



Texas Academic Performance Report (TAPR) 2021-2022

Public Hearing: February 28, 2023

2021 – 2022

Administrators

Matthew Gutierrez.....Superintendent

Bill Lewis.....Chief Operating Officer /
Associate Superintendent

Mark Cantú.....Chief Innovation Officer

Anthony Hillberg.....Chief Financial Officer

Nikki Bittings.....Chief Student Services Officer

Cynthia Moreno.....Chief Human Resources Officer

Sean Hoffmann.....Chief Communications Officer

Andrea Jaramillo.....Deputy Chief of Innovation and Learning

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

District Number: 094901

2022 Accountability Rating: Not Rated: Senate Bill 1365

2022 Special Education Determination Status:

Needs Assistance

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	68%	93%	63%	77%	-	-	-	90%	43%	86%	66%	75%	63%	56%
	2021	67%	64%	62%	50%	58%	73%	*	*	-	67%	34%	80%	61%	66%	54%	49%
At Meets Grade Level or Above	2022	51%	49%	40%	67%	33%	55%	-	-	-	70%	20%	43%	38%	50%	34%	25%
	2021	39%	36%	31%	17%	25%	50%	*	*	-	22%	13%	40%	30%	33%	24%	21%
At Masters Grade Level	2022	30%	28%	25%	40%	20%	37%	-	-	-	30%	5%	43%	22%	35%	18%	15%
	2021	19%	17%	14%	6%	10%	27%	*	*	-	11%	5%	40%	14%	15%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	64%	73%	59%	77%	-	-	-	80%	35%	86%	62%	75%	58%	52%
	2021	62%	56%	66%	61%	61%	78%	*	*	-	89%	39%	60%	65%	71%	60%	66%
At Meets Grade Level or Above	2022	43%	39%	36%	53%	30%	51%	-	-	-	40%	14%	43%	34%	45%	32%	25%
	2021	31%	26%	27%	6%	22%	43%	*	*	-	44%	13%	40%	26%	30%	21%	22%
At Masters Grade Level	2022	21%	18%	16%	13%	13%	26%	-	-	-	10%	5%	43%	15%	20%	13%	10%
	2021	14%	12%	12%	0%	7%	28%	*	*	-	0%	6%	40%	12%	13%	7%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	71%	43%	70%	77%	*	*	*	78%	34%	57%	70%	72%	66%	65%
	2021	63%	59%	52%	32%	50%	59%	*	-	-	60%	26%	40%	50%	57%	48%	46%
At Meets Grade Level or Above	2022	54%	52%	47%	26%	43%	61%	*	*	*	44%	14%	57%	45%	52%	39%	36%
	2021	36%	34%	25%	16%	20%	42%	*	-	-	60%	18%	20%	24%	31%	20%	21%
At Masters Grade Level	2022	28%	26%	23%	4%	20%	34%	*	*	*	33%	4%	29%	22%	28%	17%	14%
	2021	17%	16%	12%	0%	10%	18%	*	-	-	40%	5%	20%	10%	20%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	67%	39%	66%	77%	*	*	*	78%	43%	71%	68%	65%	64%	68%
	2021	59%	52%	51%	21%	47%	69%	*	-	-	60%	23%	40%	49%	60%	45%	39%
At Meets Grade Level or Above	2022	43%	38%	39%	17%	35%	53%	*	*	*	67%	14%	43%	38%	42%	34%	31%
	2021	36%	29%	26%	5%	21%	40%	*	-	-	60%	18%	20%	24%	32%	19%	13%
At Masters Grade Level	2022	23%	20%	15%	4%	11%	30%	*	*	*	22%	4%	29%	15%	17%	11%	6%
	2021	21%	16%	13%	5%	9%	26%	*	-	-	20%	9%	0%	12%	19%	10%	6%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	75%	76%	72%	84%	*	-	-	*	40%	83%	73%	82%	72%	71%
	2021	73%	70%	64%	72%	58%	78%	-	*	-	*	33%	*	66%	55%	55%	55%
At Meets Grade Level or Above	2022	58%	55%	46%	48%	41%	60%	*	-	-	*	21%	33%	44%	54%	43%	43%
	2021	46%	43%	39%	28%	34%	59%	-	*	-	*	13%	*	42%	30%	32%	22%
At Masters Grade Level	2022	36%	34%	26%	33%	20%	43%	*	-	-	*	10%	17%	26%	26%	20%	23%
	2021	30%	27%	25%	22%	18%	46%	-	*	-	*	6%	*	25%	25%	18%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	70%	57%	69%	78%	*	-	-	*	42%	83%	68%	79%	67%	75%
	2021	70%	65%	70%	72%	65%	84%	-	*	-	*	54%	*	71%	66%	64%	63%
At Meets Grade Level or Above	2022	48%	45%	41%	33%	38%	55%	*	-	-	*	21%	33%	39%	52%	36%	36%
	2021	44%	39%	42%	28%	37%	60%	-	*	-	*	17%	*	43%	38%	33%	29%
At Masters Grade Level	2022	25%	22%	16%	10%	13%	25%	*	-	-	*	5%	0%	16%	17%	12%	19%
	2021	25%	21%	23%	22%	19%	36%	-	*	-	*	9%	*	23%	24%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	64%	67%	57%	82%	*	-	-	*	35%	67%	61%	74%	59%	59%
	2021	62%	56%	60%	58%	55%	78%	-	*	-	*	35%	*	61%	55%	52%	48%
At Meets Grade Level or Above	2022	38%	35%	33%	43%	25%	57%	*	-	-	*	21%	50%	31%	43%	28%	28%
	2021	31%	26%	26%	16%	19%	51%	-	*	-	*	17%	*	27%	24%	19%	10%
At Masters Grade Level	2022	18%	16%	13%	10%	10%	25%	*	-	-	*	11%	17%	12%	20%	10%	12%
	2021	13%	10%	9%	0%	5%	25%	-	*	-	*	3%	*	10%	6%	5%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	53%	50%	49%	67%	*	*	-	*	26%	*	53%	51%	49%	34%
	2021	62%	59%	49%	59%	46%	63%	-	*	-	40%	29%	50%	51%	44%	43%	31%
At Meets Grade Level or Above	2022	43%	42%	26%	15%	22%	40%	*	*	-	*	14%	*	26%	28%	20%	9%
	2021	32%	30%	18%	18%	15%	31%	-	*	-	20%	23%	13%	19%	18%	13%	11%
At Masters Grade Level	2022	23%	22%	13%	5%	10%	24%	*	*	-	*	5%	*	14%	11%	9%	5%
	2021	15%	13%	7%	0%	5%	13%	-	*	-	0%	6%	0%	8%	3%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	55%	40%	49%	77%	*	*	-	*	29%	*	55%	55%	48%	39%
	2021	68%	62%	55%	59%	52%	66%	-	*	-	60%	38%	63%	55%	54%	48%	43%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	16%	15%	12%	31%	*	*	-	*	12%	*	16%	18%	11%	3%
	2021	36%	30%	21%	6%	17%	38%	-	*	-	40%	23%	25%	21%	21%	14%	14%
At Masters Grade Level	2022	16%	13%	5%	0%	3%	10%	*	*	-	*	5%	*	5%	5%	3%	0%
	2021	15%	11%	4%	0%	3%	10%	-	*	-	0%	3%	0%	5%	3%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	69%	69%	67%	82%	-	*	-	67%	41%	75%	70%	67%	64%	51%
	2021	69%	67%	48%	52%	44%	59%	*	*	*	67%	22%	*	47%	49%	42%	27%
At Meets Grade Level or Above	2022	56%	54%	40%	31%	37%	56%	-	*	-	33%	27%	67%	40%	42%	35%	21%
	2021	45%	42%	24%	30%	20%	33%	*	*	*	50%	13%	*	23%	26%	20%	3%
At Masters Grade Level	2022	37%	35%	21%	19%	19%	32%	-	*	-	17%	8%	33%	20%	26%	16%	7%
	2021	25%	23%	12%	9%	9%	19%	*	*	*	33%	6%	*	11%	12%	10%	2%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	30%	21%	29%	36%	-	*	-	*	28%	33%	29%	30%	28%	19%
	2021	55%	49%	24%	31%	21%	33%	*	-	*	*	20%	*	22%	29%	21%	15%
At Meets Grade Level or Above	2022	31%	27%	10%	7%	9%	17%	-	*	-	*	23%	22%	10%	10%	9%	2%
	2021	27%	22%	6%	0%	5%	9%	*	-	*	*	11%	*	5%	7%	4%	4%
At Masters Grade Level	2022	13%	11%	2%	0%	2%	4%	-	*	-	*	4%	11%	3%	1%	2%	0%
	2021	12%	10%	1%	0%	0%	4%	*	-	*	*	4%	*	1%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	69%	71%	66%	78%	*	*	*	50%	39%	71%	68%	70%	65%	54%
	2021	73%	70%	59%	61%	54%	74%	*	*	-	*	19%	38%	61%	52%	52%	40%
At Meets Grade Level or Above	2022	58%	56%	39%	38%	36%	50%	*	*	*	50%	17%	14%	40%	36%	35%	20%
	2021	46%	43%	29%	22%	26%	41%	*	*	-	*	10%	25%	32%	20%	22%	10%
At Masters Grade Level	2022	37%	36%	21%	25%	19%	27%	*	*	*	25%	7%	0%	22%	18%	19%	4%
	2021	21%	19%	11%	9%	9%	20%	*	*	-	*	0%	13%	11%	11%	7%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	50%	42%	45%	67%	*	-	*	75%	27%	56%	46%	63%	45%	35%
	2021	62%	55%	48%	46%	43%	65%	-	*	-	*	26%	71%	48%	47%	41%	28%
At Meets Grade Level or Above	2022	40%	33%	17%	5%	14%	30%	*	-	*	50%	17%	11%	16%	22%	13%	6%
	2021	36%	29%	23%	23%	20%	33%	-	*	-	*	14%	29%	23%	24%	18%	6%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	3%	0%	3%	6%	*	-	*	0%	3%	0%	4%	3%	2%	2%
	2021	11%	7%	6%	4%	4%	12%	-	*	-	*	2%	0%	7%	2%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	56%	67%	48%	77%	*	*	*	75%	29%	57%	55%	61%	50%	32%
	2021	68%	64%	55%	30%	50%	76%	*	*	-	*	26%	13%	55%	57%	44%	29%
At Meets Grade Level or Above	2022	45%	43%	25%	21%	20%	41%	*	*	*	50%	16%	14%	25%	27%	20%	9%
	2021	43%	40%	26%	13%	20%	43%	*	*	-	*	9%	13%	27%	23%	17%	4%
At Masters Grade Level	2022	24%	21%	11%	8%	10%	15%	*	*	*	25%	7%	0%	11%	10%	8%	2%
	2021	24%	21%	10%	4%	7%	18%	*	*	-	*	2%	13%	11%	6%	4%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	44%	42%	38%	66%	*	*	*	50%	22%	57%	43%	50%	37%	20%
	2021	57%	55%	48%	36%	40%	72%	*	*	-	*	22%	13%	48%	48%	38%	29%
At Meets Grade Level or Above	2022	31%	29%	16%	17%	13%	25%	*	*	*	25%	13%	0%	15%	21%	12%	5%
	2021	28%	26%	21%	14%	14%	45%	*	*	-	*	10%	13%	23%	15%	14%	4%
At Masters Grade Level	2022	18%	16%	7%	8%	5%	12%	*	*	*	13%	5%	0%	7%	8%	5%	4%
	2021	14%	12%	8%	9%	5%	17%	*	*	-	*	2%	13%	9%	5%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	53%	54%	50%	68%	*	*	-	29%	16%	30%	53%	55%	49%	27%
	2021	67%	66%	59%	53%	54%	77%	*	-	-	44%	20%	40%	59%	59%	51%	32%
At Meets Grade Level or Above	2022	47%	47%	35%	27%	29%	57%	*	*	-	29%	10%	0%	34%	37%	29%	7%
	2021	50%	49%	43%	30%	37%	64%	*	-	-	33%	16%	20%	42%	44%	33%	15%
At Masters Grade Level	2022	11%	10%	5%	3%	3%	13%	*	*	-	14%	2%	0%	5%	7%	3%	0%
	2021	12%	11%	8%	10%	5%	16%	*	-	-	0%	4%	10%	8%	8%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	61%	64%	55%	78%	*	-	-	46%	24%	75%	61%	61%	54%	23%
	2021	71%	72%	64%	53%	61%	73%	-	*	*	67%	38%	*	64%	65%	56%	35%
At Meets Grade Level or Above	2022	55%	55%	41%	39%	35%	62%	*	-	-	23%	14%	38%	39%	51%	34%	13%
	2021	57%	57%	51%	29%	46%	63%	-	*	*	67%	28%	*	50%	54%	42%	15%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	4%	0%	3%	6%	*	-	-	0%	7%	0%	4%	4%	3%	0%
	2021	11%	10%	6%	0%	5%	11%	-	*	*	0%	3%	*	5%	11%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	63%	59%	61%	70%	-	*	-	71%	33%	60%	61%	68%	57%	54%
	2021	73%	66%	59%	54%	55%	73%	*	*	-	57%	34%	38%	59%	61%	54%	43%
At Meets Grade Level or Above	2022	43%	39%	26%	19%	23%	38%	-	*	-	29%	12%	20%	25%	29%	23%	16%
	2021	41%	33%	27%	23%	24%	36%	*	*	-	29%	15%	13%	27%	24%	21%	14%
At Masters Grade Level	2022	27%	23%	10%	5%	7%	22%	-	*	-	29%	2%	0%	9%	14%	7%	5%
	2021	23%	18%	10%	12%	8%	18%	*	*	-	0%	4%	0%	10%	11%	7%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	75%	71%	73%	85%	*	*	-	43%	48%	75%	75%	73%	72%	57%
	2021	82%	80%	74%	76%	68%	92%	*	-	-	50%	29%	82%	75%	71%	68%	50%
At Meets Grade Level or Above	2022	55%	55%	41%	26%	36%	64%	*	*	-	29%	14%	25%	43%	36%	34%	20%
	2021	55%	52%	47%	41%	38%	75%	*	-	-	38%	18%	36%	48%	42%	36%	20%
At Masters Grade Level	2022	21%	22%	12%	3%	9%	25%	*	*	-	14%	2%	0%	12%	13%	8%	3%
	2021	22%	20%	16%	7%	12%	31%	*	-	-	13%	4%	18%	16%	18%	11%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	86%	74%	85%	91%	-	*	*	83%	55%	*	88%	79%	85%	61%
	2021	88%	88%	88%	90%	85%	96%	*	*	*	83%	62%	*	89%	81%	85%	48%
At Meets Grade Level or Above	2022	68%	68%	58%	48%	52%	77%	-	*	*	50%	24%	*	57%	61%	52%	18%
	2021	69%	68%	67%	65%	62%	84%	*	*	*	67%	38%	*	67%	69%	61%	26%
At Masters Grade Level	2022	42%	42%	29%	22%	23%	50%	-	*	*	17%	7%	*	28%	36%	21%	2%
	2021	43%	41%	39%	25%	33%	58%	*	*	*	67%	18%	*	38%	40%	29%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	87%	97%	*	93%	100%	-	*	-	*	-	-	98%	83%	96%	*
	2021	95%	90%	98%	*	97%	100%	-	-	-	-	*	-	98%	100%	100%	-
At Meets Grade Level or Above	2022	64%	55%	48%	*	37%	57%	-	*	-	*	-	-	50%	33%	41%	*
	2021	69%	61%	68%	*	70%	65%	-	-	-	-	*	-	66%	86%	56%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	3%	*	3%	3%	-	*	-	*	-	-	3%	0%	4%	*
	2021	14%	7%	4%	*	0%	8%	-	-	-	-	*	-	4%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	63%	59%	59%	76%	71%	52%	57%	64%	34%	64%	62%	66%	58%	49%
	2021	67%	64%	57%	52%	53%	72%	75%	71%	40%	62%	30%	46%	57%	56%	50%	40%
At Meets Grade Level or Above	2022	48%	45%	34%	29%	29%	50%	43%	48%	43%	41%	16%	30%	33%	38%	29%	20%
	2021	41%	38%	31%	22%	26%	47%	25%	50%	20%	42%	16%	21%	31%	30%	23%	14%
At Masters Grade Level	2022	23%	21%	14%	9%	11%	23%	7%	29%	0%	16%	5%	12%	13%	15%	10%	7%
	2021	18%	16%	12%	7%	9%	22%	13%	29%	0%	16%	5%	11%	12%	12%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	64%	63%	60%	76%	83%	43%	*	59%	31%	65%	63%	65%	59%	48%
	2021	68%	66%	57%	54%	53%	70%	80%	56%	*	58%	27%	46%	58%	56%	50%	39%
At Meets Grade Level or Above	2022	53%	51%	39%	35%	34%	55%	83%	43%	*	42%	17%	35%	38%	43%	33%	22%
	2021	45%	42%	33%	25%	28%	49%	20%	44%	*	40%	16%	20%	33%	32%	26%	15%
At Masters Grade Level	2022	25%	24%	16%	13%	13%	26%	17%	14%	*	19%	6%	17%	15%	18%	12%	9%
	2021	18%	17%	11%	7%	9%	21%	0%	11%	*	14%	4%	11%	11%	13%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	59%	50%	55%	72%	*	63%	*	69%	33%	63%	57%	64%	54%	51%
	2021	66%	60%	55%	50%	51%	70%	80%	86%	*	68%	34%	58%	55%	57%	49%	44%
At Meets Grade Level or Above	2022	42%	38%	27%	22%	23%	41%	*	50%	*	40%	16%	27%	26%	32%	23%	19%
	2021	37%	31%	26%	15%	22%	40%	20%	57%	*	44%	16%	26%	26%	26%	19%	15%
At Masters Grade Level	2022	20%	17%	10%	5%	7%	18%	*	38%	*	13%	4%	12%	9%	12%	7%	7%
	2021	18%	14%	10%	6%	7%	20%	20%	43%	*	9%	5%	8%	10%	11%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	66%	68%	61%	82%	*	*	*	63%	39%	67%	65%	70%	61%	51%
	2021	71%	68%	64%	56%	58%	82%	*	*	-	55%	30%	57%	64%	62%	55%	43%
At Meets Grade Level or Above	2022	47%	45%	34%	29%	28%	54%	*	*	*	42%	16%	29%	34%	35%	28%	20%
	2021	44%	40%	34%	25%	27%	57%	*	*	-	45%	15%	24%	35%	31%	24%	12%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	20%	12%	7%	10%	22%	*	*	*	16%	6%	5%	12%	14%	9%	6%
	2021	20%	17%	12%	4%	8%	25%	*	*	-	18%	3%	14%	13%	11%	7%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	67%	57%	63%	79%	*	*	*	64%	36%	63%	67%	64%	61%	38%
	2021	73%	73%	67%	62%	62%	84%	*	*	*	86%	40%	11%	68%	63%	60%	36%
At Meets Grade Level or Above	2022	50%	50%	38%	32%	33%	53%	*	*	*	36%	18%	13%	38%	41%	32%	11%
	2021	49%	49%	43%	38%	37%	64%	*	*	*	57%	23%	11%	44%	39%	35%	13%
At Masters Grade Level	2022	30%	30%	19%	15%	15%	33%	*	*	*	14%	6%	0%	18%	22%	13%	3%
	2021	29%	28%	23%	17%	18%	37%	*	*	*	57%	9%	11%	23%	21%	15%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	32%	28%	40%	23%	41%	-	-	-	30%	11%	43%	27%	34%	24%	17%
	2021	24%	21%	21%	6%	15%	38%	*	*	-	11%	9%	40%	20%	23%	15%	12%
Reading and Mathematics Including EOC	2022	36%	32%	28%	40%	23%	41%	-	-	-	30%	11%	43%	27%	34%	24%	17%
	2021	24%	21%	21%	6%	15%	38%	*	*	-	11%	9%	40%	20%	23%	15%	12%
Reading Including EOC	2022	51%	49%	40%	67%	33%	55%	-	-	-	70%	20%	43%	38%	50%	34%	25%
	2021	38%	36%	31%	17%	25%	50%	*	*	-	22%	13%	40%	30%	33%	24%	21%
Math Including EOC	2022	43%	39%	36%	53%	30%	51%	-	-	-	40%	14%	43%	34%	45%	32%	25%
	2021	31%	26%	27%	6%	22%	43%	*	*	-	44%	13%	40%	26%	30%	21%	22%
4th Graders																	
Reading and Mathematics	2022	36%	33%	31%	13%	27%	47%	*	*	*	33%	6%	43%	29%	38%	25%	19%
	2021	26%	23%	17%	5%	12%	33%	*	-	-	60%	12%	20%	15%	23%	13%	11%
Reading and Mathematics Including EOC	2022	36%	33%	31%	13%	27%	47%	*	*	*	33%	6%	43%	29%	38%	25%	19%
	2021	26%	23%	17%	5%	12%	33%	*	-	-	60%	12%	20%	15%	23%	13%	11%
Reading Including EOC	2022	54%	52%	47%	26%	43%	61%	*	*	*	44%	14%	57%	45%	52%	39%	36%
	2021	36%	34%	25%	16%	20%	42%	*	-	-	60%	18%	20%	24%	31%	20%	21%
Math Including EOC	2022	43%	39%	39%	17%	35%	53%	*	*	*	67%	14%	43%	38%	42%	34%	31%
	2021	36%	30%	26%	5%	21%	40%	*	-	-	60%	18%	20%	24%	32%	19%	13%
5th Graders																	
Reading and Mathematics	2022	41%	38%	32%	24%	28%	46%	*	-	-	*	15%	17%	30%	40%	27%	28%
	2021	34%	30%	30%	11%	24%	51%	-	*	-	*	12%	*	32%	23%	22%	15%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	32%	24%	28%	46%	*	-	-	*	15%	17%	30%	40%	27%	28%
	2021	34%	30%	30%	11%	24%	51%	-	*	-	*	12%	*	32%	23%	22%	15%
Reading Including EOC	2022	58%	55%	46%	48%	41%	60%	*	-	-	*	21%	33%	44%	54%	43%	43%
	2021	46%	43%	40%	28%	34%	59%	-	*	-	*	13%	*	42%	30%	32%	22%
Math Including EOC	2022	48%	45%	41%	33%	38%	55%	*	-	-	*	21%	33%	39%	52%	36%	36%
	2021	44%	39%	42%	28%	37%	61%	-	*	-	*	17%	*	43%	38%	33%	29%
6th Graders																	
Reading and Mathematics	2022	31%	28%	14%	10%	11%	25%	*	*	-	*	12%	*	14%	14%	10%	3%
	2021	24%	21%	12%	0%	8%	26%	-	*	-	20%	21%	13%	11%	14%	6%	6%
Reading and Mathematics Including EOC	2022	31%	28%	14%	10%	11%	25%	*	*	-	*	12%	*	14%	14%	10%	3%
	2021	24%	21%	12%	0%	8%	26%	-	*	-	20%	21%	13%	11%	14%	6%	6%
Reading Including EOC	2022	43%	42%	26%	15%	22%	40%	*	*	-	*	14%	*	26%	28%	20%	9%
	2021	32%	30%	18%	18%	15%	30%	-	*	-	20%	23%	13%	18%	18%	13%	11%
Math Including EOC	2022	40%	35%	16%	15%	12%	31%	*	*	-	*	12%	*	16%	18%	11%	3%
	2021	36%	30%	21%	6%	17%	37%	-	*	-	40%	23%	25%	21%	21%	14%	14%
7th Graders																	
Reading and Mathematics	2022	32%	28%	16%	6%	13%	27%	-	*	-	33%	23%	17%	15%	18%	11%	3%
	2021	26%	23%	12%	4%	10%	17%	*	*	*	33%	10%	*	11%	14%	8%	2%
Reading and Mathematics Including EOC	2022	33%	29%	16%	6%	13%	28%	-	*	-	33%	23%	17%	15%	18%	11%	3%
	2021	27%	23%	12%	4%	10%	17%	*	*	*	33%	10%	*	11%	14%	7%	2%
Reading Including EOC	2022	56%	54%	40%	31%	37%	56%	-	*	-	33%	27%	67%	40%	42%	35%	21%
	2021	45%	42%	24%	30%	20%	33%	*	*	*	50%	13%	*	23%	26%	20%	3%
Math Including EOC	2022	37%	32%	17%	6%	13%	30%	-	*	-	33%	24%	17%	16%	19%	12%	3%
	2021	32%	27%	17%	13%	14%	26%	*	*	*	50%	11%	*	16%	20%	12%	5%
8th Graders																	
Reading and Mathematics	2022	27%	23%	8%	0%	6%	13%	*	-	*	33%	13%	0%	7%	9%	6%	4%
	2021	21%	17%	7%	11%	6%	12%	-	-	-	-	9%	14%	8%	5%	5%	0%
Reading and Mathematics Including EOC	2022	41%	37%	21%	17%	17%	35%	*	*	*	38%	13%	0%	22%	20%	17%	5%
	2021	33%	28%	18%	17%	15%	27%	*	*	-	*	9%	13%	20%	12%	12%	2%
Reading Including EOC	2022	58%	56%	39%	38%	36%	50%	*	*	*	50%	17%	14%	40%	36%	35%	20%
	2021	47%	44%	29%	22%	26%	41%	*	*	-	*	10%	25%	32%	20%	22%	10%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	25%	21%	20%	40%	*	*	*	38%	14%	29%	25%	27%	22%	9%
	2021	43%	36%	26%	26%	23%	34%	*	*	-	*	14%	25%	28%	18%	19%	8%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	22%	15%	18%	35%	*	*	*	32%	14%	22%	21%	27%	18%	13%
	2021	26%	23%	17%	6%	13%	31%	*	40%	*	30%	12%	17%	17%	17%	11%	8%
Reading and Mathematics Including EOC	2022	36%	33%	24%	18%	19%	37%	*	50%	*	33%	13%	21%	22%	28%	19%	13%
	2021	28%	24%	18%	8%	14%	32%	*	43%	*	29%	12%	16%	18%	18%	12%	8%
Reading Including EOC	2022	53%	51%	40%	36%	35%	54%	*	50%	*	51%	19%	43%	39%	44%	34%	26%
	2021	41%	38%	28%	22%	23%	43%	*	43%	*	36%	15%	19%	28%	26%	22%	15%
Math Including EOC	2022	43%	39%	29%	24%	24%	43%	*	50%	*	44%	16%	31%	27%	34%	24%	19%
	2021	37%	31%	26%	14%	22%	40%	*	57%	*	48%	16%	29%	26%	26%	20%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	73	61	75	68	*	*	-	72	55	67	73	71	71	66
	2019	61	59	55	34	57	52	*	-	-	*	55	29	57	48	55	57
Grade 4 Mathematics	2022	74	74	69	47	68	75	*	*	-	67	65	67	69	66	66	71
	2019	65	62	60	50	58	66	*	-	-	*	64	50	60	59	58	63
Grade 5 ELA/Reading	2022	87	87	88	94	86	93	*	-	-	*	74	100	86	97	86	85
	2019	81	81	81	71	81	82	*	*	*	100	72	*	80	82	81	83
Grade 5 Mathematics	2022	79	81	81	78	83	75	*	-	-	*	75	80	81	82	80	89
	2019	83	84	78	67	79	77	*	*	*	100	77	*	78	77	77	77
Grade 6 ELA/Reading	2022	61	61	38	31	36	48	-	*	-	*	27	*	38	40	36	31
	2019	42	41	24	17	23	31	*	*	-	*	19	14	25	24	22	20
Grade 6 Mathematics	2022	61	59	28	31	26	30	-	*	-	*	30	*	26	35	28	23
	2019	54	49	38	29	36	46	*	*	-	*	30	50	38	38	36	34
Grade 7 ELA/Reading	2022	88	88	82	64	80	90	-	*	-	100	69	91	81	86	78	75
	2019	77	76	67	73	63	76	*	-	-	58	58	67	66	71	63	65
Grade 7 Mathematics	2022	60	61	40	33	39	46	-	*	-	*	49	44	40	38	38	31
	2019	62	61	43	51	42	45	*	-	-	50	30	67	44	41	42	38
Grade 8 ELA/Reading	2022	83	82	78	90	78	75	*	*	*	92	64	100	80	69	78	75
	2019	77	77	74	87	72	79	-	-	*	56	64	100	74	71	72	72
Grade 8 Mathematics	2022	74	71	56	50	56	58	*	-	*	40	43	40	55	61	55	59
	2019	82	82	74	71	72	83	-	-	*	70	59	*	72	80	72	64
End of Course English II	2022	71	71	63	56	64	63	*	-	-	44	63	57	60	77	62	50
	2019	69	68	64	50	63	68	-	*	-	*	49	*	64	63	62	47
End of Course Algebra I	2022	67	65	53	45	51	60	-	*	-	*	33	43	52	56	49	46
	2019	75	73	52	41	50	60	*	-	*	71	30	60	54	42	48	40
All Grades Both Subjects	2022	74	73	63	57	62	66	93	45	*	63	53	65	62	66	61	61
	2019	69	68	59	53	58	64	50	50	100	63	51	59	59	58	57	56
All Grades ELA/Reading	2022	78	77	71	66	70	73	*	40	*	69	58	79	70	74	69	66
	2019	68	67	61	57	60	65	*	36	*	59	54	55	61	60	59	58
All Grades Mathematics	2022	69	69	55	48	54	59	*	50	*	54	49	50	54	57	53	56
	2019	70	68	57	50	56	62	50	*	*	68	48	64	57	57	56	54

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	63%	65%	66%	-	38%	71%	-	36%	50%	36%	-	54%	65%	46%	75%
	2021	67%	64%	57%	44%	49%	*	-	45%	33%	28%	50%	27%	69%	53%	59%	35%	67%
At Meets Grade Level or Above	2022	48%	45%	34%	30%	31%	-	0%	38%	-	11%	17%	10%	-	27%	36%	18%	37%
	2021	41%	38%	31%	13%	17%	*	-	5%	6%	8%	30%	7%	38%	19%	33%	10%	38%
At Masters Grade Level	2022	23%	21%	14%	14%	15%	-	0%	13%	-	2%	0%	2%	-	11%	15%	6%	15%
	2021	18%	16%	12%	5%	7%	*	-	3%	1%	1%	0%	1%	8%	4%	13%	2%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	64%	68%	68%	-	*	75%	-	32%	*	32%	-	54%	66%	45%	83%
	2021	68%	66%	57%	43%	51%	*	-	32%	32%	25%	*	24%	50%	56%	60%	34%	70%
At Meets Grade Level or Above	2022	53%	51%	39%	39%	37%	-	*	58%	-	11%	*	11%	-	29%	42%	20%	44%
	2021	45%	42%	33%	15%	19%	*	-	11%	9%	9%	*	8%	33%	18%	36%	12%	37%
At Masters Grade Level	2022	25%	24%	16%	19%	19%	-	*	25%	-	2%	*	2%	-	13%	17%	7%	22%
	2021	18%	17%	11%	7%	9%	*	-	5%	3%	1%	*	1%	0%	4%	13%	3%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	59%	69%	73%	-	*	67%	-	36%	*	36%	-	56%	60%	49%	67%
	2021	66%	60%	55%	48%	49%	-	-	58%	42%	35%	*	33%	83%	58%	57%	42%	55%
At Meets Grade Level or Above	2022	42%	38%	27%	27%	31%	-	*	17%	-	7%	*	7%	-	25%	29%	18%	27%
	2021	37%	31%	26%	12%	18%	-	-	0%	6%	9%	*	7%	50%	25%	28%	11%	32%
At Masters Grade Level	2022	20%	17%	10%	13%	17%	-	*	0%	-	2%	*	2%	-	9%	10%	6%	8%
	2021	18%	14%	10%	6%	9%	-	-	0%	0%	2%	*	1%	17%	6%	11%	3%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	66%	57%	57%	-	-	-	-	44%	-	44%	-	36%	68%	48%	74%
	2021	71%	68%	64%	45%	52%	-	-	-	0%	34%	-	33%	*	22%	66%	35%	75%
At Meets Grade Level or Above	2022	47%	45%	34%	24%	24%	-	-	-	-	15%	-	15%	-	27%	36%	18%	39%
	2021	44%	40%	34%	11%	12%	-	-	-	0%	6%	-	6%	*	0%	36%	5%	45%
At Masters Grade Level	2022	21%	20%	12%	9%	9%	-	-	-	-	3%	-	3%	-	18%	13%	5%	9%
	2021	20%	17%	12%	0%	0%	-	-	-	0%	1%	-	1%	*	0%	14%	1%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	67%	-	-	-	-	-	-	37%	-	37%	-	*	69%	37%	73%
	2021	73%	73%	67%	-	-	-	-	-	-	30%	-	30%	-	*	70%	29%	71%
At Meets Grade Level or Above	2022	50%	50%	38%	-	-	-	-	-	-	10%	-	10%	-	*	41%	10%	45%
	2021	49%	49%	43%	-	-	-	-	-	-	8%	-	8%	-	*	46%	7%	42%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	30%	19%	-	-	-	-	-	-	2%	-	2%	-	*	21%	2%	18%
	2021	29%	28%	23%	-	-	-	-	-	-	2%	-	2%	-	*	24%	2%	20%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	63%	85%	88%	-	-	66%	-	50%	*	50%	-	63%	63%	60%	65%
	2019	69%	68%	59%	68%	68%	-	-	-	-	48%	-	48%	-	50%	-	55%	-
All Grades ELA/Reading	2022	78%	77%	71%	82%	85%	-	-	57%	-	58%	*	58%	-	63%	71%	65%	78%
	2019	68%	67%	61%	66%	66%	-	-	-	-	50%	-	50%	-	67%	-	56%	-
All Grades Mathematics	2022	69%	69%	55%	88%	90%	-	-	72%	-	42%	*	42%	-	62%	55%	56%	54%
	2019	70%	68%	57%	70%	70%	-	-	-	-	45%	-	45%	-	33%	-	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	100%	100%	97%	98%	100%	98%	98%	98%	99%
Included in Accountability	93%	92%	93%	95%	93%	95%	100%	100%	100%	87%	94%	83%	97%	82%	95%	91%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	4%	0%	0%	0%	10%	3%	17%	1%	14%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	2%	2%	2%	1%	0%	0%	0%	3%	2%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	0%	2%	2%	0%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	99%	98%	99%	100%	100%	*	96%	98%	100%	98%	98%	98%	100%
Included in Accountability	92%	92%	93%	94%	93%	95%	100%	100%	*	87%	93%	82%	97%	81%	95%	88%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	4%	0%	0%	*	9%	4%	18%	1%	14%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	2%	2%	1%	2%	1%	0%	0%	*	4%	2%	0%	2%	2%	2%	0%
Absent	1%	1%	2%	1%	2%	1%	0%	0%	*	4%	2%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	98%	99%	*	100%	*	98%	99%	100%	98%	98%	98%	99%
Included in Accountability	93%	93%	93%	95%	94%	95%	*	100%	*	88%	95%	82%	97%	83%	96%	93%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	4%	*	0%	*	10%	4%	18%	1%	15%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	1%	2%	1%	*	0%	*	2%	1%	0%	2%	2%	2%	1%
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	2%	1%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	2%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	99%	95%	99%	*	*	*	100%	97%	100%	97%	96%	96%	97%
Included in Accountability	93%	93%	92%	95%	92%	95%	*	*	*	83%	93%	84%	96%	82%	93%	93%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	4%	*	*	*	17%	3%	16%	1%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	3%	1%	5%	1%	*	*	*	0%	3%	0%	3%	4%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	1%	4%	1%	*	*	*	0%	3%	0%	3%	3%	4%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	96%	99%	98%	*	*	*	100%	99%	100%	99%	96%	98%	100%
Included in Accountability	94%	93%	96%	96%	96%	96%	*	*	*	93%	99%	100%	98%	87%	96%	94%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	2%	*	*	*	7%	0%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	2%	4%	1%	2%	*	*	*	0%	1%	0%	1%	4%	2%	0%
Absent	1%	2%	2%	4%	1%	2%	*	*	*	0%	1%	0%	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	72%	*	67%	77%	-	*	-	*	-	-	73%	60%	75%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	85%	89%	88%	88%	92%	86%	83%	71%	93%	89%	99%	89%	89%	88%	90%
Included in Accountability	83%	81%	85%	85%	85%	86%	73%	69%	71%	83%	85%	98%	88%	76%	86%	83%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	5%	14%	11%	0%	10%	4%	0%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	1%	0%	1%	1%	4%
Not Tested	12%	15%	11%	12%	12%	8%	14%	17%	29%	7%	11%	1%	11%	11%	12%	10%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	2%	1%	1%
Other	10%	13%	10%	10%	10%	7%	14%	17%	29%	7%	9%	1%	10%	9%	10%	9%
Reading																
Assessment Participant	89%	86%	88%	90%	87%	92%	86%	73%	*	92%	88%	100%	89%	87%	87%	90%
Included in Accountability	83%	80%	84%	86%	83%	86%	71%	60%	*	86%	83%	98%	87%	74%	84%	79%
Not Included in Accountability: Mobile	3%	4%	3%	3%	2%	5%	14%	7%	*	6%	4%	0%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	7%	*	0%	2%	2%	1%	3%	1%	8%
Not Tested	11%	14%	12%	10%	13%	8%	14%	27%	*	8%	12%	0%	11%	13%	13%	10%
Absent	2%	2%	1%	0%	2%	1%	0%	0%	*	0%	2%	0%	1%	2%	2%	1%
Other	10%	12%	10%	9%	11%	7%	14%	27%	*	8%	10%	0%	10%	11%	11%	9%
Mathematics																
Assessment Participant	88%	85%	89%	86%	89%	92%	86%	80%	*	95%	89%	97%	89%	91%	89%	90%
Included in Accountability	84%	81%	85%	83%	86%	86%	71%	70%	*	85%	86%	97%	88%	78%	87%	87%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	4%	3%	6%	14%	10%	*	10%	3%	0%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	15%	11%	14%	11%	8%	14%	20%	*	5%	11%	3%	11%	9%	11%	10%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	10%	13%	10%	11%	10%	8%	14%	20%	*	5%	9%	3%	10%	8%	10%	9%
Science																
Assessment Participant	87%	85%	87%	88%	86%	92%	*	100%	-	87%	86%	100%	88%	85%	86%	87%
Included in Accountability	84%	81%	84%	85%	83%	86%	*	80%	-	73%	81%	100%	87%	73%	84%	84%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	*	20%	-	13%	4%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	15%	13%	12%	14%	8%	*	0%	-	13%	14%	0%	12%	15%	14%	13%
Absent	2%	2%	2%	4%	2%	1%	*	0%	-	0%	2%	0%	2%	2%	2%	2%
Other	10%	13%	11%	8%	12%	7%	*	0%	-	13%	12%	0%	11%	13%	12%	11%
Social Studies																
Assessment Participant	87%	85%	92%	90%	92%	92%	*	*	*	90%	94%	100%	92%	92%	91%	89%
Included in Accountability	84%	82%	88%	86%	89%	88%	*	*	*	70%	89%	100%	91%	80%	88%	83%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	4%	*	*	*	20%	4%	0%	1%	11%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	13%	15%	8%	10%	8%	8%	*	*	*	10%	6%	0%	8%	8%	9%	11%
Absent	3%	3%	1%	0%	2%	1%	*	*	*	0%	2%	0%	1%	2%	1%	5%
Other	10%	12%	7%	10%	7%	6%	*	*	*	10%	4%	0%	7%	6%	8%	6%
Accelerated Testers																
SAT/ACT Participant	85%	82%	62%	*	61%	62%	-	-	-	-	*	-	59%	100%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	93.0%	93.1%	92.6%	94.2%	96.7%	96.9%	*	94.2%	91.6%	92.1%	93.2%
2019-20	98.3%	98.0%	97.6%	97.1%	97.4%	98.1%	98.1%	99.0%	*	98.3%	96.3%	97.3%	98.3%
Chronic Absenteeism													
2020-21	15.0%	15.9%	22.5%	20.0%	24.4%	17.9%	10.0%	4.5%	0.0%	18.0%	28.6%	26.3%	22.4%
2019-20	6.7%	8.7%	10.8%	12.2%	11.4%	9.2%	10.0%	4.8%	0.0%	5.5%	17.3%	12.1%	8.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.4%	3.5%	0.1%	0.0%	*	*	*	0.0%	0.6%	0.0%	0.0%
2019-20	0.5%	0.5%	0.8%	5.4%	0.5%	0.4%	*	*	-	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	3.1%	0.6%	5.7%	0.3%	0.4%	*	0.0%	*	4.0%	0.3%	0.5%	0.7%
2019-20	1.6%	2.0%	2.1%	12.4%	1.5%	1.7%	*	0.0%	*	0.0%	1.6%	0.8%	0.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.8%	89.5%	58.8%	90.3%	91.1%	-	*	-	*	76.3%	92.4%	90.0%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	2.4%	0.0%	3.2%	0.8%	-	*	-	*	18.4%	2.1%	0.0%
Dropped Out	5.8%	7.9%	7.9%	41.2%	6.1%	8.1%	-	*	-	*	5.3%	5.5%	10.0%
Graduates and TxCHSE	90.3%	88.1%	89.7%	58.8%	90.6%	91.1%	-	*	-	*	76.3%	92.4%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	92.1%	58.8%	93.9%	91.9%	-	*	-	*	94.7%	94.5%	90.0%
Class of 2020													
Graduated	90.3%	88.8%	89.4%	80.0%	89.3%	92.4%	-	*	*	*	71.4%	91.8%	84.2%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.7%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	4.1%	10.0%	3.7%	2.8%	-	*	*	*	21.4%	5.7%	10.5%
Dropped Out	5.4%	7.0%	6.0%	10.0%	6.3%	4.9%	-	*	*	*	7.1%	2.5%	5.3%
Graduates and TxCHSE	90.7%	89.1%	89.9%	80.0%	90.0%	92.4%	-	*	*	*	71.4%	91.8%	84.2%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	94.0%	90.0%	93.7%	95.1%	-	*	*	*	92.9%	97.5%	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	90.5%	91.6%	86.2%	90.9%	94.4%	-	*	*	*	76.7%	96.3%	88.9%
Received TxCHSE	0.5%	0.5%	0.4%	0.0%	0.7%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	1.9%	3.4%	2.0%	0.7%	-	*	*	*	16.3%	1.1%	5.6%
Dropped Out	6.2%	7.9%	6.1%	10.3%	6.4%	4.9%	-	*	*	*	7.0%	2.6%	5.6%
Graduates and TxCHSE	92.7%	90.9%	92.1%	86.2%	91.6%	94.4%	-	*	*	*	76.7%	96.3%	88.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.1%	93.9%	89.7%	93.6%	95.1%	-	*	*	*	93.0%	97.4%	94.4%
Class of 2019													
Graduated	92.0%	90.3%	94.9%	95.7%	94.9%	94.6%	-	*	-	100.0%	81.4%	96.7%	94.4%
Received TxCHSE	0.5%	0.5%	0.8%	0.0%	0.3%	2.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	2.0%	0.0%	2.5%	1.3%	-	*	-	0.0%	16.9%	2.2%	0.0%
Dropped Out	6.1%	7.8%	2.2%	4.3%	2.2%	2.0%	-	*	-	0.0%	1.7%	1.1%	5.6%
Graduates and TxCHSE	92.6%	90.8%	95.7%	95.7%	95.2%	96.6%	-	*	-	100.0%	81.4%	96.7%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	97.8%	95.7%	97.8%	98.0%	-	*	-	100.0%	98.3%	98.9%	94.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	90.7%	95.3%	95.7%	95.2%	95.3%	-	*	-	100.0%	85.7%	96.3%	94.4%
Received TxCHSE	0.6%	0.6%	0.8%	0.0%	0.3%	2.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	1.6%	0.0%	2.2%	0.7%	-	*	-	0.0%	12.5%	2.6%	0.0%
Dropped Out	6.2%	8.1%	2.2%	4.3%	2.2%	2.0%	-	*	-	0.0%	1.8%	1.1%	5.6%
Graduates and TxCHSE	93.2%	91.3%	96.1%	95.7%	95.5%	97.3%	-	*	-	100.0%	85.7%	96.3%	94.4%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	97.8%	95.7%	97.8%	98.0%	-	*	-	100.0%	98.2%	98.9%	94.4%
Class of 2018													
Graduated	92.6%	90.0%	96.6%	95.0%	96.6%	96.6%	*	*	*	100.0%	84.1%	97.0%	100.0%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	1.1%	5.0%	1.0%	0.7%	*	*	*	0.0%	11.4%	0.4%	0.0%
Dropped Out	6.1%	8.6%	2.3%	0.0%	2.4%	2.8%	*	*	*	0.0%	4.5%	2.6%	0.0%
Graduates and TxCHSE	93.3%	90.8%	96.6%	95.0%	96.6%	96.6%	*	*	*	100.0%	84.1%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	97.7%	100.0%	97.6%	97.2%	*	*	*	100.0%	95.5%	97.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.8%	89.1%	58.8%	89.5%	91.4%	-	*	-	*	78.0%	91.9%	90.3%
Class of 2020	90.3%	88.8%	88.7%	80.0%	88.4%	91.7%	-	*	*	*	68.2%	90.8%	84.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.5%	1.2%	0.0%	0.7%	2.7%	-	*	-	*	0.0%	1.4%	0.0%
Class of 2020	4.3%	2.7%	2.1%	4.2%	2.6%	0.8%	-	*	-	*	3.3%	1.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	80.8%	69.4%	80.0%	65.0%	77.9%	-	*	-	*	17.2%	65.0%	22.2%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.9%	64.6%	62.5%	60.1%	73.7%	-	*	-	*	20.0%	54.7%	31.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	83.3%	70.6%	80.0%	65.7%	80.5%	-	*	-	*	17.2%	66.4%	22.2%
Class of 2020	87.8%	86.6%	66.7%	66.7%	62.7%	74.4%	-	*	-	*	23.3%	56.6%	31.3%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.7%	3.1%	7.1%	2.9%	3.3%	-	*	-	*	0.0%	3.3%	0.0%
2019-20	4.4%	2.7%	2.2%	4.2%	2.4%	1.5%	-	*	-	*	2.9%	2.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	79.3%	65.2%	57.1%	61.7%	74.2%	-	*	-	*	12.5%	60.7%	20.0%
2019-20	81.8%	82.1%	61.1%	62.5%	54.9%	74.1%	-	*	-	*	17.1%	52.0%	28.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.9%	68.3%	64.3%	64.6%	77.5%	-	*	-	*	12.5%	63.9%	20.0%
2019-20	85.8%	84.5%	63.2%	66.7%	57.3%	75.6%	-	*	-	*	20.0%	54.2%	28.6%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	451	100.0%	358,842	100.0%
By Ethnicity:				
African American	14	3.1%	44,018	12.3%
Hispanic	311	69.0%	183,306	51.1%
White	120	26.6%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	4	0.9%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	2	0.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	143	31.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	14	3.1%	13,582	3.8%
Foundation H.S. Program (DLA)	294	65.2%	287,316	80.1%
Special Education Graduates	40	8.9%	31,028	8.6%
Economically Disadvantaged Graduates	244	54.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	6.7%	32,809	9.1%
At-Risk Graduates	231	51.2%	155,884	43.4%
CTE Completers	90	20.0%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	58.9%	40.1%	28.6%	35.0%	56.7%	-	*	-	*	42.5%	33.6%	10.0%
2019-20	63.0%	57.1%	38.9%	16.7%	35.2%	50.4%	-	*	-	*	22.9%	27.4%	9.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	47.8%	32.6%	21.4%	27.7%	48.3%	-	*	-	*	2.5%	23.8%	0.0%
2019-20	53.4%	48.8%	36.3%	16.7%	32.8%	46.7%	-	*	-	*	0.0%	26.4%	4.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	50.9%	57.2%	50.0%	53.4%	70.8%	-	*	-	*	12.5%	48.4%	6.7%
2019-20	59.7%	57.3%	52.7%	58.3%	46.8%	65.2%	-	*	-	*	5.7%	42.6%	9.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	39.8%	27.1%	14.3%	21.9%	41.7%	-	*	-	*	0.0%	19.7%	6.7%
2019-20	47.9%	43.6%	29.1%	8.3%	23.2%	45.2%	-	*	-	*	0.0%	19.1%	4.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	35.0%	25.7%	14.3%	20.9%	40.8%	-	*	-	*	0.0%	18.0%	0.0%
2019-20	43.2%	39.1%	28.2%	8.3%	23.2%	42.2%	-	*	-	*	0.0%	18.8%	4.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	20.2%	9.8%	0.0%	5.8%	21.7%	-	*	-	*	0.0%	4.9%	0.0%
2019-20	21.1%	20.4%	10.3%	4.2%	5.8%	20.7%	-	*	-	*	0.0%	6.5%	4.8%
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.9%	3.5%	7.1%	3.5%	3.3%	-	*	-	*	0.0%	2.0%	0.0%
2019-20	2.1%	1.9%	4.2%	0.0%	4.1%	5.2%	-	*	-	*	0.0%	4.0%	4.8%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.9%	22.6%	21.4%	19.3%	32.5%	-	*	-	*	2.5%	13.1%	0.0%
2019-20	24.6%	24.2%	27.6%	12.5%	26.6%	31.9%	-	*	-	*	0.0%	20.2%	4.8%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	8.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.0%	11.5%	7.1%	11.3%	13.3%	-	*	-	*	40.0%	14.3%	10.0%
2019-20	18.7%	14.3%	3.7%	0.0%	3.4%	5.2%	-	*	-	*	22.9%	2.2%	4.8%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	8.4%	7.1%	8.0%	10.0%	-	*	-	*	5.0%	9.8%	0.0%
2019-20	13.2%	8.6%	1.5%	0.0%	0.7%	3.7%	-	*	-	*	0.0%	0.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.5%	0.4%	0.0%	0.3%	0.7%	-	*	-	*	0.0%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.1%	2.2%	0.0%	2.6%	1.7%	-	*	-	*	25.0%	3.3%	6.7%
2019-20	2.4%	2.0%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	2.9%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.8%	1.1%	0.0%	1.0%	1.7%	-	*	-	*	12.5%	1.6%	3.3%
2019-20	3.7%	3.9%	1.5%	0.0%	2.0%	0.7%	-	*	-	*	20.0%	1.1%	4.8%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	27.2%	52.8%	50.0%	48.6%	66.7%	-	*	-	*	2.5%	41.8%	6.7%
	2019-20	30.1%	30.0%	50.8%	58.3%	44.4%	63.7%	-	*	-	*	2.9%	41.2%	4.8%
Mathematics	2020-21	19.4%	20.9%	25.9%	14.3%	21.2%	39.2%	-	*	-	*	0.0%	18.0%	6.7%
	2019-20	21.2%	21.8%	28.7%	8.3%	22.5%	45.2%	-	*	-	*	0.0%	18.8%	4.8%
Both Subjects	2020-21	14.4%	16.6%	24.6%	14.3%	20.3%	38.3%	-	*	-	*	0.0%	16.4%	0.0%
	2019-20	16.4%	18.2%	27.6%	8.3%	22.2%	42.2%	-	*	-	*	0.0%	18.1%	4.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	3.2%	4.9%	0.0%	5.8%	3.3%	-	*	-	*	10.0%	7.0%	0.0%
	2019-20	7.3%	3.6%	1.3%	4.2%	1.0%	1.5%	-	*	-	*	2.9%	1.1%	0.0%
Mathematics	2020-21	10.3%	6.8%	0.9%	0.0%	0.6%	1.7%	-	*	-	*	0.0%	1.2%	0.0%
	2019-20	9.7%	7.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	20.8%	11.1%	10.0%	8.9%	17.7%	*	0.0%	*	12.5%	3.3%	5.8%	0.0%
	2020	22.0%	23.1%	8.6%	12.5%	4.8%	17.0%	-	14.3%	*	0.0%	0.0%	5.3%	0.0%
English Language Arts	2021	12.1%	12.8%	7.1%	5.0%	5.1%	12.9%	*	0.0%	*	12.5%	0.8%	3.7%	0.0%
	2020	12.7%	14.3%	5.3%	10.0%	2.7%	10.5%	-	14.3%	*	0.0%	0.0%	3.6%	0.0%
Mathematics	2021	6.1%	4.9%	0.5%	0.0%	0.3%	1.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
	2020	6.4%	5.9%	0.8%	0.0%	0.2%	2.0%	-	14.3%	*	0.0%	0.0%	0.4%	0.0%
Science	2021	8.7%	7.4%	2.9%	2.5%	1.8%	6.5%	*	0.0%	*	0.0%	0.0%	2.1%	0.0%
	2020	9.4%	8.8%	1.5%	0.0%	0.5%	4.0%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Social Studies	2021	11.6%	12.4%	8.0%	2.5%	6.4%	13.4%	*	0.0%	*	12.5%	2.5%	4.0%	0.0%
	2020	12.4%	13.8%	4.2%	2.5%	2.2%	9.3%	-	0.0%	*	0.0%	0.0%	1.5%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	44.6%	28.4%	*	21.4%	41.5%	-	-	-	*	*	26.7%	-
	2020	59.0%	56.1%	50.0%	20.0%	42.9%	57.1%	-	*	-	-	-	53.6%	-
English Language Arts	2021	42.7%	39.0%	23.1%	*	18.8%	30.0%	-	-	-	*	*	21.1%	-
	2020	50.1%	46.4%	61.7%	*	56.3%	69.2%	-	*	-	-	-	57.9%	-
Mathematics	2021	49.4%	41.4%	0.0%	-	*	*	-	-	-	-	-	*	-
	2020	56.5%	50.1%	14.3%	-	*	20.0%	-	*	-	-	-	*	-
Science	2021	41.4%	42.8%	44.4%	*	27.3%	60.0%	-	-	-	-	-	27.3%	-
	2020	47.6%	46.9%	61.5%	-	*	60.0%	-	-	-	-	-	60.0%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	16.4%	*	10.0%	25.8%	-	-	-	*	*	9.5%	-
	2020	52.3%	48.5%	21.6%	*	0.0%	34.8%	-	-	-	-	-	25.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	67.4%	23.5%	21.4%	19.3%	35.0%	-	*	-	*	7.5%	15.9%	0.0%
	2019-20	76.7%	81.2%	37.4%	45.8%	30.4%	50.4%	-	*	-	*	5.7%	27.2%	14.3%
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	43.4%	*	38.3%	52.4%	-	-	-	*	*	25.6%	-
	2019-20	35.7%	33.8%	39.2%	9.1%	37.1%	45.6%	-	*	-	*	*	24.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	994	1038	*	1005	1086	-	-	-	*	*	974	-
	2019-20	1019	997	1022	923	995	1075	-	800	-	1100	740	978	940
English Language Arts and Writing	2020-21	504	504	529	*	509	556	-	-	-	*	*	493	-
	2019-20	513	504	518	475	505	545	-	400	-	550	380	500	437
Mathematics	2020-21	498	490	509	*	495	530	-	-	-	*	*	481	-
	2019-20	506	493	503	448	490	530	-	400	-	550	360	478	503
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.0	20.6	*	18.0	*	-	-	-	-	-	16.4	-
	2019-20	20.2	20.1	20.8	19.6	18.9	22.7	-	34.0	-	-	13.0	18.8	13.0
English Language Arts	2020-21	19.6	18.6	20.9	*	18.1	*	-	-	-	-	-	16.1	-
	2019-20	19.9	19.9	20.5	20.4	18.2	22.4	-	35.5	-	-	11.5	18.9	11.5
Mathematics	2020-21	19.9	18.9	19.0	*	16.5	*	-	-	-	-	-	15.9	-
	2019-20	20.1	19.8	20.3	18.2	19.1	21.6	-	30.0	-	-	14.0	18.4	14.0
Science	2020-21	20.3	19.4	21.0	*	18.5	*	-	-	-	-	-	17.1	-
	2019-20	20.5	20.5	21.3	19.0	19.4	23.5	-	33.0	-	-	15.0	18.8	15.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	41.6%	29.9%	33.3%	27.4%	36.4%	*	66.7%	*	25.0%	8.9%	24.7%	11.5%
	2019-20	46.3%	44.7%	34.2%	26.1%	30.5%	44.9%	*	66.7%	*	23.5%	5.9%	27.9%	15.2%
English Language Arts	2020-21	16.3%	14.9%	14.1%	13.4%	12.5%	19.4%	*	0.0%	*	8.3%	3.5%	10.9%	1.5%
	2019-20	18.2%	16.9%	12.8%	8.4%	11.0%	18.7%	*	11.1%	*	0.0%	0.5%	9.7%	4.2%
Mathematics	2020-21	19.3%	18.8%	7.1%	4.9%	5.4%	12.2%	*	20.0%	*	4.2%	0.0%	4.3%	1.7%
	2019-20	20.7%	20.1%	9.0%	5.0%	7.2%	14.1%	*	37.5%	*	5.9%	1.1%	6.1%	2.7%
Science	2020-21	20.6%	20.3%	12.8%	15.0%	12.0%	14.6%	*	33.3%	*	12.5%	1.9%	11.1%	5.0%
	2019-20	22.4%	22.1%	16.4%	14.7%	14.6%	21.7%	*	28.6%	*	5.9%	2.7%	13.8%	5.5%
Social Studies	2020-21	22.8%	22.7%	11.6%	9.5%	9.2%	18.8%	*	16.7%	*	8.3%	1.3%	6.2%	0.8%
	2019-20	24.6%	24.4%	17.9%	11.9%	13.9%	29.6%	*	22.2%	*	11.8%	0.5%	12.0%	4.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	57.8%	31.7%	25.0%	32.8%	30.4%	-	*	-	*	22.9%	28.9%	14.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	48.4%	32.6%	45.8%	27.3%	40.7%	-	*	-	*	0.0%	25.4%	4.8%
	2018-19	52.6%	52.0%	34.7%	27.3%	28.1%	47.5%	-	*	-	57.1%	11.5%	22.3%	5.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,039	100.0%	5,402,928	100.0%	7,064	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	8	0.1%	14,290	0.3%	14	0.2%	21,375	0.4%
Pre-Kindergarten	316	4.5%	222,767	4.1%	331	4.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	76	1.1%	33,969	0.6%	79	1.1%	34,259	0.6%
Pre-Kindergarten: 4-year Old	240	3.4%	188,798	3.5%	252	3.6%	189,474	3.5%
Kindergarten	493	7.0%	370,054	6.8%	493	7.0%	371,502	6.8%
Grade 1	492	7.0%	384,494	7.1%	493	7.0%	386,232	7.1%
Grade 2	506	7.2%	382,008	7.1%	506	7.2%	383,838	7.1%
Grade 3	526	7.5%	383,078	7.1%	527	7.5%	384,872	7.1%
Grade 4	510	7.2%	383,959	7.1%	510	7.2%	386,011	7.1%
Grade 5	447	6.4%	387,945	7.2%	447	6.3%	389,971	7.2%
Grade 6	500	7.1%	398,640	7.4%	500	7.1%	400,447	7.4%
Grade 7	560	8.0%	418,486	7.7%	560	7.9%	418,788	7.7%
Grade 8	531	7.5%	424,287	7.9%	531	7.5%	424,544	7.8%
Grade 9	724	10.3%	475,437	8.8%	724	10.2%	475,746	8.8%
Grade 10	529	7.5%	408,393	7.6%	529	7.5%	408,700	7.5%
Grade 11	468	6.6%	389,034	7.2%	469	6.6%	389,454	7.2%
Grade 12	429	6.1%	360,056	6.7%	430	6.1%	362,157	6.7%
Ethnic Distribution:								
African American	280	4.0%	690,999	12.8%	281	4.0%	694,302	12.8%
Hispanic	4,984	70.8%	2,850,147	52.8%	4,992	70.7%	2,860,754	52.7%
White	1,634	23.2%	1,420,166	26.3%	1,650	23.4%	1,427,241	26.3%
American Indian	9	0.1%	17,944	0.3%	9	0.1%	18,028	0.3%
Asian	17	0.2%	259,342	4.8%	17	0.2%	261,788	4.8%
Pacific Islander	6	0.1%	8,443	0.2%	6	0.1%	8,477	0.2%
Two or More Races	109	1.5%	155,887	2.9%	109	1.5%	156,780	2.9%
Sex:								
Female	3,360	47.7%	2,640,313	48.9%	3,369	47.7%	2,650,563	48.8%
Male	3,679	52.3%	2,762,615	51.1%	3,695	52.3%	2,776,807	51.2%
Economically Disadvantaged	4,820	68.5%	3,278,452	60.7%	4,824	68.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,219	31.5%	2,124,476	39.3%	2,240	31.7%	2,137,950	39.4%
Section 504 Students	531	7.5%	400,729	7.4%	531	7.5%	401,648	7.4%
EB Students/EL	829	11.8%	1,171,661	21.7%	829	11.7%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	117	1.6%	34,054	0.6%				
Students w/ Dyslexia	280	4.0%	270,260	5.0%	280	4.0%	270,966	5.0%
Foster Care	36	0.5%	15,338	0.3%	37	0.5%	15,409	0.3%
Homeless	73	1.0%	61,433	1.1%	73	1.0%	61,687	1.1%
Immigrant	60	0.9%	108,510	2.0%	60	0.8%	108,787	2.0%
Migrant	13	0.2%	14,366	0.3%	13	0.2%	14,426	0.3%
Title I	4,033	57.3%	3,473,996	64.3%	4,056	57.4%	3,487,333	64.3%
Military Connected	127	1.8%	176,253	3.3%	127	1.8%	176,554	3.3%
At-Risk	4,217	59.9%	2,892,191	53.5%	4,224	59.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	855	12.1%	1,182,035	21.9%	855	12.1%	1,185,511	21.8%
Gifted and Talented Education	523	7.4%	434,269	8.0%	523	7.4%	435,356	8.0%
Special Education	964	13.7%	624,256	11.6%	972	13.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	964		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	393	40.8%	268,673	43.0%				
Students with Physical Disabilities	181	18.8%	129,679	20.8%				
Students with Autism	184	19.1%	91,742	14.7%				
Students with Behavioral Disabilities	197	20.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	9	0.9%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,344	19.5%	705,063	13.6%				
By Ethnicity:								
African American	76	1.1%	131,970	2.5%				
Hispanic	957	13.9%	342,504	6.6%				
White	289	4.2%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	3	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	18	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	205	20.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	130	17.2%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	960	20.7%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	1,267	24.2%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.3%	1.9%	0.0%	5.2%
Grade 1	0.5%	2.9%	2.9%	4.2%
Grade 2	1.1%	1.7%	1.3%	2.2%
Grade 3	0.0%	1.0%	1.2%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	4.3%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.2%	0.7%	2.2%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	25.4%	10.5%	40.7%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	5	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.3	18.7
Grade 1	19.0	18.7
Grade 2	17.8	18.6
Grade 3	18.1	18.7
Grade 4	20.1	18.8
Grade 5	15.8	20.2
Grade 6	16.9	19.2
Secondary:		
English/Language Arts	12.4	16.3
Foreign Languages	18.2	18.4
Mathematics	14.6	17.5
Science	16.2	18.5
Social Studies	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,100.3	100.0%	749,473.4	100.0%
Professional Staff:	682.1	62.0%	480,632.3	64.1%
Teachers	485.1	44.1%	369,695.8	49.3%
Professional Support	148.0	13.4%	80,190.4	10.7%
Campus Administration (School Leadership)	36.0	3.3%	22,091.4	2.9%
Central Administration	13.0	1.2%	8,654.8	1.2%
Educational Aides:	114.6	10.4%	82,972.4	11.1%
Auxiliary Staff:	303.6	27.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	9.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	22.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	541.3	49.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	12.0	2.5%	41,286.1	11.2%
Hispanic	164.5	33.9%	106,866.5	28.9%
White	304.7	62.8%	208,485.4	56.4%
American Indian	1.0	0.2%	1,235.6	0.3%
Asian	3.0	0.6%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	110.7	22.8%	89,015.4	24.1%
Females	374.4	77.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	3.0	0.6%	5,187.9	1.4%
Bachelors	368.7	76.0%	268,560.2	72.6%
Masters	111.7	23.0%	93,139.5	25.2%
Doctorate	1.8	0.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	94.3	19.4%	29,215.8	7.9%
1-5 Years Experience	133.1	27.4%	98,764.8	26.7%
6-10 Years Experience	97.0	20.0%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	110.8	22.8%	105,811.4	28.6%
21-30 Years Experience	42.9	8.9%	48,804.6	13.2%
Over 30 Years Experience	7.0	1.4%	10,902.0	2.9%
Number of Students per Teacher	14.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.5	6.3
Average Years Experience of Principals with District	3.4	5.4
Average Years Experience of Assistant Principals	2.9	5.5
Average Years Experience of Assistant Principals with District	2.5	4.8
Average Years Experience of Teachers:	8.5	11.1
Average Years Experience of Teachers with District:	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,270	\$51,054
1-5 Years Experience	\$53,631	\$54,577
6-10 Years Experience	\$55,866	\$57,746
11-20 Years Experience	\$59,250	\$61,377
21-30 Years Experience	\$63,633	\$65,949
Over 30 Years Experience	\$70,007	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,607	\$58,887
Professional Support	\$67,941	\$69,505
Campus Administration (School Leadership)	\$81,518	\$84,990
Central Administration	\$112,358	\$112,797
Instructional Staff Percent:	60.0%	64.9%
Turnover Rate for Teachers:	23.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN ISD (094901) - GUADALUPE COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	34.3	7.1%	22,926.8	6.2%
Career and Technical Education	14.4	3.0%	19,365.5	5.2%
Compensatory Education	8.9	1.8%	11,037.2	3.0%
Gifted and Talented Education	16.2	3.3%	6,465.0	1.7%
Regular Education	358.5	73.9%	261,685.1	70.8%
Special Education	42.7	8.8%	35,441.0	9.6%
Other	10.1	2.1%	12,775.1	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Hector Esquivel.....	Principal
Ryan Randolph.....	Associate Principal
Aaron Hannah.....	Assistant Principal
Tally Neal, Sr.....	Assistant Principal
Joshua Peters.....	Assistant Principal
Suzanne Zink.....	Assistant Principal
JoAnn Holliday.....	Academic Dean

Seguin Independent School District

Seguin High School

2022-2023 Performance Objectives

Transformation



Starts Here

Mission Statement

Campus Mission Statement

Transformation Starts Here

Vision

Vision

Transformational Learning to Innovative Thinkers

Value Statement

Value Statement

Seguin ISD believes that:

Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.

The learning experience should be engaging, relevant and collaborative to meet the needs of all.

Parent, community and industry partners are essential for student success.

Teachers foster student curiosity and initiative through meaningful and relevant learning experiences. Relationships that nurture student growth and development are key to success.

Table of Contents

Goals	4
Goal 1: Increase the percentage of all students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 37% to 45% by August 2024.	4
Goal 2: Increase the percentage of all students who score meets grade level or above on STAAR Mathematics from 18% to 25% by August 2024.	4
Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 41% to 73% by August 2025.	5
Goal 4: Seguin High School will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: Seguin High School will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin High School as an integral part of the community.	8
Goal 7: Seguin High School will improve the overall accountability score from 74 to 81.	9

Goals

Goal 1: Increase the percentage of all students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 37% to 45% by August 2024.

Performance Objective 1: By 2024, Reading performance on STAAR Meets in grades 9-10 will improve from 37% to 45%.

Performance Objective 2: By 2024, Reading performance on STAAR Masters in grades 9-10 will improve from 4% to 18%.

Goal 2: Increase the percentage of all students who score meets grade level or above on STAAR Mathematics from 18% to 25% by August 2024.

Performance Objective 1: By 2024, Math performance on STAAR Meets for all groups will improve from 18% to 25% by 2024.

Performance Objective 2: By 2024, Math performance on STAAR Masters in grades 9-10 will improve from 5% to 18%.

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 41% to 73% by August 2025.

Performance Objective 1: By the end of the 2022-2023 school year, the percentage of students who meets TSI/SAT/ACT criteria in ELAR and Math will improve from 28% to 33%.

Performance Objective 2: By the end of the 2022-2023 school year, the percent of students who are taking the SAT or ACT will improve from 45% to 56%

Performance Objective 3: By the end of the 2022-2023 school year, the percent of students who earn at least 3 hours of dual credit in ELAR or MATH OR the percent of students who earn at least 9 dual credit course credits in any other subject will improve from 27% to 34%.

Performance Objective 4: By 2022-23 school year, the percent of students who earn an industry based certification will improve from 1.5% to 16%.

Goal 4: Seguin High School will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By the end of the 2022-2023 school year, the Panorama Student Survey SEL Score will improve to 51% in emotion regulation, 57% in grit, and 58 % in social awareness.

Performance Objective 2: By the end of the 2022-2023 school year, Seguin High School will increase attendance from 87% to 94.0%.

Performance Objective 3: By the end of the 2022-2023 school year, Seguin High School will decrease out of class placements (ISS/Suspension/DAEP) by 10%.

Goal 5: Seguin High School will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By the end of the 2022-2023 school year, teacher turnover will decrease by 10%.

Goal 6: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin High School as an integral part of the community.

Performance Objective 1: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 15 more opportunities.

Performance Objective 2: Seguin High School will improve the public relations as measured by constructive feedback collected from social media and parent/community surveys.

Goal 7: Seguin High School will improve the overall accountability score from 74 to 81.

Performance Objective 1: By focusing on purposeful planning, curriculum alignment, researched- based instructional strategies, instructional technology and targeted support for special programs and sub-populations, Seguin High School will become a B-Rated Campus. Success criteria will reflect the following: Domain 1: Approaches (71%); Meets (46%); Masters (18%), with the following performance levels it would convert to a goal of B (81%) for Domain 2B.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: SEGUIN H S

Campus Number: 094901001

2022 Accountability Rating: C

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	53%	54%	57%	50%	70%	*	*	-	29%	16%	30%	53%	56%	49%	26%
	2021	67%	59%	59%	54%	54%	78%	*	-	-	44%	20%	40%	59%	60%	51%	30%
At Meets Grade Level or Above	2022	47%	35%	35%	29%	29%	57%	*	*	-	29%	11%	0%	34%	37%	29%	6%
	2021	50%	43%	44%	32%	38%	64%	*	-	-	33%	16%	20%	43%	46%	34%	16%
At Masters Grade Level	2022	11%	5%	5%	3%	3%	14%	*	*	-	14%	2%	0%	5%	7%	3%	0%
	2021	12%	8%	8%	11%	6%	16%	*	-	-	0%	4%	10%	8%	9%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	61%	61%	66%	56%	79%	*	-	-	42%	24%	75%	61%	61%	54%	24%
	2021	71%	64%	64%	50%	61%	73%	-	*	*	67%	38%	*	64%	63%	55%	32%
At Meets Grade Level or Above	2022	55%	41%	42%	40%	36%	62%	*	-	-	25%	15%	38%	39%	51%	34%	14%
	2021	57%	51%	50%	25%	46%	63%	-	*	*	67%	28%	*	50%	52%	41%	14%
At Masters Grade Level	2022	9%	4%	4%	0%	4%	7%	*	-	-	0%	7%	0%	4%	4%	3%	0%
	2021	11%	6%	6%	0%	5%	11%	-	*	*	0%	3%	*	5%	9%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	63%	56%	50%	56%	58%	-	*	-	60%	34%	56%	52%	65%	51%	54%
	2021	73%	59%	48%	50%	46%	57%	*	-	-	40%	34%	43%	45%	56%	44%	42%
At Meets Grade Level or Above	2022	43%	26%	17%	11%	17%	22%	-	*	-	20%	13%	11%	15%	23%	16%	15%
	2021	41%	27%	17%	14%	16%	23%	*	-	-	20%	15%	14%	16%	22%	14%	13%
At Masters Grade Level	2022	27%	10%	4%	4%	3%	10%	-	*	-	20%	2%	0%	2%	9%	3%	6%
	2021	23%	10%	5%	9%	5%	4%	*	-	-	0%	4%	0%	3%	9%	4%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	75%	71%	73%	86%	*	*	-	43%	49%	75%	75%	74%	72%	57%
	2021	82%	74%	74%	76%	69%	91%	*	-	-	50%	29%	82%	75%	71%	68%	50%
At Meets Grade Level or Above	2022	55%	41%	41%	29%	36%	64%	*	*	-	29%	14%	25%	43%	37%	34%	21%
	2021	55%	47%	47%	41%	38%	75%	*	-	-	38%	18%	36%	48%	42%	36%	20%
At Masters Grade Level	2022	21%	12%	12%	4%	9%	26%	*	*	-	14%	2%	0%	12%	13%	9%	3%
	2021	22%	16%	16%	7%	12%	31%	*	-	-	13%	4%	18%	16%	18%	12%	5%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	86%	85%	70%	84%	92%	-	*	*	80%	52%	*	87%	79%	84%	59%
	2021	88%	88%	87%	88%	84%	96%	*	*	*	83%	60%	*	89%	79%	85%	47%
At Meets Grade Level or Above	2022	68%	58%	58%	50%	50%	78%	-	*	*	60%	25%	*	57%	61%	51%	15%
	2021	69%	67%	67%	65%	62%	83%	*	*	*	67%	38%	*	66%	70%	60%	23%
At Masters Grade Level	2022	42%	29%	30%	25%	23%	52%	-	*	*	20%	8%	*	29%	38%	22%	3%
	2021	43%	39%	41%	29%	34%	60%	*	*	*	67%	19%	*	40%	44%	31%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	97%	*	93%	100%	-	*	-	*	-	-	98%	80%	96%	*
	2021	95%	98%	98%	*	96%	100%	-	-	-	-	*	-	98%	100%	100%	-
At Meets Grade Level or Above	2022	64%	48%	49%	*	37%	59%	-	*	-	*	-	-	50%	40%	41%	*
	2021	69%	68%	69%	*	71%	65%	-	-	-	-	*	-	67%	86%	60%	-
At Masters Grade Level	2022	13%	3%	3%	*	3%	3%	-	*	-	*	-	-	3%	0%	4%	*
	2021	14%	4%	4%	*	0%	8%	-	-	-	-	*	-	4%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	66%	63%	63%	79%	*	40%	*	49%	33%	58%	66%	66%	61%	43%
	2021	67%	57%	67%	63%	63%	82%	*	*	*	56%	34%	56%	68%	66%	60%	40%
At Meets Grade Level or Above	2022	48%	34%	38%	32%	33%	59%	*	40%	*	30%	14%	19%	38%	40%	32%	14%
	2021	41%	31%	46%	35%	40%	66%	*	*	*	44%	21%	22%	46%	46%	37%	17%
At Masters Grade Level	2022	23%	14%	10%	5%	8%	21%	*	20%	*	11%	4%	0%	10%	12%	7%	2%
	2021	18%	12%	14%	11%	11%	24%	*	*	*	15%	6%	9%	14%	16%	10%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	57%	61%	52%	74%	*	*	-	37%	20%	50%	57%	58%	51%	25%
	2021	68%	57%	61%	53%	57%	75%	*	*	*	53%	26%	46%	62%	61%	53%	31%
At Meets Grade Level or Above	2022	53%	39%	38%	34%	32%	60%	*	*	-	26%	12%	17%	37%	43%	31%	10%
	2021	45%	33%	47%	30%	41%	63%	*	*	*	47%	20%	15%	46%	49%	37%	15%
At Masters Grade Level	2022	25%	16%	5%	1%	3%	10%	*	*	-	5%	5%	0%	4%	6%	3%	0%
	2021	18%	11%	7%	8%	5%	14%	*	*	*	0%	3%	8%	7%	9%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	60%	53%	58%	68%	-	*	-	67%	34%	56%	58%	65%	54%	54%
	2021	66%	55%	55%	52%	51%	73%	*	-	-	40%	35%	43%	53%	60%	47%	42%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	27%	20%	17%	18%	31%	-	*	-	17%	13%	11%	19%	24%	17%	16%
	2021	37%	26%	24%	17%	22%	38%	*	-	-	20%	15%	14%	24%	27%	17%	13%
At Masters Grade Level	2022	20%	10%	4%	3%	3%	9%	-	*	-	17%	2%	0%	3%	9%	3%	6%
	2021	18%	10%	5%	9%	4%	5%	*	-	-	0%	4%	0%	4%	9%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	75%	71%	73%	86%	*	*	-	43%	49%	75%	75%	74%	72%	57%
	2021	71%	64%	74%	76%	69%	91%	*	-	-	50%	29%	82%	75%	71%	68%	50%
At Meets Grade Level or Above	2022	47%	34%	41%	29%	36%	64%	*	*	-	29%	14%	25%	43%	37%	34%	21%
	2021	44%	34%	47%	41%	38%	75%	*	-	-	38%	18%	36%	48%	42%	36%	20%
At Masters Grade Level	2022	21%	12%	12%	4%	9%	26%	*	*	-	14%	2%	0%	12%	13%	9%	3%
	2021	20%	12%	16%	7%	12%	31%	*	-	-	13%	4%	18%	16%	18%	12%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	85%	70%	84%	92%	-	*	*	80%	52%	*	87%	79%	84%	59%
	2021	73%	67%	87%	88%	84%	96%	*	*	*	83%	60%	*	89%	79%	85%	47%
At Meets Grade Level or Above	2022	50%	38%	58%	50%	50%	78%	-	*	*	60%	25%	*	57%	61%	51%	15%
	2021	49%	43%	67%	65%	62%	83%	*	*	*	67%	38%	*	66%	70%	60%	23%
At Masters Grade Level	2022	30%	19%	30%	25%	23%	52%	-	*	*	20%	8%	*	29%	38%	22%	3%
	2021	29%	23%	41%	29%	34%	60%	*	*	*	67%	19%	*	40%	44%	31%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	63	63	58	64	63	*	-	-	44	63	57	60	77	62	50
	2019	69	64	64	50	63	68	-	*	-	*	49	*	64	63	62	47
End of Course Algebra I	2022	67	53	43	32	44	45	-	-	-	*	33	33	42	48	41	42
	2019	75	52	47	42	47	53	*	-	*	*	30	*	49	41	45	35
All Grades Both Subjects	2022	74	63	56	49	56	57	*	-	-	45	50	46	53	64	53	46
	2019	69	59	56	44	55	62	*	*	*	67	39	50	57	53	53	41
All Grades ELA/Reading	2022	78	71	63	58	64	63	*	-	-	44	63	57	60	77	62	50
	2019	68	61	64	50	63	68	-	*	-	*	49	*	64	63	62	47
All Grades Mathematics	2022	69	55	43	32	44	45	-	-	-	*	33	33	42	48	41	42
	2019	70	57	47	42	47	53	*	-	*	*	30	*	49	41	45	35

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	66%	-	-	-	-	-	-	40%	-	40%	-	*	68%	40%	74%
	2021	67%	57%	67%	*	-	*	-	-	-	32%	-	32%	-	*	70%	33%	74%
At Meets Grade Level or Above	2022	48%	34%	38%	-	-	-	-	-	-	13%	-	13%	-	*	41%	13%	37%
	2021	41%	31%	46%	*	-	*	-	-	-	10%	-	10%	-	*	50%	9%	49%
At Masters Grade Level	2022	23%	14%	10%	-	-	-	-	-	-	2%	-	2%	-	*	11%	2%	3%
	2021	18%	12%	14%	*	-	*	-	-	-	2%	-	2%	-	*	16%	1%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	57%	-	-	-	-	-	-	21%	-	21%	-	*	61%	22%	69%
	2021	68%	57%	61%	*	-	*	-	-	-	23%	-	23%	-	*	64%	24%	70%
At Meets Grade Level or Above	2022	53%	39%	38%	-	-	-	-	-	-	7%	-	7%	-	*	41%	7%	38%
	2021	45%	33%	47%	*	-	*	-	-	-	10%	-	10%	-	*	50%	9%	44%
At Masters Grade Level	2022	25%	16%	5%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	0%
	2021	18%	11%	7%	*	-	*	-	-	-	0%	-	0%	-	*	8%	0%	2%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	60%	-	-	-	-	-	-	55%	-	55%	-	*	61%	55%	56%
	2021	66%	55%	55%	-	-	-	-	-	-	41%	-	41%	-	-	57%	41%	57%
At Meets Grade Level or Above	2022	42%	27%	20%	-	-	-	-	-	-	17%	-	17%	-	*	21%	17%	22%
	2021	37%	26%	24%	-	-	-	-	-	-	9%	-	9%	-	-	26%	9%	30%
At Masters Grade Level	2022	20%	10%	4%	-	-	-	-	-	-	7%	-	7%	-	*	4%	7%	0%
	2021	18%	10%	5%	-	-	-	-	-	-	2%	-	2%	-	-	5%	2%	9%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	75%	-	-	-	-	-	-	52%	-	52%	-	*	77%	53%	89%
	2021	71%	64%	74%	-	-	-	-	-	-	37%	-	37%	-	*	77%	38%	87%
At Meets Grade Level or Above	2022	47%	34%	41%	-	-	-	-	-	-	19%	-	19%	-	*	44%	20%	33%
	2021	44%	34%	47%	-	-	-	-	-	-	8%	-	8%	-	*	50%	8%	65%
At Masters Grade Level	2022	21%	12%	12%	-	-	-	-	-	-	3%	-	3%	-	*	14%	3%	0%
	2021	20%	12%	16%	-	-	-	-	-	-	2%	-	2%	-	*	18%	2%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	85%	-	-	-	-	-	-	57%	-	57%	-	-	88%	57%	*
	2021	73%	67%	87%	-	-	-	-	-	-	39%	-	39%	-	-	90%	39%	86%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	38%	58%	-	-	-	-	-	-	14%	-	14%	-	-	61%	14%	*
	2021	49%	43%	67%	-	-	-	-	-	-	13%	-	13%	-	-	71%	13%	59%
At Masters Grade Level	2022	30%	19%	30%	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	*
	2021	29%	23%	41%	-	-	-	-	-	-	4%	-	4%	-	-	44%	4%	32%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	56%	-	-	-	-	-	-	48%	-	48%	-	-	56%	48%	36%
	2019	69%	59%	56%	-	-	-	-	-	-	24%	-	24%	-	*		25%	
All Grades ELA/Reading	2022	78%	71%	63%	-	-	-	-	-	-	50%	-	50%	-	-	64%	50%	*
	2019	68%	61%	64%	-	-	-	-	-	-	29%	-	29%	-	*		31%	
All Grades Mathematics	2022	69%	55%	43%	-	-	-	-	-	-	46%	-	46%	-	-	43%	46%	33%
	2019	70%	57%	47%	-	-	-	-	-	-	18%	-	18%	-	*		16%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	95%	95%	94%	97%	*	100%	*	92%	95%	100%	95%	95%	94%	97%
Included in Accountability	93%	93%	89%	93%	88%	93%	*	100%	*	70%	89%	84%	92%	79%	90%	81%
Not Included in Accountability: Mobile	5%	4%	4%	2%	4%	4%	*	0%	*	23%	5%	16%	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	2%	0%	*	0%	*	0%	1%	0%	0%	4%	1%	12%
Not Tested	1%	2%	5%	5%	6%	3%	*	0%	*	8%	5%	0%	5%	5%	6%	3%
Absent	1%	2%	5%	5%	5%	2%	*	0%	*	6%	5%	0%	5%	5%	6%	3%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	2%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	96%	96%	98%	*	*	-	88%	94%	100%	96%	96%	95%	98%
Included in Accountability	92%	93%	89%	92%	88%	93%	*	*	-	73%	87%	82%	93%	77%	90%	73%
Not Included in Accountability: Mobile	5%	5%	5%	3%	5%	5%	*	*	-	15%	6%	18%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	1%	3%	0%	*	*	-	0%	2%	0%	1%	7%	2%	21%
Not Tested	1%	2%	4%	4%	4%	2%	*	*	-	12%	6%	0%	4%	4%	5%	2%
Absent	1%	2%	4%	4%	4%	2%	*	*	-	12%	6%	0%	4%	4%	5%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	92%	94%	91%	94%	-	*	-	90%	96%	100%	91%	94%	93%	95%
Included in Accountability	93%	93%	87%	94%	86%	87%	-	*	-	60%	90%	82%	89%	80%	90%	87%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	7%	-	*	-	30%	6%	18%	2%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	8%	6%	9%	6%	-	*	-	10%	4%	0%	9%	6%	7%	5%
Absent	1%	1%	5%	6%	6%	0%	-	*	-	0%	4%	0%	5%	4%	6%	5%
Other	0%	1%	3%	0%	2%	6%	-	*	-	10%	0%	0%	4%	1%	1%	0%
Science																
Assessment Participant	98%	97%	93%	97%	91%	99%	*	*	-	100%	94%	100%	92%	93%	91%	93%
Included in Accountability	93%	92%	88%	93%	87%	94%	*	*	-	64%	89%	89%	91%	81%	89%	89%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	4%	*	*	-	36%	5%	11%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	7%	3%	9%	1%	*	*	-	0%	6%	0%	8%	7%	9%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	7%	3%	9%	1%	*	*	-	0%	6%	0%	7%	6%	8%	6%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	98%	98%	97%	91%	98%	97%	-	*	*	100%	98%	*	98%	93%	96%	100%
Included in Accountability	94%	96%	95%	91%	95%	95%	-	*	*	83%	96%	*	97%	84%	95%	89%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	2%	-	*	*	17%	2%	*	1%	6%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	-	*	*	0%	0%	*	0%	3%	1%	7%
Not Tested	2%	2%	3%	9%	2%	3%	-	*	*	0%	2%	*	2%	7%	4%	0%
Absent	1%	2%	3%	9%	2%	3%	-	*	*	0%	2%	*	2%	7%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	72%	73%	*	68%	78%	-	*	-	*	-	-	75%	56%	77%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	82%	83%	81%	86%	*	80%	*	97%	82%	100%	83%	78%	79%	86%
Included in Accountability	83%	85%	78%	81%	77%	81%	*	60%	*	97%	76%	100%	82%	67%	76%	69%
Not Included in Accountability: Mobile	3%	3%	2%	1%	2%	4%	*	0%	*	0%	4%	0%	1%	6%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	0%	*	20%	*	0%	2%	0%	1%	4%	2%	13%
Not Tested	12%	11%	18%	17%	19%	14%	*	20%	*	3%	18%	0%	17%	22%	21%	14%
Absent	2%	1%	3%	4%	4%	3%	*	0%	*	0%	4%	0%	3%	4%	4%	4%
Other	10%	10%	14%	13%	16%	12%	*	20%	*	3%	14%	0%	13%	18%	17%	11%
Reading																
Assessment Participant	89%	88%	82%	90%	80%	87%	*	*	*	94%	78%	100%	84%	75%	78%	88%
Included in Accountability	83%	84%	77%	87%	74%	83%	*	*	*	94%	70%	100%	82%	62%	74%	61%
Not Included in Accountability: Mobile	3%	3%	2%	2%	1%	3%	*	*	*	0%	4%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	3%	1%	3%	2%	4%	1%	*	*	*	0%	5%	0%	2%	8%	3%	24%
Not Tested	11%	12%	18%	10%	20%	13%	*	*	*	6%	22%	0%	16%	25%	22%	12%
Absent	2%	1%	3%	0%	4%	3%	*	*	*	0%	4%	0%	3%	4%	4%	3%
Other	10%	10%	15%	10%	17%	10%	*	*	*	6%	17%	0%	13%	21%	18%	10%
Mathematics																
Assessment Participant	88%	89%	77%	72%	77%	75%	*	-	-	100%	82%	100%	76%	78%	74%	85%
Included in Accountability	84%	85%	74%	72%	74%	71%	*	-	-	100%	80%	100%	76%	68%	72%	77%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	4%	*	-	-	0%	2%	0%	0%	7%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	12%	11%	23%	28%	23%	25%	*	-	-	0%	18%	0%	24%	22%	26%	15%
Absent	2%	1%	4%	9%	4%	3%	*	-	-	0%	5%	0%	4%	5%	6%	1%
Other	10%	10%	19%	19%	19%	22%	*	-	-	0%	13%	0%	20%	17%	20%	14%
Science																
Assessment Participant	87%	87%	83%	81%	81%	88%	*	-	-	100%	82%	100%	84%	78%	80%	84%
Included in Accountability	84%	84%	80%	81%	78%	83%	*	-	-	100%	77%	100%	84%	68%	78%	80%
Not Included in Accountability: Mobile	3%	4%	3%	0%	2%	5%	*	-	-	0%	4%	0%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	13%	17%	19%	19%	12%	*	-	-	0%	18%	0%	16%	22%	20%	16%
Absent	2%	2%	4%	8%	4%	3%	*	-	-	0%	4%	0%	4%	4%	5%	5%
Other	10%	11%	13%	11%	15%	9%	*	-	-	0%	14%	0%	12%	18%	16%	11%
Social Studies																
Assessment Participant	87%	92%	88%	81%	88%	89%	*	*	*	100%	93%	*	88%	89%	85%	80%
Included in Accountability	84%	88%	85%	81%	85%	86%	*	*	*	100%	87%	*	86%	81%	84%	73%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	4%	*	*	*	0%	4%	*	2%	7%	1%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	*	0%	2%	*	0%	1%	0%	2%
Not Tested	13%	8%	12%	19%	12%	11%	*	*	*	0%	7%	*	12%	11%	15%	20%
Absent	3%	1%	3%	0%	4%	3%	*	*	*	0%	4%	*	3%	6%	2%	12%
Other	10%	7%	9%	19%	9%	8%	*	*	*	0%	4%	*	10%	6%	12%	7%
Accelerated Testers																
SAT/ACT Participant	85%	62%	63%	*	64%	62%	-	-	-	-	*	-	60%	100%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	93.5%	92.6%	93.3%	94.1%	*	*	*	94.2%	91.7%	92.6%	91.4%
2019-20	98.3%	97.6%	96.5%	96.5%	96.1%	97.6%	*	98.2%	*	97.9%	94.5%	95.9%	96.6%
Chronic Absenteeism													
2020-21	15.0%	22.5%	21.3%	24.4%	22.0%	19.2%	*	0.0%	*	16.7%	31.1%	25.6%	33.6%
2019-20	6.7%	10.8%	18.6%	17.8%	20.3%	14.9%	*	10.0%	*	11.8%	28.2%	22.3%	22.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	0.2%	1.1%	0.2%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.7%
2019-20	1.6%	2.1%	0.3%	1.1%	0.2%	0.5%	*	0.0%	*	0.0%	0.4%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	94.5%	88.9%	93.4%	97.2%	-	*	-	*	79.4%	93.5%	92.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	2.4%	2.9%	0.0%	3.9%	0.9%	-	*	-	*	20.6%	2.5%	0.0%
Dropped Out	5.8%	7.9%	2.6%	11.1%	2.7%	1.8%	-	*	-	*	0.0%	4.0%	8.0%
Graduates and TxCHSE	90.3%	89.7%	94.5%	88.9%	93.4%	97.2%	-	*	-	*	79.4%	93.5%	92.0%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	97.4%	88.9%	97.3%	98.2%	-	*	-	*	100.0%	96.0%	92.0%
Class of 2020													
Graduated	90.3%	89.4%	93.7%	91.3%	93.8%	95.2%	-	*	*	*	70.3%	92.2%	86.7%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.4%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	3.9%	8.7%	3.1%	3.2%	-	*	*	*	24.3%	4.9%	6.7%
Dropped Out	5.4%	6.0%	2.2%	0.0%	2.7%	1.6%	-	*	*	*	5.4%	2.9%	6.7%
Graduates and TxCHSE	90.7%	89.9%	94.0%	91.3%	94.2%	95.2%	-	*	*	*	70.3%	92.2%	86.7%
Graduates, TxCHSE, and Continuers	94.6%	94.0%	97.8%	100.0%	97.3%	98.4%	-	*	*	*	94.6%	97.1%	93.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	95.4%	95.7%	94.6%	97.6%	-	*	*	*	76.3%	95.8%	86.7%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.4%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.9%	2.2%	4.3%	2.3%	0.8%	-	*	*	*	18.4%	1.3%	6.7%
Dropped Out	6.2%	6.1%	2.2%	0.0%	2.7%	1.6%	-	*	*	*	5.3%	2.9%	6.7%
Graduates and TxCHSE	92.7%	92.1%	95.6%	95.7%	95.0%	97.6%	-	*	*	*	76.3%	95.8%	86.7%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	97.8%	100.0%	97.3%	98.4%	-	*	*	*	94.7%	97.1%	93.3%
Class of 2019													
Graduated	92.0%	94.9%	96.4%	100.0%	95.7%	97.1%	-	*	-	100.0%	80.8%	96.4%	90.9%
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	2.4%	0.0%	3.1%	1.5%	-	*	-	0.0%	19.2%	2.7%	0.0%
Dropped Out	6.1%	2.2%	1.2%	0.0%	1.2%	1.5%	-	*	-	0.0%	0.0%	0.9%	9.1%
Graduates and TxCHSE	92.6%	95.7%	96.4%	100.0%	95.7%	97.1%	-	*	-	100.0%	80.8%	96.4%	90.9%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	98.8%	100.0%	98.8%	98.5%	-	*	-	100.0%	100.0%	99.1%	90.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	96.9%	100.0%	96.1%	97.8%	-	*	-	100.0%	85.7%	96.0%	90.9%
Received TxCHSE	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	1.6%	1.9%	0.0%	2.7%	0.7%	-	*	-	0.0%	14.3%	3.1%	0.0%
Dropped Out	6.2%	2.2%	1.2%	0.0%	1.2%	1.5%	-	*	-	0.0%	0.0%	0.9%	9.1%
Graduates and TxCHSE	93.2%	96.1%	96.9%	100.0%	96.1%	97.8%	-	*	-	100.0%	85.7%	96.0%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	97.8%	98.8%	100.0%	98.8%	98.5%	-	*	-	100.0%	100.0%	99.1%	90.9%
Class of 2018													
Graduated	92.6%	96.6%	96.6%	94.4%	95.8%	98.4%	*	*	*	*	81.6%	96.6%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	1.1%	1.3%	5.6%	1.3%	0.8%	*	*	*	*	13.2%	0.6%	0.0%
Dropped Out	6.1%	2.3%	2.1%	0.0%	2.9%	0.8%	*	*	*	*	5.3%	2.8%	0.0%
Graduates and TxCHSE	93.3%	96.6%	96.6%	94.4%	95.8%	98.4%	*	*	*	*	81.6%	96.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	97.9%	100.0%	97.1%	99.2%	*	*	*	*	94.7%	97.2%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	94.2%	88.9%	93.0%	97.2%	-	*	-	*	79.4%	93.0%	92.3%
Class of 2020	90.3%	88.7%	92.8%	91.3%	92.7%	94.4%	-	*	*	*	66.7%	91.1%	86.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	2.1%	2.3%	4.8%	2.9%	0.8%	-	*	-	*	3.8%	2.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	69.4%	71.2%	87.5%	65.3%	82.1%	-	*	-	*	18.5%	66.3%	26.1%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	64.6%	69.6%	71.4%	64.2%	79.7%	-	*	-	*	23.1%	60.3%	38.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	71.2%	87.5%	65.3%	82.1%	-	*	-	*	18.5%	66.3%	26.1%
Class of 2020	87.8%	66.7%	71.9%	76.2%	67.1%	80.5%	-	*	-	*	26.9%	62.5%	38.5%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	4.4%	2.2%	2.5%	4.8%	2.8%	1.7%	-	*	-	*	3.2%	2.6%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	68.2%	70.0%	63.2%	78.7%	-	*	-	*	14.3%	64.3%	22.2%
2019-20	81.8%	61.1%	68.4%	71.4%	62.2%	80.7%	-	*	-	*	19.4%	59.6%	37.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	68.2%	70.0%	63.2%	78.7%	-	*	-	*	14.3%	64.3%	22.2%
2019-20	85.8%	63.2%	71.0%	76.2%	65.1%	82.4%	-	*	-	*	22.6%	62.2%	37.5%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	377	100.0%	451	358,842
By Ethnicity:				
African American	10	2.7%	14	44,018
Hispanic	253	67.1%	311	183,306
White	108	28.6%	120	103,898
American Indian	0	0.0%	0	1,195
Asian	4	1.1%	4	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	2	0.5%	2	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	120	31.8%	143	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	14	13,582
Foundation H.S. Program (DLA)	257	68.2%	294	287,316
Special Education Graduates	35	9.3%	40	31,028
Economically Disadvantaged Graduates	196	52.0%	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	27	7.2%	30	32,809
At-Risk Graduates	171	45.4%	231	155,884
CTE Completers	86	22.8%	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	40.1%	45.1%	40.0%	39.5%	61.1%	-	*	-	*	48.6%	40.8%	11.1%
2019-20	63.0%	38.9%	43.8%	19.0%	39.8%	55.5%	-	*	-	*	25.8%	31.3%	12.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	32.6%	36.1%	30.0%	30.4%	51.9%	-	*	-	*	2.9%	28.6%	0.0%
2019-20	53.4%	36.3%	41.0%	19.0%	36.9%	52.1%	-	*	-	*	0.0%	30.0%	6.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	57.2%	61.8%	60.0%	57.7%	75.0%	-	*	-	*	14.3%	54.1%	7.4%
2019-20	59.7%	52.7%	56.5%	61.9%	50.6%	68.1%	-	*	-	*	6.5%	45.2%	12.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	27.1%	30.0%	20.0%	24.1%	44.4%	-	*	-	*	0.0%	22.4%	7.4%
2019-20	47.9%	29.1%	33.6%	9.5%	26.9%	51.3%	-	*	-	*	0.0%	22.6%	6.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	25.7%	29.2%	20.0%	23.7%	44.4%	-	*	-	*	0.0%	21.4%	0.0%
2019-20	43.2%	28.2%	32.6%	9.5%	26.9%	47.9%	-	*	-	*	0.0%	22.2%	6.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	9.8%	11.7%	0.0%	7.1%	24.1%	-	*	-	*	0.0%	6.1%	0.0%
2019-20	21.1%	10.3%	12.0%	4.8%	6.8%	23.5%	-	*	-	*	0.0%	7.8%	6.3%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.5%	4.2%	10.0%	4.3%	3.7%	-	*	-	*	0.0%	2.6%	0.0%
2019-20	2.1%	4.2%	4.8%	0.0%	4.8%	5.9%	-	*	-	*	0.0%	4.8%	6.3%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	22.6%	25.2%	30.0%	21.7%	34.3%	-	*	-	*	2.9%	16.3%	0.0%
2019-20	24.6%	27.6%	31.0%	14.3%	30.1%	35.3%	-	*	-	*	0.0%	23.0%	6.3%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	11.5%	13.8%	10.0%	13.8%	14.8%	-	*	-	*	45.7%	17.9%	11.1%
2019-20	18.7%	3.7%	4.1%	0.0%	4.0%	5.0%	-	*	-	*	25.8%	2.6%	6.3%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	8.4%	10.1%	10.0%	9.9%	11.1%	-	*	-	*	5.7%	12.2%	0.0%
2019-20	13.2%	1.5%	1.5%	0.0%	0.8%	3.4%	-	*	-	*	0.0%	0.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	0.5%	0.0%	0.4%	0.8%	-	*	-	*	0.0%	0.9%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.2%	2.7%	0.0%	3.2%	1.9%	-	*	-	*	28.6%	4.1%	7.4%
2019-20	2.4%	0.2%	0.3%	0.0%	0.4%	0.0%	-	*	-	*	3.2%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	1.1%	1.3%	0.0%	1.2%	1.9%	-	*	-	*	14.3%	2.0%	3.7%
2019-20	3.7%	1.5%	1.8%	0.0%	2.4%	0.8%	-	*	-	*	22.6%	1.3%	6.3%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	52.8%	56.5%	60.0%	51.8%	70.4%	-	*	-	*	2.9%	45.9%	7.4%
	2019-20	30.1%	50.8%	54.2%	61.9%	47.8%	66.4%	-	*	-	*	3.2%	43.5%	6.3%
Mathematics	2020-21	19.4%	25.9%	28.6%	20.0%	23.3%	41.7%	-	*	-	*	0.0%	20.4%	7.4%
	2019-20	21.2%	28.7%	33.1%	9.5%	26.1%	51.3%	-	*	-	*	0.0%	22.2%	6.3%
Both Subjects	2020-21	14.4%	24.6%	27.9%	20.0%	22.9%	41.7%	-	*	-	*	0.0%	19.4%	0.0%
	2019-20	16.4%	27.6%	31.8%	9.5%	25.7%	47.9%	-	*	-	*	0.0%	21.3%	6.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	4.9%	5.8%	0.0%	7.1%	3.7%	-	*	-	*	11.4%	8.7%	0.0%
	2019-20	7.3%	1.3%	1.5%	4.8%	1.2%	1.7%	-	*	-	*	3.2%	1.3%	0.0%
Mathematics	2020-21	10.3%	0.9%	1.1%	0.0%	0.8%	1.9%	-	*	-	*	0.0%	1.5%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	11.1%	12.6%	12.1%	10.2%	19.2%	*	0.0%	*	12.5%	3.6%	6.7%	0.0%
	2020	22.0%	8.6%	9.5%	15.2%	5.3%	18.5%	-	14.3%	*	*	0.0%	6.0%	0.0%
English Language Arts	2021	12.1%	7.1%	8.0%	6.1%	5.8%	14.1%	*	0.0%	*	12.5%	0.9%	4.2%	0.0%
	2020	12.7%	5.3%	5.9%	12.1%	3.0%	11.5%	-	14.3%	*	*	0.0%	4.0%	0.0%
Mathematics	2021	6.1%	0.5%	0.6%	0.0%	0.4%	1.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
	2020	6.4%	0.8%	0.9%	0.0%	0.2%	2.2%	-	14.3%	*	*	0.0%	0.4%	0.0%
Science	2021	8.7%	2.9%	3.3%	3.0%	2.0%	7.0%	*	0.0%	*	0.0%	0.0%	2.4%	0.0%
	2020	9.4%	1.5%	1.6%	0.0%	0.6%	4.4%	-	0.0%	*	*	0.0%	1.1%	0.0%
Social Studies	2021	11.6%	8.0%	9.0%	3.0%	7.3%	14.6%	*	0.0%	*	12.5%	2.7%	4.7%	0.0%
	2020	12.4%	4.2%	4.6%	3.0%	2.5%	10.1%	-	0.0%	*	*	0.0%	1.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	28.4%	28.4%	*	21.4%	41.5%	-	-	-	*	*	26.7%	-
	2020	59.0%	50.0%	50.0%	20.0%	42.9%	57.1%	-	*	-	-	-	53.6%	-
English Language Arts	2021	42.7%	23.1%	23.1%	*	18.8%	30.0%	-	-	-	*	*	21.1%	-
	2020	50.1%	61.7%	61.7%	*	56.3%	69.2%	-	*	-	-	-	57.9%	-
Mathematics	2021	49.4%	0.0%	0.0%	-	*	*	-	-	-	-	-	*	-
	2020	56.5%	14.3%	14.3%	-	*	20.0%	-	*	-	-	-	*	-
Science	2021	41.4%	44.4%	44.4%	*	27.3%	60.0%	-	-	-	-	-	27.3%	-
	2020	47.6%	61.5%	61.5%	-	*	60.0%	-	-	-	-	-	60.0%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	16.4%	16.4%	*	10.0%	25.8%	-	-	-	*	*	9.5%	-
	2020	52.3%	21.6%	21.6%	*	0.0%	34.8%	-	-	-	-	-	25.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	23.5%	27.3%	30.0%	22.9%	38.0%	-	*	-	*	8.6%	19.3%	0.0%
	2019-20	76.7%	37.4%	42.7%	52.4%	34.5%	57.1%	-	*	-	*	6.5%	31.4%	18.8%
At/Above Criterion for All Examinees	2020-21	32.9%	43.4%	43.7%	*	37.9%	53.7%	-	-	-	*	*	26.3%	-
	2019-20	35.7%	39.2%	39.9%	9.1%	38.4%	45.6%	-	*	-	*	*	25.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1038	1039	*	1006	1086	-	-	-	*	*	979	-
	2019-20	1019	1022	1025	923	1001	1075	-	800	-	1100	740	984	940
English Language Arts and Writing	2020-21	504	529	529	*	510	556	-	-	-	*	*	496	-
	2019-20	513	518	520	475	507	545	-	400	-	550	380	502	437
Mathematics	2020-21	498	509	510	*	496	530	-	-	-	*	*	483	-
	2019-20	506	503	506	448	494	530	-	400	-	550	360	481	503
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.6	20.6	*	18.0	*	-	-	-	-	-	16.4	-
	2019-20	20.2	20.8	20.8	19.6	18.9	22.7	-	34.0	-	-	13.0	18.8	13.0
English Language Arts	2020-21	19.6	20.9	20.9	*	18.1	*	-	-	-	-	-	16.1	-
	2019-20	19.9	20.5	20.5	20.4	18.2	22.4	-	35.5	-	-	11.5	18.9	11.5
Mathematics	2020-21	19.9	19.0	19.0	*	16.5	*	-	-	-	-	-	15.9	-
	2019-20	20.1	20.3	20.3	18.2	19.1	21.6	-	30.0	-	-	14.0	18.4	14.0
Science	2020-21	20.3	21.0	21.0	*	18.5	*	-	-	-	-	-	17.1	-
	2019-20	20.5	21.3	21.3	19.0	19.4	23.5	-	33.0	-	-	15.0	18.8	15.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	29.9%	29.3%	30.9%	26.6%	36.5%	*	66.7%	*	25.0%	7.9%	23.6%	11.0%
	2019-20	46.3%	34.2%	36.2%	28.8%	32.4%	46.8%	*	66.7%	*	25.0%	6.2%	29.6%	16.1%
English Language Arts	2020-21	16.3%	14.1%	12.5%	9.0%	10.7%	18.5%	*	0.0%	*	8.3%	2.3%	8.6%	0.8%
	2019-20	18.2%	12.8%	13.5%	9.1%	11.6%	19.4%	*	11.1%	*	0.0%	0.5%	10.2%	4.4%
Mathematics	2020-21	19.3%	7.1%	7.4%	5.3%	5.7%	12.6%	*	20.0%	*	4.2%	0.0%	4.6%	1.7%
	2019-20	20.7%	9.0%	9.4%	5.3%	7.6%	14.6%	*	37.5%	*	6.3%	1.1%	6.5%	2.9%
Science	2020-21	20.6%	12.8%	13.5%	15.8%	12.7%	15.1%	*	33.3%	*	12.5%	1.9%	11.8%	5.2%
	2019-20	22.4%	16.4%	17.1%	15.9%	15.3%	22.3%	*	28.6%	*	6.3%	2.8%	14.5%	5.8%
Social Studies	2020-21	22.8%	11.6%	12.3%	10.1%	9.8%	19.7%	*	16.7%	*	8.3%	1.4%	6.6%	0.8%
	2019-20	24.6%	17.9%	18.9%	13.0%	14.7%	30.8%	*	22.2%	*	12.5%	0.5%	12.6%	4.3%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	31.7%	36.9%	28.6%	38.6%	34.5%	-	*	-	*	25.8%	34.8%	18.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	32.6%	36.9%	52.4%	30.9%	45.4%	-	*	-	*	0.0%	29.3%	6.3%
	2018-19	52.6%	34.7%	38.8%	33.3%	32.4%	49.6%	-	*	-	66.7%	11.4%	26.4%	8.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,065	100.0%	7,039	5,402,928	2,065	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	709	34.3%	10.3%	8.8%	709	34.3%	10.2%	8.8%
Grade 10	520	25.2%	7.5%	7.6%	520	25.2%	7.5%	7.5%
Grade 11	445	21.5%	6.6%	7.2%	445	21.5%	6.6%	7.2%
Grade 12	391	18.9%	6.1%	6.7%	391	18.9%	6.1%	6.7%
Ethnic Distribution:								
African American	95	4.6%	4.0%	12.8%	95	4.6%	4.0%	12.8%
Hispanic	1,442	69.8%	70.8%	52.8%	1,442	69.8%	70.7%	52.7%
White	491	23.8%	23.2%	26.3%	491	23.8%	23.4%	26.3%
American Indian	3	0.1%	0.1%	0.3%	3	0.1%	0.1%	0.3%
Asian	4	0.2%	0.2%	4.8%	4	0.2%	0.2%	4.8%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	27	1.3%	1.5%	2.9%	27	1.3%	1.5%	2.9%
Sex:								
Female	981	47.5%	47.7%	48.9%	981	47.5%	47.7%	48.8%
Male	1,084	52.5%	52.3%	51.1%	1,084	52.5%	52.3%	51.2%
Economically Disadvantaged	1,220	59.1%	68.5%	60.7%	1,220	59.1%	68.3%	60.6%
Non-Educationally Disadvantaged	845	40.9%	31.5%	39.3%	845	40.9%	31.7%	39.4%
Section 504 Students	227	11.0%	7.5%	7.4%	227	11.0%	7.5%	7.4%
EB Students/EL	146	7.1%	11.8%	21.7%	146	7.1%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	51	2.4%	1.6%	0.6%				
Students w/ Dyslexia	97	4.7%	4.0%	5.0%	97	4.7%	4.0%	5.0%
Foster Care	4	0.2%	0.5%	0.3%	4	0.2%	0.5%	0.3%
Homeless	12	0.6%	1.0%	1.1%	12	0.6%	1.0%	1.1%
Immigrant	27	1.3%	0.9%	2.0%	27	1.3%	0.8%	2.0%
Migrant	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%
Title I	11	0.5%	57.3%	64.3%	11	0.5%	57.4%	64.3%
Military Connected	28	1.4%	1.8%	3.3%	28	1.4%	1.8%	3.3%
At-Risk	1,259	61.0%	59.9%	53.5%	1,259	61.0%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	142	6.9%	12.1%	21.9%	142	6.9%	12.1%	21.8%
Gifted and Talented Education	167	8.1%	7.4%	8.0%	167	8.1%	7.4%	8.0%
Special Education	258	12.5%	13.7%	11.6%	258	12.5%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	258							
By Type of Primary Disability								
Students with Intellectual Disabilities	153	59.3%	40.8%	43.0%				
Students with Physical Disabilities	7	2.7%	18.8%	20.8%				
Students with Autism	35	13.6%	19.1%	14.7%				
Students with Behavioral Disabilities	63	24.4%	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	358	16.8%	19.5%	13.6%				
By Ethnicity:								
African American	14	0.7%	1.1%	2.5%				
Hispanic	254	11.9%	13.9%	6.6%				
White	88	4.1%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	54	19.4%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	18.9%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	240	18.8%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	303	17.9%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.9%	-	0.0%	5.2%
Grade 1	-	0.5%	2.9%	-	2.9%	4.2%
Grade 2	-	1.1%	1.7%	-	1.3%	2.2%
Grade 3	-	0.0%	1.0%	-	1.2%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	23.9%	25.4%	10.5%	37.6%	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	19.0	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.1	18.7
Grade 4	-	20.1	18.8
Grade 5	-	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	15.8	12.4	16.3
Foreign Languages	22.4	18.2	18.4
Mathematics	16.6	14.6	17.5
Science	18.5	16.2	18.5
Social Studies	19.8	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	169.5	100.0%	100.0%	100.0%
Professional Staff:	159.7	94.2%	62.0%	64.1%
Teachers	128.8	76.0%	44.1%	49.3%
Professional Support	20.9	12.3%	13.4%	10.7%
Campus Administration (School Leadership)	10.0	5.9%	3.3%	2.9%
Educational Aides:	9.8	5.8%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	5.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	61.4	36.2%	49.2%	52.1%
Teachers by Ethnicity:				
African American	5.7	4.5%	2.5%	11.2%
Hispanic	37.7	29.3%	33.9%	28.9%
White	83.3	64.7%	62.8%	56.4%
American Indian	1.0	0.8%	0.2%	0.3%
Asian	1.0	0.8%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	53.3	41.4%	22.8%	24.1%
Females	75.4	58.6%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.6%	1.4%
Bachelors	91.8	71.3%	76.0%	72.6%
Masters	35.0	27.2%	23.0%	25.2%
Doctorate	1.0	0.8%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	26.3	20.4%	19.4%	7.9%
1-5 Years Experience	31.6	24.5%	27.4%	26.7%
6-10 Years Experience	28.6	22.2%	20.0%	20.6%
11-20 Years Experience	32.0	24.9%	22.8%	28.6%
21-30 Years Experience	9.3	7.2%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	0.8%	1.4%	2.9%
Number of Students per Teacher	16.0	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	3.5	6.3
Average Years Experience of Principals with District	7.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	2.9	5.5
Average Years Experience of Assistant Principals with District	3.0	2.5	4.8
Average Years Experience of Teachers:	8.2	8.5	11.1
Average Years Experience of Teachers with District:	5.2	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,997	\$54,270	\$51,054
1-5 Years Experience	\$54,442	\$53,631	\$54,577
6-10 Years Experience	\$56,534	\$55,866	\$57,746
11-20 Years Experience	\$59,444	\$59,250	\$61,377
21-30 Years Experience	\$63,738	\$63,633	\$65,949
Over 30 Years Experience	\$72,558	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,870	\$56,607	\$58,887
Professional Support	\$65,012	\$67,941	\$69,505
Campus Administration (School Leadership)	\$89,814	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	7.1%	6.2%
Career and Technical Education	13.3	10.4%	3.0%	5.2%
Compensatory Education	0.0	0.0%	1.8%	3.0%
Gifted and Talented Education	1.0	0.8%	3.3%	1.7%
Regular Education	93.0	72.2%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SEGUIN H S (094901001) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	10.8	8.4%	8.8%	9.6%
Other	10.1	7.8%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Jay Law.....Principal

Seguin Independent School District Mercer-Blumberg Learning Center 2022-2023 Performance Objectives



Mission Statement

Creating Believers. Building Futures. Exceptional Graduates.

Vision

At MBLC we are Innovative, caring and rigorous today and for the future.

Value Statement

We believe Seguin ISD is at its best when:

- All students are successful
- All students are prepared for life after graduation
- All schools provide a caring and safe environment
- All students and staff feel valued
- Parents, staff, and community are committed to student success

Table of Contents

Goals	4
Goal 1: Improve student learning in Reading and English through improved instructional practice (Strategic Priority 1).	4
Goal 2: Improve student learning in Math through improved instructional practice (Strategic Priority 2).	4
Goal 3: Make all MBLC students future ready by increasing their college, career, and military readiness. (CCMR) (Strategic Priority 3)	5
Goal 4: MBLC will build a thriving learning community as indicated on a numerical score of 80 or higher on the balance score card (Strategic Priority 4)	6
Goal 5: Create the conditions at MBLC to improve staff satisfaction as determined by the Organized Health Inventory (Strategic Priority 5).	7
Goal 6: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community thus increasing our community's perception (Strategic Priority 6)	8
Goal 7: MBLC will work to Maintain our A rating (Strategic Priority 7)	9

Goals

Goal 1: Improve student learning in Reading and English through improved instructional practice (Strategic Priority 1).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, Blended Learning, and support for special programs and sub-populations, MBLC will increase in the percentage of students who pass all English EOC exams from 52.5% to 65% in 2022-2023 and from 65% to 75% in 2023-2024.

Goal 2: Improve student learning in Math through improved instructional practice (Strategic Priority 2).

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, Blended Learning, and support for special programs and sub-populations, MBLC will increase in the percentage of students who pass all Algebra EOC exams from 35% to 55% in 2022-2023 and from 55% to 75% in 2023-2024.

Goal 3: Make all MBLC students future ready by increasing their college, career, and military readiness. (CCMR) (Strategic Priority 3)

Performance Objective 1: POST-SECONDARY READINESS: MBLC will increase the targets met from 11% to 70% in the School Quality Status (CCMR) component of Closing the Gap domain .

Goal 4: MBLC will build a thriving learning community as indicated on a numerical score of 80 or higher on the balance score card (Strategic Priority 4)

Performance Objective 1: MBLC will offer and promote opportunities for parents and stake holder to participate in celebration and events on campus as well as inviting community partners to adopt and support or school.

Performance Objective 2: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: MBLC will increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Through these experiences we will improve our attendance rate by 10%, raise our endorsement graduations by 5% and reduce or placements at DAEP to 0%.

Goal 5: Create the conditions at MBLC to improve staff satisfaction as determined by the Organized Health Inventory (Strategic Priority 5).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: MBLC will achieve a teacher turnover rate of less than 10% and an administrator turnover rate of 0%

Goal 6: Engage parents, industry, and community partners to enrich the experience of students and staff and to establish Seguin ISD as an integral part of the community thus increasing our community's perception (Strategic Priority 6)

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the amount of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by adding changing and adding additional activities.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: MBLC will increase its presence on the social media platforms of Facebook and Twitter by making sure that our staff is trained on social media platform use, keeping our website up to date, and increasing the number of followers through more usage by staff and new ideas to encourage student twitter usage.

Goal 7: MBLC will work to Maintain our A rating (Strategic Priority 7)

Performance Objective 1: MBLC will continue to what is best for students in order to maintain our rating and increase the rigor and education that our program provides the students of Seguin ISD.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: MERCER AND BLUMBERG LRN CTR

Campus Number: 094901002

2022 Accountability Rating: A
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	53%	43%	*	50%	-	-	-	-	-	*	-	40%	*	20%	*
	2021	67%	59%	43%	-	50%	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	47%	35%	29%	*	33%	-	-	-	-	-	*	-	20%	*	0%	*
	2021	50%	43%	14%	-	17%	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	11%	5%	0%	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2021	12%	8%	0%	-	0%	*	-	-	-	-	-	-	*	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	61%	73%	-	71%	*	-	-	-	-	-	-	75%	*	78%	-
	2021	71%	64%	43%	*	20%	*	-	-	-	-	-	*	20%	*	*	-
At Meets Grade Level or Above	2022	55%	41%	64%	-	57%	*	-	-	-	-	-	-	63%	*	67%	-
	2021	57%	51%	43%	*	20%	*	-	-	-	-	-	*	20%	*	*	-
At Masters Grade Level	2022	9%	4%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
	2021	11%	6%	0%	*	0%	*	-	-	-	-	-	*	0%	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	63%	20%	*	*	*	-	-	-	-	*	-	*	*	20%	*
	2021	73%	59%	83%	-	80%	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	26%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	*
	2021	41%	27%	17%	-	20%	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	27%	10%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	*
	2021	23%	10%	0%	-	0%	*	-	-	-	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	100%	*	*	-	-	-	-	-	-	-	*	*	100%	*
	2021	82%	74%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	55%	41%	17%	*	*	-	-	-	-	-	-	-	*	*	0%	*
	2021	55%	47%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	12%	17%	*	*	-	-	-	-	-	-	-	*	*	0%	*
	2021	22%	16%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	86%	95%	*	96%	83%	-	-	-	-	*	-	96%	89%	97%	*
	2021	88%	88%	95%	*	94%	*	-	-	-	-	-	-	92%	100%	92%	-
At Meets Grade Level or Above	2022	68%	58%	62%	*	61%	83%	-	-	-	-	*	-	61%	67%	61%	*
	2021	69%	67%	65%	*	63%	*	-	-	-	-	-	-	69%	57%	58%	-
At Masters Grade Level	2022	42%	29%	19%	*	18%	33%	-	-	-	-	*	-	18%	22%	15%	*
	2021	43%	39%	10%	*	13%	*	-	-	-	-	-	-	15%	0%	8%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	95%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	64%	48%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	69%	68%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	13%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	14%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	81%	86%	81%	75%	-	-	-	-	*	-	82%	78%	81%	71%
	2021	67%	57%	77%	*	74%	88%	-	-	-	-	-	*	70%	88%	76%	-
At Meets Grade Level or Above	2022	48%	34%	49%	14%	50%	67%	-	-	-	-	*	-	47%	56%	46%	29%
	2021	41%	31%	45%	*	41%	63%	-	-	-	-	-	*	44%	47%	44%	-
At Masters Grade Level	2022	23%	14%	12%	0%	13%	17%	-	-	-	-	*	-	10%	17%	9%	0%
	2021	18%	12%	7%	*	6%	13%	-	-	-	-	-	*	7%	6%	4%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	61%	*	62%	*	-	-	-	-	*	-	62%	60%	57%	*
	2021	68%	57%	43%	*	36%	*	-	-	-	-	-	*	33%	60%	50%	-
At Meets Grade Level or Above	2022	53%	39%	50%	*	46%	*	-	-	-	-	*	-	46%	60%	43%	*
	2021	45%	33%	29%	*	18%	*	-	-	-	-	-	*	22%	40%	38%	-
At Masters Grade Level	2022	25%	16%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	*
	2021	18%	11%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	33%	*	*	*	-	-	-	-	*	-	*	*	20%	*
	2021	66%	55%	88%	-	86%	*	-	-	-	-	-	-	80%	*	80%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	27%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	*
	2021	37%	26%	25%	-	29%	*	-	-	-	-	-	-	20%	*	20%	-
At Masters Grade Level	2022	20%	10%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	*
	2021	18%	10%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	100%	*	*	-	-	-	-	-	-	-	*	*	100%	*
	2021	71%	64%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	34%	17%	*	*	-	-	-	-	-	-	-	*	*	0%	*
	2021	44%	34%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	12%	17%	*	*	-	-	-	-	-	-	-	*	*	0%	*
	2021	20%	12%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	95%	*	96%	83%	-	-	-	-	*	-	96%	89%	97%	*
	2021	73%	67%	95%	*	94%	*	-	-	-	-	-	-	92%	100%	92%	-
At Meets Grade Level or Above	2022	50%	38%	62%	*	61%	83%	-	-	-	-	*	-	61%	67%	61%	*
	2021	49%	43%	65%	*	63%	*	-	-	-	-	-	-	69%	57%	58%	-
At Masters Grade Level	2022	30%	19%	19%	*	18%	33%	-	-	-	-	*	-	18%	22%	15%	*
	2021	29%	23%	10%	*	13%	*	-	-	-	-	-	-	15%	0%	8%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	64	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2022	74	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	59	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades ELA/Reading	2022	78	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	61	*	-	-	*	-	-	-	-	-	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	81%	-	-	-	-	-	-	60%	-	60%	-	-	82%	60%	*
	2021	67%	57%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
At Meets Grade Level or Above	2022	48%	34%	49%	-	-	-	-	-	-	20%	-	20%	-	-	52%	20%	*
	2021	41%	31%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
At Masters Grade Level	2022	23%	14%	12%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	*
	2021	18%	12%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	61%	-	-	-	-	-	-	*	-	*	-	-	63%	*	*
	2021	68%	57%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
At Meets Grade Level or Above	2022	53%	39%	50%	-	-	-	-	-	-	*	-	*	-	-	56%	*	*
	2021	45%	33%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
At Masters Grade Level	2022	25%	16%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
	2021	18%	11%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	33%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
	2021	66%	55%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
At Meets Grade Level or Above	2022	42%	27%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2021	37%	26%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
At Masters Grade Level	2022	20%	10%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2021	18%	10%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2021	71%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	34%	17%	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
	2021	44%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	12%	17%	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
	2021	20%	12%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	95%	-	-	-	-	-	-	*	-	*	-	-	94%	*	*
	2021	73%	67%	95%	-	-	-	-	-	-	-	-	-	-	-	95%	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	38%	62%	-	-	-	-	-	-	*	-	*	-	-	62%	*	*
	2021	49%	43%	65%	-	-	-	-	-	-	-	-	-	-	-	65%	-	-
At Masters Grade Level	2022	30%	19%	19%	-	-	-	-	-	-	*	-	*	-	-	21%	*	*
	2021	29%	23%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69%	59%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	61%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	100%	98%	91%	-	-	-	*	100%	-	97%	96%	97%	100%
Included in Accountability	93%	93%	52%	100%	50%	52%	-	-	-	*	80%	-	48%	67%	55%	64%
Not Included in Accountability: Mobile	5%	4%	44%	0%	47%	39%	-	-	-	*	20%	-	48%	30%	41%	27%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	*	0%	-	1%	0%	1%	9%
Not Tested	1%	2%	3%	0%	2%	9%	-	-	-	*	0%	-	3%	4%	3%	0%
Absent	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	-	0%	4%	1%	0%
Other	0%	0%	2%	0%	1%	9%	-	-	-	*	0%	-	3%	0%	2%	0%
Reading																
Assessment Participant	99%	98%	95%	*	96%	89%	-	-	-	*	*	-	97%	90%	94%	100%
Included in Accountability	92%	93%	46%	*	46%	44%	-	-	-	*	*	-	45%	50%	45%	40%
Not Included in Accountability: Mobile	5%	5%	46%	*	46%	44%	-	-	-	*	*	-	48%	40%	45%	40%
Not Included in Accountability: Other Exclusions	2%	1%	3%	*	4%	0%	-	-	-	*	*	-	3%	0%	3%	20%
Not Tested	1%	2%	5%	*	4%	11%	-	-	-	*	*	-	3%	10%	6%	0%
Absent	1%	2%	3%	*	4%	0%	-	-	-	*	*	-	0%	10%	3%	0%
Other	0%	0%	3%	*	0%	11%	-	-	-	*	*	-	3%	0%	3%	0%
Mathematics																
Assessment Participant	99%	98%	87%	*	89%	80%	-	-	-	-	*	-	82%	*	92%	*
Included in Accountability	93%	93%	40%	*	33%	40%	-	-	-	-	*	-	36%	*	42%	*
Not Included in Accountability: Mobile	5%	5%	47%	*	56%	40%	-	-	-	-	*	-	45%	*	50%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	1%	2%	13%	*	11%	20%	-	-	-	-	*	-	18%	*	8%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Other	0%	1%	13%	*	11%	20%	-	-	-	-	*	-	18%	*	8%	*
Science																
Assessment Participant	98%	97%	100%	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
Included in Accountability	93%	92%	60%	*	57%	*	-	-	-	-	-	-	67%	*	56%	*
Not Included in Accountability: Mobile	4%	4%	40%	*	43%	*	-	-	-	-	-	-	33%	*	44%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
Not Tested	2%	3%	0%	*	0%	*	-	-	-	-	-	-	0%	*	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	96%	57%	*	54%	75%	-	-	-	*	*	-	50%	100%	65%	*
Not Included in Accountability: Mobile	4%	2%	43%	*	46%	25%	-	-	-	*	*	-	50%	0%	35%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	72%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	96%	*	95%	100%	-	-	-	-	*	*	95%	100%	98%	100%
Included in Accountability	83%	85%	53%	*	53%	53%	-	-	-	-	*	*	45%	74%	47%	0%
Not Included in Accountability: Mobile	3%	3%	43%	*	42%	47%	-	-	-	-	*	*	50%	26%	51%	100%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	12%	11%	4%	*	5%	0%	-	-	-	-	*	*	5%	0%	2%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	10%	4%	*	5%	0%	-	-	-	-	*	*	5%	0%	2%	0%
Reading																
Assessment Participant	89%	88%	100%	*	100%	*	-	-	-	-	-	*	100%	100%	100%	*
Included in Accountability	83%	84%	54%	*	50%	*	-	-	-	-	-	*	50%	63%	44%	*
Not Included in Accountability: Mobile	3%	3%	46%	*	50%	*	-	-	-	-	-	*	50%	38%	56%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	*
Not Tested	11%	12%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	*
Absent	2%	1%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	*
Other	10%	10%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	89%	80%	-	77%	*	-	-	-	-	-	-	73%	*	90%	*
Included in Accountability	84%	85%	53%	-	54%	*	-	-	-	-	-	-	45%	*	50%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	27%	-	23%	*	-	-	-	-	-	-	27%	*	40%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
Not Tested	12%	11%	20%	-	23%	*	-	-	-	-	-	-	27%	*	10%	*
Absent	2%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
Other	10%	10%	20%	-	23%	*	-	-	-	-	-	-	27%	*	10%	*
Science																
Assessment Participant	87%	87%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	84%	84%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	3%	4%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	13%	13%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Absent	2%	2%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	10%	11%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Social Studies																
Assessment Participant	87%	92%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	84%	88%	51%	*	57%	38%	-	-	-	-	*	-	43%	78%	50%	*
Not Included in Accountability: Mobile	3%	3%	49%	*	43%	63%	-	-	-	-	*	-	57%	22%	50%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	13%	8%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	3%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	7%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	62%	40%	-	40%	-	-	-	-	-	-	-	40%	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	87.0%	*	86.8%	86.9%	-	-	-	-	*	87.7%	*
2019-20	98.3%	97.6%	91.7%	*	90.3%	95.0%	-	-	-	*	*	91.0%	*
Chronic Absenteeism													
2020-21	15.0%	22.5%	50.4%	62.5%	50.5%	46.2%	-	-	-	-	37.5%	53.7%	*
2019-20	6.7%	10.8%	46.5%	57.1%	50.0%	33.3%	-	-	-	*	60.0%	45.7%	28.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	0.9%	0.0%	1.2%	0.0%	-	-	-	-	0.0%	1.3%	*
2019-20	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	98.0%	*	97.6%	100.0%	-	-	-	-	*	97.1%	*
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	7.9%	2.0%	*	2.4%	0.0%	-	-	-	-	*	2.9%	*
Graduates and TxCHSE	90.3%	89.7%	98.0%	*	97.6%	100.0%	-	-	-	-	*	97.1%	*
Graduates, TxCHSE, and Continuers	94.2%	92.1%	98.0%	*	97.6%	100.0%	-	-	-	-	*	97.1%	*
Class of 2020													
Graduated	90.3%	89.4%	91.7%	*	89.3%	100.0%	-	-	-	*	*	89.5%	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.9%	4.1%	8.3%	*	10.7%	0.0%	-	-	-	*	*	10.5%	*
Dropped Out	5.4%	6.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	89.9%	91.7%	*	89.3%	100.0%	-	-	-	*	*	89.5%	*
Graduates, TxCHSE, and Continuers	94.6%	94.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	6.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	92.1%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	92.0%	94.9%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	95.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	96.1%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.6%	96.6%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.3%	1.2%	*	0.0%	4.8%	-	-	-	*	0.0%	1.9%	0.0%
Graduates and TxCHSE	93.3%	96.6%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	98.8%	*	100.0%	95.2%	-	-	-	*	100.0%	98.1%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	95.5%	*	94.4%	100.0%	-	-	-	-	100.0%	95.3%	*
Class of 2020	90.3%	88.7%	91.7%	*	89.3%	100.0%	-	-	-	*	*	89.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	10.0%	*	4.9%	42.9%	-	-	-	-	*	9.1%	*
Class of 2020	4.3%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	56.0%	*	63.4%	14.3%	-	-	-	-	*	57.6%	*
Class of 2020	83.5%	64.6%	20.5%	*	20.0%	26.7%	-	-	-	*	*	17.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	66.0%	*	68.3%	57.1%	-	-	-	-	*	66.7%	*
Class of 2020	87.8%	66.7%	20.5%	*	20.0%	26.7%	-	-	-	*	*	17.6%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	18.9%	*	15.5%	33.3%	-	-	-	-	0.0%	16.7%	*
2019-20	4.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	50.0%	*	55.2%	33.3%	-	-	-	-	0.0%	45.8%	*
2019-20	81.8%	61.1%	15.6%	*	13.6%	25.0%	-	-	-	*	*	14.9%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	68.9%	*	70.7%	66.7%	-	-	-	-	0.0%	62.5%	*
2019-20	85.8%	63.2%	15.6%	*	13.6%	25.0%	-	-	-	*	*	14.9%	0.0%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	74	100.0%	451	358,842
By Ethnicity:				
African American	4	5.4%	14	44,018
Hispanic	58	78.4%	311	183,306
White	12	16.2%	120	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	4	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	2	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	23	31.1%	143	56,281
Foundation H.S. Program (Endorsement)	14	18.9%	14	13,582
Foundation H.S. Program (DLA)	37	50.0%	294	287,316
Special Education Graduates	5	6.8%	40	31,028
Economically Disadvantaged Graduates	48	64.9%	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	4.1%	30	32,809
At-Risk Graduates	60	81.1%	231	155,884
CTE Completers	4	5.4%	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	40.1%	14.9%	*	15.5%	16.7%	-	-	-	-	0.0%	4.2%	*
2019-20	63.0%	38.9%	9.4%	*	9.1%	12.5%	-	-	-	*	*	8.5%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	32.6%	14.9%	*	15.5%	16.7%	-	-	-	-	0.0%	4.2%	*
2019-20	53.4%	36.3%	7.8%	*	9.1%	6.3%	-	-	-	*	*	8.5%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	57.2%	33.8%	*	34.5%	33.3%	-	-	-	-	0.0%	25.0%	*
2019-20	59.7%	52.7%	29.7%	*	25.0%	43.8%	-	-	-	*	*	29.8%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	27.1%	12.2%	*	12.1%	16.7%	-	-	-	-	0.0%	8.3%	*
2019-20	47.9%	29.1%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	25.7%	8.1%	*	8.6%	8.3%	-	-	-	-	0.0%	4.2%	*
2019-20	43.2%	28.2%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	9.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	21.1%	10.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	2.1%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	22.6%	9.5%	*	8.6%	16.7%	-	-	-	-	0.0%	0.0%	*
2019-20	24.6%	27.6%	6.3%	*	6.8%	6.3%	-	-	-	*	*	6.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	11.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	18.7%	3.7%	1.6%	*	0.0%	6.3%	-	-	-	*	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	8.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	13.2%	1.5%	1.6%	*	0.0%	6.3%	-	-	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	2.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	3.7%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	52.8%	33.8%	*	34.5%	33.3%	-	-	-	-	0.0%	25.0%	*
	2019-20	30.1%	50.8%	29.7%	*	25.0%	43.8%	-	-	-	*	*	29.8%	0.0%
Mathematics	2020-21	19.4%	25.9%	12.2%	*	12.1%	16.7%	-	-	-	-	0.0%	8.3%	*
	2019-20	21.2%	28.7%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
Both Subjects	2020-21	14.4%	24.6%	8.1%	*	8.6%	8.3%	-	-	-	-	0.0%	4.2%	*
	2019-20	16.4%	27.6%	1.6%	*	2.3%	0.0%	-	-	-	*	*	2.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	7.3%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics	2020-21	10.3%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	11.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	22.0%	8.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	7.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.7%	5.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	6.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	9.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	8.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	28.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	61.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	16.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	23.5%	4.1%	*	3.4%	8.3%	-	-	-	-	0.0%	2.1%	*
	2019-20	76.7%	37.4%	4.7%	*	6.8%	0.0%	-	-	-	*	*	6.4%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	43.4%	*	-	*	*	-	-	-	-	-	*	-
	2019-20	35.7%	39.2%	*	-	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1038	*	-	*	*	-	-	-	-	-	*	-
	2019-20	1019	1022	837	-	837	-	-	-	-	-	-	837	-
English Language Arts and Writing	2020-21	504	529	*	-	*	*	-	-	-	-	-	*	-
	2019-20	513	518	447	-	447	-	-	-	-	-	-	447	-
Mathematics	2020-21	498	509	*	-	*	*	-	-	-	-	-	*	-
	2019-20	506	503	390	-	390	-	-	-	-	-	-	390	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.3	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	21.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.3	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	29.9%	41.1%	62.5%	41.3%	33.3%	-	-	-	-	50.0%	42.7%	*
	2019-20	46.3%	34.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2020-21	16.3%	14.1%	46.4%	83.3%	44.7%	42.1%	-	-	-	-	57.1%	47.9%	*
	2019-20	18.2%	12.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	7.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	20.7%	9.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2020-21	20.6%	12.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	22.4%	16.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	11.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	24.6%	17.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	58.5%	31.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	32.6%	6.3%	*	6.8%	6.3%	-	-	-	*	*	6.4%	0.0%
	2018-19	52.6%	34.7%	5.2%	*	4.3%	0.0%	-	*	-	*	12.5%	2.2%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	64	100.0%	7,039	5,402,928	65	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	6	9.4%	7.5%	7.6%	6	9.2%	7.5%	7.5%
Grade 11	20	31.3%	6.6%	7.2%	20	30.8%	6.6%	7.2%
Grade 12	38	59.4%	6.1%	6.7%	39	60.0%	6.1%	6.7%
Ethnic Distribution:								
African American	4	6.3%	4.0%	12.8%	5	7.7%	4.0%	12.8%
Hispanic	47	73.4%	70.8%	52.8%	47	72.3%	70.7%	52.7%
White	13	20.3%	23.2%	26.3%	13	20.0%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Sex:								
Female	38	59.4%	47.7%	48.9%	39	60.0%	47.7%	48.8%
Male	26	40.6%	52.3%	51.1%	26	40.0%	52.3%	51.2%
Economically Disadvantaged	49	76.6%	68.5%	60.7%	50	76.9%	68.3%	60.6%
Non-Educationally Disadvantaged	15	23.4%	31.5%	39.3%	15	23.1%	31.7%	39.4%
Section 504 Students	11	17.2%	7.5%	7.4%	11	16.9%	7.5%	7.4%
EB Students/EL	3	4.7%	11.8%	21.7%	3	4.6%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.7%	1.6%	0.6%				
Students w/ Dyslexia	5	7.8%	4.0%	5.0%	5	7.7%	4.0%	5.0%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	4	6.3%	1.0%	1.1%	4	6.2%	1.0%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	4	6.3%	57.3%	64.3%	4	6.2%	57.4%	64.3%
Military Connected	0	0.0%	1.8%	3.3%	0	0.0%	1.8%	3.3%
At-Risk	46	71.9%	59.9%	53.5%	46	70.8%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	3	4.7%	12.1%	21.9%	3	4.6%	12.1%	21.8%
Gifted and Talented Education	3	4.7%	7.4%	8.0%	3	4.6%	7.4%	8.0%
Special Education	4	6.3%	13.7%	11.6%	5	7.7%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.8%	43.0%				
Students with Physical Disabilities	**	**	18.8%	20.8%				
Students with Autism	**	**	19.1%	14.7%				
Students with Behavioral Disabilities	**	**	20.4%	20.0%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	117	86.7%	19.5%	13.6%				
By Ethnicity:								
African American	9	6.7%	1.1%	2.5%				
Hispanic	84	62.2%	13.9%	6.6%				
White	24	17.8%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	100.0%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	100.0%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	84	90.3%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	27	79.4%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.9%	-	0.0%	5.2%
Grade 1	-	0.5%	2.9%	-	2.9%	4.2%
Grade 2	-	1.1%	1.7%	-	1.3%	2.2%
Grade 3	-	0.0%	1.0%	-	1.2%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	19.0	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.1	18.7
Grade 4	-	20.1	18.8
Grade 5	-	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	2.1	12.4	16.3
Foreign Languages	1.2	18.2	18.4
Mathematics	3.3	14.6	17.5
Science	2.8	16.2	18.5
Social Studies	3.9	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	8.0	88.9%	62.0%	64.1%
Teachers	6.0	66.7%	44.1%	49.3%
Professional Support	1.0	11.1%	13.4%	10.7%
Campus Administration (School Leadership)	1.0	11.1%	3.3%	2.9%
Educational Aides:	1.0	11.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.0	44.4%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	2.0	33.3%	33.9%	28.9%
White	4.0	66.7%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	66.7%	22.8%	24.1%
Females	2.0	33.3%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	5.0	83.3%	76.0%	72.6%
Masters	1.0	16.7%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	19.4%	7.9%
1-5 Years Experience	0.0	0.0%	27.4%	26.7%
6-10 Years Experience	2.0	33.3%	20.0%	20.6%
11-20 Years Experience	3.0	50.0%	22.8%	28.6%
21-30 Years Experience	0.0	0.0%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	16.7%	1.4%	2.9%
Number of Students per Teacher	10.7	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	3.5	6.3
Average Years Experience of Principals with District	9.0	3.4	5.4
Average Years Experience of Assistant Principals	0.0	2.9	5.5
Average Years Experience of Assistant Principals with District	0.0	2.5	4.8
Average Years Experience of Teachers:	19.5	8.5	11.1
Average Years Experience of Teachers with District:	14.3	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,270	\$51,054
1-5 Years Experience	-	\$53,631	\$54,577
6-10 Years Experience	\$56,061	\$55,866	\$57,746
11-20 Years Experience	\$59,386	\$59,250	\$61,377
21-30 Years Experience	-	\$63,633	\$65,949
Over 30 Years Experience	\$75,800	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,012	\$56,607	\$58,887
Professional Support	\$31,296	\$67,941	\$69,505
Campus Administration (School Leadership)	\$85,272	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	0.0	0.0%	1.8%	3.0%
Gifted and Talented Education	0.0	0.0%	3.3%	1.7%
Regular Education	6.0	100.0%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MERCER AND BLUMBERG LRN CTR (094901002) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Jason Schmidt.....Principal
Tori Beutnagel.....Associate Principal
Maria Guerra.....Assistant Principal
Daniel Martinez.....Assistant Principal
Amanda Hardwick.....Academic Dean

Seguin Independent School District
Jim Barnes Middle School
2022-2023 Performance Objectives

Mission Statement

To provide an environment where all learners explore, reflect, and grow.

Vision

JBMS inspires ALL learners to achieve excellence!

Value Statement

At JBMS, we will:

1. Accept, Advocate, Adapt, and Achieve.
2. Embrace and Honor Community.
3. Model and Expect Excellence.
4. Create a Safe School Environment.
5. Be BOLD in all Things.

Table of Contents

Goals	4
Goal 1: Increase the percentage of all students (6-8) who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 456% by August 2024.	4
Goal 2: Increase the percentage of all students (6-8) who score meets grade level or above on STAAR Mathematics from 23% to 56% by August 2024.	5
Goal 3: Increase student awareness of CCMR requirements and components to 100% of students in grades 6-8.	6
Goal 4: Jim Barnes Middle School will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	7
Goal 5: Jim Barnes Middle School will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	8
Goal 6: Jim Barnes Middle School will improve student, staff, parent, and community perception as determined by the Net Promoter score.	9
Goal 7: Jim Barnes Middle School will achieve a "B" rating by the spring of 2025	

Goals

Goal 1: Increase the percentage of all students (6-8) who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 56% by August 2024.

Performance Objective 1: By the end of the 2022-23 school year, the percentage of students achieving Meets Grade Level or above on the Reading STAAR in grades 6-8 will improve from 40% to 50%.

Performance Objective 2: By the end of the 2022-23 school year, student achievement levels on the Renaissance screener will increase.

HB3 Goal

Goal 2: Increase the percentage of all students (6-8) who score meets grade level or above on STAAR Mathematics from 23% to 56% by August 2024.

Performance Objective 1: By the end of the 2022-2023 school year, the percentage of students achieving Meets Grade Level or above on the Math STAAR in grades 6-8 will improve from 23% to 48%.

Performance Objective 2: By the end of the 2022-2023 school year, the percentage of students who perform achieving masters on the Math STAAR in grades 6-8 will improve from 8% to 18%.

Goal 3: Increase student awareness of CCMR requirements and components to 100% of students in grades 6-8.

Performance Objective 1: By the end of the 2022-2023 school year, 100% of our students will participate in monthly CCMR activities.

Performance Objective 2: Over the course of the 2022-23 school year, AVID strategies will be implemented across all grade levels at Jim Barnes Middle School.

Goal 4: Jim Barnes Middle School will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By the end of the 2022-2023 school year, 100% of 8th students and families will engage in annual "pathways to an exceptional future" planning.

Performance Objective 2: By the end of the 2022-2023 school year, the Panorama Student Survey SEL Score in grades 6-8 will improve to 51% in emotion regulation, 57% in grit, and 58 % in social awareness.

Performance Objective 3: By the end of the 2022-2023 school year, Jim Barnes Middle School will increase attendance from 88% to 95.0%.

Performance Objective 4: By the end of the 2022-2023 school year, Jim Barnes Middle School will decrease out of class placements (ISS/Suspension/DAEP) by 10%.

Performance Objective 5: Ensure safety and security in an innovative environment that supports teaching and learning.

Goal 5: Jim Barnes Middle School will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By Spring of 2023, Barnes staff surveys will show an above average organizational health index score.

Performance Objective 2: By the end of the 2022-2023 school year, teacher turnover will decrease by 10% at Jim Barnes Middle School.

Goal 6: Jim Barnes Middle School will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2023, Jim Barnes will increase the number of parents who are involved in parent groups on campuses from 13% to 25% as measured by the Panorama survey.

Performance Objective 2: By Spring 2023, Jim Barnes middle School will increase the percentage of parents by 10% who indicate that school communication for involvement opportunities is favorable as measured by the Panorama survey.

Goal 7: Jim Barnes Middle School will achieve a "B" rating by the spring of 2025

Performance Objective 1: By 2023, SISD will not have any "D or F" rated schools.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JIM BARNES MIDDLE

Campus Number: 094901041

2022 Accountability Rating: Not Rated: Senate Bill 1365

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	53%	58%	73%	50%	76%	*	*	-	*	34%	*	57%	60%	51%	29%
	2021	62%	49%	50%	67%	45%	63%	-	*	-	*	30%	*	50%	49%	43%	35%
At Meets Grade Level or Above	2022	43%	26%	30%	18%	23%	45%	*	*	-	*	24%	*	29%	31%	21%	5%
	2021	32%	18%	23%	0%	19%	39%	-	*	-	*	27%	*	23%	21%	14%	11%
At Masters Grade Level	2022	23%	13%	15%	0%	11%	26%	*	*	-	*	8%	*	16%	13%	10%	5%
	2021	15%	7%	10%	0%	8%	19%	-	*	-	*	3%	*	11%	6%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	55%	59%	55%	51%	81%	*	*	-	*	39%	*	58%	62%	51%	43%
	2021	68%	55%	58%	83%	54%	67%	-	*	-	*	44%	*	57%	62%	52%	49%
At Meets Grade Level or Above	2022	39%	16%	19%	18%	13%	34%	*	*	-	*	21%	*	19%	19%	12%	0%
	2021	36%	21%	24%	17%	17%	44%	-	*	-	*	29%	*	22%	28%	15%	11%
At Masters Grade Level	2022	16%	5%	7%	0%	4%	11%	*	*	-	*	8%	*	7%	6%	4%	0%
	2021	15%	4%	5%	0%	4%	9%	-	*	-	*	0%	*	6%	4%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	69%	72%	83%	69%	84%	-	*	-	*	55%	83%	72%	73%	67%	53%
	2021	69%	48%	46%	42%	40%	63%	-	*	*	60%	24%	*	45%	49%	35%	25%
At Meets Grade Level or Above	2022	56%	40%	44%	50%	38%	65%	-	*	-	*	38%	83%	43%	49%	38%	22%
	2021	45%	24%	23%	17%	19%	35%	-	*	*	40%	15%	*	23%	26%	16%	0%
At Masters Grade Level	2022	37%	21%	22%	17%	20%	32%	-	*	-	*	7%	33%	22%	24%	17%	11%
	2021	25%	12%	12%	8%	8%	20%	-	*	*	40%	6%	*	12%	13%	10%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	30%	32%	*	30%	39%	-	*	-	*	45%	40%	32%	30%	31%	26%
	2021	55%	24%	28%	33%	25%	39%	-	-	*	*	24%	*	26%	33%	22%	24%
At Meets Grade Level or Above	2022	31%	10%	12%	*	10%	21%	-	*	-	*	38%	20%	13%	6%	12%	4%
	2021	27%	6%	6%	0%	4%	16%	-	-	*	*	15%	*	6%	8%	3%	6%
At Masters Grade Level	2022	13%	2%	1%	*	1%	3%	-	*	-	*	0%	0%	1%	0%	1%	0%
	2021	12%	1%	2%	0%	1%	6%	-	-	*	*	6%	*	2%	3%	2%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	69%	72%	70%	70%	81%	-	*	*	50%	45%	*	73%	67%	67%	62%
	2021	73%	59%	59%	67%	54%	71%	-	*	-	*	24%	*	61%	52%	54%	50%
At Meets Grade Level or Above	2022	58%	39%	45%	40%	39%	61%	-	*	*	50%	28%	*	47%	37%	39%	24%
	2021	46%	29%	31%	17%	28%	43%	-	*	-	*	17%	*	34%	19%	26%	17%
At Masters Grade Level	2022	37%	21%	25%	20%	22%	34%	-	*	*	25%	10%	*	27%	15%	20%	5%
	2021	21%	11%	10%	17%	8%	18%	-	*	-	*	0%	*	12%	4%	6%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	50%	49%	22%	43%	66%	-	-	*	75%	34%	*	45%	63%	41%	37%
	2021	62%	48%	53%	71%	46%	68%	-	*	-	*	34%	*	56%	40%	46%	35%
At Meets Grade Level or Above	2022	40%	17%	21%	0%	18%	31%	-	-	*	50%	27%	*	21%	24%	16%	15%
	2021	36%	23%	27%	29%	24%	36%	-	*	-	*	17%	*	29%	21%	22%	4%
At Masters Grade Level	2022	14%	3%	5%	0%	4%	8%	-	-	*	0%	2%	*	6%	2%	2%	4%
	2021	11%	6%	8%	14%	5%	15%	-	*	-	*	0%	*	10%	0%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	65%	70%	58%	85%	-	*	*	75%	48%	*	65%	67%	58%	48%
	2021	68%	55%	60%	17%	56%	73%	-	*	-	*	24%	*	59%	60%	50%	35%
At Meets Grade Level or Above	2022	45%	25%	31%	20%	24%	49%	-	*	*	50%	28%	*	31%	31%	24%	19%
	2021	43%	26%	29%	17%	24%	41%	-	*	-	*	14%	*	31%	23%	23%	4%
At Masters Grade Level	2022	24%	11%	14%	10%	12%	18%	-	*	*	25%	10%	*	16%	5%	9%	5%
	2021	24%	10%	9%	0%	8%	11%	-	*	-	*	0%	*	10%	4%	4%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	44%	51%	40%	45%	72%	-	*	*	50%	35%	*	51%	55%	44%	38%
	2021	57%	48%	48%	33%	40%	71%	-	*	-	*	27%	*	49%	46%	41%	33%
At Meets Grade Level or Above	2022	31%	16%	20%	10%	17%	28%	-	*	*	25%	23%	*	21%	15%	12%	14%
	2021	28%	21%	24%	17%	18%	45%	-	*	-	*	17%	*	26%	16%	18%	8%
At Masters Grade Level	2022	18%	7%	10%	10%	8%	16%	-	*	*	13%	10%	*	12%	4%	5%	10%
	2021	14%	8%	8%	17%	8%	11%	-	*	-	*	3%	*	10%	4%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	63%	93%	*	91%	94%	-	*	-	*	*	-	92%	100%	93%	*
	2021	73%	59%	84%	*	81%	91%	-	*	-	*	-	-	88%	63%	81%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	26%	62%	*	60%	67%	-	*	-	*	*	-	64%	54%	63%	*
	2021	41%	27%	50%	*	49%	50%	-	*	-	*	-	-	55%	19%	39%	*
At Masters Grade Level	2022	27%	10%	36%	*	31%	42%	-	*	-	*	*	-	35%	38%	30%	*
	2021	23%	10%	21%	*	15%	34%	-	*	-	*	-	-	22%	13%	12%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	60%	58%	54%	76%	*	50%	*	65%	42%	73%	59%	62%	54%	42%
	2021	67%	57%	51%	50%	46%	66%	-	62%	*	68%	28%	33%	52%	49%	43%	36%
At Meets Grade Level or Above	2022	48%	34%	30%	23%	25%	45%	*	43%	*	43%	28%	33%	31%	28%	24%	14%
	2021	41%	31%	24%	15%	20%	39%	-	46%	*	36%	19%	8%	26%	20%	17%	8%
At Masters Grade Level	2022	23%	14%	14%	8%	11%	21%	*	21%	*	18%	7%	7%	15%	10%	10%	5%
	2021	18%	12%	8%	6%	6%	15%	-	23%	*	16%	3%	0%	9%	5%	5%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	68%	74%	63%	80%	*	40%	*	58%	45%	75%	68%	66%	62%	49%
	2021	68%	57%	51%	54%	47%	66%	-	*	*	67%	26%	33%	52%	50%	44%	37%
At Meets Grade Level or Above	2022	53%	39%	40%	33%	34%	57%	*	40%	*	50%	30%	50%	40%	39%	33%	18%
	2021	45%	33%	26%	13%	22%	39%	-	*	*	33%	20%	11%	27%	22%	19%	10%
At Masters Grade Level	2022	25%	16%	21%	11%	18%	31%	*	0%	*	25%	8%	17%	22%	17%	16%	8%
	2021	18%	11%	11%	8%	8%	19%	-	*	*	22%	3%	0%	12%	7%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	53%	44%	47%	71%	*	60%	*	75%	40%	58%	52%	59%	47%	36%
	2021	66%	55%	54%	58%	49%	66%	-	*	*	78%	34%	63%	55%	49%	46%	41%
At Meets Grade Level or Above	2022	42%	27%	23%	19%	19%	36%	*	40%	*	42%	28%	25%	24%	21%	18%	9%
	2021	37%	26%	25%	17%	20%	38%	-	*	*	44%	21%	13%	26%	20%	17%	10%
At Masters Grade Level	2022	20%	10%	8%	4%	6%	14%	*	40%	*	8%	3%	0%	9%	6%	5%	1%
	2021	18%	10%	8%	4%	5%	15%	-	*	*	11%	2%	0%	9%	3%	4%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	65%	70%	58%	85%	-	*	*	75%	48%	*	65%	67%	58%	48%
	2021	71%	64%	60%	17%	56%	73%	-	*	-	*	24%	*	59%	60%	50%	35%
At Meets Grade Level or Above	2022	47%	34%	31%	20%	24%	49%	-	*	*	50%	28%	*	31%	31%	24%	19%
	2021	44%	34%	29%	17%	24%	41%	-	*	-	*	14%	*	31%	23%	23%	4%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	14%	10%	12%	18%	-	*	*	25%	10%	*	16%	5%	9%	5%
	2021	20%	12%	9%	0%	8%	11%	-	*	-	*	0%	*	10%	4%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	51%	40%	45%	72%	-	*	*	50%	35%	*	51%	55%	44%	38%
	2021	73%	67%	48%	33%	40%	71%	-	*	-	*	27%	*	49%	46%	41%	33%
At Meets Grade Level or Above	2022	50%	38%	20%	10%	17%	28%	-	*	*	25%	23%	*	21%	15%	12%	14%
	2021	49%	43%	24%	17%	18%	45%	-	*	-	*	17%	*	26%	16%	18%	8%
At Masters Grade Level	2022	30%	19%	10%	10%	8%	16%	-	*	*	13%	10%	*	12%	4%	5%	10%
	2021	29%	23%	8%	17%	8%	11%	-	*	-	*	3%	*	10%	4%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	14%	16%	18%	12%	26%	*	*	-	*	21%	*	17%	15%	11%	0%
	2021	24%	12%	15%	0%	10%	33%	-	*	-	*	27%	*	14%	19%	8%	5%
Reading and Mathematics Including EOC	2022	31%	14%	16%	18%	12%	26%	*	*	-	*	21%	*	17%	15%	11%	0%
	2021	24%	12%	15%	0%	10%	33%	-	*	-	*	27%	*	14%	19%	8%	5%
Reading Including EOC	2022	43%	26%	30%	18%	23%	45%	*	*	-	*	24%	*	29%	31%	21%	5%
	2021	32%	18%	23%	0%	19%	39%	-	*	-	*	27%	*	23%	21%	14%	11%
Math Including EOC	2022	40%	16%	19%	18%	13%	34%	*	*	-	*	21%	*	19%	19%	12%	0%
	2021	36%	21%	24%	17%	17%	45%	-	*	-	*	29%	*	23%	28%	15%	11%
7th Graders																	
Reading and Mathematics	2022	32%	16%	19%	17%	15%	32%	-	*	-	*	36%	17%	19%	20%	15%	6%
	2021	26%	12%	14%	0%	12%	23%	-	*	*	20%	13%	*	15%	13%	8%	0%
Reading and Mathematics Including EOC	2022	33%	16%	19%	17%	15%	33%	-	*	-	*	36%	17%	19%	20%	16%	6%
	2021	27%	12%	14%	0%	12%	23%	-	*	*	20%	13%	*	15%	13%	8%	0%
Reading Including EOC	2022	56%	40%	44%	50%	38%	65%	-	*	-	*	38%	83%	43%	49%	38%	22%
	2021	45%	24%	23%	17%	19%	35%	-	*	*	40%	15%	*	23%	26%	16%	0%
Math Including EOC	2022	37%	17%	21%	17%	16%	35%	-	*	-	*	38%	17%	21%	20%	17%	6%
	2021	32%	17%	21%	17%	17%	34%	-	*	*	40%	15%	*	22%	20%	14%	5%
8th Graders																	
Reading and Mathematics	2022	27%	8%	10%	0%	7%	17%	-	-	*	33%	23%	*	10%	10%	7%	11%
	2021	21%	7%	4%	*	4%	4%	-	-	-	-	14%	*	4%	3%	5%	0%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	21%	26%	20%	21%	40%	-	*	*	38%	23%	*	28%	19%	21%	14%
	2021	33%	18%	20%	17%	17%	27%	-	*	-	*	14%	*	23%	8%	15%	4%
Reading Including EOC	2022	58%	39%	45%	40%	39%	61%	-	*	*	50%	28%	*	47%	37%	39%	24%
	2021	47%	29%	31%	17%	28%	43%	-	*	-	*	17%	*	34%	19%	26%	17%
Math Including EOC	2022	48%	25%	30%	20%	26%	40%	-	*	*	38%	25%	*	32%	24%	26%	24%
	2021	43%	26%	29%	17%	27%	34%	-	*	-	*	17%	*	33%	12%	22%	13%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	16%	13%	12%	26%	*	*	*	40%	27%	8%	16%	15%	12%	5%
	2021	26%	17%	12%	0%	10%	24%	-	*	*	25%	18%	0%	12%	13%	7%	3%
Reading and Mathematics Including EOC	2022	36%	24%	21%	19%	16%	33%	*	40%	*	42%	27%	8%	22%	18%	16%	6%
	2021	28%	18%	16%	4%	13%	28%	-	*	*	22%	18%	0%	17%	14%	10%	4%
Reading Including EOC	2022	53%	40%	40%	33%	34%	57%	*	40%	*	50%	30%	50%	40%	39%	33%	18%
	2021	41%	28%	26%	13%	22%	39%	-	*	*	33%	20%	11%	27%	22%	19%	10%
Math Including EOC	2022	43%	29%	23%	19%	19%	36%	*	40%	*	42%	28%	25%	24%	21%	18%	9%
	2021	37%	26%	25%	17%	20%	38%	-	*	*	44%	21%	13%	26%	20%	17%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	38	35	33	31	47	-	*	-	-	27	*	35	34	31	18
	2019	42	24	28	17	25	37	-	*	-	*	17	*	26	35	27	28
Grade 6 Mathematics	2022	61	28	27	22	26	29	-	*	-	-	40	*	24	37	27	28
	2019	54	38	44	33	42	49	-	*	-	*	33	*	43	47	43	37
Grade 7 ELA/Reading	2022	88	82	82	70	79	95	-	*	-	*	72	100	81	87	78	73
	2019	77	67	62	57	58	72	-	-	-	*	52	*	61	66	55	63
Grade 7 Mathematics	2022	60	40	44	*	43	50	-	*	-	*	64	40	46	33	43	42
	2019	62	43	37	37	37	36	-	-	-	*	27	*	38	31	33	31
Grade 8 ELA/Reading	2022	83	78	83	88	82	85	-	*	*	92	74	*	85	75	82	68
	2019	77	74	72	86	71	75	-	-	*	*	70	*	74	65	72	62
Grade 8 Mathematics	2022	74	56	55	29	56	59	-	-	*	40	46	*	55	54	54	65
	2019	82	74	78	58	76	85	-	-	*	*	56	*	76	88	77	74
End of Course Algebra I	2022	67	53	71	*	72	70	-	*	-	*	*	-	72	63	71	*
	2019	75	52	84	*	80	86	-	-	-	*	-	*	84	81	84	*
All Grades Both Subjects	2022	74	63	57	48	56	62	-	31	*	68	54	61	57	55	55	53
	2019	69	59	54	47	51	59	-	*	*	60	41	69	53	54	51	47
All Grades ELA/Reading	2022	78	71	69	61	66	75	-	*	*	94	59	85	69	66	65	58
	2019	68	61	54	52	51	63	-	*	*	50	46	61	54	55	51	49
All Grades Mathematics	2022	69	55	46	34	45	49	-	*	*	38	50	33	46	44	44	49
	2019	70	57	53	42	52	56	-	*	*	70	36	78	53	53	51	46

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	60%	-	-	-	-	-	-	39%	-	39%	-	*	62%	38%	80%
	2021	67%	57%	51%	-	-	-	-	-	-	31%	-	31%	-	0%	53%	29%	69%
At Meets Grade Level or Above	2022	48%	34%	30%	-	-	-	-	-	-	14%	-	14%	-	*	32%	13%	20%
	2021	41%	31%	24%	-	-	-	-	-	-	6%	-	6%	-	0%	26%	6%	35%
At Masters Grade Level	2022	23%	14%	14%	-	-	-	-	-	-	5%	-	5%	-	*	15%	4%	10%
	2021	18%	12%	8%	-	-	-	-	-	-	1%	-	1%	-	0%	9%	1%	3%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	68%	-	-	-	-	-	-	45%	-	45%	-	*	70%	43%	89%
	2021	68%	57%	51%	-	-	-	-	-	-	27%	-	27%	-	*	53%	27%	81%
At Meets Grade Level or Above	2022	53%	39%	40%	-	-	-	-	-	-	16%	-	16%	-	*	42%	16%	33%
	2021	45%	33%	26%	-	-	-	-	-	-	8%	-	8%	-	*	27%	8%	29%
At Masters Grade Level	2022	25%	16%	21%	-	-	-	-	-	-	6%	-	6%	-	*	22%	6%	22%
	2021	18%	11%	11%	-	-	-	-	-	-	2%	-	2%	-	*	12%	2%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	53%	-	-	-	-	-	-	31%	-	31%	-	*	55%	32%	67%
	2021	66%	55%	54%	-	-	-	-	-	-	39%	-	39%	-	*	55%	38%	59%
At Meets Grade Level or Above	2022	42%	27%	23%	-	-	-	-	-	-	9%	-	9%	-	*	25%	9%	11%
	2021	37%	26%	25%	-	-	-	-	-	-	6%	-	6%	-	*	26%	6%	36%
At Masters Grade Level	2022	20%	10%	8%	-	-	-	-	-	-	1%	-	1%	-	*	9%	1%	0%
	2021	18%	10%	8%	-	-	-	-	-	-	2%	-	2%	-	*	8%	2%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	65%	-	-	-	-	-	-	45%	-	45%	-	-	67%	45%	*
	2021	71%	64%	60%	-	-	-	-	-	-	33%	-	33%	-	*	62%	29%	70%
At Meets Grade Level or Above	2022	47%	34%	31%	-	-	-	-	-	-	20%	-	20%	-	-	32%	20%	*
	2021	44%	34%	29%	-	-	-	-	-	-	0%	-	0%	-	*	31%	0%	50%
At Masters Grade Level	2022	21%	12%	14%	-	-	-	-	-	-	5%	-	5%	-	-	14%	5%	*
	2021	20%	12%	9%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	10%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	51%	-	-	-	-	-	-	35%	-	35%	-	-	53%	35%	*
	2021	73%	67%	48%	-	-	-	-	-	-	33%	-	33%	-	*	49%	29%	64%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	38%	20%	-	-	-	-	-	-	15%	-	15%	-	-	20%	15%	*
	2021	49%	43%	24%	-	-	-	-	-	-	7%	-	7%	-	*	25%	6%	36%
At Masters Grade Level	2022	30%	19%	10%	-	-	-	-	-	-	10%	-	10%	-	-	10%	10%	*
	2021	29%	23%	8%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	57%	-	-	-	-	-	-	53%	-	53%	-	*	58%	53%	56%
	2019	69%	59%	54%	-	-	-	-	-	-	47%	-	47%	-	*		44%	
All Grades ELA/Reading	2022	78%	71%	69%	-	-	-	-	-	-	56%	-	56%	-	*	70%	56%	75%
	2019	68%	61%	54%	-	-	-	-	-	-	50%	-	50%	-	*		47%	
All Grades Mathematics	2022	69%	55%	46%	-	-	-	-	-	-	50%	-	50%	-	*	45%	50%	38%
	2019	70%	57%	53%	-	-	-	-	-	-	44%	-	44%	-	*		41%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	93%	93%	93%	93%	97%	*	100%	*	100%	94%	88%	96%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	6%	8%	6%	2%	*	0%	*	0%	5%	12%	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	93%	93%	93%	93%	97%	*	100%	*	100%	93%	86%	96%	83%	94%	91%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	2%	*	0%	*	0%	6%	14%	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	93%	93%	93%	93%	97%	*	100%	*	100%	93%	86%	96%	83%	94%	91%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	2%	*	0%	*	0%	6%	14%	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	99%	100%	98%	99%	-	*	*	100%	98%	*	99%	98%	98%	100%
Included in Accountability	93%	92%	93%	91%	93%	97%	-	*	*	100%	95%	*	96%	85%	94%	91%
Not Included in Accountability: Mobile	4%	4%	5%	9%	5%	1%	-	*	*	0%	2%	*	3%	14%	4%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	1%	0%	2%	1%	-	*	*	0%	2%	*	1%	2%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	1%	0%	2%	1%	-	*	*	0%	2%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	99%	-	*	*	100%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	96%	94%	91%	94%	97%	-	*	*	100%	98%	*	96%	85%	94%	91%
Not Included in Accountability: Mobile	4%	2%	5%	9%	5%	1%	-	*	*	0%	2%	*	3%	14%	4%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	1%	1%	-	*	*	0%	0%	*	1%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	1%	-	*	*	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	99%	100%	99%	99%	-	100%	*	100%	98%	100%	99%	99%	99%	96%
Included in Accountability	83%	85%	94%	91%	95%	91%	-	100%	*	74%	91%	100%	97%	83%	94%	95%
Not Included in Accountability: Mobile	3%	3%	6%	9%	4%	8%	-	0%	*	26%	6%	0%	2%	16%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	1%	1%	4%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	1%	1%	4%
Reading																
Assessment Participant	89%	88%	99%	100%	98%	99%	-	*	*	100%	98%	100%	99%	97%	99%	90%
Included in Accountability	83%	84%	93%	92%	94%	91%	-	*	*	82%	92%	100%	97%	82%	93%	89%
Not Included in Accountability: Mobile	3%	3%	5%	8%	4%	8%	-	*	*	18%	6%	0%	2%	15%	5%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	12%	1%	0%	2%	1%	-	*	*	0%	2%	0%	1%	3%	1%	10%
Absent	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	0%	2%	1%	-	*	*	0%	2%	0%	1%	3%	1%	10%
Mathematics																
Assessment Participant	88%	89%	100%	100%	100%	99%	-	*	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	84%	85%	94%	92%	96%	91%	-	*	*	75%	92%	100%	97%	84%	94%	99%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	8%	-	*	*	25%	6%	0%	2%	16%	6%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	0%	0%	0%	1%	-	*	*	0%	2%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	1%	-	*	*	0%	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	87%	100%	100%	100%	98%	-	*	-	*	97%	*	99%	100%	100%	100%
Included in Accountability	84%	84%	94%	75%	96%	92%	-	*	-	*	88%	*	97%	84%	93%	100%
Not Included in Accountability: Mobile	3%	4%	5%	25%	4%	7%	-	*	-	*	9%	*	2%	16%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	13%	0%	0%	0%	2%	-	*	-	*	3%	*	1%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	11%	0%	0%	0%	2%	-	*	-	*	3%	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	87%	92%	100%	100%	100%	98%	-	*	-	*	97%	*	99%	100%	100%	100%
Included in Accountability	84%	88%	95%	86%	97%	92%	-	*	-	*	88%	*	98%	85%	93%	100%
Not Included in Accountability: Mobile	3%	3%	5%	14%	3%	7%	-	*	-	*	9%	*	2%	15%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	2%	-	*	-	*	3%	*	1%	0%	0%	0%
Absent	3%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	2%	-	*	-	*	3%	*	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	93.7%	93.9%	93.5%	94.4%	*	*	*	95.1%	91.0%	92.8%	93.3%
2019-20	98.3%	97.6%	97.9%	97.0%	97.8%	98.3%	*	*	*	98.9%	96.6%	97.6%	97.8%
Chronic Absenteeism													
2020-21	15.0%	22.5%	20.8%	17.9%	22.9%	15.2%	*	*	*	7.7%	32.6%	25.3%	26.9%
2019-20	6.7%	10.8%	10.2%	14.6%	10.9%	8.5%	*	*	*	0.0%	21.6%	12.7%	13.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	*	-	*	-	-	-	-	-	*	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	853	100.0%	7,039	5,402,928	853	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.3%	7.2%
Grade 6	262	30.7%	7.1%	7.4%	262	30.7%	7.1%	7.4%
Grade 7	300	35.2%	8.0%	7.7%	300	35.2%	7.9%	7.7%
Grade 8	291	34.1%	7.5%	7.9%	291	34.1%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	31	3.6%	4.0%	12.8%	31	3.6%	4.0%	12.8%
Hispanic	600	70.3%	70.8%	52.8%	600	70.3%	70.7%	52.7%
White	202	23.7%	23.2%	26.3%	202	23.7%	23.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	5	0.6%	0.2%	4.8%	5	0.6%	0.2%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.5%	1.5%	2.9%	13	1.5%	1.5%	2.9%
Sex:								
Female	409	47.9%	47.7%	48.9%	409	47.9%	47.7%	48.8%
Male	444	52.1%	52.3%	51.1%	444	52.1%	52.3%	51.2%
Economically Disadvantaged	563	66.0%	68.5%	60.7%	563	66.0%	68.3%	60.6%
Non-Educationally Disadvantaged	290	34.0%	31.5%	39.3%	290	34.0%	31.7%	39.4%
Section 504 Students	81	9.5%	7.5%	7.4%	81	9.5%	7.5%	7.4%
EB Students/EL	75	8.8%	11.8%	21.7%	75	8.8%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	33	3.5%	1.6%	0.6%				
Students w/ Dyslexia	38	4.5%	4.0%	5.0%	38	4.5%	4.0%	5.0%
Foster Care	5	0.6%	0.5%	0.3%	5	0.6%	0.5%	0.3%
Homeless	7	0.8%	1.0%	1.1%	7	0.8%	1.0%	1.1%
Immigrant	4	0.5%	0.9%	2.0%	4	0.5%	0.8%	2.0%
Migrant	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Title I	7	0.8%	57.3%	64.3%	7	0.8%	57.4%	64.3%
Military Connected	13	1.5%	1.8%	3.3%	13	1.5%	1.8%	3.3%
At-Risk	485	56.9%	59.9%	53.5%	485	56.9%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	73	8.6%	12.1%	21.9%	73	8.6%	12.1%	21.8%
Gifted and Talented Education	83	9.7%	7.4%	8.0%	83	9.7%	7.4%	8.0%
Special Education	127	14.9%	13.7%	11.6%	127	14.9%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	127							
By Type of Primary Disability								
Students with Intellectual Disabilities	58	45.7%	40.8%	43.0%				
Students with Physical Disabilities	11	8.7%	18.8%	20.8%				
Students with Autism	24	18.9%	19.1%	14.7%				
Students with Behavioral Disabilities	34	26.8%	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	120	12.9%	19.5%	13.6%				
By Ethnicity:								
African American	3	0.3%	1.1%	2.5%				
Hispanic	88	9.4%	13.9%	6.6%				
White	25	2.7%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	13.8%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	11.5%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	89	14.6%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	73	12.5%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.9%	-	0.0%	5.2%
Grade 1	-	0.5%	2.9%	-	2.9%	4.2%
Grade 2	-	1.1%	1.7%	-	1.3%	2.2%
Grade 3	-	0.0%	1.0%	-	1.2%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	4.3%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.4%	0.2%	0.7%	0.0%	2.2%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	19.0	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.1	18.7
Grade 4	-	20.1	18.8
Grade 5	-	15.8	20.2
Grade 6	16.9	16.9	19.2
Secondary:			
English/Language Arts	14.1	12.4	16.3
Foreign Languages	13.4	18.2	18.4
Mathematics	16.8	14.6	17.5
Science	18.5	16.2	18.5
Social Studies	19.1	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.3	100.0%	100.0%	100.0%
Professional Staff:	66.7	87.4%	62.0%	64.1%
Teachers	55.7	73.1%	44.1%	49.3%
Professional Support	6.9	9.1%	13.4%	10.7%
Campus Administration (School Leadership)	4.0	5.2%	3.3%	2.9%
Educational Aides:	9.6	12.6%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	26.2	34.4%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.3	0.5%	2.5%	11.2%
Hispanic	20.0	35.9%	33.9%	28.9%
White	34.5	61.8%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	12.4	22.3%	22.8%	24.1%
Females	43.3	77.7%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	41.4	74.3%	76.0%	72.6%
Masters	14.3	25.7%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	20.8	37.4%	19.4%	7.9%
1-5 Years Experience	22.3	40.0%	27.4%	26.7%
6-10 Years Experience	5.6	10.1%	20.0%	20.6%
11-20 Years Experience	6.0	10.8%	22.8%	28.6%
21-30 Years Experience	1.0	1.8%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	15.3	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.5	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	2.0	2.9	5.5
Average Years Experience of Assistant Principals with District	2.0	2.5	4.8
Average Years Experience of Teachers:	3.8	8.5	11.1
Average Years Experience of Teachers with District:	2.6	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,319	\$54,270	\$51,054
1-5 Years Experience	\$53,291	\$53,631	\$54,577
6-10 Years Experience	\$55,451	\$55,866	\$57,746
11-20 Years Experience	\$58,291	\$59,250	\$61,377
21-30 Years Experience	\$62,062	\$63,633	\$65,949
Over 30 Years Experience	-	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,589	\$56,607	\$58,887
Professional Support	\$68,295	\$67,941	\$69,505
Campus Administration (School Leadership)	\$85,486	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	7.1%	6.2%
Career and Technical Education	0.6	1.1%	3.0%	5.2%
Compensatory Education	0.0	0.0%	1.8%	3.0%
Gifted and Talented Education	6.9	12.4%	3.3%	1.7%
Regular Education	41.7	74.9%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JIM BARNES MIDDLE (094901041) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.8	10.5%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Dr. James Diaz.....	Principal
Roberto Arriola.....	Associate Principal
Biance Duvall.....	Assistant Principal
Natalie McFadden.....	Assistant Principal
Allison Pape.....	Academic Dean (August-December)
Christopher Podorsky.....	Academic Dean (January-June)

Seguin Independent School District
A.J. Briesemeister Middle School
2022-2023 Performance Objectives

Accountability Rating: Not Rated



Mission Statement

To cultivate, inspire and empower the AJB community to grow and learn.

Vision

Is for our students to feel welcomed, inspired, structured, empowered to learn, engaged in learning, and confident in meeting challenges; while simultaneously developing self-help skills.

Motto: To make AJB the place to be!

Collective Commitments

Collective Commitments

1. We will make AJB an emotionally and physically safe place to be.
2. We will ensure that learning is rigorous, engaging and relevant for all.
3. We will set aside specific time for ourselves to reflect so that we can stay positive and refreshed.
4. We will build relationships through collaboration and communication with our immediate and extended AJB Family.

Table of Contents

Goals	4
Goal 1: Increase the percentage of students who score meets grade level or above on STAAR Reading from 32% to 50% by August 2025.	4
Goal 2: Increase the percentage of students who score meet grade level or above on STAAR Mathematics from 15% to 50% by August 2025.	4
Goal 3: Increase student awareness of CCMR requirements and components to 100% of students in grades 6-8.	5
Goal 4: AJB MS will build a thriving learning community as indicated by a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: AJB MS will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: AJB MS will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: AJB MS will increase the overall accountability score from 59 to 70.	9

Goals

Goal 1: Increase the percentage of students who score meets grade level or above on STAAR Reading from 32% to 50% by August 2025.

Performance Objective 1: TEACHING AND LEARNING: By the end of the 2022-23 school year, the percentage of students achieving Meets Grade Level or above on the Reading STAAR will improve from 32% to 40%

HB3 Goal

Goal 2: Increase the percentage of students who score meet grade level or above on STAAR Mathematics from 15% to 50% by August 2025.

Performance Objective 1: By the end of the 2022-2023 school year, the percentage of students achieving Meets Grade Level or above on the Math STAAR will improve from 15% to 30%

HB3 Goal

Goal 3: Increase student awareness of CCMR requirements and components to 100% of students in grades 6-8.

Performance Objective 1: By the end of the 2022-2023 school year, the percentage of students who meets TSI criteria in ELAR and Math will improve from 10 % to 25%.

HB3 Goal

Goal 4: AJB MS will build a thriving learning community as indicated by a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By the end of the 2022-2023 school year, 100% of 8th-grade students and families will engage in annual "pathways to an exceptional future" planning.

HB3 Goal

Performance Objective 2: By the end of the 2022-2023 school year, the Panorama Student Survey SEL Score will improve to 51% in emotion regulation, 57% in grit, and 58 % in social awareness.

HB3 Goal

Performance Objective 3: By the end of the 2022-2023 school year, AJB MS will increase attendance from 88 % to 95 %.

HB3 Goal

Performance Objective 4: By the end of the 2022-2023 school year, AJB MS will decrease out-of-class placements (ISS/Suspension/DAEP) by 10%.

HB3 Goal

Performance Objective 5: By the end of the 2022-2023 school year, 100% of 8th-grade students and families will engage in annual "pathways to an exceptional future" planning.

Goal 5: AJB MS will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By the end of the 2022-2023 school year, teacher turnover will decrease by 10%.

Goal 6: AJB MS will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2023, AJB MS will increase the number of parents involved in parent groups on campuses from 10 % to 20%.

Goal 7: AJB MS will increase the overall accountability score from 59 to 70.

Performance Objective 1: Implement the middle school performance pay.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: BRIESEMEISTER MIDDLE

Campus Number: 094901042

2022 Accountability Rating: Not Rated: Senate Bill 1365

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	53%	49%	25%	50%	53%	-	-	-	*	18%	-	51%	41%	47%	40%
	2021	62%	49%	49%	55%	46%	61%	-	-	-	*	26%	*	51%	37%	43%	29%
At Meets Grade Level or Above	2022	43%	26%	23%	13%	22%	33%	-	-	-	*	5%	-	22%	27%	19%	13%
	2021	32%	18%	13%	27%	11%	17%	-	-	-	*	19%	*	13%	13%	10%	12%
At Masters Grade Level	2022	23%	13%	11%	13%	9%	20%	-	-	-	*	2%	-	12%	7%	9%	5%
	2021	15%	7%	3%	0%	3%	6%	-	-	-	*	9%	*	4%	0%	1%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	55%	51%	25%	48%	73%	-	-	-	*	20%	-	52%	49%	45%	41%
	2021	68%	55%	50%	45%	49%	63%	-	-	-	*	33%	*	52%	42%	42%	38%
At Meets Grade Level or Above	2022	39%	16%	14%	13%	10%	28%	-	-	-	*	2%	-	13%	17%	10%	5%
	2021	36%	21%	17%	0%	16%	26%	-	-	-	*	16%	*	18%	11%	12%	17%
At Masters Grade Level	2022	16%	5%	2%	0%	1%	8%	-	-	-	*	0%	-	2%	5%	1%	0%
	2021	15%	4%	3%	0%	2%	11%	-	-	-	*	5%	*	4%	3%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	69%	67%	60%	64%	80%	-	-	-	*	28%	67%	68%	63%	61%	50%
	2021	69%	48%	51%	64%	49%	54%	*	-	-	*	22%	*	51%	50%	50%	28%
At Meets Grade Level or Above	2022	56%	40%	37%	20%	36%	45%	-	-	-	*	16%	50%	37%	38%	34%	19%
	2021	45%	24%	25%	45%	22%	31%	*	-	-	*	11%	*	24%	29%	24%	5%
At Masters Grade Level	2022	37%	21%	21%	20%	17%	33%	-	-	-	*	9%	33%	18%	31%	15%	3%
	2021	25%	12%	12%	9%	10%	18%	*	-	-	*	5%	*	11%	12%	10%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	30%	28%	20%	28%	33%	-	-	-	*	12%	*	27%	33%	26%	13%
	2021	55%	24%	20%	29%	18%	26%	*	-	-	*	17%	*	19%	26%	21%	11%
At Meets Grade Level or Above	2022	31%	10%	8%	0%	8%	14%	-	-	-	*	10%	*	7%	15%	7%	0%
	2021	27%	6%	5%	0%	5%	0%	*	-	-	*	8%	*	4%	6%	4%	3%
At Masters Grade Level	2022	13%	2%	4%	0%	4%	6%	-	-	-	*	7%	*	4%	3%	3%	0%
	2021	12%	1%	1%	0%	0%	0%	*	-	-	*	3%	*	1%	0%	0%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	69%	67%	75%	65%	76%	*	-	-	-	33%	*	65%	76%	65%	50%
	2021	73%	59%	59%	63%	53%	77%	*	-	-	-	14%	33%	61%	53%	49%	28%
At Meets Grade Level or Above	2022	58%	39%	34%	33%	35%	35%	*	-	-	-	3%	*	35%	33%	33%	19%
	2021	46%	29%	28%	25%	25%	39%	*	-	-	-	4%	17%	29%	23%	19%	4%
At Masters Grade Level	2022	37%	21%	17%	25%	17%	17%	*	-	-	-	0%	*	16%	20%	18%	3%
	2021	21%	11%	12%	6%	10%	23%	*	-	-	-	0%	17%	11%	19%	9%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	50%	53%	63%	48%	68%	*	-	-	-	18%	40%	49%	68%	51%	34%
	2021	62%	48%	44%	39%	40%	60%	-	-	-	-	18%	60%	41%	54%	37%	23%
At Meets Grade Level or Above	2022	40%	17%	14%	13%	10%	29%	*	-	-	-	6%	0%	12%	22%	9%	0%
	2021	36%	23%	19%	22%	17%	29%	-	-	-	-	11%	20%	18%	27%	14%	8%
At Masters Grade Level	2022	14%	3%	2%	0%	2%	2%	*	-	-	-	3%	0%	1%	5%	1%	0%
	2021	11%	6%	4%	0%	3%	9%	-	-	-	-	4%	0%	3%	5%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	47%	67%	40%	65%	*	-	-	-	6%	*	44%	56%	43%	25%
	2021	68%	55%	51%	38%	44%	80%	*	-	-	-	29%	17%	51%	53%	39%	20%
At Meets Grade Level or Above	2022	45%	25%	20%	25%	17%	30%	*	-	-	-	3%	*	19%	22%	17%	3%
	2021	43%	26%	23%	13%	17%	45%	*	-	-	-	4%	17%	23%	23%	12%	4%
At Masters Grade Level	2022	24%	11%	9%	8%	8%	11%	*	-	-	-	3%	*	7%	16%	8%	0%
	2021	24%	10%	11%	6%	6%	27%	*	-	-	-	4%	17%	11%	9%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	44%	38%	50%	32%	57%	*	-	-	-	9%	*	36%	47%	32%	9%
	2021	57%	48%	48%	40%	41%	73%	*	-	-	-	18%	17%	47%	53%	37%	21%
At Meets Grade Level or Above	2022	31%	16%	13%	25%	9%	22%	*	-	-	-	3%	*	8%	29%	12%	0%
	2021	28%	21%	18%	13%	10%	45%	*	-	-	-	4%	17%	19%	14%	10%	0%
At Masters Grade Level	2022	18%	7%	4%	8%	3%	7%	*	-	-	-	0%	*	2%	13%	4%	0%
	2021	14%	8%	7%	7%	2%	25%	*	-	-	-	0%	17%	8%	7%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	63%	93%	*	90%	95%	-	-	-	-	-	*	91%	100%	89%	*
	2021	73%	59%	79%	*	75%	81%	*	-	-	*	-	*	79%	79%	83%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	26%	54%	*	45%	68%	-	-	-	-	-	*	47%	82%	51%	*
	2021	41%	27%	44%	*	38%	42%	*	-	-	*	-	*	44%	43%	43%	*
At Masters Grade Level	2022	27%	10%	30%	*	23%	47%	-	-	-	-	-	*	26%	45%	23%	*
	2021	23%	10%	26%	*	25%	23%	*	-	-	*	-	*	27%	21%	27%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	52%	52%	48%	66%	*	-	-	13%	18%	43%	51%	56%	48%	34%
	2021	67%	57%	48%	48%	43%	64%	57%	-	-	50%	21%	37%	48%	48%	41%	24%
At Meets Grade Level or Above	2022	48%	34%	22%	20%	19%	32%	*	-	-	0%	6%	18%	20%	27%	19%	8%
	2021	41%	31%	20%	20%	16%	32%	29%	-	-	50%	10%	20%	19%	20%	14%	7%
At Masters Grade Level	2022	23%	14%	10%	10%	8%	15%	*	-	-	0%	3%	11%	9%	14%	8%	1%
	2021	18%	12%	7%	4%	5%	16%	14%	-	-	13%	4%	9%	7%	8%	5%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	61%	57%	59%	71%	*	-	-	*	26%	60%	61%	60%	58%	46%
	2021	68%	57%	53%	61%	49%	65%	*	-	-	*	21%	36%	54%	47%	47%	28%
At Meets Grade Level or Above	2022	53%	39%	32%	23%	31%	38%	*	-	-	*	8%	30%	31%	33%	29%	17%
	2021	45%	33%	22%	32%	19%	29%	*	-	-	*	12%	18%	22%	22%	18%	8%
At Masters Grade Level	2022	25%	16%	16%	20%	14%	24%	*	-	-	*	4%	20%	16%	20%	14%	4%
	2021	18%	11%	9%	5%	7%	16%	*	-	-	*	6%	9%	8%	11%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	48%	43%	45%	64%	*	-	-	*	17%	40%	47%	54%	44%	32%
	2021	66%	55%	44%	42%	40%	59%	*	-	-	*	23%	64%	43%	46%	38%	25%
At Meets Grade Level or Above	2022	42%	27%	15%	13%	12%	30%	*	-	-	*	6%	20%	14%	23%	12%	2%
	2021	37%	26%	17%	16%	15%	25%	*	-	-	*	12%	27%	17%	19%	13%	9%
At Masters Grade Level	2022	20%	10%	5%	0%	3%	11%	*	-	-	*	3%	10%	4%	8%	3%	0%
	2021	18%	10%	5%	3%	3%	11%	*	-	-	*	4%	0%	5%	5%	4%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	47%	67%	40%	65%	*	-	-	-	6%	*	44%	56%	43%	25%
	2021	71%	64%	51%	38%	44%	80%	*	-	-	-	29%	17%	51%	53%	39%	20%
At Meets Grade Level or Above	2022	47%	34%	20%	25%	17%	30%	*	-	-	-	3%	*	19%	22%	17%	3%
	2021	44%	34%	23%	13%	17%	45%	*	-	-	-	4%	17%	23%	23%	12%	4%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	9%	8%	8%	11%	*	-	-	-	3%	*	7%	16%	8%	0%
	2021	20%	12%	11%	6%	6%	27%	*	-	-	-	4%	17%	11%	9%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	38%	50%	32%	57%	*	-	-	-	9%	*	36%	47%	32%	9%
	2021	73%	67%	48%	40%	41%	73%	*	-	-	-	18%	17%	47%	53%	37%	21%
At Meets Grade Level or Above	2022	50%	38%	13%	25%	9%	22%	*	-	-	-	3%	*	8%	29%	12%	0%
	2021	49%	43%	18%	13%	10%	45%	*	-	-	-	4%	17%	19%	14%	10%	0%
At Masters Grade Level	2022	30%	19%	4%	8%	3%	7%	*	-	-	-	0%	*	2%	13%	4%	0%
	2021	29%	23%	7%	7%	2%	25%	*	-	-	-	0%	17%	8%	7%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	14%	12%	0%	10%	23%	-	-	-	*	2%	-	12%	12%	9%	5%
	2021	24%	12%	7%	0%	6%	14%	-	-	-	*	14%	*	7%	8%	5%	7%
Reading and Mathematics Including EOC	2022	31%	14%	12%	0%	10%	23%	-	-	-	*	2%	-	12%	12%	9%	5%
	2021	24%	12%	7%	0%	6%	14%	-	-	-	*	14%	*	7%	8%	5%	7%
Reading Including EOC	2022	43%	26%	23%	13%	22%	33%	-	-	-	*	5%	-	22%	27%	19%	13%
	2021	32%	18%	13%	27%	11%	17%	-	-	-	*	19%	*	13%	13%	10%	12%
Math Including EOC	2022	40%	16%	14%	13%	10%	28%	-	-	-	*	2%	-	13%	17%	10%	5%
	2021	36%	21%	17%	0%	16%	25%	-	-	-	*	16%	*	18%	11%	12%	17%
7th Graders																	
Reading and Mathematics	2022	32%	16%	12%	0%	10%	22%	-	-	-	*	12%	17%	10%	19%	6%	0%
	2021	26%	12%	9%	9%	8%	10%	*	-	-	*	8%	*	7%	17%	7%	3%
Reading and Mathematics Including EOC	2022	33%	16%	12%	0%	10%	22%	-	-	-	*	12%	17%	10%	19%	6%	0%
	2021	27%	12%	9%	9%	8%	10%	*	-	-	*	8%	*	7%	17%	7%	3%
Reading Including EOC	2022	56%	40%	37%	20%	36%	45%	-	-	-	*	16%	50%	37%	38%	34%	19%
	2021	45%	24%	25%	45%	22%	31%	*	-	-	*	11%	*	24%	29%	24%	5%
Math Including EOC	2022	37%	17%	13%	0%	10%	24%	-	-	-	*	12%	17%	11%	21%	7%	0%
	2021	32%	17%	12%	9%	10%	15%	*	-	-	*	8%	*	10%	19%	10%	5%
8th Graders																	
Reading and Mathematics	2022	27%	8%	6%	0%	6%	8%	*	-	-	-	3%	*	6%	9%	5%	0%
	2021	21%	7%	11%	14%	8%	22%	-	-	-	-	4%	20%	12%	7%	5%	0%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	21%	16%	17%	13%	27%	*	-	-	-	3%	*	14%	23%	14%	0%
	2021	33%	18%	17%	19%	13%	27%	*	-	-	-	4%	17%	17%	16%	10%	0%
Reading Including EOC	2022	58%	39%	34%	33%	35%	35%	*	-	-	-	3%	*	35%	33%	33%	19%
	2021	47%	29%	28%	25%	25%	39%	*	-	-	-	4%	17%	29%	23%	19%	4%
Math Including EOC	2022	48%	25%	21%	25%	15%	40%	*	-	-	-	3%	*	18%	32%	18%	0%
	2021	43%	26%	24%	31%	19%	34%	*	-	-	*	11%	17%	24%	25%	17%	4%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	10%	0%	9%	19%	*	-	-	*	6%	11%	9%	14%	7%	2%
	2021	26%	17%	9%	8%	7%	14%	*	-	-	*	9%	20%	8%	11%	6%	4%
Reading and Mathematics Including EOC	2022	36%	24%	13%	7%	11%	24%	*	-	-	*	6%	10%	12%	18%	10%	2%
	2021	28%	18%	11%	11%	9%	18%	*	-	-	*	9%	18%	10%	14%	7%	4%
Reading Including EOC	2022	53%	40%	32%	23%	31%	38%	*	-	-	*	8%	30%	31%	33%	29%	17%
	2021	41%	28%	22%	32%	19%	29%	*	-	-	*	12%	18%	22%	22%	18%	8%
Math Including EOC	2022	43%	29%	15%	13%	12%	30%	*	-	-	*	6%	20%	14%	23%	12%	2%
	2021	37%	26%	17%	16%	15%	25%	*	-	-	*	12%	27%	17%	19%	13%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	38	43	33	42	50	-	-	-	*	29	-	41	50	42	42
	2019	42	24	20	17	20	23	*	-	-	*	23	*	23	9	15	16
Grade 6 Mathematics	2022	61	28	30	50	29	33	-	-	-	*	24	-	29	36	30	23
	2019	54	38	32	27	29	43	*	-	-	*	25	*	33	28	29	33
Grade 7 ELA/Reading	2022	88	82	81	61	82	83	-	-	-	*	65	83	81	84	78	77
	2019	77	67	73	85	69	84	*	-	-	*	73	*	72	79	70	65
Grade 7 Mathematics	2022	60	40	36	33	35	41	-	-	-	*	35	*	35	40	35	20
	2019	62	43	51	63	47	64	*	-	-	*	33	*	50	57	50	44
Grade 8 ELA/Reading	2022	83	78	72	90	73	63	*	-	-	-	50	*	74	61	73	78
	2019	77	74	75	88	73	83	-	-	-	60	59	*	75	76	72	78
Grade 8 Mathematics	2022	74	56	58	75	57	57	*	-	-	-	42	*	56	71	57	53
	2019	82	74	70	81	67	79	-	-	-	*	63	*	68	74	67	58
End of Course Algebra I	2022	67	53	75	*	72	81	-	-	-	-	-	*	69	95	71	*
	2019	75	52	54	*	51	56	-	-	-	*	-	-	59	30	50	*
All Grades Both Subjects	2022	74	63	56	59	55	58	*	-	-	50	41	69	55	61	55	49
	2019	69	59	54	57	51	62	*	-	-	56	48	53	54	53	51	47
All Grades ELA/Reading	2022	78	71	66	66	66	67	*	-	-	*	49	88	66	67	66	65
	2019	68	61	57	62	55	64	*	-	-	56	54	50	58	55	54	50
All Grades Mathematics	2022	69	55	45	52	43	50	*	-	-	*	33	50	43	54	43	33
	2019	70	57	50	52	48	60	*	-	-	56	43	56	51	50	48	44

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	52%	*	*	-	-	-	-	31%	-	31%	-	20%	55%	29%	62%
	2021	67%	57%	48%	-	-	-	-	-	-	18%	-	18%	-	46%	52%	20%	45%
At Meets Grade Level or Above	2022	48%	34%	22%	*	*	-	-	-	-	5%	-	5%	-	10%	24%	5%	19%
	2021	41%	31%	20%	-	-	-	-	-	-	6%	-	6%	-	8%	22%	6%	15%
At Masters Grade Level	2022	23%	14%	10%	*	*	-	-	-	-	1%	-	1%	-	0%	11%	1%	5%
	2021	18%	12%	7%	-	-	-	-	-	-	1%	-	1%	-	0%	8%	1%	3%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	61%	*	*	-	-	-	-	39%	-	39%	-	43%	64%	39%	83%
	2021	68%	57%	53%	-	-	-	-	-	-	19%	-	19%	-	60%	57%	22%	58%
At Meets Grade Level or Above	2022	53%	39%	32%	*	*	-	-	-	-	13%	-	13%	-	29%	35%	13%	33%
	2021	45%	33%	22%	-	-	-	-	-	-	7%	-	7%	-	0%	24%	6%	19%
At Masters Grade Level	2022	25%	16%	16%	*	*	-	-	-	-	4%	-	4%	-	0%	19%	2%	11%
	2021	18%	11%	9%	-	-	-	-	-	-	3%	-	3%	-	0%	10%	3%	3%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	48%	*	*	-	-	-	-	29%	-	29%	-	14%	52%	27%	56%
	2021	66%	55%	44%	-	-	-	-	-	-	23%	-	23%	-	40%	48%	24%	36%
At Meets Grade Level or Above	2022	42%	27%	15%	*	*	-	-	-	-	0%	-	0%	-	0%	18%	0%	11%
	2021	37%	26%	17%	-	-	-	-	-	-	7%	-	7%	-	20%	19%	8%	14%
At Masters Grade Level	2022	20%	10%	5%	*	*	-	-	-	-	0%	-	0%	-	0%	6%	0%	0%
	2021	18%	10%	5%	-	-	-	-	-	-	0%	-	0%	-	0%	6%	0%	3%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	47%	-	-	-	-	-	-	30%	-	30%	-	*	50%	24%	*
	2021	71%	64%	51%	-	-	-	-	-	-	13%	-	13%	-	-	56%	13%	33%
At Meets Grade Level or Above	2022	47%	34%	20%	-	-	-	-	-	-	4%	-	4%	-	*	23%	3%	*
	2021	44%	34%	23%	-	-	-	-	-	-	6%	-	6%	-	-	26%	6%	0%
At Masters Grade Level	2022	21%	12%	9%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	*
	2021	20%	12%	11%	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	38%	-	-	-	-	-	-	11%	-	11%	-	*	43%	10%	*
	2021	73%	67%	48%	-	-	-	-	-	-	13%	-	13%	-	-	52%	13%	33%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	38%	13%	-	-	-	-	-	-	0%	-	0%	-	*	15%	0%	*
	2021	49%	43%	18%	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	0%
At Masters Grade Level	2022	30%	19%	4%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	*
	2021	29%	23%	7%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	56%	*	*	-	-	-	-	50%	-	50%	-	46%	57%	49%	52%
	2019	69%	59%	54%	-	-	-	-	-	-	47%	-	47%	-	-	-	47%	-
All Grades ELA/Reading	2022	78%	71%	66%	*	*	-	-	-	-	65%	-	65%	-	79%	67%	65%	66%
	2019	68%	61%	57%	-	-	-	-	-	-	55%	-	55%	-	-	-	55%	-
All Grades Mathematics	2022	69%	55%	45%	*	*	-	-	-	-	35%	-	35%	-	14%	47%	33%	37%
	2019	70%	57%	50%	-	-	-	-	-	-	39%	-	39%	-	-	-	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRIESEMESTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	94%	96%	*	-	-	100%	97%	100%	97%	83%	95%	93%
Not Included in Accountability: Mobile	5%	4%	6%	7%	6%	4%	*	-	-	0%	3%	0%	2%	17%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	94%	96%	*	-	-	*	97%	100%	98%	83%	96%	92%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	4%	*	-	-	*	3%	0%	2%	17%	4%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	99%	*	-	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	94%	94%	94%	95%	*	-	-	*	97%	100%	97%	83%	95%	91%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	4%	*	-	-	*	3%	0%	2%	17%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	1%	*	-	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	98%	97%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	92%	93%	96%	*	-	-	-	97%	*	97%	83%	94%	97%
Not Included in Accountability: Mobile	4%	4%	7%	8%	7%	4%	*	-	-	-	3%	*	3%	17%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	92%	93%	96%	*	-	-	-	97%	*	97%	83%	94%	97%
Not Included in Accountability: Mobile	4%	2%	7%	8%	7%	4%	*	-	-	-	3%	*	3%	17%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	89%	95%	89%	88%	100%	*	-	71%	93%	100%	89%	91%	89%	93%
Included in Accountability	83%	85%	85%	87%	85%	85%	100%	*	-	47%	89%	100%	87%	77%	87%	86%
Not Included in Accountability: Mobile	3%	3%	4%	7%	4%	3%	0%	*	-	24%	3%	0%	2%	13%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	11%	11%	5%	11%	12%	0%	*	-	29%	7%	0%	11%	9%	11%	7%
Absent	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	10%	5%	10%	12%	0%	*	-	29%	7%	0%	11%	9%	10%	7%
Reading																
Assessment Participant	89%	88%	89%	95%	90%	87%	*	*	-	67%	93%	100%	89%	91%	90%	95%
Included in Accountability	83%	84%	85%	88%	85%	84%	*	*	-	50%	89%	100%	87%	77%	87%	86%
Not Included in Accountability: Mobile	3%	3%	4%	7%	4%	3%	*	*	-	17%	3%	0%	2%	13%	2%	6%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	11%	12%	11%	5%	10%	13%	*	*	-	33%	7%	0%	11%	9%	10%	5%
Absent	2%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	10%	10%	5%	10%	13%	*	*	-	33%	7%	0%	10%	9%	10%	5%
Mathematics																
Assessment Participant	88%	89%	90%	95%	90%	88%	*	*	-	83%	92%	100%	89%	92%	90%	93%
Included in Accountability	84%	85%	86%	88%	86%	85%	*	*	-	67%	88%	100%	87%	79%	87%	88%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	3%	*	*	-	17%	3%	0%	2%	13%	2%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	10%	5%	10%	12%	*	*	-	17%	8%	0%	11%	8%	10%	7%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	10%	5%	10%	12%	*	*	-	17%	8%	0%	10%	8%	10%	7%
Science																
Assessment Participant	87%	87%	90%	100%	89%	92%	*	*	-	*	94%	100%	91%	87%	89%	90%
Included in Accountability	84%	84%	83%	89%	82%	90%	*	*	-	*	90%	100%	89%	68%	86%	81%
Not Included in Accountability: Mobile	3%	4%	7%	11%	6%	2%	*	*	-	*	3%	0%	2%	19%	4%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	13%	10%	0%	11%	8%	*	*	-	*	6%	0%	9%	13%	11%	10%
Absent	2%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	11%	10%	0%	11%	8%	*	*	-	*	6%	0%	9%	13%	11%	10%
Social Studies																
Assessment Participant	87%	92%	89%	94%	88%	90%	*	*	-	*	94%	100%	90%	87%	89%	90%
Included in Accountability	84%	88%	83%	83%	83%	88%	*	*	-	*	90%	100%	87%	69%	85%	80%
Not Included in Accountability: Mobile	3%	3%	6%	11%	6%	2%	*	*	-	*	3%	0%	2%	18%	4%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	11%	6%	12%	10%	*	*	-	*	6%	0%	10%	13%	11%	10%
Absent	3%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	7%	11%	6%	12%	10%	*	*	-	*	6%	0%	10%	13%	11%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	88.8%	91.5%	87.9%	91.4%	*	*	-	89.8%	86.1%	87.6%	89.5%
2019-20	98.3%	97.6%	97.6%	97.9%	97.5%	97.7%	*	*	-	*	95.7%	97.3%	98.3%
Chronic Absenteeism													
2020-21	15.0%	22.5%	35.3%	20.0%	38.7%	27.9%	*	*	-	28.6%	47.0%	38.5%	30.4%
2019-20	6.7%	10.8%	10.6%	7.4%	10.9%	11.3%	*	*	-	0.0%	20.7%	12.1%	7.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	1.2%	0.0%	0.0%
2019-20	0.5%	0.8%	0.2%	0.0%	0.0%	1.0%	*	*	-	*	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BRIESEMESTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	720	100.0%	7,039	5,402,928	720	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.3%	7.2%
Grade 6	233	32.4%	7.1%	7.4%	233	32.4%	7.1%	7.4%
Grade 7	254	35.3%	8.0%	7.7%	254	35.3%	7.9%	7.7%
Grade 8	233	32.4%	7.5%	7.9%	233	32.4%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	33	4.6%	4.0%	12.8%	33	4.6%	4.0%	12.8%
Hispanic	533	74.0%	70.8%	52.8%	533	74.0%	70.7%	52.7%
White	149	20.7%	23.2%	26.3%	149	20.7%	23.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.5%	2.9%	4	0.6%	1.5%	2.9%
Sex:								
Female	319	44.3%	47.7%	48.9%	319	44.3%	47.7%	48.8%
Male	401	55.7%	52.3%	51.1%	401	55.7%	52.3%	51.2%
Economically Disadvantaged	499	69.3%	68.5%	60.7%	499	69.3%	68.3%	60.6%
Non-Educationally Disadvantaged	221	30.7%	31.5%	39.3%	221	30.7%	31.7%	39.4%
Section 504 Students	78	10.8%	7.5%	7.4%	78	10.8%	7.5%	7.4%
EB Students/EL	96	13.3%	11.8%	21.7%	96	13.3%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	28	3.6%	1.6%	0.6%				
Students w/ Dyslexia	61	8.5%	4.0%	5.0%	61	8.5%	4.0%	5.0%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	7	1.0%	1.0%	1.1%	7	1.0%	1.0%	1.1%
Immigrant	1	0.1%	0.9%	2.0%	1	0.1%	0.8%	2.0%
Migrant	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Title I	720	100.0%	57.3%	64.3%	720	100.0%	57.4%	64.3%
Military Connected	9	1.3%	1.8%	3.3%	9	1.3%	1.8%	3.3%
At-Risk	510	70.8%	59.9%	53.5%	510	70.8%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	89	12.4%	12.1%	21.9%	89	12.4%	12.1%	21.8%
Gifted and Talented Education	67	9.3%	7.4%	8.0%	67	9.3%	7.4%	8.0%
Special Education	130	18.1%	13.7%	11.6%	130	18.1%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	82	63.1%	40.8%	43.0%				
Students with Physical Disabilities	5	3.8%	18.8%	20.8%				
Students with Autism	12	9.2%	19.1%	14.7%				
Students with Behavioral Disabilities	31	23.8%	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	115	14.6%	19.5%	13.6%				
By Ethnicity:								
African American	6	0.8%	1.1%	2.5%				
Hispanic	83	10.6%	13.9%	6.6%				
White	23	2.9%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	15.7%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	14.1%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	83	14.3%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	70	14.3%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.9%	-	0.0%	5.2%
Grade 1	-	0.5%	2.9%	-	2.9%	4.2%
Grade 2	-	1.1%	1.7%	-	1.3%	2.2%
Grade 3	-	0.0%	1.0%	-	1.2%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	4.3%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.2%	0.7%	4.5%	2.2%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	19.0	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.1	18.7
Grade 4	-	20.1	18.8
Grade 5	-	15.8	20.2
Grade 6	17.9	16.9	19.2
Secondary:			
English/Language Arts	13.1	12.4	16.3
Foreign Languages	25.5	18.2	18.4
Mathematics	16.2	14.6	17.5
Science	22.1	16.2	18.5
Social Studies	23.2	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	64.0	91.5%	62.0%	64.1%
Teachers	54.0	77.2%	44.1%	49.3%
Professional Support	6.0	8.6%	13.4%	10.7%
Campus Administration (School Leadership)	4.0	5.7%	3.3%	2.9%
Educational Aides:	6.0	8.5%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	25.0	35.7%	49.2%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.7%	2.5%	11.2%
Hispanic	15.0	27.8%	33.9%	28.9%
White	37.0	68.5%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	20.2	37.5%	22.8%	24.1%
Females	33.7	62.5%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	40.5	75.0%	76.0%	72.6%
Masters	13.5	25.0%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	13.9	25.8%	19.4%	7.9%
1-5 Years Experience	16.3	30.2%	27.4%	26.7%
6-10 Years Experience	10.8	19.9%	20.0%	20.6%
11-20 Years Experience	9.0	16.7%	22.8%	28.6%
21-30 Years Experience	4.0	7.4%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	13.3	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	3.5	6.3
Average Years Experience of Principals with District	0.0	3.4	5.4
Average Years Experience of Assistant Principals	3.8	2.9	5.5
Average Years Experience of Assistant Principals with District	3.0	2.5	4.8
Average Years Experience of Teachers:	6.5	8.5	11.1
Average Years Experience of Teachers with District:	3.7	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,400	\$54,270	\$51,054
1-5 Years Experience	\$53,457	\$53,631	\$54,577
6-10 Years Experience	\$55,284	\$55,866	\$57,746
11-20 Years Experience	\$58,949	\$59,250	\$61,377
21-30 Years Experience	\$62,620	\$63,633	\$65,949
Over 30 Years Experience	-	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,659	\$56,607	\$58,887
Professional Support	\$67,982	\$67,941	\$69,505
Campus Administration (School Leadership)	\$77,963	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	7.1%	6.2%
Career and Technical Education	0.5	0.9%	3.0%	5.2%
Compensatory Education	0.0	0.0%	1.8%	3.0%
Gifted and Talented Education	3.8	7.0%	3.3%	1.7%
Regular Education	41.5	76.9%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BRIESEMEISTER MIDDLE (094901042) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.2	13.3%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Debra ReileyPrincipal

Shara Wade.....Administrative Intern

Seguin Independent School District
Ball Early Childhood Center
2022-2023 Performance Objectives



Mission Statement

To provide a foundation for learners to become leaders in a safe environment.

Vision

Inspire all to play, love, learn.

Value Statement

We believe Seguin ISD is at its best when:

All students are successful
All students are prepared for life after graduation
All schools provide a caring and safe environment

Table of Contents

Goals	4
Goal 1: Ball Early Childhood center will show an increase in the percentage of students who achieve "On Track" for kinder readiness in Overall Phonological Awareness 88%, and Overall Writing 88%	4
Goal 2: Ball Early Childhood center will show an increase in the percentage of students who achieve "On Track" for kinder readiness in Overall Math to 88%	4
Goal 3: Ball ECC will increase college and career readiness opportunities.	5
Goal 4: Ball ECC will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard	6
Goal 5: Ball ECC will improve staff satisfaction as determined by data from staff surveys.	7
Goal 6: Ball ECC will improve student, staff, parent and community perception as determined by data collected on various surveys.	8
Goal 7: Ball ECC will provide the foundation for kinder readiness to support the campuses in SISD to reach the A or B rating.	9

Goals

Goal 1: Ball Early Childhood center will show an increase in the percentage of students who achieve "On Track" for kinder readiness in Overall Phonological Awareness 88%, and Overall Writing 88%

Performance Objective 1: Teaching and Learning: By focusing on curriculum alignment, instructional practices, common formative assessments and support for special programs and sub-populations, Ball Early Childhood center will show an increase in the percentage of students who achieve "On Track" for kinder readiness in Overall Phonological Awareness 88%, and Overall Writing 88%

Goal 2: Ball Early Childhood center will show an increase in the percentage of students who achieve "On Track" for kinder readiness in Overall Math to 88%

Performance Objective 1: Teaching and Learning: By focusing on curriculum alignment, instructional practices, common formative assessments and support for special programs and sub-populations, Ball Early Childhood center will show an increase in the percentage of students who achieve "On Track" for kinder readiness in Overall Math 88%

Goal 3: Ball ECC will increase college and career readiness opportunities.

Performance Objective 1: At the Pre K level , Ball ECC will increase College and Career Readiness by providing instruction and learning opportunities.

Goal 4: Ball ECC will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard

Performance Objective 1: Ball ECC will increase learning opportunities that support the health and well being of all students by addressing safety, fitness, attendance, and emotional support of all student populations.

Goal 5: Ball ECC will improve staff satisfaction as determined by data from staff surveys.

Performance Objective 1: Ball ECC will recruit, retain and engage effective teachers and administrators.

Goal 6: Ball ECC will improve student, staff, parent and community perception as determined by data collected on various surveys.

Performance Objective 1: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families

Goal 7: Ball ECC will provide the foundation for kinder readiness to support the campuses in SISD to reach the A or B rating.

Performance Objective 1: Ball ECC will support the elementary campuses by engaging in dialogue on the pre kinder students transitioning to kinder.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: BALL EARLY CHILDHOOD CENTER

Campus Number: 094901101

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	324	100.0%	7,039	5,402,928	345	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	8	2.5%	0.1%	0.3%	14	4.1%	0.2%	0.4%
Pre-Kindergarten	316	97.5%	4.5%	4.1%	331	95.9%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	76	23.5%	1.1%	0.6%	79	22.9%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	240	74.1%	3.4%	3.5%	252	73.0%	3.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	14	4.3%	4.0%	12.8%	14	4.1%	4.0%	12.8%
Hispanic	239	73.8%	70.8%	52.8%	245	71.0%	70.7%	52.7%
White	61	18.8%	23.2%	26.3%	76	22.0%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.6%	0.2%	4.8%	2	0.6%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.5%	1.5%	2.9%	8	2.3%	1.5%	2.9%
Sex:								
Female	156	48.1%	47.7%	48.9%	164	47.5%	47.7%	48.8%
Male	168	51.9%	52.3%	51.1%	181	52.5%	52.3%	51.2%
Economically Disadvantaged	308	95.1%	68.5%	60.7%	310	89.9%	68.3%	60.6%
Non-Educationally Disadvantaged	16	4.9%	31.5%	39.3%	35	10.1%	31.7%	39.4%
Section 504 Students	1	0.3%	7.5%	7.4%	1	0.3%	7.5%	7.4%
EB Students/EL	58	17.9%	11.8%	21.7%	58	16.8%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				
Students w/ Dyslexia	0	0.0%	4.0%	5.0%	0	0.0%	4.0%	5.0%
Foster Care	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Homeless	5	1.5%	1.0%	1.1%	5	1.4%	1.0%	1.1%
Immigrant	2	0.6%	0.9%	2.0%	2	0.6%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	324	100.0%	57.3%	64.3%	345	100.0%	57.4%	64.3%
Military Connected	10	3.1%	1.8%	3.3%	10	2.9%	1.8%	3.3%
At-Risk	179	55.2%	59.9%	53.5%	183	53.0%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	58	17.9%	12.1%	21.9%	58	16.8%	12.1%	21.8%
Gifted and Talented Education	0	0.0%	7.4%	8.0%	0	0.0%	7.4%	8.0%
Special Education	40	12.3%	13.7%	11.6%	44	12.8%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.8%	43.0%				
Students with Physical Disabilities	15	37.5%	18.8%	20.8%				
Students with Autism	16	40.0%	19.1%	14.7%				
Students with Behavioral Disabilities	*	*	20.4%	20.0%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	19.5%	13.6%				
By Ethnicity:								
African American	-	-	1.1%	2.5%				
Hispanic	-	-	13.9%	6.6%				
White	-	-	4.2%	3.5%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	6	54.5%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	19.0	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.1	18.7
Grade 4	-	20.1	18.8
Grade 5	-	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	24.0	49.6%	62.0%	64.1%
Teachers	19.0	39.3%	44.1%	49.3%
Professional Support	3.0	6.2%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	2.9%
Educational Aides:	24.4	50.4%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	29.7	61.5%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	8.0	42.1%	33.9%	28.9%
White	11.0	57.9%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	22.8%	24.1%
Females	19.0	100.0%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	15.0	78.9%	76.0%	72.6%
Masters	4.0	21.1%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	19.4%	7.9%
1-5 Years Experience	4.0	21.1%	27.4%	26.7%
6-10 Years Experience	5.0	26.3%	20.0%	20.6%
11-20 Years Experience	7.0	36.8%	22.8%	28.6%
21-30 Years Experience	1.0	5.3%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.3%	1.4%	2.9%
Number of Students per Teacher	17.1	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.5	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.5
Average Years Experience of Assistant Principals with District	1.0	2.5	4.8
Average Years Experience of Teachers:	12.2	8.5	11.1
Average Years Experience of Teachers with District:	9.1	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,456	\$54,270	\$51,054
1-5 Years Experience	\$51,937	\$53,631	\$54,577
6-10 Years Experience	\$55,801	\$55,866	\$57,746
11-20 Years Experience	\$59,137	\$59,250	\$61,377
21-30 Years Experience	\$61,206	\$63,633	\$65,949
Over 30 Years Experience	\$69,780	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,113	\$56,607	\$58,887
Professional Support	\$61,030	\$67,941	\$69,505
Campus Administration (School Leadership)	\$71,922	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	21.1%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	0.0	0.0%	1.8%	3.0%
Gifted and Talented Education	0.0	0.0%	3.3%	1.7%
Regular Education	13.0	68.4%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BALL EARLY CHILDHOOD CENTER (094901101) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	10.5%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Valerie Gunter.....Principal

Tracee Gonzales.....Assistant Principal

Seguin Independent School District
Jefferson Avenue Elementary
2022-2023 Performance Objectives



Mission Statement

Read, Write, Think, and Play

Make Connections Every Day.

Vision

At Jefferson Elementary, we are a welcoming, nurturing community that empowers students, families, and staff through collaboration to achieve high levels of learning.

Value Statement

We believe in Seguin ISD is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

Table of Contents

Goals	4
Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR Reading from 38% to 54% by August 2025.	4
Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 31% to 49% by August 2025.	4
Goal 3: Increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) using STAAR percentages. Jefferson will move from 63/35/13 to 70/40/20 by 2023 in the areas of approaches, meets, and masters	5
Goal 4: Jefferson will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: Jefferson will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: Jefferson will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: Jefferson will increase the overall accountability rating from 80 to 85 by August 2023.	9

Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR Reading from 38% to 54% by August 2025.

Performance Objective 1: By the end of 2022-23 school year, the percentage of students achieving Meets grade level or above on the STAAR reading in grades 3-5 will improve from 38% to 54%.

HB3 Goal

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 31% to 49% by August 2025.

Performance Objective 1: By the end of 2022-23 school year, the percentage of students achieving Meets grade level or above on the STAAR math in grades 3-5 will improve from 31% to 54%.

Goal 3: Increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) using STAAR percentages. Jefferson will move from 63/35/13 to 70/40/20 by 2023 in the areas of approaches, meets, and masters

Performance Objective 1: Jefferson ES will increase overall student achievement on STAAR to promote CCMR.

Goal 4: Jefferson will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Seguin ISD will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning. By the end of the year, Jefferson Elementary will reflect a 10% increase in score from the Panorama BOY to EOY student surveys.

Goal 5: Jefferson will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Jefferson Avenue Elementary will achieve a teacher turnover rate of less than 15%.

Goal 6: Jefferson will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: Increase the number of opportunities for teachers and staff to engage in meaningful dialogue with parents and families by 25%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Jefferson Avenue Elementary will improve the public image as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Jefferson Avenue will increase the number of business and community partnerships through active participation in community-based opportunities and events by 20%.

Goal 7: Jefferson will increase the overall accountability rating from 80 to 85 by August 2023.

Performance Objective 1: POST-SECONDARY READINESS: At the elementary schools, Jefferson Avenue Elementary will increase the targets met from 42% to 58% in the Academic Achievement component of the Closing the Gap domain.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JEFFERSON AVE EL

Campus Number: 094901103

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	60%	*	59%	67%	-	-	-	-	75%	-	63%	50%	56%	-
	2021	67%	62%	58%	50%	57%	67%	-	-	-	-	43%	*	61%	50%	55%	*
At Meets Grade Level or Above	2022	51%	40%	30%	*	29%	33%	-	-	-	-	25%	-	30%	29%	29%	-
	2021	39%	31%	20%	17%	14%	44%	-	-	-	-	14%	*	22%	14%	13%	*
At Masters Grade Level	2022	30%	25%	11%	*	10%	17%	-	-	-	-	0%	-	9%	14%	10%	-
	2021	19%	14%	8%	17%	6%	11%	-	-	-	-	0%	*	11%	0%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	58%	*	57%	50%	-	-	-	-	50%	-	56%	64%	56%	-
	2021	62%	66%	54%	50%	49%	78%	-	-	-	-	57%	*	56%	50%	48%	*
At Meets Grade Level or Above	2022	43%	36%	25%	*	27%	0%	-	-	-	-	38%	-	23%	29%	27%	-
	2021	31%	27%	26%	17%	23%	44%	-	-	-	-	29%	*	28%	21%	18%	*
At Masters Grade Level	2022	21%	16%	5%	*	6%	0%	-	-	-	-	13%	-	7%	0%	6%	-
	2021	14%	12%	10%	0%	3%	44%	-	-	-	-	21%	*	11%	7%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	64%	40%	71%	50%	-	-	-	*	45%	*	64%	62%	61%	*
	2021	63%	52%	44%	0%	52%	*	-	-	-	-	29%	*	43%	46%	39%	*
At Meets Grade Level or Above	2022	54%	47%	40%	30%	39%	50%	-	-	-	*	27%	*	40%	38%	35%	*
	2021	36%	25%	21%	0%	21%	*	-	-	-	-	29%	*	17%	31%	17%	*
At Masters Grade Level	2022	28%	23%	17%	10%	17%	17%	-	-	-	*	0%	*	16%	23%	12%	*
	2021	17%	12%	14%	0%	15%	*	-	-	-	-	0%	*	10%	23%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	66%	40%	71%	67%	-	-	-	*	55%	*	67%	62%	63%	*
	2021	59%	51%	42%	17%	45%	*	-	-	-	-	14%	*	33%	62%	36%	*
At Meets Grade Level or Above	2022	43%	39%	29%	10%	32%	50%	-	-	-	*	9%	*	31%	23%	25%	*
	2021	36%	26%	19%	0%	21%	*	-	-	-	-	14%	*	13%	31%	11%	*
At Masters Grade Level	2022	23%	15%	5%	0%	5%	17%	-	-	-	*	0%	*	7%	0%	2%	*
	2021	21%	13%	5%	0%	3%	*	-	-	-	-	0%	*	0%	15%	3%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	76%	67%	75%	88%	-	-	-	-	56%	*	76%	78%	74%	*
	2021	73%	64%	58%	*	59%	*	-	-	-	-	67%	-	57%	63%	55%	*
At Meets Grade Level or Above	2022	58%	46%	46%	33%	44%	63%	-	-	-	-	44%	*	39%	78%	47%	*
	2021	46%	39%	29%	*	28%	*	-	-	-	-	50%	-	27%	38%	24%	*
At Masters Grade Level	2022	36%	26%	28%	33%	25%	38%	-	-	-	-	11%	*	27%	33%	28%	*
	2021	30%	25%	16%	*	16%	*	-	-	-	-	0%	-	17%	13%	9%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	62%	17%	64%	88%	-	-	-	-	67%	*	56%	89%	56%	*
	2021	70%	70%	64%	*	64%	*	-	-	-	-	71%	-	61%	75%	62%	*
At Meets Grade Level or Above	2022	48%	41%	40%	0%	39%	75%	-	-	-	-	44%	*	32%	78%	33%	*
	2021	44%	42%	49%	*	48%	*	-	-	-	-	43%	-	45%	63%	47%	*
At Masters Grade Level	2022	25%	16%	10%	0%	8%	25%	-	-	-	-	0%	*	12%	0%	7%	*
	2021	25%	23%	21%	*	15%	*	-	-	-	-	14%	-	16%	38%	21%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	60%	50%	53%	100%	-	-	-	-	56%	*	54%	89%	53%	*
	2021	62%	60%	56%	*	52%	*	-	-	-	-	71%	-	58%	50%	56%	*
At Meets Grade Level or Above	2022	38%	33%	38%	50%	31%	63%	-	-	-	-	44%	*	29%	78%	35%	*
	2021	31%	26%	13%	*	9%	*	-	-	-	-	43%	-	10%	25%	12%	*
At Masters Grade Level	2022	18%	13%	20%	0%	17%	50%	-	-	-	-	33%	*	17%	33%	16%	*
	2021	13%	9%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	63%	45%	64%	75%	-	-	-	*	57%	33%	62%	68%	60%	86%
	2021	67%	57%	53%	36%	53%	67%	-	-	-	-	48%	33%	52%	55%	49%	80%
At Meets Grade Level or Above	2022	48%	34%	35%	26%	34%	50%	-	-	-	*	32%	22%	32%	46%	33%	57%
	2021	41%	31%	24%	8%	23%	46%	-	-	-	-	28%	22%	22%	30%	19%	27%
At Masters Grade Level	2022	23%	14%	13%	7%	12%	25%	-	-	-	*	8%	0%	13%	14%	11%	29%
	2021	18%	12%	10%	5%	7%	28%	-	-	-	-	7%	22%	9%	12%	7%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	66%	50%	67%	70%	-	-	-	*	57%	*	67%	61%	63%	*
	2021	68%	57%	53%	27%	56%	63%	-	-	-	-	44%	*	54%	51%	50%	67%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	38%	33%	37%	50%	-	-	-	*	32%	*	36%	44%	36%	*
	2021	45%	33%	23%	7%	21%	50%	-	-	-	-	26%	*	22%	26%	17%	17%
At Masters Grade Level	2022	25%	16%	18%	17%	17%	25%	-	-	-	*	4%	*	17%	22%	16%	*
	2021	18%	11%	12%	7%	12%	19%	-	-	-	-	0%	*	13%	11%	6%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	62%	39%	63%	70%	-	-	-	*	57%	*	60%	69%	58%	*
	2021	66%	55%	53%	40%	52%	69%	-	-	-	-	50%	*	51%	60%	48%	83%
At Meets Grade Level or Above	2022	42%	27%	31%	11%	32%	45%	-	-	-	*	29%	*	29%	39%	28%	*
	2021	37%	26%	30%	13%	31%	44%	-	-	-	-	29%	*	29%	34%	25%	33%
At Masters Grade Level	2022	20%	10%	7%	0%	6%	15%	-	-	-	*	4%	*	9%	0%	5%	*
	2021	18%	10%	11%	7%	7%	44%	-	-	-	-	14%	*	9%	17%	10%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	60%	50%	53%	100%	-	-	-	-	56%	*	54%	89%	53%	*
	2021	71%	64%	56%	*	52%	*	-	-	-	-	71%	-	58%	50%	56%	*
At Meets Grade Level or Above	2022	47%	34%	38%	50%	31%	63%	-	-	-	-	44%	*	29%	78%	35%	*
	2021	44%	34%	13%	*	9%	*	-	-	-	-	43%	-	10%	25%	12%	*
At Masters Grade Level	2022	21%	12%	20%	0%	17%	50%	-	-	-	-	33%	*	17%	33%	16%	*
	2021	20%	12%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	18%	*	18%	0%	-	-	-	-	25%	-	19%	14%	19%	-
	2021	24%	21%	16%	17%	11%	33%	-	-	-	-	14%	*	17%	14%	10%	*
Reading and Mathematics Including EOC	2022	36%	28%	18%	*	18%	0%	-	-	-	-	25%	-	19%	14%	19%	-
	2021	24%	21%	16%	17%	11%	33%	-	-	-	-	14%	*	17%	14%	10%	*
Reading Including EOC	2022	51%	40%	30%	*	29%	33%	-	-	-	-	25%	-	30%	29%	29%	-
	2021	38%	31%	20%	17%	14%	44%	-	-	-	-	14%	*	22%	14%	13%	*
Math Including EOC	2022	43%	36%	25%	*	27%	0%	-	-	-	-	38%	-	23%	29%	27%	-
	2021	31%	27%	26%	17%	23%	44%	-	-	-	-	29%	*	28%	21%	18%	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	22%	10%	22%	50%	-	-	-	*	9%	*	24%	15%	18%	*
	2021	26%	17%	14%	0%	15%	*	-	-	-	-	14%	*	10%	23%	8%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	22%	10%	22%	50%	-	-	-	*	9%	*	24%	15%	18%	*
	2021	26%	17%	14%	0%	15%	*	-	-	-	-	14%	*	10%	23%	8%	*
Reading Including EOC	2022	54%	47%	40%	30%	39%	50%	-	-	-	*	27%	*	40%	38%	35%	*
	2021	36%	25%	21%	0%	21%	*	-	-	-	-	29%	*	17%	31%	17%	*
Math Including EOC	2022	43%	39%	29%	10%	32%	50%	-	-	-	*	9%	*	31%	23%	25%	*
	2021	36%	26%	19%	0%	21%	*	-	-	-	-	14%	*	13%	31%	11%	*
5th Graders																	
Reading and Mathematics	2022	41%	32%	34%	0%	33%	63%	-	-	-	-	44%	*	27%	67%	33%	*
	2021	34%	30%	26%	*	25%	*	-	-	-	-	50%	-	23%	38%	21%	*
Reading and Mathematics Including EOC	2022	41%	32%	34%	0%	33%	63%	-	-	-	-	44%	*	27%	67%	33%	*
	2021	34%	30%	26%	*	25%	*	-	-	-	-	50%	-	23%	38%	21%	*
Reading Including EOC	2022	58%	46%	46%	33%	44%	63%	-	-	-	-	44%	*	39%	78%	47%	*
	2021	46%	40%	29%	*	28%	*	-	-	-	-	50%	-	27%	38%	24%	*
Math Including EOC	2022	48%	41%	40%	0%	39%	75%	-	-	-	-	44%	*	32%	78%	33%	*
	2021	44%	42%	49%	*	48%	*	-	-	-	-	43%	-	45%	63%	47%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	24%	11%	24%	40%	-	-	-	*	25%	*	23%	28%	23%	*
	2021	26%	17%	18%	7%	17%	38%	-	-	-	-	22%	*	17%	23%	13%	17%
Reading and Mathematics Including EOC	2022	36%	24%	24%	11%	24%	40%	-	-	-	*	25%	*	23%	28%	23%	*
	2021	28%	18%	18%	7%	17%	38%	-	-	-	-	22%	*	17%	23%	13%	17%
Reading Including EOC	2022	53%	40%	38%	33%	37%	50%	-	-	-	*	32%	*	36%	44%	36%	*
	2021	41%	28%	23%	7%	21%	50%	-	-	-	-	26%	*	22%	26%	17%	17%
Math Including EOC	2022	43%	29%	31%	11%	32%	45%	-	-	-	*	29%	*	29%	39%	28%	*
	2021	37%	26%	30%	13%	31%	44%	-	-	-	-	29%	*	29%	34%	25%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	73	78	75	50	-	-	-	*	82	*	71	81	72	*
	2019	61	55	64	*	63	71	-	-	-	*	61	-	63	71	61	-
Grade 4 Mathematics	2022	74	69	60	67	61	50	-	-	-	*	45	*	60	62	61	*
	2019	65	60	70	*	71	71	-	-	-	*	56	-	69	71	69	-
Grade 5 ELA/Reading	2022	87	88	90	*	90	86	-	-	-	-	71	*	88	100	89	*
	2019	81	81	84	70	83	100	-	-	-	-	59	*	80	96	83	*
Grade 5 Mathematics	2022	79	81	85	*	88	93	-	-	-	-	86	*	82	100	86	*
	2019	83	78	74	30	75	94	-	-	-	-	73	*	73	79	76	*
All Grades Both Subjects	2022	74	63	76	73	77	71	-	-	-	*	69	50	74	81	75	100
	2019	69	59	72	54	72	86	-	-	-	*	63	*	70	82	71	*
All Grades ELA/Reading	2022	78	71	81	85	82	69	-	-	-	*	78	*	79	88	79	*
	2019	68	61	73	79	71	88	-	-	-	*	60	*	70	88	70	*
All Grades Mathematics	2022	69	55	71	62	73	73	-	-	-	*	61	*	70	75	71	*
	2019	70	57	72	29	72	84	-	-	-	*	65	*	71	76	72	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	63%	-	-	-	-	-	-	-	-	-	-	*	63%	*	80%
	2021	67%	57%	53%	-	-	-	-	-	-	60%	-	*	*	*	51%	71%	88%
At Meets Grade Level or Above	2022	48%	34%	35%	-	-	-	-	-	-	-	-	-	-	*	35%	*	60%
	2021	41%	31%	24%	-	-	-	-	-	-	20%	-	*	*	*	24%	14%	38%
At Masters Grade Level	2022	23%	14%	13%	-	-	-	-	-	-	-	-	-	-	*	13%	*	40%
	2021	18%	12%	10%	-	-	-	-	-	-	0%	-	*	*	*	9%	0%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	66%	-	-	-	-	-	-	-	-	-	-	*	65%	*	*
	2021	68%	57%	53%	-	-	-	-	-	-	*	-	*	*	*	53%	*	*
At Meets Grade Level or Above	2022	53%	39%	38%	-	-	-	-	-	-	-	-	-	-	*	37%	*	*
	2021	45%	33%	23%	-	-	-	-	-	-	*	-	*	*	*	23%	*	*
At Masters Grade Level	2022	25%	16%	18%	-	-	-	-	-	-	-	-	-	-	*	18%	*	*
	2021	18%	11%	12%	-	-	-	-	-	-	*	-	*	*	*	12%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	62%	-	-	-	-	-	-	-	-	-	-	*	62%	*	*
	2021	66%	55%	53%	-	-	-	-	-	-	*	-	*	*	*	52%	*	*
At Meets Grade Level or Above	2022	42%	27%	31%	-	-	-	-	-	-	-	-	-	-	*	31%	*	*
	2021	37%	26%	30%	-	-	-	-	-	-	*	-	*	*	*	30%	*	*
At Masters Grade Level	2022	20%	10%	7%	-	-	-	-	-	-	-	-	-	-	*	6%	*	*
	2021	18%	10%	11%	-	-	-	-	-	-	*	-	*	*	*	11%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	60%	-	-	-	-	-	-	-	-	-	-	-	59%	-	*
	2021	71%	64%	56%	-	-	-	-	-	-	*	-	*	-	-	54%	*	*
At Meets Grade Level or Above	2022	47%	34%	38%	-	-	-	-	-	-	-	-	-	-	-	39%	-	*
	2021	44%	34%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
At Masters Grade Level	2022	21%	12%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	*
	2021	20%	12%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	76%	-	-	-	-	-	-	-	-	-	-	*	75%	*	*
	2019	69%	59%	72%	-	-	-	-	-	-	-	-	-	-	*		*	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	71%	81%	-	-	-	-	-	-	-	-	-	-	*	80%	*	*
	2019	68%	61%	73%	-	-	-	-	-	-	-	-	-	-	*		*	
All Grades Mathematics	2022	69%	55%	71%	-	-	-	-	-	-	-	-	-	-	*	70%	*	*
	2019	70%	57%	72%	-	-	-	-	-	-	-	-	-	-	*		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	93%	100%	93%	100%	-	-	-	*	96%	100%	96%	84%	95%	78%
Not Included in Accountability: Mobile	5%	4%	6%	0%	7%	0%	-	-	-	*	4%	0%	4%	14%	4%	22%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	2%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	-	-	*	100%	*	100%	98%	99%	*
Included in Accountability	92%	93%	93%	100%	93%	100%	-	-	-	*	97%	*	96%	84%	95%	*
Not Included in Accountability: Mobile	5%	5%	6%	0%	7%	0%	-	-	-	*	3%	*	4%	14%	4%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	*
Absent	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	-	-	*	100%	*	100%	98%	99%	*
Included in Accountability	93%	93%	93%	100%	93%	100%	-	-	-	*	97%	*	96%	84%	95%	*
Not Included in Accountability: Mobile	5%	5%	6%	0%	7%	0%	-	-	-	*	3%	*	4%	14%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	*
Absent	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	*
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	97%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	94%	100%	92%	100%	-	-	-	-	90%	*	95%	90%	93%	*
Not Included in Accountability: Mobile	4%	4%	6%	0%	8%	0%	-	-	-	-	10%	*	5%	10%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	3%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	83%	80%	81%	100%	-	-	-	-	74%	100%	78%	98%	82%	100%
Included in Accountability	83%	85%	77%	71%	77%	89%	-	-	-	-	74%	100%	74%	88%	78%	100%
Not Included in Accountability: Mobile	3%	3%	6%	9%	4%	11%	-	-	-	-	0%	0%	4%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	17%	20%	19%	0%	-	-	-	-	26%	0%	22%	2%	18%	0%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	-	1%	0%	1%	0%	1%	0%
Other	10%	10%	16%	20%	18%	0%	-	-	-	-	25%	0%	21%	2%	17%	0%
Reading																
Assessment Participant	89%	88%	82%	81%	80%	100%	-	-	-	-	75%	*	78%	98%	81%	100%
Included in Accountability	83%	84%	77%	71%	77%	89%	-	-	-	-	75%	*	74%	88%	78%	100%
Not Included in Accountability: Mobile	3%	3%	5%	10%	3%	11%	-	-	-	-	0%	*	4%	10%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	11%	12%	18%	19%	20%	0%	-	-	-	-	25%	*	22%	3%	19%	0%
Absent	2%	1%	2%	0%	2%	0%	-	-	-	-	3%	*	2%	0%	2%	0%
Other	10%	10%	16%	19%	18%	0%	-	-	-	-	22%	*	20%	3%	17%	0%
Mathematics																
Assessment Participant	88%	89%	84%	81%	82%	100%	-	-	-	-	78%	*	79%	98%	83%	100%
Included in Accountability	84%	85%	78%	71%	78%	89%	-	-	-	-	78%	*	75%	88%	79%	100%
Not Included in Accountability: Mobile	4%	4%	6%	10%	4%	11%	-	-	-	-	0%	*	5%	10%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	16%	19%	18%	0%	-	-	-	-	22%	*	21%	3%	17%	0%
Absent	2%	1%	1%	0%	1%	0%	-	-	-	-	0%	*	1%	0%	1%	0%
Other	10%	10%	16%	19%	18%	0%	-	-	-	-	22%	*	20%	3%	17%	0%
Science																
Assessment Participant	87%	87%	81%	*	79%	*	-	-	-	-	54%	-	77%	100%	82%	*
Included in Accountability	84%	84%	74%	*	70%	*	-	-	-	-	54%	-	72%	80%	76%	*
Not Included in Accountability: Mobile	3%	4%	8%	*	9%	*	-	-	-	-	0%	-	5%	20%	7%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	13%	13%	19%	*	21%	*	-	-	-	-	46%	-	23%	0%	18%	*
Absent	2%	2%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	*
Other	10%	11%	19%	*	21%	*	-	-	-	-	46%	-	23%	0%	18%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	92.1%	95.4%	91.7%	92.5%	*	-	-	*	95.4%	91.7%	*
2019-20	98.3%	97.6%	98.1%	98.5%	98.1%	98.2%	*	-	-	*	97.7%	98.2%	*
Chronic Absenteeism													
2020-21	15.0%	22.5%	29.3%	11.5%	30.9%	29.3%	*	-	-	*	8.3%	30.7%	*
2019-20	6.7%	10.8%	6.7%	3.6%	6.4%	11.4%	*	-	-	*	11.1%	6.5%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	379	100.0%	7,039	5,402,928	380	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	64	16.9%	7.0%	6.8%	64	16.8%	7.0%	6.8%
Grade 1	68	17.9%	7.0%	7.1%	69	18.2%	7.0%	7.1%
Grade 2	63	16.6%	7.2%	7.1%	63	16.6%	7.2%	7.1%
Grade 3	65	17.2%	7.5%	7.1%	65	17.1%	7.5%	7.1%
Grade 4	63	16.6%	7.2%	7.1%	63	16.6%	7.2%	7.1%
Grade 5	56	14.8%	6.4%	7.2%	56	14.7%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	25	6.6%	4.0%	12.8%	25	6.6%	4.0%	12.8%
Hispanic	292	77.0%	70.8%	52.8%	292	76.8%	70.7%	52.7%
White	57	15.0%	23.2%	26.3%	58	15.3%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.3%	1.5%	2.9%	5	1.3%	1.5%	2.9%
Sex:								
Female	193	50.9%	47.7%	48.9%	193	50.8%	47.7%	48.8%
Male	186	49.1%	52.3%	51.1%	187	49.2%	52.3%	51.2%
Economically Disadvantaged	315	83.1%	68.5%	60.7%	315	82.9%	68.3%	60.6%
Non-Educationally Disadvantaged	64	16.9%	31.5%	39.3%	65	17.1%	31.7%	39.4%
Section 504 Students	9	2.4%	7.5%	7.4%	9	2.4%	7.5%	7.4%
EB Students/EL	2	0.5%	11.8%	21.7%	2	0.5%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				
Students w/ Dyslexia	7	1.8%	4.0%	5.0%	7	1.8%	4.0%	5.0%
Foster Care	5	1.3%	0.5%	0.3%	5	1.3%	0.5%	0.3%
Homeless	0	0.0%	1.0%	1.1%	0	0.0%	1.0%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.8%	2.0%
Migrant	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Title I	379	100.0%	57.3%	64.3%	380	100.0%	57.4%	64.3%
Military Connected	10	2.6%	1.8%	3.3%	10	2.6%	1.8%	3.3%
At-Risk	243	64.1%	59.9%	53.5%	244	64.2%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.3%	12.1%	21.9%	1	0.3%	12.1%	21.8%
Gifted and Talented Education	19	5.0%	7.4%	8.0%	19	5.0%	7.4%	8.0%
Special Education	53	14.0%	13.7%	11.6%	54	14.2%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	22.6%	40.8%	43.0%				
Students with Physical Disabilities	18	34.0%	18.8%	20.8%				
Students with Autism	13	24.5%	19.1%	14.7%				
Students with Behavioral Disabilities	**	**	20.4%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	58	18.2%	19.5%	13.6%				
By Ethnicity:								
African American	3	0.9%	1.1%	2.5%				
Hispanic	43	13.5%	13.9%	6.6%				
White	10	3.1%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	10.0%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	40.0%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	49	18.0%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	82	27.8%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.5%	2.9%	0.0%	2.9%	4.2%
Grade 2	1.7%	1.1%	1.7%	0.0%	1.3%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	18.3	18.7
Grade 1	20.6	19.0	18.7
Grade 2	17.3	17.8	18.6
Grade 3	15.0	18.1	18.7
Grade 4	38.4	20.1	18.8
Grade 5	15.4	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	30.8	74.1%	62.0%	64.1%
Teachers	25.8	62.0%	44.1%	49.3%
Professional Support	3.0	7.2%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	4.8%	3.3%	2.9%
Educational Aides:	10.8	25.9%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.9	28.7%	49.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.9%	2.5%	11.2%
Hispanic	4.0	15.5%	33.9%	28.9%
White	20.8	80.6%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	7.8%	22.8%	24.1%
Females	23.8	92.2%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	3.9%	0.6%	1.4%
Bachelors	18.8	72.9%	76.0%	72.6%
Masters	6.0	23.3%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.8	37.9%	19.4%	7.9%
1-5 Years Experience	6.0	23.3%	27.4%	26.7%
6-10 Years Experience	1.0	3.9%	20.0%	20.6%
11-20 Years Experience	5.0	19.4%	22.8%	28.6%
21-30 Years Experience	3.0	11.6%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.9%	1.4%	2.9%
Number of Students per Teacher	14.7	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.5	6.3
Average Years Experience of Principals with District	1.0	3.4	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.5
Average Years Experience of Assistant Principals with District	1.0	2.5	4.8
Average Years Experience of Teachers:	8.3	8.5	11.1
Average Years Experience of Teachers with District:	4.8	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,872	\$54,270	\$51,054
1-5 Years Experience	\$53,249	\$53,631	\$54,577
6-10 Years Experience	\$55,579	\$55,866	\$57,746
11-20 Years Experience	\$59,277	\$59,250	\$61,377
21-30 Years Experience	\$64,734	\$63,633	\$65,949
Over 30 Years Experience	\$66,641	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,602	\$56,607	\$58,887
Professional Support	\$63,699	\$67,941	\$69,505
Campus Administration (School Leadership)	\$74,427	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.0	3.9%	1.8%	3.0%
Gifted and Talented Education	1.0	3.9%	3.3%	1.7%
Regular Education	23.1	89.5%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JEFFERSON AVE EL (094901103) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.7	2.7%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Yolanda Grijalva..... Principal

LeeAnn Dunn.....Assistant Principal

Seguin Independent School District
Rodriguez Elementary School
2022-2023 Performance Objectives

Mission Statement

Building a **caring community** that **challenges every student** to reach their **full potential**. The broad and balanced curriculum at **Rodriguez Elementary** will provide our students with the **ABC's of Learning**... **A**chieve your Dreams, **B**elieve in the Possibilities, **C**hallenge Yourself and Others **Every Day!**

Vision

Every Matador, Every Day!!

Table of Contents

Goals	4
Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 39% in 2022 to 49% by August 2023.	4
Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 36% to 46% by August 2023.	4
Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.	5
Goal 4: Rodriguez Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: Rodriguez Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: Rodriguez Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: Rodriguez Elementary will increase the overall accountability score from 88 in 2022 to 90 in 2023.	9

Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 39% in 2022 to 49% by August 2023.

Performance Objective 1: TEACHING AND LEARNING: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, Rodriguez Elementary will show an increase in the percentage of students who achieve the Approaches/Meets/Masters performance levels from 71%/40%/17% in 2021-2022 to 85%/55%/30% in 2022-2023. (Student Achievement Domain)

Performance Objective 2: By the end of the 2022-23 school year, the percentage of students who perform on grade level in ISIP Reading will improve from 40% to 70% in kindergarten, 42% to 70% in first grade, and 37% to 70% in second grade.

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 36% to 46% by August 2023.

Performance Objective 1: POST-SECONDARY READINESS: At the campus level, Rodriguez Elementary will increase the percentage of third grade students who score Meets grade level or above on STAAR Math from 36% in 2022 to 46% by August 2023.

Performance Objective 2: By the end of the 2022-2023 school year, the percentage of students who perform on grade level in Imagine Math K-2 will increase by 25%.

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 1: By the end of the 2022-2023 school year, overall STAAR scores for Rodriguez Elementary's 3rd-5th grade students will increase for students in all subjects from 71/40/17 to 85/52/30 in the areas of approaches, meets, and masters.

Goal 4: Rodriguez Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: POST-SECONDARY READINESS: WHOLE CHILD SOCIAL EMOTIONAL LEARNING: Rodriguez Elementary will build a thriving learning community and increase learning opportunities that support and reinforce the health and well-being of all students by addressing safety, lifetime fitness, school attendance, extra-curricular activities and the emotional support of all student populations. Rodriguez Elementary will increase attendance from 93.4% to 96%.

Goal 5: Rodriguez Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: RECRUIT, RETAIN, AND ENGAGE EFFECTIVE TEACHERS AND ADMINISTRATORS: Rodriguez Elementary will achieve a teacher turnover rate of less than 7%.

Goal 6: Rodriguez Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: PARENTAL AND FAMILY ENGAGEMENT: By Spring 2023, Rodriguez Elementary will increase the number of parents who are involved in parent groups on campuses by 25%.

Performance Objective 2: PUBLIC RELATIONS and COMMUNICATIONS: Rodriguez Elementary School will improve their public image as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: PARTNERSHIPS: Rodriguez Elementary will increase the number of business and community partnerships through active participation in community-based opportunities and events by 15%.

Goal 7: Rodriguez Elementary will increase the overall accountability score from 88 in 2022 to 90 in 2023.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: ORALIA R RODRIGUEZ EL

Campus Number: 094901104

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	71%	*	71%	71%	-	-	-	-	31%	*	73%	50%	68%	66%
	2021	67%	62%	75%	*	76%	67%	*	-	-	-	40%	-	76%	73%	72%	67%
At Meets Grade Level or Above	2022	51%	40%	37%	*	36%	43%	-	-	-	-	8%	*	38%	33%	32%	25%
	2021	39%	31%	39%	*	38%	44%	*	-	-	-	10%	-	38%	45%	38%	29%
At Masters Grade Level	2022	30%	25%	23%	*	23%	14%	-	-	-	-	0%	*	23%	33%	18%	13%
	2021	19%	14%	13%	*	14%	11%	*	-	-	-	0%	-	12%	18%	13%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	65%	*	64%	71%	-	-	-	-	23%	*	66%	50%	62%	56%
	2021	62%	66%	75%	*	74%	78%	*	-	-	-	50%	-	76%	73%	72%	71%
At Meets Grade Level or Above	2022	43%	36%	33%	*	31%	43%	-	-	-	-	8%	*	34%	17%	26%	25%
	2021	31%	27%	38%	*	38%	44%	*	-	-	-	10%	-	40%	27%	33%	33%
At Masters Grade Level	2022	21%	16%	14%	*	13%	29%	-	-	-	-	0%	*	14%	17%	12%	13%
	2021	14%	12%	13%	*	12%	22%	*	-	-	-	0%	-	12%	18%	10%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	71%	*	71%	60%	*	-	-	-	19%	-	71%	71%	71%	63%
	2021	63%	52%	47%	-	47%	38%	-	-	-	*	13%	-	46%	50%	45%	48%
At Meets Grade Level or Above	2022	54%	47%	51%	*	50%	40%	*	-	-	-	6%	-	53%	29%	48%	37%
	2021	36%	25%	21%	-	19%	25%	-	-	-	*	0%	-	21%	21%	22%	26%
At Masters Grade Level	2022	28%	23%	21%	*	20%	40%	*	-	-	-	0%	-	23%	0%	16%	7%
	2021	17%	12%	12%	-	11%	13%	-	-	-	*	0%	-	12%	14%	14%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	73%	*	71%	80%	*	-	-	-	50%	-	73%	71%	73%	70%
	2021	59%	51%	47%	-	44%	63%	-	-	-	*	13%	-	43%	64%	47%	37%
At Meets Grade Level or Above	2022	43%	39%	42%	*	42%	40%	*	-	-	-	25%	-	42%	43%	45%	37%
	2021	36%	26%	26%	-	24%	38%	-	-	-	*	13%	-	24%	36%	27%	11%
At Masters Grade Level	2022	23%	15%	14%	*	11%	40%	*	-	-	-	6%	-	14%	14%	13%	0%
	2021	21%	13%	12%	-	10%	25%	-	-	-	*	0%	-	10%	21%	13%	4%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	79%	*	79%	*	-	-	-	-	33%	-	77%	100%	79%	78%
	2021	73%	64%	57%	*	54%	67%	-	-	-	-	10%	-	59%	50%	51%	62%
At Meets Grade Level or Above	2022	58%	46%	45%	*	43%	*	-	-	-	-	17%	-	47%	33%	43%	50%
	2021	46%	39%	32%	*	27%	67%	-	-	-	-	0%	-	37%	14%	22%	24%
At Masters Grade Level	2022	36%	26%	22%	*	21%	*	-	-	-	-	0%	-	25%	0%	21%	31%
	2021	30%	25%	20%	*	13%	67%	-	-	-	-	0%	-	22%	14%	14%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	80%	*	82%	*	-	-	-	-	50%	-	78%	100%	82%	81%
	2021	70%	70%	57%	*	55%	67%	-	-	-	-	30%	-	61%	43%	51%	57%
At Meets Grade Level or Above	2022	48%	41%	46%	*	45%	*	-	-	-	-	17%	-	47%	44%	46%	44%
	2021	44%	42%	20%	*	16%	50%	-	-	-	-	0%	-	20%	21%	10%	24%
At Masters Grade Level	2022	25%	16%	18%	*	18%	*	-	-	-	-	0%	-	21%	0%	18%	22%
	2021	25%	23%	6%	*	4%	17%	-	-	-	-	0%	-	4%	14%	0%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	56%	*	56%	*	-	-	-	-	17%	-	52%	89%	56%	59%
	2021	62%	60%	42%	*	38%	83%	-	-	-	-	10%	-	39%	50%	29%	38%
At Meets Grade Level or Above	2022	38%	33%	26%	*	25%	*	-	-	-	-	0%	-	25%	33%	25%	28%
	2021	31%	26%	11%	*	7%	33%	-	-	-	-	0%	-	12%	7%	6%	0%
At Masters Grade Level	2022	18%	13%	7%	*	8%	*	-	-	-	-	0%	-	8%	0%	7%	9%
	2021	13%	9%	3%	*	2%	17%	-	-	-	-	0%	-	2%	7%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	71%	100%	71%	67%	*	-	-	-	32%	*	70%	79%	70%	68%
	2021	67%	57%	55%	73%	54%	62%	*	-	-	*	22%	-	55%	55%	52%	51%
At Meets Grade Level or Above	2022	48%	34%	40%	86%	39%	47%	*	-	-	-	12%	*	40%	34%	38%	35%
	2021	41%	31%	27%	45%	24%	42%	*	-	-	*	4%	-	27%	26%	23%	20%
At Masters Grade Level	2022	23%	14%	17%	43%	16%	25%	*	-	-	-	1%	*	18%	8%	15%	14%
	2021	18%	12%	11%	27%	9%	22%	*	-	-	*	0%	-	10%	14%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	74%	*	74%	69%	*	-	-	-	26%	*	74%	77%	73%	69%
	2021	68%	57%	59%	*	58%	57%	*	-	-	*	21%	-	60%	56%	56%	58%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	44%	*	43%	50%	*	-	-	-	9%	*	45%	32%	41%	37%
	2021	45%	33%	30%	*	27%	43%	*	-	-	*	4%	-	31%	26%	28%	26%
At Masters Grade Level	2022	25%	16%	22%	*	21%	25%	*	-	-	-	0%	*	23%	9%	18%	18%
	2021	18%	11%	15%	*	12%	26%	*	-	-	*	0%	-	15%	15%	14%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	73%	*	72%	69%	*	-	-	-	40%	*	72%	77%	72%	69%
	2021	66%	55%	59%	*	57%	70%	*	-	-	*	32%	-	59%	59%	57%	54%
At Meets Grade Level or Above	2022	42%	27%	40%	*	39%	44%	*	-	-	-	17%	*	41%	36%	39%	35%
	2021	37%	26%	28%	*	26%	43%	*	-	-	*	7%	-	28%	28%	24%	22%
At Masters Grade Level	2022	20%	10%	15%	*	14%	31%	*	-	-	-	3%	*	16%	9%	14%	12%
	2021	18%	10%	11%	*	9%	22%	*	-	-	*	0%	-	9%	18%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	56%	*	56%	*	-	-	-	-	17%	-	52%	89%	56%	59%
	2021	71%	64%	42%	*	38%	83%	-	-	-	-	10%	-	39%	50%	29%	38%
At Meets Grade Level or Above	2022	47%	34%	26%	*	25%	*	-	-	-	-	0%	-	25%	33%	25%	28%
	2021	44%	34%	11%	*	7%	33%	-	-	-	-	0%	-	12%	7%	6%	0%
At Masters Grade Level	2022	21%	12%	7%	*	8%	*	-	-	-	-	0%	-	8%	0%	7%	9%
	2021	20%	12%	3%	*	2%	17%	-	-	-	-	0%	-	2%	7%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	26%	*	24%	29%	-	-	-	-	8%	*	26%	17%	21%	16%
	2021	24%	21%	28%	*	28%	33%	*	-	-	-	10%	-	28%	27%	25%	24%
Reading and Mathematics Including EOC	2022	36%	28%	26%	*	24%	29%	-	-	-	-	8%	*	26%	17%	21%	16%
	2021	24%	21%	28%	*	28%	33%	*	-	-	-	10%	-	28%	27%	25%	24%
Reading Including EOC	2022	51%	40%	37%	*	36%	43%	-	-	-	-	8%	*	38%	33%	32%	25%
	2021	38%	31%	39%	*	38%	44%	*	-	-	-	10%	-	38%	45%	38%	29%
Math Including EOC	2022	43%	36%	33%	*	31%	43%	-	-	-	-	8%	*	34%	17%	26%	25%
	2021	31%	27%	38%	*	38%	44%	*	-	-	-	10%	-	40%	27%	33%	33%
4th Graders																	
Reading and Mathematics	2022	36%	31%	34%	*	33%	40%	*	-	-	-	6%	-	35%	29%	35%	15%
	2021	26%	17%	15%	-	13%	25%	-	-	-	*	0%	-	13%	21%	16%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	34%	*	33%	40%	*	-	-	-	6%	-	35%	29%	35%	15%
	2021	26%	17%	15%	-	13%	25%	-	-	-	*	0%	-	13%	21%	16%	11%
Reading Including EOC	2022	54%	47%	51%	*	50%	40%	*	-	-	-	6%	-	53%	29%	48%	37%
	2021	36%	25%	21%	-	19%	25%	-	-	-	*	0%	-	21%	21%	22%	26%
Math Including EOC	2022	43%	39%	42%	*	42%	40%	*	-	-	-	25%	-	42%	43%	45%	37%
	2021	36%	26%	26%	-	24%	38%	-	-	-	*	13%	-	24%	36%	27%	11%
5th Graders																	
Reading and Mathematics	2022	41%	32%	30%	*	29%	*	-	-	-	-	0%	-	33%	11%	29%	34%
	2021	34%	30%	14%	*	9%	50%	-	-	-	-	0%	-	16%	7%	4%	14%
Reading and Mathematics Including EOC	2022	41%	32%	30%	*	29%	*	-	-	-	-	0%	-	33%	11%	29%	34%
	2021	34%	30%	14%	*	9%	50%	-	-	-	-	0%	-	16%	7%	4%	14%
Reading Including EOC	2022	58%	46%	45%	*	43%	*	-	-	-	-	17%	-	47%	33%	43%	50%
	2021	46%	40%	32%	*	27%	67%	-	-	-	-	0%	-	37%	14%	22%	24%
Math Including EOC	2022	48%	41%	46%	*	45%	*	-	-	-	-	17%	-	47%	44%	46%	44%
	2021	44%	42%	20%	*	16%	50%	-	-	-	-	0%	-	20%	21%	10%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	30%	*	29%	38%	*	-	-	-	6%	*	31%	18%	28%	22%
	2021	26%	17%	19%	*	16%	35%	*	-	-	*	4%	-	19%	18%	16%	16%
Reading and Mathematics Including EOC	2022	36%	24%	30%	*	29%	38%	*	-	-	-	6%	*	31%	18%	28%	22%
	2021	28%	18%	19%	*	16%	35%	*	-	-	*	4%	-	19%	18%	16%	16%
Reading Including EOC	2022	53%	40%	44%	*	43%	50%	*	-	-	-	9%	*	45%	32%	41%	37%
	2021	41%	28%	30%	*	27%	43%	*	-	-	*	4%	-	31%	26%	28%	26%
Math Including EOC	2022	43%	29%	40%	*	39%	44%	*	-	-	-	17%	*	41%	36%	39%	35%
	2021	37%	26%	28%	*	26%	43%	*	-	-	*	7%	-	28%	28%	24%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	85	-	86	*	*	-	-	-	70	-	86	*	84	76
	2019	61	55	54	*	56	45	-	-	-	*	64	-	57	40	56	56
Grade 4 Mathematics	2022	74	69	78	-	76	*	*	-	-	-	95	-	77	*	76	69
	2019	65	60	50	*	45	73	-	-	-	*	57	-	44	77	51	54
Grade 5 ELA/Reading	2022	87	88	88	-	88	*	-	-	-	-	92	-	86	100	87	80
	2019	81	81	78	*	78	71	*	-	-	*	55	-	81	62	79	82
Grade 5 Mathematics	2022	79	81	91	-	93	*	-	-	-	-	67	-	91	93	90	93
	2019	83	78	84	*	85	71	*	-	-	*	68	-	83	88	83	90
All Grades Both Subjects	2022	74	63	86	-	87	75	*	-	-	-	81	-	86	91	85	81
	2019	69	59	67	85	67	65	*	-	-	*	61	-	67	67	68	73
All Grades ELA/Reading	2022	78	71	87	-	87	75	*	-	-	-	78	-	86	91	86	79
	2019	68	61	67	80	68	59	*	-	-	*	60	-	70	52	68	72
All Grades Mathematics	2022	69	55	85	-	86	75	*	-	-	-	84	-	85	91	84	83
	2019	70	57	68	90	66	72	*	-	-	*	62	-	65	83	68	75

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	71%	69%	71%	-	*	67%	-	-	-	-	-	67%	73%	67%	88%
	2021	67%	57%	55%	43%	43%	-	-	-	-	-	-	-	-	63%	57%	49%	83%
At Meets Grade Level or Above	2022	48%	34%	40%	39%	42%	-	*	33%	-	-	-	-	-	31%	43%	34%	63%
	2021	41%	31%	27%	13%	13%	-	-	-	-	-	-	-	-	27%	30%	17%	58%
At Masters Grade Level	2022	23%	14%	17%	20%	23%	-	*	0%	-	-	-	-	-	7%	19%	14%	13%
	2021	18%	12%	11%	5%	5%	-	-	-	-	-	-	-	-	6%	13%	5%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	74%	73%	75%	-	*	*	-	-	-	-	-	69%	77%	68%	*
	2021	68%	57%	59%	51%	51%	-	-	-	-	-	-	-	-	63%	60%	55%	*
At Meets Grade Level or Above	2022	53%	39%	44%	48%	50%	-	*	*	-	-	-	-	-	38%	48%	36%	*
	2021	45%	33%	30%	20%	20%	-	-	-	-	-	-	-	-	29%	32%	23%	*
At Masters Grade Level	2022	25%	16%	22%	27%	32%	-	*	*	-	-	-	-	-	12%	25%	17%	*
	2021	18%	11%	15%	7%	7%	-	-	-	-	-	-	-	-	4%	18%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	73%	73%	79%	-	*	*	-	-	-	-	-	65%	75%	68%	*
	2021	66%	55%	59%	44%	44%	-	-	-	-	-	-	-	-	67%	62%	52%	*
At Meets Grade Level or Above	2022	42%	27%	40%	39%	46%	-	*	*	-	-	-	-	-	27%	43%	34%	*
	2021	37%	26%	28%	15%	15%	-	-	-	-	-	-	-	-	29%	31%	20%	*
At Masters Grade Level	2022	20%	10%	15%	21%	25%	-	*	*	-	-	-	-	-	4%	17%	13%	*
	2021	18%	10%	11%	5%	5%	-	-	-	-	-	-	-	-	8%	12%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	56%	61%	61%	-	-	-	-	-	-	-	-	*	54%	60%	*
	2021	71%	64%	42%	41%	41%	-	-	-	-	-	-	-	-	*	43%	37%	*
At Meets Grade Level or Above	2022	47%	34%	26%	29%	29%	-	-	-	-	-	-	-	-	*	24%	27%	*
	2021	44%	34%	11%	0%	0%	-	-	-	-	-	-	-	-	*	16%	0%	*
At Masters Grade Level	2022	21%	12%	7%	11%	11%	-	-	-	-	-	-	-	-	*	6%	10%	*
	2021	20%	12%	3%	0%	0%	-	-	-	-	-	-	-	-	*	5%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	86%	82%	85%	-	-	*	-	-	-	-	-	78%	89%	80%	100%
	2019	69%	59%	67%	69%	69%	-	-	-	-	-	-	-	-	*		70%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	71%	87%	76%	78%	-	-	*	-	-	-	-	-	85%	91%	77%	*
	2019	68%	61%	67%	67%	67%	-	-	-	-	-	-	-	-	*		68%	
All Grades Mathematics	2022	69%	55%	85%	88%	92%	-	-	*	-	-	-	-	-	71%	87%	82%	*
	2019	70%	57%	68%	72%	72%	-	-	-	-	-	-	-	-	*		72%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	97%	95%	*	-	-	-	97%	*	99%	84%	99%	97%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	5%	*	-	-	-	3%	*	1%	16%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	*	97%	94%	*	-	-	-	97%	*	99%	85%	99%	97%
Not Included in Accountability: Mobile	5%	5%	3%	*	3%	6%	*	-	-	-	3%	*	1%	15%	1%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	*	97%	94%	*	-	-	-	97%	*	99%	85%	99%	97%
Not Included in Accountability: Mobile	5%	5%	3%	*	3%	6%	*	-	-	-	3%	*	1%	15%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	*	97%	*	-	-	-	-	100%	-	100%	82%	100%	97%
Not Included in Accountability: Mobile	4%	4%	2%	*	3%	*	-	-	-	-	0%	-	0%	18%	0%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	3%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	85%	79%	85%	86%	100%	-	-	*	83%	*	84%	91%	84%	84%
Included in Accountability	83%	85%	81%	79%	82%	72%	40%	-	-	*	83%	*	81%	82%	82%	80%
Not Included in Accountability: Mobile	3%	3%	4%	0%	2%	13%	60%	-	-	*	0%	*	3%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	-	-	*	0%	*	0%	1%	1%	1%
Not Tested	12%	11%	15%	21%	15%	14%	0%	-	-	*	17%	*	16%	9%	16%	16%
Absent	2%	1%	0%	0%	1%	0%	0%	-	-	*	2%	*	1%	0%	1%	1%
Other	10%	10%	15%	21%	15%	14%	0%	-	-	*	15%	*	16%	9%	15%	15%
Reading																
Assessment Participant	89%	88%	86%	80%	86%	87%	*	-	-	*	82%	*	84%	94%	86%	86%
Included in Accountability	83%	84%	81%	80%	83%	74%	*	-	-	*	82%	*	81%	83%	83%	80%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	13%	*	-	-	*	0%	*	2%	9%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	2%	1%	3%
Not Tested	11%	12%	14%	20%	14%	13%	*	-	-	*	18%	*	16%	6%	14%	14%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	*	3%	*	0%	0%	0%	1%
Other	10%	10%	14%	20%	14%	13%	*	-	-	*	15%	*	15%	6%	13%	13%
Mathematics																
Assessment Participant	88%	89%	85%	80%	84%	87%	*	-	-	*	82%	*	83%	91%	85%	83%
Included in Accountability	84%	85%	81%	80%	83%	74%	*	-	-	*	82%	*	81%	83%	83%	80%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	13%	*	-	-	*	0%	*	2%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	15%	20%	16%	13%	*	-	-	*	18%	*	17%	9%	15%	17%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	*	3%	*	0%	0%	0%	1%
Other	10%	10%	15%	20%	15%	13%	*	-	-	*	15%	*	16%	9%	15%	16%
Science																
Assessment Participant	87%	87%	81%	*	82%	75%	-	-	-	-	77%	-	78%	93%	81%	85%
Included in Accountability	84%	84%	78%	*	79%	75%	-	-	-	-	77%	-	75%	93%	78%	81%
Not Included in Accountability: Mobile	3%	4%	2%	*	3%	0%	-	-	-	-	0%	-	3%	0%	3%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	13%	19%	*	18%	25%	-	-	-	-	23%	-	22%	7%	19%	15%
Absent	2%	2%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	11%	19%	*	18%	25%	-	-	-	-	23%	-	22%	7%	19%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	93.4%	95.2%	93.3%	94.1%	*	-	-	*	93.1%	92.9%	95.6%
2019-20	98.3%	97.6%	98.4%	97.4%	98.5%	98.1%	*	-	-	*	98.3%	98.4%	99.1%
Chronic Absenteeism													
2020-21	15.0%	22.5%	20.6%	14.3%	20.4%	21.0%	*	-	-	*	24.3%	23.0%	12.7%
2019-20	6.7%	10.8%	6.4%	10.0%	5.3%	12.1%	*	-	-	20.0%	7.2%	7.0%	0.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	492	100.0%	7,039	5,402,928	492	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	89	18.1%	7.0%	6.8%	89	18.1%	7.0%	6.8%
Grade 1	81	16.5%	7.0%	7.1%	81	16.5%	7.0%	7.1%
Grade 2	74	15.0%	7.2%	7.1%	74	15.0%	7.2%	7.1%
Grade 3	88	17.9%	7.5%	7.1%	88	17.9%	7.5%	7.1%
Grade 4	75	15.2%	7.2%	7.1%	75	15.2%	7.2%	7.1%
Grade 5	85	17.3%	6.4%	7.2%	85	17.3%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	9	1.8%	4.0%	12.8%	9	1.8%	4.0%	12.8%
Hispanic	441	89.6%	70.8%	52.8%	441	89.6%	70.7%	52.7%
White	39	7.9%	23.2%	26.3%	39	7.9%	23.4%	26.3%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Sex:								
Female	239	48.6%	47.7%	48.9%	239	48.6%	47.7%	48.8%
Male	253	51.4%	52.3%	51.1%	253	51.4%	52.3%	51.2%
Economically Disadvantaged	395	80.3%	68.5%	60.7%	395	80.3%	68.3%	60.6%
Non-Educationally Disadvantaged	97	19.7%	31.5%	39.3%	97	19.7%	31.7%	39.4%
Section 504 Students	21	4.3%	7.5%	7.4%	21	4.3%	7.5%	7.4%
EB Students/EL	184	37.4%	11.8%	21.7%	184	37.4%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				
Students w/ Dyslexia	6	1.2%	4.0%	5.0%	6	1.2%	4.0%	5.0%
Foster Care	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Homeless	14	2.8%	1.0%	1.1%	14	2.8%	1.0%	1.1%
Immigrant	9	1.8%	0.9%	2.0%	9	1.8%	0.8%	2.0%
Migrant	6	1.2%	0.2%	0.3%	6	1.2%	0.2%	0.3%
Title I	492	100.0%	57.3%	64.3%	492	100.0%	57.4%	64.3%
Military Connected	11	2.2%	1.8%	3.3%	11	2.2%	1.8%	3.3%
At-Risk	355	72.2%	59.9%	53.5%	355	72.2%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	223	45.3%	12.1%	21.9%	223	45.3%	12.1%	21.8%
Gifted and Talented Education	27	5.5%	7.4%	8.0%	27	5.5%	7.4%	8.0%
Special Education	66	13.4%	13.7%	11.6%	66	13.4%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	15.2%	40.8%	43.0%				
Students with Physical Disabilities	25	37.9%	18.8%	20.8%				
Students with Autism	19	28.8%	19.1%	14.7%				
Students with Behavioral Disabilities	12	18.2%	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	66	13.5%	19.5%	13.6%				
By Ethnicity:								
African American	0	0.0%	1.1%	2.5%				
Hispanic	49	10.0%	13.9%	6.6%				
White	15	3.1%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	17.1%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	14.7%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	13.8%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	138	31.4%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.5%	2.9%	0.0%	2.9%	4.2%
Grade 2	0.0%	1.1%	1.7%	0.0%	1.3%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	18.3	18.7
Grade 1	14.2	19.0	18.7
Grade 2	11.2	17.8	18.6
Grade 3	19.4	18.1	18.7
Grade 4	14.5	20.1	18.8
Grade 5	20.2	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.6	100.0%	100.0%	100.0%
Professional Staff:	39.8	77.2%	62.0%	64.1%
Teachers	32.8	63.6%	44.1%	49.3%
Professional Support	5.0	9.6%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	3.3%	2.9%
Educational Aides:	11.8	22.8%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	30.8	59.6%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	19.8	60.4%	33.9%	28.9%
White	13.0	39.6%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	9.1%	22.8%	24.1%
Females	29.8	90.9%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	24.8	75.6%	76.0%	72.6%
Masters	8.0	24.4%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	14.7%	19.4%	7.9%
1-5 Years Experience	7.0	21.3%	27.4%	26.7%
6-10 Years Experience	9.0	27.4%	20.0%	20.6%
11-20 Years Experience	4.0	12.2%	22.8%	28.6%
21-30 Years Experience	8.0	24.4%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	15.0	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.5	6.3
Average Years Experience of Principals with District	1.0	3.4	5.4
Average Years Experience of Assistant Principals	2.0	2.9	5.5
Average Years Experience of Assistant Principals with District	2.0	2.5	4.8
Average Years Experience of Teachers:	10.9	8.5	11.1
Average Years Experience of Teachers with District:	7.7	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,500	\$54,270	\$51,054
1-5 Years Experience	\$54,504	\$53,631	\$54,577
6-10 Years Experience	\$55,740	\$55,866	\$57,746
11-20 Years Experience	\$59,705	\$59,250	\$61,377
21-30 Years Experience	\$63,449	\$63,633	\$65,949
Over 30 Years Experience	-	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,654	\$56,607	\$58,887
Professional Support	\$61,386	\$67,941	\$69,505
Campus Administration (School Leadership)	\$77,631	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	38.5%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.0	3.0%	1.8%	3.0%
Gifted and Talented Education	0.0	0.0%	3.3%	1.7%
Regular Education	17.2	52.3%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ORALIA R RODRIGUEZ EL (094901104) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	6.2%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Mary Hernandez..... Principal
(July – December)

Tiffany Wehe..... Principal
(January – June)

Tanya Webb.....Assistant Principal

Seguin Independent School District
Weinert Elementary School
2022-2023 Performance Objectives



Mission Statement

To empower, foster, and inspire students to reach their full potential

Vision

Passionate family of thinkers, doers, and leaders

Value Statement

We believe Weinert Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

Table of Contents

Goals	4
Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 45% by August 2024.	4
Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Mathematics from 37% to 40% by August 2024.	4
Goal 3: Weinert Elementary will increase overall STAAR scores (meets and masters) from 40% (meets) to 45% (meets) and 20% (masters) to 22% (masters).	5
Goal 4: Weinert Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: Weinert Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: Weinert Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.	9

Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 40% to 45% by August 2024.

Performance Objective 1: By 2023, Reading performance on STAAR meets in grades 3-5 will improve from 40% to 45%.

HB3 Goal

Performance Objective 2: By 2023, the percentage of students who perform on grade level on the ISIP Reading K-2 will improve from 53% to 58% (K); 44% to 50% (1st); 63% to 65% (2nd).

HB3 Goal

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Mathematics from 37% to 40% by August 2024.

Performance Objective 1: By 2023, Math performance on STAAR meets in grades 3-5 will improve from 65% to 70%

HB3 Goal

Performance Objective 2: By the end of the 2023 school year, the percentage of students scoring approaches on the Imagine Math K-2 assessment, will increase from 31% to 50%.

Goal 3: Weinert Elementary will increase overall STAAR scores (meets and masters) from 40% (meets) to 45% (meets) and 20% (masters) to 22% (masters).

Performance Objective 1: By the end of the 2022-2023 school year, Weinert will use AVID strategies to increase the organizational skills of students in grades 3 through 5.

Goal 4: Weinert Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By 2025, the Panorama Student Survey SEL Score (Emotion Regulation, Grit, Social Awareness) in grades 3 through 5 will improve to 85% or above the national norm.

Performance Objective 2: By 2025, SEL web assessment score in grades K-5 will improve to 85% at or above average.

Performance Objective 3: By the end of the 2022-23 school year, Weinert will implement student experiences that honor the whole child.

Performance Objective 4: By the end of the 2022-23 school year, Weinert will offer four or more non-academic community engagement opportunities for all stakeholders.

Performance Objective 5: By the end of the 2022-23 school year, Weinert will increase attendance from 93% to 95%.

Performance Objective 6: By the end of the 2022-2023 school year, the campus leadership team will evaluate and track safety, appearance, and cleanliness in all campus areas.

Performance Objective 7: Create flexible and adaptable learning spaces that ensure safety and security in an innovative environment that supports teaching and learning.

Goal 5: Weinert Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By Spring of 2023, Weinert staff surveys will show an above average organizational health index score.

Performance Objective 2: By Spring of 2023, each campus's academic emphasis index will show that their teachers very frequently believe that their students have the ability to achieve academically.

Performance Objective 3: By Spring 2023, teacher turnover at Weinert Elementary will decrease by 10%.

Goal 6: Weinert Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2023, Weinert will increase the number of parents who are involved in parent groups on campus.

Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

Performance Objective 1: By 2023, Weinert Elementary's overall accountability rating score will improve from 72 to 77.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: WEINERT EL

Campus Number: 094901105

2022 Accountability Rating: C

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	75%	*	62%	90%	-	-	-	*	53%	*	70%	90%	72%	-
	2021	67%	62%	64%	*	58%	74%	-	*	-	*	0%	*	64%	60%	51%	*
At Meets Grade Level or Above	2022	51%	40%	45%	*	26%	67%	-	-	-	*	33%	*	38%	67%	37%	-
	2021	39%	31%	25%	*	6%	58%	-	*	-	*	0%	*	23%	40%	11%	*
At Masters Grade Level	2022	30%	25%	27%	*	12%	47%	-	-	-	*	0%	*	21%	43%	19%	-
	2021	19%	14%	13%	*	3%	37%	-	*	-	*	0%	*	13%	20%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	69%	*	55%	83%	-	-	-	*	47%	*	61%	90%	61%	-
	2021	62%	66%	65%	*	55%	79%	-	*	-	*	20%	*	66%	60%	56%	*
At Meets Grade Level or Above	2022	43%	36%	48%	*	29%	73%	-	-	-	*	13%	*	41%	67%	43%	-
	2021	31%	27%	24%	*	11%	53%	-	*	-	*	0%	*	22%	40%	11%	*
At Masters Grade Level	2022	21%	16%	23%	*	14%	33%	-	-	-	*	0%	*	21%	29%	17%	-
	2021	14%	12%	13%	*	0%	37%	-	*	-	*	0%	*	12%	20%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	70%	*	65%	91%	-	*	-	*	38%	-	72%	63%	62%	*
	2021	63%	52%	61%	20%	61%	70%	-	-	-	-	50%	*	54%	76%	60%	*
At Meets Grade Level or Above	2022	54%	47%	44%	*	35%	74%	-	*	-	*	25%	-	42%	56%	30%	*
	2021	36%	25%	34%	20%	26%	50%	-	-	-	-	20%	*	28%	47%	31%	*
At Masters Grade Level	2022	28%	23%	33%	*	21%	65%	-	*	-	*	25%	-	29%	50%	22%	*
	2021	17%	12%	16%	0%	10%	30%	-	-	-	-	10%	*	10%	29%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	65%	*	60%	87%	-	*	-	*	38%	-	68%	56%	57%	*
	2021	59%	51%	63%	20%	56%	85%	-	-	-	-	50%	*	58%	76%	54%	*
At Meets Grade Level or Above	2022	43%	39%	43%	*	33%	70%	-	*	-	*	25%	-	45%	38%	33%	*
	2021	36%	26%	39%	20%	34%	50%	-	-	-	-	40%	*	38%	41%	34%	*
At Masters Grade Level	2022	23%	15%	21%	*	13%	39%	-	*	-	*	13%	-	22%	19%	16%	*
	2021	21%	13%	26%	20%	16%	45%	-	-	-	-	30%	*	25%	29%	17%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	68%	*	62%	84%	-	-	-	*	50%	*	65%	79%	66%	*
	2021	73%	64%	74%	*	58%	88%	-	*	-	*	50%	-	78%	58%	61%	*
At Meets Grade Level or Above	2022	58%	46%	40%	*	31%	58%	-	-	-	*	30%	*	33%	64%	36%	*
	2021	46%	39%	61%	*	55%	68%	-	*	-	*	38%	-	64%	50%	50%	*
At Masters Grade Level	2022	36%	26%	24%	*	15%	42%	-	-	-	*	10%	*	19%	43%	15%	*
	2021	30%	25%	44%	*	42%	44%	-	*	-	*	25%	-	44%	42%	33%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	52%	*	44%	68%	-	-	-	*	30%	*	48%	64%	45%	*
	2021	70%	70%	78%	*	63%	92%	-	*	-	*	50%	-	82%	62%	65%	*
At Meets Grade Level or Above	2022	48%	41%	27%	*	21%	42%	-	-	-	*	20%	*	25%	36%	19%	*
	2021	44%	42%	52%	*	44%	62%	-	*	-	*	38%	-	53%	46%	35%	*
At Masters Grade Level	2022	25%	16%	11%	*	5%	21%	-	-	-	*	10%	*	13%	7%	6%	*
	2021	25%	23%	34%	*	28%	46%	-	*	-	*	25%	-	37%	23%	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	65%	*	56%	84%	-	-	-	*	50%	*	60%	79%	60%	*
	2021	62%	60%	79%	*	65%	92%	-	*	-	*	50%	-	84%	58%	67%	*
At Meets Grade Level or Above	2022	38%	33%	37%	*	23%	63%	-	-	-	*	30%	*	33%	50%	28%	*
	2021	31%	26%	42%	*	32%	56%	-	*	-	*	50%	-	44%	33%	28%	*
At Masters Grade Level	2022	18%	13%	18%	*	8%	37%	-	-	-	*	20%	*	15%	29%	13%	*
	2021	13%	9%	18%	*	6%	32%	-	*	-	*	25%	-	22%	0%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	67%	48%	58%	85%	-	*	-	73%	45%	80%	64%	76%	61%	86%
	2021	67%	57%	66%	53%	57%	80%	-	100%	-	100%	41%	50%	67%	63%	57%	58%
At Meets Grade Level or Above	2022	48%	34%	41%	38%	29%	65%	-	*	-	45%	25%	40%	37%	55%	33%	71%
	2021	41%	31%	37%	24%	27%	55%	-	80%	-	43%	28%	25%	37%	40%	27%	37%
At Masters Grade Level	2022	23%	14%	23%	24%	13%	41%	-	*	-	18%	9%	27%	20%	32%	16%	50%
	2021	18%	12%	22%	9%	13%	37%	-	60%	-	29%	17%	25%	22%	23%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	71%	44%	63%	89%	-	*	-	80%	48%	83%	69%	78%	66%	83%
	2021	68%	57%	66%	50%	59%	78%	-	*	-	*	39%	*	66%	68%	58%	71%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	44%	33%	31%	67%	-	*	-	60%	30%	33%	38%	63%	34%	50%
	2021	45%	33%	40%	33%	28%	59%	-	*	-	*	22%	*	39%	47%	31%	43%
At Masters Grade Level	2022	25%	16%	29%	22%	17%	51%	-	*	-	20%	9%	33%	24%	45%	19%	33%
	2021	18%	11%	25%	8%	17%	38%	-	*	-	*	13%	*	23%	32%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	63%	44%	53%	81%	-	*	-	80%	39%	83%	60%	73%	55%	83%
	2021	66%	55%	69%	58%	58%	86%	-	*	-	*	43%	*	69%	69%	58%	57%
At Meets Grade Level or Above	2022	42%	27%	40%	33%	28%	64%	-	*	-	40%	18%	33%	38%	49%	32%	83%
	2021	37%	26%	38%	17%	28%	55%	-	*	-	*	30%	*	37%	43%	27%	43%
At Masters Grade Level	2022	20%	10%	19%	22%	11%	32%	-	*	-	20%	6%	17%	19%	20%	13%	50%
	2021	18%	10%	24%	8%	14%	43%	-	*	-	*	22%	*	24%	26%	14%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	65%	*	56%	84%	-	-	-	*	50%	*	60%	79%	60%	*
	2021	71%	64%	79%	*	65%	92%	-	*	-	*	50%	-	84%	58%	67%	*
At Meets Grade Level or Above	2022	47%	34%	37%	*	23%	63%	-	-	-	*	30%	*	33%	50%	28%	*
	2021	44%	34%	42%	*	32%	56%	-	*	-	*	50%	-	44%	33%	28%	*
At Masters Grade Level	2022	21%	12%	18%	*	8%	37%	-	-	-	*	20%	*	15%	29%	13%	*
	2021	20%	12%	18%	*	6%	32%	-	*	-	*	25%	-	22%	0%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	34%	*	17%	57%	-	-	-	*	7%	*	27%	52%	28%	-
	2021	24%	21%	20%	*	3%	53%	-	*	-	*	0%	*	18%	40%	6%	*
Reading and Mathematics Including EOC	2022	36%	28%	34%	*	17%	57%	-	-	-	*	7%	*	27%	52%	28%	-
	2021	24%	21%	20%	*	3%	53%	-	*	-	*	0%	*	18%	40%	6%	*
Reading Including EOC	2022	51%	40%	45%	*	26%	67%	-	-	-	*	33%	*	38%	67%	37%	-
	2021	38%	31%	25%	*	6%	58%	-	*	-	*	0%	*	23%	40%	11%	*
Math Including EOC	2022	43%	36%	48%	*	29%	73%	-	-	-	*	13%	*	41%	67%	43%	-
	2021	31%	27%	24%	*	11%	53%	-	*	-	*	0%	*	22%	40%	11%	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	32%	*	21%	61%	-	*	-	*	13%	-	31%	38%	21%	*
	2021	26%	17%	29%	20%	23%	40%	-	-	-	-	20%	*	26%	35%	26%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	32%	*	21%	61%	-	*	-	*	13%	-	31%	38%	21%	*
	2021	26%	17%	29%	20%	23%	40%	-	-	-	-	20%	*	26%	35%	26%	*
Reading Including EOC	2022	54%	47%	44%	*	35%	74%	-	*	-	*	25%	-	42%	56%	30%	*
	2021	36%	25%	34%	20%	26%	50%	-	-	-	-	20%	*	28%	47%	31%	*
Math Including EOC	2022	43%	39%	43%	*	33%	70%	-	*	-	*	25%	-	45%	38%	33%	*
	2021	36%	26%	39%	20%	34%	50%	-	-	-	-	40%	*	38%	41%	34%	*
5th Graders																	
Reading and Mathematics	2022	41%	32%	23%	*	15%	37%	-	-	-	*	20%	*	19%	36%	13%	*
	2021	34%	30%	47%	*	42%	56%	-	*	-	*	38%	-	46%	50%	33%	*
Reading and Mathematics Including EOC	2022	41%	32%	23%	*	15%	37%	-	-	-	*	20%	*	19%	36%	13%	*
	2021	34%	30%	47%	*	42%	56%	-	*	-	*	38%	-	46%	50%	33%	*
Reading Including EOC	2022	58%	46%	40%	*	31%	58%	-	-	-	*	30%	*	33%	64%	36%	*
	2021	46%	40%	61%	*	55%	68%	-	*	-	*	38%	-	64%	50%	50%	*
Math Including EOC	2022	48%	41%	27%	*	21%	42%	-	-	-	*	20%	*	25%	36%	19%	*
	2021	44%	42%	52%	*	44%	62%	-	*	-	*	38%	-	53%	46%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	30%	22%	18%	53%	-	*	-	20%	12%	33%	26%	43%	21%	50%
	2021	26%	17%	32%	8%	21%	50%	-	*	-	*	22%	*	30%	41%	22%	43%
Reading and Mathematics Including EOC	2022	36%	24%	30%	22%	18%	53%	-	*	-	20%	12%	33%	26%	43%	21%	50%
	2021	28%	18%	32%	8%	21%	50%	-	*	-	*	22%	*	30%	41%	22%	43%
Reading Including EOC	2022	53%	40%	44%	33%	31%	67%	-	*	-	60%	30%	33%	38%	63%	34%	50%
	2021	41%	28%	40%	33%	28%	59%	-	*	-	*	22%	*	39%	47%	31%	43%
Math Including EOC	2022	43%	29%	40%	33%	28%	64%	-	*	-	40%	18%	33%	38%	49%	32%	83%
	2021	37%	26%	38%	17%	28%	55%	-	*	-	*	30%	*	37%	43%	27%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	81	*	77	95	-	*	-	*	67	-	82	77	77	*
	2019	61	55	59	*	56	65	-	-	-	-	50	*	62	52	56	*
Grade 4 Mathematics	2022	74	69	73	*	71	84	-	*	-	*	100	-	74	68	70	*
	2019	65	60	58	*	56	60	-	-	-	-	67	*	59	54	47	*
Grade 5 ELA/Reading	2022	87	88	68	*	60	88	-	-	-	*	56	*	63	90	64	*
	2019	81	81	85	75	80	98	-	-	-	*	96	*	83	92	84	-
Grade 5 Mathematics	2022	79	81	51	*	44	59	-	-	-	*	67	*	50	55	47	*
	2019	83	78	81	50	81	87	-	-	-	*	83	*	80	82	80	-
All Grades Both Subjects	2022	74	63	69	50	65	83	-	*	-	*	70	*	69	73	66	75
	2019	69	59	70	63	67	77	-	-	-	*	74	*	71	68	68	*
All Grades ELA/Reading	2022	78	71	76	50	70	92	-	*	-	*	60	*	74	83	71	60
	2019	68	61	72	69	67	82	-	-	-	*	73	*	72	70	71	*
All Grades Mathematics	2022	69	55	63	50	59	73	-	*	-	*	80	*	64	62	60	90
	2019	70	57	69	56	67	73	-	-	-	*	75	*	69	67	64	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	67%	-	-	-	-	-	-	*	*	-	-	100%	66%	86%	-
	2021	67%	57%	66%	-	-	-	-	-	-	*	-	-	*	53%	67%	58%	-
At Meets Grade Level or Above	2022	48%	34%	41%	-	-	-	-	-	-	*	*	-	-	80%	41%	71%	-
	2021	41%	31%	37%	-	-	-	-	-	-	*	-	-	*	29%	37%	37%	-
At Masters Grade Level	2022	23%	14%	23%	-	-	-	-	-	-	*	*	-	-	50%	22%	50%	-
	2021	18%	12%	22%	-	-	-	-	-	-	*	-	-	*	12%	22%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	71%	-	-	-	-	-	-	*	*	-	-	*	71%	83%	-
	2021	68%	57%	66%	-	-	-	-	-	-	*	-	-	*	67%	66%	71%	-
At Meets Grade Level or Above	2022	53%	39%	44%	-	-	-	-	-	-	*	*	-	-	*	43%	50%	-
	2021	45%	33%	40%	-	-	-	-	-	-	*	-	-	*	33%	40%	43%	-
At Masters Grade Level	2022	25%	16%	29%	-	-	-	-	-	-	*	*	-	-	*	29%	33%	-
	2021	18%	11%	25%	-	-	-	-	-	-	*	-	-	*	17%	25%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	63%	-	-	-	-	-	-	*	*	-	-	*	62%	83%	-
	2021	66%	55%	69%	-	-	-	-	-	-	*	-	-	*	50%	69%	57%	-
At Meets Grade Level or Above	2022	42%	27%	40%	-	-	-	-	-	-	*	*	-	-	*	39%	83%	-
	2021	37%	26%	38%	-	-	-	-	-	-	*	-	-	*	33%	38%	43%	-
At Masters Grade Level	2022	20%	10%	19%	-	-	-	-	-	-	*	*	-	-	*	18%	50%	-
	2021	18%	10%	24%	-	-	-	-	-	-	*	-	-	*	17%	24%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	65%	-	-	-	-	-	-	-	-	-	-	*	63%	*	-
	2021	71%	64%	79%	-	-	-	-	-	-	-	-	-	-	*	82%	*	-
At Meets Grade Level or Above	2022	47%	34%	37%	-	-	-	-	-	-	-	-	-	-	*	35%	*	-
	2021	44%	34%	42%	-	-	-	-	-	-	-	-	-	-	*	43%	*	-
At Masters Grade Level	2022	21%	12%	18%	-	-	-	-	-	-	-	-	-	-	*	15%	*	-
	2021	20%	12%	18%	-	-	-	-	-	-	-	-	-	-	*	18%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	69%	-	-	-	-	-	-	-	-	-	-	69%	69%	75%	-
	2019	69%	59%	70%	-	-	-	-	-	-	*	-	*	-	-	-	*	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	71%	76%	-	-	-	-	-	-	-	-	-	-	*	76%	60%	-
	2019	68%	61%	72%	-	-	-	-	-	-	*	-	*	-	-		*	-
All Grades Mathematics	2022	69%	55%	63%	-	-	-	-	-	-	-	-	-	-	*	62%	90%	-
	2019	70%	57%	69%	-	-	-	-	-	-	*	-	*	-	-		*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	84%	94%	96%	-	*	-	73%	89%	88%	95%	79%	95%	100%
Not Included in Accountability: Mobile	5%	4%	9%	16%	6%	4%	-	*	-	27%	11%	12%	5%	21%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	82%	94%	96%	-	*	-	71%	89%	86%	95%	81%	95%	100%
Not Included in Accountability: Mobile	5%	5%	9%	18%	6%	4%	-	*	-	29%	11%	14%	5%	19%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	82%	94%	96%	-	*	-	71%	89%	86%	95%	81%	95%	100%
Not Included in Accountability: Mobile	5%	5%	9%	18%	6%	4%	-	*	-	29%	11%	14%	5%	19%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	89%	*	93%	95%	-	-	-	*	91%	*	96%	70%	96%	*
Not Included in Accountability: Mobile	4%	4%	11%	*	7%	5%	-	-	-	*	9%	*	4%	30%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	90%	84%	86%	97%	-	71%	-	100%	86%	100%	89%	92%	89%	96%
Included in Accountability	83%	85%	81%	76%	77%	88%	-	71%	-	100%	74%	100%	84%	69%	82%	76%
Not Included in Accountability: Mobile	3%	3%	9%	9%	9%	10%	-	0%	-	0%	11%	0%	5%	23%	8%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	4%
Not Tested	12%	11%	10%	16%	14%	3%	-	29%	-	0%	14%	0%	11%	8%	11%	4%
Absent	2%	1%	1%	4%	1%	1%	-	0%	-	0%	2%	0%	1%	3%	1%	0%
Other	10%	10%	9%	11%	13%	2%	-	29%	-	0%	11%	0%	10%	5%	10%	4%
Reading																
Assessment Participant	89%	88%	88%	82%	83%	97%	-	*	-	*	88%	*	88%	88%	87%	100%
Included in Accountability	83%	84%	78%	71%	74%	88%	-	*	-	*	72%	*	82%	65%	79%	70%
Not Included in Accountability: Mobile	3%	3%	9%	12%	9%	10%	-	*	-	*	13%	*	5%	23%	8%	20%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	-	*	-	*	3%	*	1%	0%	1%	10%
Not Tested	11%	12%	12%	18%	17%	3%	-	*	-	*	13%	*	12%	12%	13%	0%
Absent	2%	1%	2%	6%	2%	1%	-	*	-	*	3%	*	2%	4%	1%	0%
Other	10%	10%	10%	12%	14%	1%	-	*	-	*	9%	*	11%	8%	11%	0%
Mathematics																
Assessment Participant	88%	89%	89%	82%	86%	99%	-	*	-	*	84%	*	89%	90%	88%	90%
Included in Accountability	84%	85%	81%	71%	77%	89%	-	*	-	*	74%	*	85%	67%	81%	70%
Not Included in Accountability: Mobile	4%	4%	9%	12%	8%	10%	-	*	-	*	10%	*	5%	23%	7%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	11%	18%	14%	1%	-	*	-	*	16%	*	11%	10%	12%	10%
Absent	2%	1%	1%	6%	1%	0%	-	*	-	*	3%	*	1%	2%	1%	0%
Other	10%	10%	10%	12%	14%	1%	-	*	-	*	13%	*	10%	8%	11%	10%
Science																
Assessment Participant	87%	87%	90%	80%	86%	97%	-	*	-	*	83%	-	88%	95%	93%	*
Included in Accountability	84%	84%	78%	80%	72%	83%	-	*	-	*	67%	-	83%	60%	80%	*
Not Included in Accountability: Mobile	3%	4%	13%	0%	14%	13%	-	*	-	*	17%	-	5%	35%	13%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	13%	10%	20%	14%	3%	-	*	-	*	17%	-	12%	5%	7%	*
Absent	2%	2%	1%	0%	0%	3%	-	*	-	*	0%	-	0%	5%	0%	*
Other	10%	11%	9%	20%	14%	0%	-	*	-	*	17%	-	12%	0%	7%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	93.7%	93.1%	93.3%	94.2%	-	*	-	96.0%	93.7%	92.7%	95.3%
2019-20	98.3%	97.6%	98.6%	98.9%	98.4%	98.9%	-	*	-	99.0%	97.9%	98.4%	98.7%
Chronic Absenteeism													
2020-21	15.0%	22.5%	20.9%	23.1%	22.7%	18.7%	-	*	-	0.0%	17.2%	23.5%	8.3%
2019-20	6.7%	10.8%	5.6%	5.3%	6.0%	5.4%	-	*	-	0.0%	12.7%	6.5%	16.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	455	100.0%	7,039	5,402,928	456	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	73	16.0%	7.0%	6.8%	73	16.0%	7.0%	6.8%
Grade 1	66	14.5%	7.0%	7.1%	66	14.5%	7.0%	7.1%
Grade 2	81	17.8%	7.2%	7.1%	81	17.8%	7.2%	7.1%
Grade 3	81	17.8%	7.5%	7.1%	82	18.0%	7.5%	7.1%
Grade 4	87	19.1%	7.2%	7.1%	87	19.1%	7.2%	7.1%
Grade 5	67	14.7%	6.4%	7.2%	67	14.7%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	18	4.0%	4.0%	12.8%	18	3.9%	4.0%	12.8%
Hispanic	273	60.0%	70.8%	52.8%	274	60.1%	70.7%	52.7%
White	149	32.7%	23.2%	26.3%	149	32.7%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.7%	0.2%	4.8%	3	0.7%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.6%	1.5%	2.9%	12	2.6%	1.5%	2.9%
Sex:								
Female	227	49.9%	47.7%	48.9%	227	49.8%	47.7%	48.8%
Male	228	50.1%	52.3%	51.1%	229	50.2%	52.3%	51.2%
Economically Disadvantaged	322	70.8%	68.5%	60.7%	323	70.8%	68.3%	60.6%
Non-Educationally Disadvantaged	133	29.2%	31.5%	39.3%	133	29.2%	31.7%	39.4%
Section 504 Students	18	4.0%	7.5%	7.4%	18	3.9%	7.5%	7.4%
EB Students/EL	10	2.2%	11.8%	21.7%	10	2.2%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	1.6%	0.6%				
Students w/ Dyslexia	10	2.2%	4.0%	5.0%	10	2.2%	4.0%	5.0%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	9	2.0%	1.0%	1.1%	9	2.0%	1.0%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	455	100.0%	57.3%	64.3%	456	100.0%	57.4%	64.3%
Military Connected	11	2.4%	1.8%	3.3%	11	2.4%	1.8%	3.3%
At-Risk	218	47.9%	59.9%	53.5%	219	48.0%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	1.1%	12.1%	21.9%	5	1.1%	12.1%	21.8%
Gifted and Talented Education	48	10.5%	7.4%	8.0%	48	10.5%	7.4%	8.0%
Special Education	67	14.7%	13.7%	11.6%	68	14.9%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	16.4%	40.8%	43.0%				
Students with Physical Disabilities	21	31.3%	18.8%	20.8%				
Students with Autism	26	38.8%	19.1%	14.7%				
Students with Behavioral Disabilities	9	13.4%	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	86	20.4%	19.5%	13.6%				
By Ethnicity:								
African American	9	2.1%	1.1%	2.5%				
Hispanic	58	13.7%	13.9%	6.6%				
White	18	4.3%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	26.2%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	25.0%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	71	24.7%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	122	33.1%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.5%	2.9%	0.0%	2.9%	4.2%
Grade 2	1.8%	1.1%	1.7%	6.3%	1.3%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	18.2%	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.2	18.3	18.7
Grade 1	19.6	19.0	18.7
Grade 2	18.4	17.8	18.6
Grade 3	18.9	18.1	18.7
Grade 4	20.1	20.1	18.8
Grade 5	18.3	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	37.7	81.2%	62.0%	64.1%
Teachers	30.7	66.1%	44.1%	49.3%
Professional Support	5.0	10.8%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	3.3%	2.9%
Educational Aides:	8.7	18.8%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.8	42.7%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	9.9	32.3%	33.9%	28.9%
White	19.8	64.5%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.8	12.3%	22.8%	24.1%
Females	26.9	87.7%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	29.7	96.7%	76.0%	72.6%
Masters	1.0	3.3%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	8.8%	19.4%	7.9%
1-5 Years Experience	6.0	19.5%	27.4%	26.7%
6-10 Years Experience	8.0	26.1%	20.0%	20.6%
11-20 Years Experience	11.0	35.9%	22.8%	28.6%
21-30 Years Experience	3.0	9.8%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	14.8	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.5	6.3
Average Years Experience of Principals with District	4.0	3.4	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.5
Average Years Experience of Assistant Principals with District	1.0	2.5	4.8
Average Years Experience of Teachers:	10.2	8.5	11.1
Average Years Experience of Teachers with District:	7.3	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,481	\$54,270	\$51,054
1-5 Years Experience	\$53,532	\$53,631	\$54,577
6-10 Years Experience	\$55,979	\$55,866	\$57,746
11-20 Years Experience	\$58,433	\$59,250	\$61,377
21-30 Years Experience	\$61,205	\$63,633	\$65,949
Over 30 Years Experience	-	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,499	\$56,607	\$58,887
Professional Support	\$61,806	\$67,941	\$69,505
Campus Administration (School Leadership)	\$76,213	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.0	3.3%	1.8%	3.0%
Gifted and Talented Education	1.0	3.3%	3.3%	1.7%
Regular Education	26.6	86.7%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
WEINERT EL (094901105) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.1	6.8%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Jason Cunningham.....Principal

Trisha Eckols.....Assistant Principal

**Seguin Independent School District
McQueeney Elementary School
2022-2023 Performance Objectives**



Mission Statement

Building meaningful relationships that
empower or community and
inspire tomorrow's leaders.

Vision

We Succeed. No Excuses. No Exceptions.

Value Statement

We believe McQueeney Elementary is at its best when:

All students are successful

All students are prepared for life after graduation

All schools provide a caring and safe environment

All students and staff feel valued

Parents, staff, and community are committed to student success

Table of Contents

Goals	4
Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 49% to 54% by August 2025.	4
Goal 2: Increase the percentage of third-grade students who score meets grade level or above on STAAR Mathematics from 26% to 49% by August 2025.	4
Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.	5
Goal 4: McQueeney Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: McQueeney Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: McQueeney Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.	9

Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 49% to 54% by August 2025.

Performance Objective 1: By the end of the 2022-23 school year, the percentage of students achieving Meets Grade Level or above on the Reading STAAR in grades 3-5 will improve from 41% to 50%.

Performance Objective 2: By the end of the 2022-23 school year, the percentage of students who perform on grade level in ISIP Reading will improve from 37% to 60% in kindergarten, 50% to 70% in first grade, and 45% to 72% in second grade.

Goal 2: Increase the percentage of third-grade students who score meets grade level or above on STAAR Mathematics from 26% to 49% by August 2025.

Performance Objective 1: By the end of the 2022-2023 school year, the percentage of students achieving Meets Grade Level or above on the Math STAAR in grades 3-5 will improve from 35% to 45%.

Performance Objective 2: By the end of the 2022-2023 school year, the percentage of students who perform on grade level in Imagine Math K-2 will increase by 25%.

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Performance Objective 1: By the end of the 2022-2023 school year, overall STAAR scores in all subjects for students in grades 3-5 will increase from 41% to 50% for meets and from 20% to 30% for masters.

Goal 4: McQueeney Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By May 2023, the Panorama Student Survey SEL score (Emotion regulation, Grit, Social Awareness) in grades k-5 will improve to 85% or above the national norm.

Performance Objective 2: McQueeney Elementary School will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning.

Performance Objective 3: By the end of the 2022-23 school year, McQueeney will increase attendance from 95.6% to 96.5%.

Performance Objective 4: By the end of the 2022-2023 school year, the campus leadership team will evaluate and track safety, appearance, and cleanliness in all campus areas.

Goal 5: McQueeney Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: McQueeney will increase the amount of teacher support throughout the year.

Performance Objective 2: By the end of the 2022-2023 school year, McQueeney will achieve a teacher turnover rate of less than 15%.

Goal 6: McQueeney Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2023, McQueeney will increase the number of parents who are involved in parent groups on campuses by 25%.

Performance Objective 2: McQueeney Elementary School will improve their public image as measured by constructive feedback collected from social media and parent/community surveys.

Performance Objective 3: McQueeney will increase the number of Facebook followers from 924 to 1,100 and Twitter followers by 10%.

Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

Performance Objective 1: By 2025, McQueeney Elementary's overall accountability rating score will improve from 87 to 90.

Performance Objective 2: By focusing on curriculum alignment, instructional practices, and support for special programs and sub-populations, McQueeney will become an A rated campus by 2025.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: MCQUEENEY EL

Campus Number: 094901106

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	78%	100%	71%	88%	-	-	-	*	60%	-	75%	91%	72%	*
	2021	67%	62%	36%	-	28%	64%	-	-	-	*	50%	-	34%	44%	28%	*
At Meets Grade Level or Above	2022	51%	40%	51%	60%	41%	71%	-	-	-	*	40%	-	46%	73%	38%	*
	2021	39%	31%	16%	-	6%	45%	-	-	-	*	17%	-	9%	44%	8%	*
At Masters Grade Level	2022	30%	25%	42%	40%	35%	59%	-	-	-	*	20%	-	35%	73%	28%	*
	2021	19%	14%	5%	-	0%	18%	-	-	-	*	17%	-	0%	22%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	61%	60%	50%	82%	-	-	-	*	40%	-	56%	82%	49%	*
	2021	62%	66%	50%	-	44%	64%	-	-	-	*	17%	-	46%	67%	44%	*
At Meets Grade Level or Above	2022	43%	36%	27%	40%	21%	35%	-	-	-	*	20%	-	25%	36%	21%	*
	2021	31%	27%	7%	-	0%	18%	-	-	-	*	0%	-	3%	22%	6%	*
At Masters Grade Level	2022	21%	16%	8%	0%	3%	24%	-	-	-	*	0%	-	8%	9%	3%	*
	2021	14%	12%	2%	-	0%	9%	-	-	-	*	0%	-	0%	11%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	72%	*	68%	78%	-	-	-	*	50%	-	67%	83%	70%	*
	2021	63%	52%	41%	-	38%	57%	-	-	-	*	17%	-	40%	50%	38%	*
At Meets Grade Level or Above	2022	54%	47%	44%	*	39%	56%	-	-	-	*	33%	-	44%	42%	39%	*
	2021	36%	25%	17%	-	16%	14%	-	-	-	*	17%	-	17%	17%	16%	*
At Masters Grade Level	2022	28%	23%	13%	*	11%	22%	-	-	-	*	0%	-	19%	0%	12%	*
	2021	17%	12%	5%	-	3%	0%	-	-	-	*	0%	-	6%	0%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	51%	*	54%	44%	-	-	-	*	17%	-	56%	42%	48%	*
	2021	59%	51%	46%	-	50%	29%	-	-	-	*	17%	-	46%	50%	47%	*
At Meets Grade Level or Above	2022	43%	39%	26%	*	25%	22%	-	-	-	*	17%	-	26%	25%	24%	*
	2021	36%	26%	15%	-	9%	29%	-	-	-	*	0%	-	14%	17%	9%	*
At Masters Grade Level	2022	23%	15%	10%	*	7%	11%	-	-	-	*	0%	-	4%	25%	9%	*
	2021	21%	13%	5%	-	3%	14%	-	-	-	*	0%	-	6%	0%	3%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	80%	*	79%	86%	-	-	-	*	*	*	77%	91%	73%	-
	2021	73%	64%	48%	*	44%	67%	-	-	-	-	38%	-	56%	13%	44%	*
At Meets Grade Level or Above	2022	58%	46%	44%	*	46%	29%	-	-	-	*	*	*	43%	45%	37%	-
	2021	46%	39%	27%	*	21%	56%	-	-	-	-	8%	-	31%	13%	25%	*
At Masters Grade Level	2022	36%	26%	24%	*	21%	29%	-	-	-	*	*	*	30%	9%	20%	-
	2021	30%	25%	20%	*	12%	56%	-	-	-	-	8%	-	22%	13%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	85%	*	86%	86%	-	-	-	*	*	*	80%	100%	83%	-
	2021	70%	70%	55%	*	50%	78%	-	-	-	-	54%	-	56%	50%	50%	*
At Meets Grade Level or Above	2022	48%	41%	56%	*	61%	43%	-	-	-	*	*	*	50%	73%	50%	-
	2021	44%	42%	30%	*	26%	44%	-	-	-	-	8%	-	36%	0%	25%	*
At Masters Grade Level	2022	25%	16%	22%	*	25%	14%	-	-	-	*	*	*	13%	45%	10%	-
	2021	25%	23%	18%	*	18%	22%	-	-	-	-	8%	-	22%	0%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	76%	*	79%	57%	-	-	-	*	*	*	73%	82%	70%	-
	2021	62%	60%	57%	*	50%	89%	-	-	-	-	46%	-	58%	50%	50%	*
At Meets Grade Level or Above	2022	38%	33%	39%	*	36%	43%	-	-	-	*	*	*	37%	45%	27%	-
	2021	31%	26%	20%	*	15%	44%	-	-	-	-	15%	-	22%	13%	14%	*
At Masters Grade Level	2022	18%	13%	15%	*	18%	14%	-	-	-	*	*	*	13%	18%	7%	-
	2021	13%	9%	7%	*	3%	22%	-	-	-	-	0%	-	8%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	72%	75%	69%	77%	-	-	-	86%	41%	*	69%	81%	66%	88%
	2021	67%	57%	47%	*	43%	64%	-	-	-	50%	38%	-	47%	47%	43%	24%
At Meets Grade Level or Above	2022	48%	34%	41%	42%	38%	45%	-	-	-	57%	24%	*	38%	48%	33%	75%
	2021	41%	31%	18%	*	13%	33%	-	-	-	38%	9%	-	18%	18%	15%	6%
At Masters Grade Level	2022	23%	14%	20%	13%	17%	29%	-	-	-	29%	3%	*	18%	25%	13%	38%
	2021	18%	12%	9%	*	6%	19%	-	-	-	13%	4%	-	9%	7%	6%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	77%	90%	72%	85%	-	-	-	83%	47%	*	73%	88%	72%	*
	2021	68%	57%	42%	*	37%	63%	-	-	-	*	36%	-	43%	35%	37%	17%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	47%	50%	42%	58%	-	-	-	50%	33%	*	45%	53%	38%	*
	2021	45%	33%	20%	*	14%	41%	-	-	-	*	12%	-	19%	26%	16%	17%
At Masters Grade Level	2022	25%	16%	29%	30%	23%	42%	-	-	-	33%	7%	*	30%	26%	21%	*
	2021	18%	11%	10%	*	5%	26%	-	-	-	*	8%	-	9%	13%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	65%	60%	62%	73%	-	-	-	83%	40%	*	63%	74%	59%	*
	2021	66%	55%	50%	*	48%	59%	-	-	-	*	36%	-	49%	57%	47%	33%
At Meets Grade Level or Above	2022	42%	27%	35%	40%	34%	33%	-	-	-	50%	13%	*	32%	44%	30%	*
	2021	37%	26%	17%	*	12%	30%	-	-	-	*	4%	-	18%	13%	13%	0%
At Masters Grade Level	2022	20%	10%	13%	0%	11%	18%	-	-	-	33%	0%	*	9%	26%	7%	*
	2021	18%	10%	9%	*	7%	15%	-	-	-	*	4%	-	9%	4%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	76%	*	79%	57%	-	-	-	*	*	*	73%	82%	70%	-
	2021	71%	64%	57%	*	50%	89%	-	-	-	-	46%	-	58%	50%	50%	*
At Meets Grade Level or Above	2022	47%	34%	39%	*	36%	43%	-	-	-	*	*	*	37%	45%	27%	-
	2021	44%	34%	20%	*	15%	44%	-	-	-	-	15%	-	22%	13%	14%	*
At Masters Grade Level	2022	21%	12%	15%	*	18%	14%	-	-	-	*	*	*	13%	18%	7%	-
	2021	20%	12%	7%	*	3%	22%	-	-	-	-	0%	-	8%	0%	3%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	24%	40%	18%	35%	-	-	-	*	20%	-	23%	27%	18%	*
	2021	24%	21%	5%	-	0%	18%	-	-	-	*	0%	-	3%	11%	3%	*
Reading and Mathematics Including EOC	2022	36%	28%	24%	40%	18%	35%	-	-	-	*	20%	-	23%	27%	18%	*
	2021	24%	21%	5%	-	0%	18%	-	-	-	*	0%	-	3%	11%	3%	*
Reading Including EOC	2022	51%	40%	51%	60%	41%	71%	-	-	-	*	40%	-	46%	73%	38%	*
	2021	38%	31%	16%	-	6%	45%	-	-	-	*	17%	-	9%	44%	8%	*
Math Including EOC	2022	43%	36%	27%	40%	21%	35%	-	-	-	*	20%	-	25%	36%	21%	*
	2021	31%	27%	7%	-	0%	18%	-	-	-	*	0%	-	3%	22%	6%	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	18%	*	18%	22%	-	-	-	*	17%	-	19%	17%	18%	*
	2021	26%	17%	7%	-	3%	14%	-	-	-	*	0%	-	9%	0%	3%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	18%	*	18%	22%	-	-	-	*	17%	-	19%	17%	18%	*
	2021	26%	17%	7%	-	3%	14%	-	-	-	*	0%	-	9%	0%	3%	*
Reading Including EOC	2022	54%	47%	44%	*	39%	56%	-	-	-	*	33%	-	44%	42%	39%	*
	2021	36%	25%	17%	-	16%	14%	-	-	-	*	17%	-	17%	17%	16%	*
Math Including EOC	2022	43%	39%	26%	*	25%	22%	-	-	-	*	17%	-	26%	25%	24%	*
	2021	36%	26%	15%	-	9%	29%	-	-	-	*	0%	-	14%	17%	9%	*
5th Graders																	
Reading and Mathematics	2022	41%	32%	37%	*	43%	14%	-	-	-	*	*	*	33%	45%	30%	-
	2021	34%	30%	18%	*	12%	44%	-	-	-	-	0%	-	22%	0%	14%	*
Reading and Mathematics Including EOC	2022	41%	32%	37%	*	43%	14%	-	-	-	*	*	*	33%	45%	30%	-
	2021	34%	30%	18%	*	12%	44%	-	-	-	-	0%	-	22%	0%	14%	*
Reading Including EOC	2022	58%	46%	44%	*	46%	29%	-	-	-	*	*	*	43%	45%	37%	-
	2021	46%	40%	27%	*	21%	56%	-	-	-	-	8%	-	31%	13%	25%	*
Math Including EOC	2022	48%	41%	56%	*	61%	43%	-	-	-	*	*	*	50%	73%	50%	-
	2021	44%	42%	30%	*	26%	44%	-	-	-	-	8%	-	36%	0%	25%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	26%	30%	26%	27%	-	-	-	17%	13%	*	25%	29%	22%	*
	2021	26%	17%	10%	*	5%	26%	-	-	-	*	0%	-	11%	4%	7%	0%
Reading and Mathematics Including EOC	2022	36%	24%	26%	30%	26%	27%	-	-	-	17%	13%	*	25%	29%	22%	*
	2021	28%	18%	10%	*	5%	26%	-	-	-	*	0%	-	11%	4%	7%	0%
Reading Including EOC	2022	53%	40%	47%	50%	42%	58%	-	-	-	50%	33%	*	45%	53%	38%	*
	2021	41%	28%	20%	*	14%	41%	-	-	-	*	12%	-	19%	26%	16%	17%
Math Including EOC	2022	43%	29%	35%	40%	34%	33%	-	-	-	50%	13%	*	32%	44%	30%	*
	2021	37%	26%	17%	*	12%	30%	-	-	-	*	4%	-	18%	13%	13%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	80	-	81	71	-	-	-	*	*	-	76	86	76	*
	2019	61	55	46	*	47	50	-	-	-	-	56	*	53	33	43	*
Grade 4 Mathematics	2022	74	69	73	-	73	71	-	-	-	*	*	-	74	73	69	*
	2019	65	60	52	*	49	54	-	-	-	-	33	*	57	42	50	*
Grade 5 ELA/Reading	2022	87	88	94	*	96	83	-	-	-	*	*	*	93	100	93	-
	2019	81	81	76	58	83	62	-	-	-	-	86	*	74	83	73	*
Grade 5 Mathematics	2022	79	81	96	*	100	83	-	-	-	*	*	*	95	100	98	-
	2019	83	78	90	92	89	92	-	-	-	-	100	*	91	88	93	*
All Grades Both Subjects	2022	74	63	86	92	88	77	-	-	-	100	56	*	86	88	84	*
	2019	69	59	67	67	68	64	-	-	-	-	66	67	71	57	66	75
All Grades ELA/Reading	2022	78	71	88	*	89	77	-	-	-	*	38	*	86	92	84	*
	2019	68	61	62	44	66	56	-	-	-	-	69	*	65	53	59	*
All Grades Mathematics	2022	69	55	85	*	87	77	-	-	-	*	75	*	86	84	83	*
	2019	70	57	72	89	70	73	-	-	-	-	63	*	77	60	72	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	72%	-	-	-	-	-	-	-	-	-	-	88%	71%	88%	-
	2021	67%	57%	47%	-	-	-	-	-	-	36%	*	22%	*	*	48%	29%	*
At Meets Grade Level or Above	2022	48%	34%	41%	-	-	-	-	-	-	-	-	-	-	75%	40%	75%	-
	2021	41%	31%	18%	-	-	-	-	-	-	9%	*	0%	*	*	19%	7%	*
At Masters Grade Level	2022	23%	14%	20%	-	-	-	-	-	-	-	-	-	-	38%	20%	38%	-
	2021	18%	12%	9%	-	-	-	-	-	-	0%	*	0%	*	*	9%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	77%	-	-	-	-	-	-	-	-	-	-	*	76%	*	-
	2021	68%	57%	42%	-	-	-	-	-	-	*	*	*	*	*	43%	20%	*
At Meets Grade Level or Above	2022	53%	39%	47%	-	-	-	-	-	-	-	-	-	-	*	46%	*	-
	2021	45%	33%	20%	-	-	-	-	-	-	*	*	*	*	*	20%	20%	*
At Masters Grade Level	2022	25%	16%	29%	-	-	-	-	-	-	-	-	-	-	*	28%	*	-
	2021	18%	11%	10%	-	-	-	-	-	-	*	*	*	*	*	11%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	65%	-	-	-	-	-	-	-	-	-	-	*	65%	*	-
	2021	66%	55%	50%	-	-	-	-	-	-	*	*	*	*	*	51%	40%	*
At Meets Grade Level or Above	2022	42%	27%	35%	-	-	-	-	-	-	-	-	-	-	*	34%	*	-
	2021	37%	26%	17%	-	-	-	-	-	-	*	*	*	*	*	18%	0%	*
At Masters Grade Level	2022	20%	10%	13%	-	-	-	-	-	-	-	-	-	-	*	13%	*	-
	2021	18%	10%	9%	-	-	-	-	-	-	*	*	*	*	*	9%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
	2021	71%	64%	57%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
At Meets Grade Level or Above	2022	47%	34%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	-
	2021	44%	34%	20%	-	-	-	-	-	-	*	-	*	-	-	23%	*	*
At Masters Grade Level	2022	21%	12%	15%	-	-	-	-	-	-	-	-	-	-	-	15%	-	-
	2021	20%	12%	7%	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	86%	-	-	-	-	-	-	-	-	-	-	*	87%	*	-
	2019	69%	59%	67%	-	-	-	-	-	-	*	-	*	-	*		67%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	71%	88%	-	-	-	-	-	-	-	-	-	-	*	88%	*	-
	2019	68%	61%	62%	-	-	-	-	-	-	*	-	*		*		*	
All Grades Mathematics	2022	69%	55%	85%	-	-	-	-	-	-	-	-	-	-	*	86%	*	-
	2019	70%	57%	72%	-	-	-	-	-		*	-	*		*		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	89%	95%	94%	-	-	-	100%	92%	38%	95%	78%	96%	100%
Not Included in Accountability: Mobile	5%	4%	10%	11%	5%	6%	-	-	-	0%	8%	63%	5%	22%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	93%	90%	91%	95%	94%	-	-	-	100%	94%	*	95%	79%	96%	*
Not Included in Accountability: Mobile	5%	5%	10%	9%	5%	6%	-	-	-	0%	6%	*	5%	21%	4%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	90%	91%	95%	94%	-	-	-	100%	94%	*	95%	79%	96%	*
Not Included in Accountability: Mobile	5%	5%	10%	9%	5%	6%	-	-	-	0%	6%	*	5%	21%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	97%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	92%	91%	80%	97%	88%	-	-	-	*	80%	*	100%	73%	97%	-
Not Included in Accountability: Mobile	4%	4%	9%	20%	3%	13%	-	-	-	*	20%	*	0%	27%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	93%	38%	96%	88%	-	-	-	100%	88%	-	92%	96%	94%	100%
Included in Accountability	83%	85%	89%	38%	92%	84%	-	-	-	100%	84%	-	90%	83%	92%	85%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	4%	-	-	-	0%	4%	-	2%	13%	2%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	11%	7%	63%	4%	12%	-	-	-	0%	12%	-	8%	4%	6%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	7%	63%	4%	12%	-	-	-	0%	12%	-	8%	4%	6%	0%
Reading																
Assessment Participant	89%	88%	93%	*	96%	88%	-	-	-	*	87%	-	92%	96%	95%	100%
Included in Accountability	83%	84%	90%	*	92%	84%	-	-	-	*	83%	-	91%	85%	93%	86%
Not Included in Accountability: Mobile	3%	3%	3%	*	4%	3%	-	-	-	*	3%	-	2%	11%	2%	14%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	11%	12%	7%	*	4%	13%	-	-	-	*	13%	-	8%	4%	5%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	7%	*	4%	13%	-	-	-	*	13%	-	8%	4%	5%	0%
Mathematics																
Assessment Participant	88%	89%	93%	*	96%	88%	-	-	-	*	87%	-	92%	96%	95%	100%
Included in Accountability	84%	85%	90%	*	92%	84%	-	-	-	*	83%	-	91%	85%	93%	86%
Not Included in Accountability: Mobile	4%	4%	3%	*	4%	3%	-	-	-	*	3%	-	2%	11%	2%	14%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	11%	7%	*	4%	13%	-	-	-	*	13%	-	8%	4%	5%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	10%	7%	*	4%	13%	-	-	-	*	13%	-	8%	4%	5%	0%
Science																
Assessment Participant	87%	87%	92%	*	95%	83%	-	-	-	-	87%	-	92%	91%	95%	100%
Included in Accountability	84%	84%	88%	*	92%	75%	-	-	-	-	87%	-	92%	73%	92%	80%
Not Included in Accountability: Mobile	3%	4%	4%	*	3%	8%	-	-	-	-	0%	-	0%	18%	3%	20%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	13%	8%	*	5%	17%	-	-	-	-	13%	-	8%	9%	5%	0%
Absent	2%	2%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	11%	8%	*	5%	17%	-	-	-	-	13%	-	8%	9%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	94.0%	95.4%	93.5%	95.3%	*	-	-	94.6%	95.1%	93.2%	95.8%
2019-20	98.3%	97.6%	98.7%	98.8%	98.7%	98.6%	-	-	-	*	99.2%	98.5%	99.0%
Chronic Absenteeism													
2020-21	15.0%	22.5%	21.7%	22.2%	23.7%	16.1%	*	-	-	18.2%	13.6%	25.9%	10.0%
2019-20	6.7%	10.8%	3.8%	8.3%	3.7%	3.6%	-	-	-	0.0%	2.3%	4.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	307	100.0%	7,039	5,402,928	307	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	52	16.9%	7.0%	6.8%	52	16.9%	7.0%	6.8%
Grade 1	52	16.9%	7.0%	7.1%	52	16.9%	7.0%	7.1%
Grade 2	56	18.2%	7.2%	7.1%	56	18.2%	7.2%	7.1%
Grade 3	62	20.2%	7.5%	7.1%	62	20.2%	7.5%	7.1%
Grade 4	42	13.7%	7.2%	7.1%	42	13.7%	7.2%	7.1%
Grade 5	43	14.0%	6.4%	7.2%	43	14.0%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	17	5.5%	4.0%	12.8%	17	5.5%	4.0%	12.8%
Hispanic	199	64.8%	70.8%	52.8%	199	64.8%	70.7%	52.7%
White	73	23.8%	23.2%	26.3%	73	23.8%	23.4%	26.3%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	5.5%	1.5%	2.9%	17	5.5%	1.5%	2.9%
Sex:								
Female	137	44.6%	47.7%	48.9%	137	44.6%	47.7%	48.8%
Male	170	55.4%	52.3%	51.1%	170	55.4%	52.3%	51.2%
Economically Disadvantaged	217	70.7%	68.5%	60.7%	217	70.7%	68.3%	60.6%
Non-Educationally Disadvantaged	90	29.3%	31.5%	39.3%	90	29.3%	31.7%	39.4%
Section 504 Students	12	3.9%	7.5%	7.4%	12	3.9%	7.5%	7.4%
EB Students/EL	9	2.9%	11.8%	21.7%	9	2.9%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				
Students w/ Dyslexia	9	2.9%	4.0%	5.0%	9	2.9%	4.0%	5.0%
Foster Care	5	1.6%	0.5%	0.3%	5	1.6%	0.5%	0.3%
Homeless	0	0.0%	1.0%	1.1%	0	0.0%	1.0%	1.1%
Immigrant	1	0.3%	0.9%	2.0%	1	0.3%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	307	100.0%	57.3%	64.3%	307	100.0%	57.4%	64.3%
Military Connected	2	0.7%	1.8%	3.3%	2	0.7%	1.8%	3.3%
At-Risk	154	50.2%	59.9%	53.5%	154	50.2%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4	1.3%	12.1%	21.9%	4	1.3%	12.1%	21.8%
Gifted and Talented Education	16	5.2%	7.4%	8.0%	16	5.2%	7.4%	8.0%
Special Education	37	12.1%	13.7%	11.6%	37	12.1%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	27.0%	40.8%	43.0%				
Students with Physical Disabilities	18	48.6%	18.8%	20.8%				
Students with Autism	**	**	19.1%	14.7%				
Students with Behavioral Disabilities	*	*	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	47	16.7%	19.5%	13.6%				
By Ethnicity:								
African American	1	0.4%	1.1%	2.5%				
Hispanic	35	12.5%	13.9%	6.6%				
White	10	3.6%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	8.7%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	10.0%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	18.0%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	91	34.7%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.5%	2.9%	14.3%	2.9%	4.2%
Grade 2	2.0%	1.1%	1.7%	0.0%	1.3%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	18.3	18.7
Grade 1	17.3	19.0	18.7
Grade 2	18.7	17.8	18.6
Grade 3	20.7	18.1	18.7
Grade 4	14.0	20.1	18.8
Grade 5	14.3	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	90.9%	62.0%	64.1%
Teachers	24.0	72.7%	44.1%	49.3%
Professional Support	4.0	12.1%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	6.1%	3.3%	2.9%
Educational Aides:	3.0	9.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	13.0	39.4%	49.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	4.2%	2.5%	11.2%
Hispanic	8.0	33.4%	33.9%	28.9%
White	15.0	62.5%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	8.3%	22.8%	24.1%
Females	22.0	91.7%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	19.0	79.1%	76.0%	72.6%
Masters	5.0	20.9%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.5%	19.4%	7.9%
1-5 Years Experience	6.0	24.9%	27.4%	26.7%
6-10 Years Experience	5.0	20.9%	20.0%	20.6%
11-20 Years Experience	8.0	33.4%	22.8%	28.6%
21-30 Years Experience	2.0	8.3%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	12.8	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.5	6.3
Average Years Experience of Principals with District	1.0	3.4	5.4
Average Years Experience of Assistant Principals	1.0	2.9	5.5
Average Years Experience of Assistant Principals with District	1.0	2.5	4.8
Average Years Experience of Teachers:	9.3	8.5	11.1
Average Years Experience of Teachers with District:	6.9	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,652	\$54,270	\$51,054
1-5 Years Experience	\$53,421	\$53,631	\$54,577
6-10 Years Experience	\$55,364	\$55,866	\$57,746
11-20 Years Experience	\$58,952	\$59,250	\$61,377
21-30 Years Experience	\$64,557	\$63,633	\$65,949
Over 30 Years Experience	-	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,880	\$56,607	\$58,887
Professional Support	\$62,011	\$67,941	\$69,505
Campus Administration (School Leadership)	\$74,362	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.0	4.2%	1.8%	3.0%
Gifted and Talented Education	1.0	4.2%	3.3%	1.7%
Regular Education	20.0	83.3%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MCQUEENEY EL (094901106) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	8.3%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Linda Guzman.....Principal

Annaliza Rangel.....Assistant Principal

Seguin Independent School District

Patlan Elementary School

2022-2023 Performance Objectives

Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness



Board Approval Date: October 25, 2022

Mission Statement

To establish a positive, inclusive, collaborative, destination campus!

Vision

Success for All!

Value Statement

Mission: Success for all students.

Our vision is to establish a positive, inclusive, collaborative, destination campus that is accessible to ALL!

We believe Patlan Elementary is at its best when:

1. All students are successful.
2. All students are prepared for life after graduation.
3. Our school provides a caring and safe environment.
4. All staff feel valued.
5. The entire community takes pride in our accomplishments.

Patlan Matadors work hard and never give up.

Table of Contents

Goals	4
Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 45% to 55% by August 2025.	4
Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 50% to 54% by August 2025.	4
Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025	5
Goal 4: Patlan will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: Patlan will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: Patlan will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.	9

Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 45% to 55% by August 2025.

Performance Objective 1: Increase the percentage of students who score meets grade level or above on STAAR Reading from 46% to 50% by August of 2023.

HB3 Goal

Performance Objective 2: Strengthen our Dual Language Program by increasing the amount of our students meeting grade level expectations.

Performance Objective 3: Strengthen our Special Education Programing by increasing the amount of students meeting grade level expectations.

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 50% to 54% by August 2025.

Performance Objective 1: Increase the percentage of students who score meets grade level or above on STAAR Math from 45% to 50% by August of 2023.

HB3 Goal

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025

Performance Objective 1: Increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) requirements by having more students meet and masters in all subjects from 45% to 50% by August of 2023.

HB3 Goal

Goal 4: Patlan will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: Increase our overall attendance rate from 94.8 to 96.

Performance Objective 2: Improve our overall Panorama SEL Survey Data to decrease the amount of students with no SEL Strengths

Performance Objective 3: Increase the amount of enriching experiences for our students by 20%

Goal 5: Patlan will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: Patlan will increase our retention rate from 46% to 56%

Goal 6: Patlan will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: Patlan will increase the amount of parental involvement events on campus by 50%.

Performance Objective 2: Patlan will increase the amount of community partnerships on campus by 50%

Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

Performance Objective 1: Patlan will increase our overall accountability score from an 84 to 90 by August of 2023.

HB3 Goal

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: PATLAN EL

Campus Number: 094901108

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	64%	*	56%	80%	-	-	-	*	35%	*	61%	73%	58%	33%
	2021	67%	62%	61%	40%	58%	83%	-	-	-	-	43%	-	58%	80%	56%	29%
At Meets Grade Level or Above	2022	51%	40%	39%	*	32%	53%	-	-	-	*	20%	*	40%	33%	32%	14%
	2021	39%	31%	33%	0%	30%	58%	-	-	-	-	14%	-	35%	20%	27%	12%
At Masters Grade Level	2022	30%	25%	26%	*	21%	40%	-	-	-	*	10%	*	27%	20%	19%	10%
	2021	19%	14%	15%	0%	10%	42%	-	-	-	-	0%	-	16%	10%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	71%	*	70%	73%	-	-	-	*	35%	*	69%	80%	68%	48%
	2021	62%	66%	66%	40%	66%	75%	-	-	-	-	29%	-	63%	80%	64%	59%
At Meets Grade Level or Above	2022	43%	36%	48%	*	44%	53%	-	-	-	*	10%	*	48%	47%	44%	33%
	2021	31%	27%	37%	0%	34%	67%	-	-	-	-	14%	-	37%	40%	31%	18%
At Masters Grade Level	2022	21%	16%	22%	*	23%	20%	-	-	-	*	10%	*	23%	20%	19%	10%
	2021	14%	12%	12%	0%	10%	25%	-	-	-	-	0%	-	12%	10%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	75%	60%	75%	79%	-	-	-	-	42%	*	72%	87%	72%	78%
	2021	63%	52%	63%	*	59%	67%	*	-	-	-	*	-	58%	88%	62%	44%
At Meets Grade Level or Above	2022	54%	47%	47%	20%	43%	71%	-	-	-	-	17%	*	45%	53%	44%	43%
	2021	36%	25%	27%	*	23%	33%	*	-	-	-	*	-	26%	38%	21%	22%
At Masters Grade Level	2022	28%	23%	19%	0%	20%	21%	-	-	-	-	0%	*	17%	27%	19%	22%
	2021	17%	12%	14%	*	13%	22%	*	-	-	-	*	-	9%	38%	8%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	68%	40%	70%	71%	-	-	-	-	33%	*	68%	67%	69%	61%
	2021	59%	51%	62%	*	58%	78%	*	-	-	-	*	-	57%	88%	55%	42%
At Meets Grade Level or Above	2022	43%	39%	36%	20%	36%	43%	-	-	-	-	0%	*	33%	47%	33%	26%
	2021	36%	26%	25%	*	25%	33%	*	-	-	-	*	-	23%	38%	18%	11%
At Masters Grade Level	2022	23%	15%	15%	0%	9%	43%	-	-	-	-	0%	*	15%	13%	11%	0%
	2021	21%	13%	15%	*	15%	22%	*	-	-	-	*	-	11%	38%	10%	5%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	82%	*	76%	100%	*	-	-	-	63%	-	79%	89%	79%	71%
	2021	73%	64%	69%	*	61%	100%	-	-	-	-	50%	*	69%	71%	67%	72%
At Meets Grade Level or Above	2022	58%	46%	54%	*	46%	90%	*	-	-	-	13%	-	49%	67%	49%	47%
	2021	46%	39%	32%	*	24%	80%	-	-	-	-	11%	*	30%	57%	35%	22%
At Masters Grade Level	2022	36%	26%	31%	*	24%	70%	*	-	-	-	13%	-	26%	44%	26%	24%
	2021	30%	25%	22%	*	15%	60%	-	-	-	-	6%	*	18%	57%	21%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	89%	*	89%	90%	*	-	-	-	63%	-	91%	83%	85%	88%
	2021	70%	70%	84%	*	81%	100%	-	-	-	-	89%	*	87%	63%	83%	89%
At Meets Grade Level or Above	2022	48%	41%	52%	*	48%	80%	*	-	-	-	38%	-	51%	56%	40%	47%
	2021	44%	42%	53%	*	46%	100%	-	-	-	-	28%	*	53%	50%	50%	56%
At Masters Grade Level	2022	25%	16%	26%	*	22%	50%	*	-	-	-	13%	-	26%	28%	17%	29%
	2021	25%	23%	29%	*	26%	50%	-	-	-	-	11%	*	28%	38%	31%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	70%	*	63%	100%	*	-	-	-	63%	-	70%	72%	66%	65%
	2021	62%	60%	75%	*	72%	100%	-	-	-	-	44%	*	75%	71%	73%	78%
At Meets Grade Level or Above	2022	38%	33%	43%	*	30%	90%	*	-	-	-	25%	-	40%	50%	34%	35%
	2021	31%	26%	35%	*	26%	90%	-	-	-	-	17%	*	33%	57%	35%	33%
At Masters Grade Level	2022	18%	13%	20%	*	13%	50%	*	-	-	-	13%	-	14%	33%	11%	18%
	2021	13%	9%	9%	*	6%	30%	-	-	-	-	0%	*	7%	29%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	74%	71%	71%	83%	*	-	-	*	43%	100%	72%	79%	70%	63%
	2021	67%	57%	69%	64%	66%	88%	*	-	-	-	56%	*	68%	78%	66%	61%
At Meets Grade Level or Above	2022	48%	34%	45%	46%	40%	66%	*	-	-	*	16%	83%	43%	51%	39%	35%
	2021	41%	31%	35%	21%	30%	64%	*	-	-	-	21%	*	34%	43%	31%	25%
At Masters Grade Level	2022	23%	14%	22%	21%	19%	40%	*	-	-	*	8%	67%	21%	27%	17%	15%
	2021	18%	12%	16%	7%	13%	35%	*	-	-	-	6%	*	14%	29%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	73%	83%	69%	85%	*	-	-	*	43%	*	70%	83%	69%	61%
	2021	68%	57%	65%	73%	59%	84%	*	-	-	-	50%	*	62%	80%	62%	49%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	46%	42%	40%	69%	*	-	-	*	18%	*	44%	52%	41%	34%
	2021	45%	33%	31%	27%	26%	58%	*	-	-	-	18%	*	30%	36%	28%	19%
At Masters Grade Level	2022	25%	16%	25%	25%	21%	41%	*	-	-	*	8%	*	23%	31%	21%	18%
	2021	18%	11%	17%	9%	13%	42%	*	-	-	-	7%	*	15%	32%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	75%	58%	75%	77%	*	-	-	*	40%	*	75%	77%	73%	64%
	2021	66%	55%	71%	55%	69%	84%	*	-	-	-	71%	*	70%	77%	68%	63%
At Meets Grade Level or Above	2022	42%	27%	45%	42%	42%	56%	*	-	-	*	13%	*	44%	50%	39%	34%
	2021	37%	26%	40%	9%	36%	68%	*	-	-	-	25%	*	39%	42%	34%	28%
At Masters Grade Level	2022	20%	10%	21%	17%	18%	36%	*	-	-	*	8%	*	21%	21%	15%	11%
	2021	18%	10%	19%	9%	17%	32%	*	-	-	-	11%	*	18%	27%	17%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	70%	*	63%	100%	*	-	-	-	63%	-	70%	72%	66%	65%
	2021	71%	64%	75%	*	72%	100%	-	-	-	-	44%	*	75%	71%	73%	78%
At Meets Grade Level or Above	2022	47%	34%	43%	*	30%	90%	*	-	-	-	25%	-	40%	50%	34%	35%
	2021	44%	34%	35%	*	26%	90%	-	-	-	-	17%	*	33%	57%	35%	33%
At Masters Grade Level	2022	21%	12%	20%	*	13%	50%	*	-	-	-	13%	-	14%	33%	11%	18%
	2021	20%	12%	9%	*	6%	30%	-	-	-	-	0%	*	7%	29%	10%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	35%	*	32%	40%	-	-	-	*	10%	*	37%	27%	29%	14%
	2021	24%	21%	25%	0%	20%	58%	-	-	-	-	14%	-	26%	20%	20%	0%
Reading and Mathematics Including EOC	2022	36%	28%	35%	*	32%	40%	-	-	-	*	10%	*	37%	27%	29%	14%
	2021	24%	21%	25%	0%	20%	58%	-	-	-	-	14%	-	26%	20%	20%	0%
Reading Including EOC	2022	51%	40%	39%	*	32%	53%	-	-	-	*	20%	*	40%	33%	32%	14%
	2021	38%	31%	33%	0%	30%	58%	-	-	-	-	14%	-	35%	20%	27%	12%
Math Including EOC	2022	43%	36%	48%	*	44%	53%	-	-	-	*	10%	*	48%	47%	44%	33%
	2021	31%	27%	37%	0%	34%	67%	-	-	-	-	14%	-	37%	40%	31%	18%
4th Graders																	
Reading and Mathematics	2022	36%	31%	31%	20%	29%	43%	-	-	-	-	0%	*	27%	47%	27%	22%
	2021	26%	17%	12%	*	10%	22%	*	-	-	-	*	-	9%	25%	5%	6%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	31%	20%	29%	43%	-	-	-	-	0%	*	27%	47%	27%	22%
	2021	26%	17%	12%	*	10%	22%	*	-	-	-	*	-	9%	25%	5%	6%
Reading Including EOC	2022	54%	47%	47%	20%	43%	71%	-	-	-	-	17%	*	45%	53%	44%	43%
	2021	36%	25%	27%	*	23%	33%	*	-	-	-	*	-	26%	38%	21%	22%
Math Including EOC	2022	43%	39%	36%	20%	36%	43%	-	-	-	-	0%	*	33%	47%	33%	26%
	2021	36%	26%	25%	*	25%	33%	*	-	-	-	*	-	23%	38%	18%	11%
5th Graders																	
Reading and Mathematics	2022	41%	32%	41%	*	35%	80%	*	-	-	-	13%	-	37%	50%	32%	35%
	2021	34%	30%	30%	*	21%	80%	-	-	-	-	11%	*	27%	57%	31%	22%
Reading and Mathematics Including EOC	2022	41%	32%	41%	*	35%	80%	*	-	-	-	13%	-	37%	50%	32%	35%
	2021	34%	30%	30%	*	21%	80%	-	-	-	-	11%	*	27%	57%	31%	22%
Reading Including EOC	2022	58%	46%	54%	*	46%	90%	*	-	-	-	13%	-	49%	67%	49%	47%
	2021	46%	40%	32%	*	24%	80%	-	-	-	-	11%	*	30%	57%	35%	22%
Math Including EOC	2022	48%	41%	52%	*	48%	80%	*	-	-	-	38%	-	51%	56%	40%	47%
	2021	44%	42%	53%	*	46%	100%	-	-	-	-	28%	*	53%	50%	50%	56%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	35%	25%	31%	51%	*	-	-	*	8%	*	33%	42%	29%	23%
	2021	26%	17%	23%	9%	18%	55%	*	-	-	-	14%	*	22%	32%	20%	9%
Reading and Mathematics Including EOC	2022	36%	24%	35%	25%	31%	51%	*	-	-	*	8%	*	33%	42%	29%	23%
	2021	28%	18%	23%	9%	18%	55%	*	-	-	-	14%	*	22%	32%	20%	9%
Reading Including EOC	2022	53%	40%	46%	42%	40%	69%	*	-	-	*	18%	*	44%	52%	41%	34%
	2021	41%	28%	31%	27%	26%	58%	*	-	-	-	18%	*	30%	36%	28%	19%
Math Including EOC	2022	43%	29%	45%	42%	42%	56%	*	-	-	*	13%	*	44%	50%	39%	34%
	2021	37%	26%	40%	9%	36%	68%	*	-	-	-	25%	*	39%	42%	34%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	68	*	73	58	-	-	-	-	50	*	66	78	72	85
	2019	61	55	64	*	65	67	-	-	-	-	50	*	63	71	68	66
Grade 4 Mathematics	2022	74	69	65	*	64	79	-	-	-	-	42	*	68	50	64	74
	2019	65	60	71	*	70	83	-	-	-	-	100	*	70	75	72	79
Grade 5 ELA/Reading	2022	87	88	96	*	95	100	*	-	-	-	83	-	95	100	95	93
	2019	81	81	79	*	86	43	-	-	*	-	69	-	76	88	81	94
Grade 5 Mathematics	2022	79	81	93	*	96	89	*	-	-	-	75	-	95	88	93	97
	2019	83	78	54	*	55	43	-	-	*	-	63	-	56	46	54	53
All Grades Both Subjects	2022	74	63	79	57	82	79	*	-	-	-	57	*	79	82	79	86
	2019	69	59	67	31	69	61	-	-	*	-	70	*	66	70	69	73
All Grades ELA/Reading	2022	78	71	82	71	84	75	*	-	-	-	61	*	78	92	82	89
	2019	68	61	71	*	74	56	-	-	*	-	61	*	69	80	74	79
All Grades Mathematics	2022	69	55	78	43	79	83	*	-	-	-	53	*	79	73	77	84
	2019	70	57	63	*	63	66	-	-	*	-	79	*	64	60	64	67

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	74%	73%	72%	-	-	75%	-	-	-	-	-	44%	78%	61%	82%
	2021	67%	57%	69%	57%	63%	-	-	*	39%	38%	*	-	40%	86%	73%	54%	86%
At Meets Grade Level or Above	2022	48%	34%	45%	40%	36%	-	-	50%	-	-	-	-	-	26%	49%	31%	73%
	2021	41%	31%	35%	22%	24%	-	-	*	14%	0%	*	-	0%	29%	39%	17%	61%
At Masters Grade Level	2022	23%	14%	22%	21%	19%	-	-	25%	-	-	-	-	-	12%	25%	12%	55%
	2021	18%	12%	16%	8%	10%	-	-	*	4%	0%	*	-	0%	0%	19%	4%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	73%	78%	75%	-	-	83%	-	-	-	-	-	38%	78%	60%	*
	2021	68%	57%	65%	48%	57%	-	-	*	29%	*	*	-	*	*	71%	43%	78%
At Meets Grade Level or Above	2022	53%	39%	46%	50%	42%	-	-	67%	-	-	-	-	-	24%	51%	32%	*
	2021	45%	33%	31%	17%	18%	-	-	*	14%	*	*	-	*	*	36%	11%	56%
At Masters Grade Level	2022	25%	16%	25%	28%	17%	-	-	50%	-	-	-	-	-	14%	28%	14%	*
	2021	18%	11%	17%	10%	11%	-	-	*	7%	*	*	-	*	*	21%	5%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	75%	78%	83%	-	-	67%	-	-	-	-	-	52%	80%	61%	*
	2021	66%	55%	71%	57%	61%	-	-	*	50%	*	*	-	*	*	74%	59%	80%
At Meets Grade Level or Above	2022	42%	27%	45%	33%	33%	-	-	33%	-	-	-	-	-	29%	49%	32%	*
	2021	37%	26%	40%	21%	25%	-	-	*	14%	*	*	-	*	*	44%	18%	70%
At Masters Grade Level	2022	20%	10%	21%	17%	25%	-	-	0%	-	-	-	-	-	10%	24%	9%	*
	2021	18%	10%	19%	12%	18%	-	-	*	0%	*	*	-	*	*	21%	5%	60%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	70%	58%	58%	-	-	-	-	-	-	-	-	*	73%	64%	*
	2021	71%	64%	75%	69%	69%	-	-	-	-	*	-	-	*	*	74%	67%	100%
At Meets Grade Level or Above	2022	47%	34%	43%	33%	33%	-	-	-	-	-	-	-	-	*	45%	29%	*
	2021	44%	34%	35%	31%	31%	-	-	-	-	*	-	-	*	*	36%	17%	67%
At Masters Grade Level	2022	21%	12%	20%	17%	17%	-	-	-	-	-	-	-	-	*	20%	14%	*
	2021	20%	12%	9%	0%	0%	-	-	-	-	*	-	-	*	*	10%	0%	17%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	79%	95%	95%	-	-	92%	-	-	-	-	-	80%	77%	85%	100%
	2019	69%	59%	67%	72%	72%	-	-	-	-	*	-	*	-	*	-	72%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	71%	82%	92%	91%	-	-	*	-	-	-	-	-	*	79%	88%	*
	2019	68%	61%	71%	76%	76%	-	-	-	-	*	-	*	-	*		79%	
All Grades Mathematics	2022	69%	55%	78%	97%	100%	-	-	*	-	-	-	-	-	*	75%	82%	*
	2019	70%	57%	63%	67%	67%	-	-	-	-	*	-	*	-	*		65%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	98%	*	-	-	*	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	89%	93%	91%	86%	*	-	-	*	88%	75%	94%	75%	93%	90%
Not Included in Accountability: Mobile	5%	4%	10%	7%	8%	12%	*	-	-	*	10%	25%	5%	23%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	0%	2%	*	-	-	*	1%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	0%	0%	2%	*	-	-	*	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	98%	*	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	89%	92%	91%	87%	*	-	-	*	87%	*	94%	75%	93%	90%
Not Included in Accountability: Mobile	5%	5%	10%	8%	8%	11%	*	-	-	*	11%	*	5%	23%	6%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	-	-	*	2%	*	0%	2%	1%	1%
Not Tested	1%	2%	0%	0%	0%	2%	*	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	2%	0%	0%	0%	2%	*	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	98%	*	-	-	*	98%	*	99%	98%	99%	99%
Included in Accountability	93%	93%	89%	92%	91%	87%	*	-	-	*	87%	*	94%	75%	93%	90%
Not Included in Accountability: Mobile	5%	5%	10%	8%	8%	11%	*	-	-	*	11%	*	5%	23%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	2%	*	-	-	*	2%	*	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	-	-	*	2%	*	1%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	*	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	*	90%	83%	*	-	-	-	100%	-	93%	78%	92%	94%
Not Included in Accountability: Mobile	4%	4%	12%	*	10%	17%	*	-	-	-	0%	-	7%	22%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	3%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	88%	90%	85%	100%	*	-	-	-	89%	*	89%	82%	87%	87%
Included in Accountability	83%	85%	82%	90%	80%	92%	*	-	-	-	87%	*	87%	63%	84%	80%
Not Included in Accountability: Mobile	3%	3%	5%	0%	5%	8%	*	-	-	-	2%	*	2%	19%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	12%	10%	15%	0%	*	-	-	-	11%	*	11%	18%	13%	13%
Absent	2%	1%	1%	0%	1%	0%	*	-	-	-	2%	*	0%	6%	2%	0%
Other	10%	10%	11%	10%	13%	0%	*	-	-	-	9%	*	11%	12%	12%	13%
Reading																
Assessment Participant	89%	88%	88%	92%	85%	100%	*	-	-	-	88%	*	89%	83%	87%	88%
Included in Accountability	83%	84%	82%	92%	80%	91%	*	-	-	-	85%	*	87%	61%	83%	80%
Not Included in Accountability: Mobile	3%	3%	6%	0%	6%	9%	*	-	-	-	3%	*	2%	22%	3%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	11%	12%	12%	8%	15%	0%	*	-	-	-	12%	*	11%	17%	13%	12%
Absent	2%	1%	1%	0%	2%	0%	*	-	-	-	3%	*	0%	7%	2%	0%
Other	10%	10%	11%	8%	13%	0%	*	-	-	-	9%	*	11%	10%	11%	12%
Mathematics																
Assessment Participant	88%	89%	88%	92%	86%	100%	*	-	-	-	88%	*	89%	85%	87%	89%
Included in Accountability	84%	85%	83%	92%	80%	91%	*	-	-	-	85%	*	87%	63%	84%	82%
Not Included in Accountability: Mobile	4%	4%	6%	0%	6%	9%	*	-	-	-	3%	*	2%	22%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	12%	8%	14%	0%	*	-	-	-	12%	*	11%	15%	13%	11%
Absent	2%	1%	1%	0%	2%	0%	*	-	-	-	3%	*	1%	5%	2%	0%
Other	10%	10%	10%	8%	12%	0%	*	-	-	-	9%	*	10%	10%	11%	11%
Science																
Assessment Participant	87%	87%	83%	80%	80%	100%	-	-	-	-	95%	*	86%	62%	82%	79%
Included in Accountability	84%	84%	79%	80%	77%	91%	-	-	-	-	95%	*	84%	54%	79%	75%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	9%	-	-	-	-	0%	*	3%	8%	3%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	13%	17%	20%	20%	0%	-	-	-	-	5%	*	14%	38%	18%	21%
Absent	2%	2%	1%	0%	1%	0%	-	-	-	-	0%	*	0%	8%	2%	0%
Other	10%	11%	16%	20%	19%	0%	-	-	-	-	5%	*	14%	31%	17%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	94.8%	92.0%	94.6%	96.2%	*	-	-	*	92.3%	94.3%	94.4%
2019-20	98.3%	97.6%	99.2%	98.9%	99.1%	99.3%	*	-	-	*	98.7%	99.1%	99.5%
Chronic Absenteeism													
2020-21	15.0%	22.5%	16.2%	22.2%	17.5%	8.2%	*	-	-	*	22.2%	18.3%	18.9%
2019-20	6.7%	10.8%	2.2%	0.0%	2.5%	1.7%	*	-	-	*	1.9%	2.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	446	100.0%	7,039	5,402,928	446	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	65	14.6%	7.0%	6.8%	65	14.6%	7.0%	6.8%
Grade 1	76	17.0%	7.0%	7.1%	76	17.0%	7.0%	7.1%
Grade 2	75	16.8%	7.2%	7.1%	75	16.8%	7.2%	7.1%
Grade 3	83	18.6%	7.5%	7.1%	83	18.6%	7.5%	7.1%
Grade 4	83	18.6%	7.2%	7.1%	83	18.6%	7.2%	7.1%
Grade 5	64	14.3%	6.4%	7.2%	64	14.3%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	20	4.5%	4.0%	12.8%	20	4.5%	4.0%	12.8%
Hispanic	341	76.5%	70.8%	52.8%	341	76.5%	70.7%	52.7%
White	79	17.7%	23.2%	26.3%	79	17.7%	23.4%	26.3%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.5%	2.9%	5	1.1%	1.5%	2.9%
Sex:								
Female	213	47.8%	47.7%	48.9%	213	47.8%	47.7%	48.8%
Male	233	52.2%	52.3%	51.1%	233	52.2%	52.3%	51.2%
Economically Disadvantaged	343	76.9%	68.5%	60.7%	343	76.9%	68.3%	60.6%
Non-Educationally Disadvantaged	103	23.1%	31.5%	39.3%	103	23.1%	31.7%	39.4%
Section 504 Students	21	4.7%	7.5%	7.4%	21	4.7%	7.5%	7.4%
EB Students/EL	110	24.7%	11.8%	21.7%	110	24.7%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.4%	1.6%	0.6%				
Students w/ Dyslexia	12	2.7%	4.0%	5.0%	12	2.7%	4.0%	5.0%
Foster Care	6	1.3%	0.5%	0.3%	6	1.3%	0.5%	0.3%
Homeless	5	1.1%	1.0%	1.1%	5	1.1%	1.0%	1.1%
Immigrant	8	1.8%	0.9%	2.0%	8	1.8%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	446	100.0%	57.3%	64.3%	446	100.0%	57.4%	64.3%
Military Connected	17	3.8%	1.8%	3.3%	17	3.8%	1.8%	3.3%
At-Risk	276	61.9%	59.9%	53.5%	276	61.9%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	102	22.9%	12.1%	21.9%	102	22.9%	12.1%	21.8%
Gifted and Talented Education	34	7.6%	7.4%	8.0%	34	7.6%	7.4%	8.0%
Special Education	66	14.8%	13.7%	11.6%	66	14.8%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	28.8%	40.8%	43.0%				
Students with Physical Disabilities	21	31.8%	18.8%	20.8%				
Students with Autism	8	12.1%	19.1%	14.7%				
Students with Behavioral Disabilities	18	27.3%	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	16.4%	19.5%	13.6%				
By Ethnicity:								
African American	1	0.2%	1.1%	2.5%				
Hispanic	57	13.8%	13.9%	6.6%				
White	10	2.4%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	16.4%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	16.4%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	16.6%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	100	28.2%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	3.2%	0.5%	2.9%	0.0%	2.9%	4.2%
Grade 2	3.3%	1.1%	1.7%	0.0%	1.3%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	18.3	18.7
Grade 1	21.7	19.0	18.7
Grade 2	19.7	17.8	18.6
Grade 3	18.8	18.1	18.7
Grade 4	18.2	20.1	18.8
Grade 5	16.0	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	38.5	77.9%	62.0%	64.1%
Teachers	32.0	64.7%	44.1%	49.3%
Professional Support	4.5	9.1%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	3.3%	2.9%
Educational Aides:	10.9	22.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	27.0	54.5%	49.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.1%	2.5%	11.2%
Hispanic	14.0	43.8%	33.9%	28.9%
White	17.0	53.1%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	9.4%	22.8%	24.1%
Females	29.0	90.6%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	24.0	75.0%	76.0%	72.6%
Masters	8.0	25.0%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.6%	19.4%	7.9%
1-5 Years Experience	12.0	37.5%	27.4%	26.7%
6-10 Years Experience	6.0	18.7%	20.0%	20.6%
11-20 Years Experience	7.0	21.9%	22.8%	28.6%
21-30 Years Experience	1.0	3.1%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.1%	1.4%	2.9%
Number of Students per Teacher	13.9	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	3.5	6.3
Average Years Experience of Principals with District	6.0	3.4	5.4
Average Years Experience of Assistant Principals	4.0	2.9	5.5
Average Years Experience of Assistant Principals with District	4.0	2.5	4.8
Average Years Experience of Teachers:	7.6	8.5	11.1
Average Years Experience of Teachers with District:	3.6	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,956	\$54,270	\$51,054
1-5 Years Experience	\$53,483	\$53,631	\$54,577
6-10 Years Experience	\$54,529	\$55,866	\$57,746
11-20 Years Experience	\$59,459	\$59,250	\$61,377
21-30 Years Experience	\$63,227	\$63,633	\$65,949
Over 30 Years Experience	\$67,495	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,271	\$56,607	\$58,887
Professional Support	\$64,936	\$67,941	\$69,505
Campus Administration (School Leadership)	\$80,703	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	18.6%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.0	3.1%	1.8%	3.0%
Gifted and Talented Education	0.0	0.0%	3.3%	1.7%
Regular Education	22.0	68.7%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
PATLAN EL (094901108) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.1	9.5%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Meredith Stadler.....Principal

Reyetos Valdez.....Assistant Principal

Seguin Independent School District
Koennecke Elementary School
2022-2023 Performance Objectives



Mission Statement

Relationships before Rigor

Grace before Grades

Love before Lessons

Vision

Koennecke Kids *CAN* achieve and succeed without exceptions or excuses.

Value Statement

Creating growth opportunities for *ALL*

Show respect and empathy

Foster relationships to be better together

Value our health to maintain a work/life balance

Nurture diverse learners, Collaborate & communicate

Table of Contents

Goals	4
Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 44% to 49% by August 2023.	4
Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 31% to 36% by August 2023.	4
Goal 3: Increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) using STAAR percentages. Koennecke will move from 61/42/21 to 80/52/30 by 2023 in the areas of approaches, meets, and masters	5
Goal 4: Koennecke Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: Koennecke Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: Koennecke Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: Koennecke will increase the overall accountability rating from 81 to 85 by August 2023.	9

Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 44% to 49% by August 2023.

Performance Objective 1: By the end of 2022-23 school year, the percentage of students achieving Meets grade level or above on the STAAR reading in grades 3-5 will improve from 47% to 52%.

HB3 Goal

Performance Objective 2: By the end of 2022-23 school year, the percentage of students who perform on grade level in ISIP reading in grades K-2, will improve from 39% to 49%.

HB3 Goal

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR Mathematics from 31% to 36% by August 2023.

Performance Objective 1: By the end of 2022-23 school year, the percentage of students achieving Meets grade level or above on the STAAR math in grades 3-5 will improve from 39% to 44%.

Goal 3: Increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) using STAAR percentages. Koennecke will move from 61/42/21 to 80/52/30 by 2023 in the areas of approaches, meets, and masters

Performance Objective 1: By the end of the 2022-2023 school year, overall STAAR scores for Koennecke 3-5 students will increase for students in all subjects from 61/42/21 to 80/52/30 in the areas of approaches, meets, and masters.

Goal 4: Koennecke Elementary will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By May 2023, the Panorama Student Survey SEL score (Emotion regulation, Grit, Social Awareness) in grades 3-5 will improve to 8% or above the national norm.

Performance Objective 2: Koennecke Elementary will increase opportunities and allocate resources that support and reinforce health and wellness as a foundation for learning.

Performance Objective 3: By the end of the 2022-2023 school year, Koennecke will increase attendance from 93.4% to 95%.

Performance Objective 4: Koennecke Elementary will increase opportunities and allocate resources to improve social emotional wellness and improve outcomes.

Goal 5: Koennecke Elementary will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: Koennecke elementary will keep teacher attrition below 16%.

Goal 6: Koennecke Elementary will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: By Spring 2023, Koennecke will increase the number of parents who are involved in parent groups and events on campus by 25% as measured by the Panorama survey.

Performance Objective 2: By 2023, Koennecke will work to improve the district's image as measured by Net Promoter score the Vision Week survey data.

Performance Objective 3: By Spring 2023, Koennecke will increase the percentage of parents by 10% who indicate that school involvement for opportunities is favorable as measured by the Panorama Survey.

Goal 7: Koennecke will increase the overall accountability rating from 81 to 85 by August 2023.

Performance Objective 1: Koennecke will increase the overall accountability rating from 81 to 85 by August 2023.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: KOENNECKE EL

Campus Number: 094901109

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	68%	-	62%	88%	-	-	-	*	27%	-	66%	82%	64%	60%
	2021	67%	62%	58%	*	50%	78%	-	-	-	60%	18%	-	55%	70%	43%	33%
At Meets Grade Level or Above	2022	51%	40%	42%	-	36%	65%	-	-	-	*	9%	-	37%	73%	38%	27%
	2021	39%	31%	37%	*	27%	70%	-	-	-	20%	12%	-	35%	45%	25%	10%
At Masters Grade Level	2022	30%	25%	24%	-	21%	35%	-	-	-	*	0%	-	21%	45%	19%	13%
	2021	19%	14%	20%	*	17%	35%	-	-	-	0%	12%	-	19%	25%	11%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	57%	-	51%	82%	-	-	-	*	18%	-	53%	82%	47%	47%
	2021	62%	66%	71%	*	62%	91%	-	-	-	80%	35%	-	67%	85%	61%	62%
At Meets Grade Level or Above	2022	43%	36%	32%	-	23%	65%	-	-	-	*	9%	-	25%	73%	26%	13%
	2021	31%	27%	30%	*	18%	57%	-	-	-	60%	6%	-	26%	45%	16%	5%
At Masters Grade Level	2022	21%	16%	15%	-	10%	35%	-	-	-	*	9%	-	10%	45%	13%	7%
	2021	14%	12%	19%	*	11%	43%	-	-	-	0%	6%	-	19%	20%	11%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	73%	*	66%	95%	-	-	*	*	20%	*	73%	73%	64%	40%
	2021	63%	52%	47%	*	44%	60%	-	-	-	*	15%	*	44%	58%	35%	39%
At Meets Grade Level or Above	2022	54%	47%	52%	*	43%	75%	-	-	*	*	0%	*	47%	62%	37%	20%
	2021	36%	25%	23%	*	9%	52%	-	-	-	*	10%	*	22%	26%	10%	11%
At Masters Grade Level	2022	28%	23%	27%	*	25%	35%	-	-	*	*	0%	*	25%	31%	17%	5%
	2021	17%	12%	12%	*	4%	28%	-	-	-	*	5%	*	9%	21%	6%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	74%	*	66%	95%	-	-	*	*	30%	*	69%	85%	66%	70%
	2021	59%	51%	43%	*	33%	65%	-	-	-	*	10%	*	46%	32%	28%	39%
At Meets Grade Level or Above	2022	43%	39%	49%	*	39%	75%	-	-	*	*	0%	*	47%	54%	39%	20%
	2021	36%	26%	25%	*	13%	50%	-	-	-	*	10%	*	25%	26%	12%	11%
At Masters Grade Level	2022	23%	15%	22%	*	16%	45%	-	-	*	*	0%	*	22%	23%	15%	5%
	2021	21%	13%	13%	*	2%	35%	-	-	-	*	5%	*	11%	21%	8%	6%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	72%	*	63%	94%	-	-	-	-	25%	*	73%	67%	61%	55%
	2021	73%	64%	70%	*	67%	84%	-	*	-	-	0%	-	69%	73%	59%	50%
At Meets Grade Level or Above	2022	58%	46%	49%	*	39%	72%	-	-	-	-	17%	*	49%	50%	32%	20%
	2021	46%	39%	47%	*	47%	56%	-	*	-	-	0%	-	54%	32%	39%	30%
At Masters Grade Level	2022	36%	26%	32%	*	18%	61%	-	-	-	-	17%	*	31%	33%	16%	10%
	2021	30%	25%	28%	*	20%	48%	-	*	-	-	0%	-	29%	27%	20%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	61%	*	53%	83%	-	-	-	-	17%	*	61%	67%	53%	55%
	2021	70%	70%	75%	*	70%	84%	-	*	-	-	20%	-	75%	77%	68%	44%
At Meets Grade Level or Above	2022	48%	41%	33%	*	26%	50%	-	-	-	-	8%	*	33%	33%	21%	15%
	2021	44%	42%	45%	*	43%	52%	-	*	-	-	0%	-	49%	36%	34%	11%
At Masters Grade Level	2022	25%	16%	14%	*	5%	33%	-	-	-	-	8%	*	14%	17%	11%	5%
	2021	25%	23%	29%	*	27%	32%	-	*	-	-	0%	-	29%	27%	20%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	60%	*	50%	83%	-	-	-	-	17%	*	61%	50%	45%	50%
	2021	62%	60%	59%	*	57%	72%	-	*	-	-	0%	-	60%	59%	49%	30%
At Meets Grade Level or Above	2022	38%	33%	33%	*	24%	56%	-	-	-	-	8%	*	35%	17%	24%	20%
	2021	31%	26%	31%	*	25%	48%	-	*	-	-	0%	-	35%	23%	22%	0%
At Masters Grade Level	2022	18%	13%	11%	*	5%	22%	-	-	-	-	8%	*	10%	17%	8%	5%
	2021	13%	9%	12%	*	5%	28%	-	*	-	-	0%	-	13%	9%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	67%	20%	59%	89%	-	-	*	63%	22%	100%	65%	76%	58%	54%
	2021	67%	57%	58%	29%	52%	75%	-	*	-	54%	15%	50%	57%	62%	45%	41%
At Meets Grade Level or Above	2022	48%	34%	42%	0%	33%	66%	-	-	*	50%	8%	80%	39%	57%	32%	19%
	2021	41%	31%	32%	5%	23%	52%	-	*	-	31%	7%	50%	32%	31%	20%	11%
At Masters Grade Level	2022	23%	14%	21%	0%	15%	38%	-	-	*	13%	6%	40%	19%	30%	14%	8%
	2021	18%	12%	17%	5%	11%	33%	-	*	-	0%	4%	33%	16%	20%	10%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	71%	*	64%	93%	-	-	*	*	24%	*	70%	74%	63%	53%
	2021	68%	57%	59%	29%	53%	74%	-	*	-	50%	13%	*	56%	67%	45%	39%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	47%	*	39%	71%	-	-	*	*	9%	*	44%	63%	36%	23%
	2021	45%	33%	36%	0%	27%	59%	-	*	-	17%	9%	*	36%	34%	24%	14%
At Masters Grade Level	2022	25%	16%	27%	*	22%	44%	-	-	*	*	6%	*	25%	35%	17%	10%
	2021	18%	11%	20%	0%	14%	37%	-	*	-	0%	6%	*	19%	25%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	65%	*	57%	87%	-	-	*	*	21%	*	60%	81%	56%	56%
	2021	66%	55%	63%	43%	56%	80%	-	*	-	67%	21%	*	63%	66%	52%	50%
At Meets Grade Level or Above	2022	42%	27%	39%	*	30%	64%	-	-	*	*	6%	*	34%	56%	30%	16%
	2021	37%	26%	33%	14%	24%	53%	-	*	-	50%	6%	*	32%	36%	20%	8%
At Masters Grade Level	2022	20%	10%	18%	*	11%	38%	-	-	*	*	6%	*	15%	28%	13%	6%
	2021	18%	10%	20%	14%	13%	36%	-	*	-	0%	4%	*	19%	23%	12%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	60%	*	50%	83%	-	-	-	-	17%	*	61%	50%	45%	50%
	2021	71%	64%	59%	*	57%	72%	-	*	-	-	0%	-	60%	59%	49%	30%
At Meets Grade Level or Above	2022	47%	34%	33%	*	24%	56%	-	-	-	-	8%	*	35%	17%	24%	20%
	2021	44%	34%	31%	*	25%	48%	-	*	-	-	0%	-	35%	23%	22%	0%
At Masters Grade Level	2022	21%	12%	11%	*	5%	22%	-	-	-	-	8%	*	10%	17%	8%	5%
	2021	20%	12%	12%	*	5%	28%	-	*	-	-	0%	-	13%	9%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	30%	-	23%	59%	-	-	-	*	9%	-	25%	64%	25%	13%
	2021	24%	21%	26%	*	17%	52%	-	-	-	20%	6%	-	23%	35%	13%	0%
Reading and Mathematics Including EOC	2022	36%	28%	30%	-	23%	59%	-	-	-	*	9%	-	25%	64%	25%	13%
	2021	24%	21%	26%	*	17%	52%	-	-	-	20%	6%	-	23%	35%	13%	0%
Reading Including EOC	2022	51%	40%	42%	-	36%	65%	-	-	-	*	9%	-	37%	73%	38%	27%
	2021	38%	31%	37%	*	27%	70%	-	-	-	20%	12%	-	35%	45%	25%	10%
Math Including EOC	2022	43%	36%	32%	-	23%	65%	-	-	-	*	9%	-	25%	73%	26%	13%
	2021	31%	27%	30%	*	18%	57%	-	-	-	60%	6%	-	26%	45%	16%	5%
4th Graders																	
Reading and Mathematics	2022	36%	31%	41%	*	32%	60%	-	-	*	*	0%	*	36%	50%	27%	10%
	2021	26%	17%	18%	*	4%	44%	-	-	-	*	10%	*	16%	21%	8%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	41%	*	32%	60%	-	-	*	*	0%	*	36%	50%	27%	10%
	2021	26%	17%	18%	*	4%	44%	-	-	-	*	10%	*	16%	21%	8%	11%
Reading Including EOC	2022	54%	47%	52%	*	43%	75%	-	-	*	*	0%	*	47%	62%	37%	20%
	2021	36%	25%	23%	*	9%	52%	-	-	-	*	10%	*	22%	26%	10%	11%
Math Including EOC	2022	43%	39%	49%	*	39%	75%	-	-	*	*	0%	*	47%	54%	39%	20%
	2021	36%	26%	25%	*	13%	50%	-	-	-	*	10%	*	25%	26%	12%	11%
5th Graders																	
Reading and Mathematics	2022	41%	32%	30%	*	24%	44%	-	-	-	-	8%	*	29%	33%	16%	15%
	2021	34%	30%	36%	*	34%	44%	-	*	-	-	0%	-	45%	14%	27%	11%
Reading and Mathematics Including EOC	2022	41%	32%	30%	*	24%	44%	-	-	-	-	8%	*	29%	33%	16%	15%
	2021	34%	30%	36%	*	34%	44%	-	*	-	-	0%	-	45%	14%	27%	11%
Reading Including EOC	2022	58%	46%	49%	*	39%	72%	-	-	-	-	17%	*	49%	50%	32%	20%
	2021	46%	40%	47%	*	47%	56%	-	*	-	-	0%	-	54%	32%	39%	30%
Math Including EOC	2022	48%	41%	33%	*	26%	50%	-	-	-	-	8%	*	33%	33%	21%	15%
	2021	44%	42%	45%	*	43%	52%	-	*	-	-	0%	-	49%	36%	34%	11%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	34%	*	26%	55%	-	-	*	*	6%	*	30%	51%	23%	13%
	2021	26%	17%	26%	0%	18%	47%	-	*	-	17%	6%	*	27%	23%	15%	6%
Reading and Mathematics Including EOC	2022	36%	24%	34%	*	26%	55%	-	-	*	*	6%	*	30%	51%	23%	13%
	2021	28%	18%	26%	0%	18%	47%	-	*	-	17%	6%	*	27%	23%	15%	6%
Reading Including EOC	2022	53%	40%	47%	*	39%	71%	-	-	*	*	9%	*	44%	63%	36%	23%
	2021	41%	28%	36%	0%	27%	59%	-	*	-	17%	9%	*	36%	34%	24%	14%
Math Including EOC	2022	43%	29%	39%	*	30%	64%	-	-	*	*	6%	*	34%	56%	30%	16%
	2021	37%	26%	33%	14%	24%	53%	-	*	-	50%	6%	*	32%	36%	20%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	68	*	66	78	-	-	-	*	40	*	70	65	58	30
	2019	61	55	53	*	57	52	-	-	-	*	57	*	51	59	51	70
Grade 4 Mathematics	2022	74	69	73	*	69	88	-	-	-	*	60	*	74	70	70	68
	2019	65	60	62	*	61	70	-	-	-	*	64	*	60	67	62	66
Grade 5 ELA/Reading	2022	87	88	93	*	89	100	-	-	-	-	82	*	92	*	91	92
	2019	81	81	82	*	79	88	-	*	-	*	71	-	81	85	81	71
Grade 5 Mathematics	2022	79	81	77	*	79	74	-	-	-	-	64	*	78	*	79	79
	2019	83	78	82	*	84	74	-	*	-	*	71	-	81	83	77	75
All Grades Both Subjects	2022	74	63	77	*	74	85	-	-	-	67	62	*	78	71	73	69
	2019	69	59	70	55	71	70	-	*	-	50	66	*	69	72	68	70
All Grades ELA/Reading	2022	78	71	79	*	76	89	-	-	-	*	62	*	81	71	72	65
	2019	68	61	68	60	69	68	-	*	-	*	64	*	67	70	67	70
All Grades Mathematics	2022	69	55	75	*	73	80	-	-	-	*	62	*	76	71	73	74
	2019	70	57	72	50	74	72	-	*	-	*	68	*	72	74	70	70

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	67%	51%	51%	-	*	*	-	*	*	-	-	52%	73%	51%	100%
	2021	67%	57%	58%	35%	38%	-	-	42%	30%	50%	*	*	*	43%	62%	36%	80%
At Meets Grade Level or Above	2022	48%	34%	42%	10%	10%	-	*	*	-	*	*	-	-	19%	53%	16%	78%
	2021	41%	31%	32%	4%	13%	-	-	6%	2%	13%	*	*	*	0%	37%	5%	53%
At Masters Grade Level	2022	23%	14%	21%	0%	0%	-	*	*	-	*	*	-	-	9%	27%	5%	44%
	2021	18%	12%	17%	2%	13%	-	-	3%	0%	0%	*	*	*	0%	21%	2%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	71%	52%	53%	-	*	*	-	*	*	-	-	50%	80%	51%	*
	2021	68%	57%	59%	33%	*	-	-	28%	37%	*	*	*	*	*	64%	36%	60%
At Meets Grade Level or Above	2022	53%	39%	47%	14%	12%	-	*	*	-	*	*	-	-	22%	59%	21%	*
	2021	45%	33%	36%	10%	*	-	-	11%	5%	*	*	*	*	*	41%	9%	60%
At Masters Grade Level	2022	25%	16%	27%	0%	0%	-	*	*	-	*	*	-	-	11%	35%	7%	*
	2021	18%	11%	20%	5%	*	-	-	6%	0%	*	*	*	*	*	24%	5%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	65%	52%	53%	-	*	*	-	*	*	-	-	54%	69%	54%	*
	2021	66%	55%	63%	45%	*	-	-	56%	33%	*	*	*	*	*	67%	44%	100%
At Meets Grade Level or Above	2022	42%	27%	39%	5%	6%	-	*	*	-	*	*	-	-	17%	50%	13%	*
	2021	37%	26%	33%	0%	*	-	-	0%	0%	*	*	*	*	*	39%	2%	60%
At Masters Grade Level	2022	20%	10%	18%	0%	0%	-	*	*	-	*	*	-	-	7%	23%	4%	*
	2021	18%	10%	20%	0%	*	-	-	0%	0%	*	*	*	*	*	24%	0%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	60%	47%	47%	-	-	-	-	-	-	-	-	*	65%	41%	*
	2021	71%	64%	59%	17%	*	-	-	-	*	*	-	*	-	*	64%	25%	*
At Meets Grade Level or Above	2022	47%	34%	33%	12%	12%	-	-	-	-	-	-	-	-	*	41%	6%	*
	2021	44%	34%	31%	0%	*	-	-	-	*	*	-	*	-	*	36%	0%	*
At Masters Grade Level	2022	21%	12%	11%	0%	0%	-	-	-	-	-	-	-	-	*	14%	0%	*
	2021	20%	12%	12%	0%	*	-	-	-	*	*	-	*	-	*	14%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	77%	85%	86%	-	-	*	-	*	*	-	-	48%	80%	67%	100%
	2019	69%	59%	70%	-	-	-	-	-	-	70%	-	70%	-	-	-	70%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	71%	79%	86%	91%	-	-	*	-	*	*	-	-	27%	85%	61%	*
	2019	68%	61%	68%	-	-	-	-	-	-	67%	-	67%	-	-	-	67%	-
All Grades Mathematics	2022	69%	55%	75%	83%	81%	-	-	*	-	*	*	-	-	65%	75%	71%	*
	2019	70%	57%	72%	-	-	-	-	-	-	74%	-	74%	-	-	-	74%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	93%	93%	-	-	*	100%	93%	100%	98%	75%	95%	88%
Not Included in Accountability: Mobile	5%	4%	7%	0%	6%	7%	-	-	*	0%	7%	0%	2%	22%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	*	94%	93%	-	-	*	*	94%	*	97%	80%	95%	90%
Not Included in Accountability: Mobile	5%	5%	6%	*	5%	7%	-	-	*	*	6%	*	3%	19%	5%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	1%	0%	-	-	*	*	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	*	94%	93%	-	-	*	*	94%	*	97%	80%	95%	90%
Not Included in Accountability: Mobile	5%	5%	6%	*	5%	7%	-	-	*	*	6%	*	3%	19%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	-	-	*	*	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	*	88%	90%	-	-	-	-	86%	*	100%	43%	93%	80%
Not Included in Accountability: Mobile	4%	4%	11%	*	9%	10%	-	-	-	-	14%	*	0%	50%	7%	16%
Not Included in Accountability: Other Exclusions	1%	0%	2%	*	2%	0%	-	-	-	-	0%	*	0%	7%	0%	4%
Not Tested	2%	3%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	89%	91%	90%	90%	*	50%	*	81%	98%	100%	89%	88%	92%	89%
Included in Accountability	83%	85%	85%	91%	85%	89%	*	50%	*	81%	96%	100%	87%	82%	90%	87%
Not Included in Accountability: Mobile	3%	3%	3%	0%	5%	1%	*	0%	*	0%	2%	0%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	11%	9%	10%	10%	*	50%	*	19%	2%	0%	11%	12%	8%	11%
Absent	2%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	1%
Other	10%	10%	10%	9%	9%	10%	*	50%	*	19%	2%	0%	10%	11%	7%	11%
Reading																
Assessment Participant	89%	88%	89%	88%	90%	90%	*	*	*	86%	100%	*	89%	88%	92%	89%
Included in Accountability	83%	84%	85%	88%	85%	89%	*	*	*	86%	98%	*	87%	81%	90%	88%
Not Included in Accountability: Mobile	3%	3%	4%	0%	5%	1%	*	*	*	0%	2%	*	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	12%	11%	13%	10%	10%	*	*	*	14%	0%	*	11%	12%	8%	11%
Absent	2%	1%	1%	0%	1%	1%	*	*	*	0%	0%	*	1%	1%	1%	0%
Other	10%	10%	10%	13%	9%	9%	*	*	*	14%	0%	*	10%	11%	7%	11%
Mathematics																
Assessment Participant	88%	89%	89%	88%	90%	90%	*	*	*	86%	100%	*	90%	88%	93%	89%
Included in Accountability	84%	85%	86%	88%	85%	89%	*	*	*	86%	98%	*	87%	81%	91%	87%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	1%	*	*	*	0%	2%	*	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	11%	13%	10%	10%	*	*	*	14%	0%	*	10%	12%	7%	11%
Absent	2%	1%	1%	0%	1%	1%	*	*	*	0%	0%	*	1%	1%	1%	2%
Other	10%	10%	10%	13%	9%	8%	*	*	*	14%	0%	*	9%	11%	6%	9%
Science																
Assessment Participant	87%	87%	87%	*	88%	89%	*	*	-	*	100%	-	88%	85%	89%	83%
Included in Accountability	84%	84%	85%	*	85%	89%	*	*	-	*	91%	-	87%	81%	89%	83%
Not Included in Accountability: Mobile	3%	4%	2%	*	4%	0%	*	*	-	*	9%	-	2%	4%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	13%	13%	*	12%	11%	*	*	-	*	0%	-	12%	15%	11%	17%
Absent	2%	2%	0%	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	11%	13%	*	12%	11%	*	*	-	*	0%	-	12%	15%	11%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	94.1%	96.2%	93.6%	94.7%	*	99.0%	*	95.0%	92.8%	93.3%	93.9%
2019-20	98.3%	97.6%	99.0%	97.8%	99.0%	99.1%	*	*	*	98.4%	98.6%	99.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	22.5%	17.3%	16.7%	19.1%	13.8%	*	0.0%	*	23.1%	26.4%	20.3%	19.5%
2019-20	6.7%	10.8%	2.6%	6.7%	1.9%	3.2%	*	0.0%	*	6.3%	4.3%	2.5%	1.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	511	100.0%	7,039	5,402,928	511	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	89	17.4%	7.0%	6.8%	89	17.4%	7.0%	6.8%
Grade 1	91	17.8%	7.0%	7.1%	91	17.8%	7.0%	7.1%
Grade 2	95	18.6%	7.2%	7.1%	95	18.6%	7.2%	7.1%
Grade 3	87	17.0%	7.5%	7.1%	87	17.0%	7.5%	7.1%
Grade 4	87	17.0%	7.2%	7.1%	87	17.0%	7.2%	7.1%
Grade 5	62	12.1%	6.4%	7.2%	62	12.1%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	3	0.6%	4.0%	12.8%	3	0.6%	4.0%	12.8%
Hispanic	360	70.5%	70.8%	52.8%	360	70.5%	70.7%	52.7%
White	134	26.2%	23.2%	26.3%	134	26.2%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.6%	0.2%	4.8%	3	0.6%	0.2%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	2.0%	1.5%	2.9%	10	2.0%	1.5%	2.9%
Sex:								
Female	244	47.7%	47.7%	48.9%	244	47.7%	47.7%	48.8%
Male	267	52.3%	52.3%	51.1%	267	52.3%	52.3%	51.2%
Economically Disadvantaged	316	61.8%	68.5%	60.7%	316	61.8%	68.3%	60.6%
Non-Educationally Disadvantaged	195	38.2%	31.5%	39.3%	195	38.2%	31.7%	39.4%
Section 504 Students	18	3.5%	7.5%	7.4%	18	3.5%	7.5%	7.4%
EB Students/EL	125	24.5%	11.8%	21.7%	125	24.5%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				
Students w/ Dyslexia	15	2.9%	4.0%	5.0%	15	2.9%	4.0%	5.0%
Foster Care	4	0.8%	0.5%	0.3%	4	0.8%	0.5%	0.3%
Homeless	5	1.0%	1.0%	1.1%	5	1.0%	1.0%	1.1%
Immigrant	8	1.6%	0.9%	2.0%	8	1.6%	0.8%	2.0%
Migrant	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Title I	511	100.0%	57.3%	64.3%	511	100.0%	57.4%	64.3%
Military Connected	8	1.6%	1.8%	3.3%	8	1.6%	1.8%	3.3%
At-Risk	293	57.3%	59.9%	53.5%	293	57.3%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	150	29.4%	12.1%	21.9%	150	29.4%	12.1%	21.8%
Gifted and Talented Education	35	6.8%	7.4%	8.0%	35	6.8%	7.4%	8.0%
Special Education	65	12.7%	13.7%	11.6%	65	12.7%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	23.1%	40.8%	43.0%				
Students with Physical Disabilities	27	41.5%	18.8%	20.8%				
Students with Autism	16	24.6%	19.1%	14.7%				
Students with Behavioral Disabilities	7	10.8%	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	69	13.0%	19.5%	13.6%				
By Ethnicity:								
African American	4	0.8%	1.1%	2.5%				
Hispanic	42	7.9%	13.9%	6.6%				
White	20	3.8%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	9.8%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	12.3%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	14.3%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	171	34.6%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.5%	2.9%	0.0%	2.9%	4.2%
Grade 2	0.0%	1.1%	1.7%	0.0%	1.3%	2.2%
Grade 3	0.0%	0.0%	1.0%	5.3%	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	9.1%	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.7	18.3	18.7
Grade 1	19.3	19.0	18.7
Grade 2	19.4	17.8	18.6
Grade 3	17.3	18.1	18.7
Grade 4	22.4	20.1	18.8
Grade 5	14.7	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff:	42.9	81.7%	62.0%	64.1%
Teachers	35.9	68.4%	44.1%	49.3%
Professional Support	5.0	9.5%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	3.8%	3.3%	2.9%
Educational Aides:	9.6	18.3%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.7	46.9%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	17.0	47.3%	33.9%	28.9%
White	18.9	52.7%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	5.6%	22.8%	24.1%
Females	33.9	94.4%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	28.9	80.5%	76.0%	72.6%
Masters	7.0	19.5%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	19.4%	7.9%
1-5 Years Experience	12.9	36.0%	27.4%	26.7%
6-10 Years Experience	10.0	27.8%	20.0%	20.6%
11-20 Years Experience	5.0	13.9%	22.8%	28.6%
21-30 Years Experience	4.0	11.1%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	14.2	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.5	6.3
Average Years Experience of Principals with District	4.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	2.9	5.5
Average Years Experience of Assistant Principals with District	3.0	2.5	4.8
Average Years Experience of Teachers:	8.6	8.5	11.1
Average Years Experience of Teachers with District:	5.5	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,161	\$54,270	\$51,054
1-5 Years Experience	\$53,266	\$53,631	\$54,577
6-10 Years Experience	\$56,004	\$55,866	\$57,746
11-20 Years Experience	\$60,321	\$59,250	\$61,377
21-30 Years Experience	\$64,996	\$63,633	\$65,949
Over 30 Years Experience	-	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,304	\$56,607	\$58,887
Professional Support	\$64,381	\$67,941	\$69,505
Campus Administration (School Leadership)	\$74,121	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	26.5%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.0	2.8%	1.8%	3.0%
Gifted and Talented Education	1.0	2.8%	3.3%	1.7%
Regular Education	21.4	59.6%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
KOENNECKE EL (094901109) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.0	8.3%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Rhonda Jubela.....Principal

Tiffany Wehe.....Assistant Principal
(July – December)

Emilie Rohde.....Interim Assistant Principal
(January - June)

Seguin Independent School District
Vogel Elementary School
2022-2023 Performance Objectives



Mission Statement

Empower Students' social and academic growth through engagement and compassion.

Vision

Inspiring life-long learners

Value Statement

Priorities

Creating and Supporting Future Ready Students
Supporting and Valuing Staff
Developing Relationships with Family and the Community
Creating a Thriving Learning Community

Table of Contents

Goals	4
Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 34% to 52% by August 2023.	4
Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Mathematics from 38% to 54% by August 2023.	4
Goal 3: Vogel will increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) using STAAR level percentages. Students will move from 68/41/20 to 80/50/30 by 2023 in the area of meets and masters.	5
Goal 4: Vogel will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: Vogel will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: Vogel will improve student, staff, parent and community satisfaction determined by data collected on surveys.	8
Goal 7: By August 2023, Vogel will increase the overall accountability rating from 74 to 84.	9

Goals

Goal 1: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Reading from 34% to 52% by August 2023.

Performance Objective 1: By 2023, Reading performance on STAAR meets in grades 3-5 will improve from 46% to 55%.

HB3 Goal

Performance Objective 2: By 2023, the percentage of students who perform on grade level on the ISIP Reading K-3 will improve from 42% to 60%.

HB3 Goal

Goal 2: Increase the percentage of third grade students who score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Mathematics from 38% to 54% by August 2023.

Performance Objective 1: By 2023, Math performance on STAAR meets in grades 3-5 will improve from 41% to 50%.

HB3 Goal

Performance Objective 2: By the end of the 2023 school year, the percentage of students who perform on grade level in Imagine Math K-2 will increase from 20%-50%.

Goal 3: Vogel will increase the percentage of students who meet the College, Career, or Military Readiness (CCMR) using STAAR level percentages. Students will move from 68/41/20 to 80/50/30 by 2023 in the area of meets and masters.

Performance Objective 1: By August 2023, the percentage of fourth and fifth grade students will increase in the area of meets and masters.

Goal 4: Vogel will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: By May 2023, the Panorama Student Survey SEL score (Emotion regulation, Grit, Social Awareness) in grades 3-5 will improve to 85% at or above the national norm.

Performance Objective 2: By May 2023, SELweb overall assessment score in grades K-5 will improve from 80% to 85%.

Performance Objective 3: By June 2023, Vogel will offer a minimum of five non academic community engagement opportunities for all stakeholders.

Performance Objective 4: By the 2023-2024 school year, Vogel will implement student experiences that honor Whole child learning.

Performance Objective 5: By the end on the 2022-2023 school year, Vogel will increase attendance from 93% to 95%.

Performance Objective 6: Create engaging learning spaces that ensure safety and security in an innovative environment that support teaching and learning,

Goal 5: Vogel will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: By Spring of 2023, teacher turnover will decrease by 10%.

Goal 6: Vogel will improve student, staff, parent and community satisfaction determined by data collected on surveys.

Performance Objective 1: By the Fall 2023, Vogel will improve parent customer service by 10% as measured by survey data and daily feedback on other platforms.

Performance Objective 2: Vogel will increase the number of parents who are involved in parent groups and other engaging activities.

Performance Objective 3: Vogel Elementary will increase the number of business and community partnerships that participate in campus based events.

Goal 7: By August 2023, Vogel will increase the overall accountability rating from 74 to 84.

Performance Objective 1: By August 2023, Vogel will score a B or better in Domain 2 (School Progress).

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: VOGEL EL

Campus Number: 094901110

2022 Accountability Rating: C

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	56%	*	56%	50%	-	-	-	*	29%	*	44%	74%	53%	*
	2021	67%	62%	72%	*	75%	71%	-	-	-	*	*	*	71%	78%	69%	*
At Meets Grade Level or Above	2022	51%	40%	39%	*	36%	36%	-	-	-	*	14%	*	35%	43%	35%	*
	2021	39%	31%	33%	*	40%	24%	-	-	-	*	*	*	38%	11%	31%	*
At Masters Grade Level	2022	30%	25%	25%	*	24%	25%	-	-	-	*	14%	*	21%	30%	18%	*
	2021	19%	14%	19%	*	15%	19%	-	-	-	*	*	*	24%	0%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	70%	*	68%	71%	-	-	-	*	29%	*	71%	70%	62%	*
	2021	62%	66%	70%	*	65%	71%	-	-	-	*	*	*	71%	67%	65%	*
At Meets Grade Level or Above	2022	43%	36%	35%	*	36%	39%	-	-	-	*	14%	*	35%	35%	32%	*
	2021	31%	27%	16%	*	15%	19%	-	-	-	*	*	*	21%	0%	15%	*
At Masters Grade Level	2022	21%	16%	21%	*	24%	21%	-	-	-	*	0%	*	21%	22%	21%	*
	2021	14%	12%	7%	*	5%	10%	-	-	-	*	*	*	9%	0%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	68%	*	72%	63%	-	-	-	*	27%	-	67%	69%	62%	-
	2021	63%	52%	62%	*	63%	57%	-	-	-	*	*	-	72%	38%	65%	*
At Meets Grade Level or Above	2022	54%	47%	49%	*	55%	47%	-	-	-	*	0%	-	46%	54%	43%	-
	2021	36%	25%	38%	*	32%	43%	-	-	-	*	*	-	41%	31%	31%	*
At Masters Grade Level	2022	28%	23%	26%	*	31%	22%	-	-	-	*	0%	-	21%	35%	19%	-
	2021	17%	12%	11%	*	21%	4%	-	-	-	*	*	-	13%	8%	12%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	71%	*	66%	75%	-	-	-	*	55%	-	74%	65%	64%	-
	2021	59%	51%	62%	*	47%	74%	-	-	-	*	*	-	59%	69%	62%	*
At Meets Grade Level or Above	2022	43%	39%	45%	*	34%	50%	-	-	-	*	18%	-	41%	50%	38%	-
	2021	36%	26%	27%	*	16%	35%	-	-	-	*	*	-	25%	31%	23%	*
At Masters Grade Level	2022	23%	15%	18%	*	17%	19%	-	-	-	*	9%	-	18%	19%	12%	-
	2021	21%	13%	11%	*	16%	9%	-	-	-	*	*	-	16%	0%	12%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	72%	*	66%	75%	-	-	-	*	40%	-	69%	76%	71%	*
	2021	73%	64%	67%	-	73%	60%	-	-	-	*	*	*	71%	43%	55%	*
At Meets Grade Level or Above	2022	58%	46%	48%	*	38%	53%	-	-	-	*	10%	-	51%	44%	52%	*
	2021	46%	39%	45%	-	50%	40%	-	-	-	*	*	*	51%	14%	36%	*
At Masters Grade Level	2022	36%	26%	25%	*	14%	34%	-	-	-	*	10%	-	28%	20%	19%	*
	2021	30%	25%	24%	-	19%	33%	-	-	-	*	*	*	26%	14%	18%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	69%	*	55%	78%	-	-	-	*	40%	-	67%	72%	64%	*
	2021	70%	70%	71%	-	69%	80%	-	-	-	*	*	*	69%	86%	73%	*
At Meets Grade Level or Above	2022	48%	41%	44%	*	24%	59%	-	-	-	*	20%	-	38%	52%	45%	*
	2021	44%	42%	48%	-	42%	60%	-	-	-	*	*	*	46%	57%	36%	*
At Masters Grade Level	2022	25%	16%	13%	*	7%	19%	-	-	-	*	0%	-	10%	16%	10%	*
	2021	25%	23%	24%	-	19%	33%	-	-	-	*	*	*	20%	43%	18%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	67%	*	48%	81%	-	-	-	*	30%	-	69%	64%	64%	*
	2021	62%	60%	52%	-	58%	47%	-	-	-	*	*	*	54%	43%	50%	*
At Meets Grade Level or Above	2022	38%	33%	28%	*	7%	50%	-	-	-	*	20%	-	23%	36%	26%	*
	2021	31%	26%	24%	-	23%	27%	-	-	-	*	*	*	26%	14%	18%	*
At Masters Grade Level	2022	18%	13%	11%	*	7%	16%	-	-	-	*	0%	-	10%	12%	10%	*
	2021	13%	9%	14%	-	12%	20%	-	-	-	*	*	*	17%	0%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	68%	92%	62%	71%	-	-	-	82%	36%	*	66%	70%	63%	42%
	2021	67%	57%	61%	63%	61%	61%	-	-	-	63%	28%	100%	63%	54%	59%	63%
At Meets Grade Level or Above	2022	48%	34%	41%	50%	33%	48%	-	-	-	55%	14%	*	39%	45%	39%	25%
	2021	41%	31%	30%	0%	31%	31%	-	-	-	50%	7%	20%	33%	20%	25%	25%
At Masters Grade Level	2022	23%	14%	20%	8%	17%	22%	-	-	-	27%	5%	*	18%	22%	15%	25%
	2021	18%	12%	14%	0%	14%	15%	-	-	-	13%	0%	20%	16%	6%	11%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	66%	100%	65%	63%	-	-	-	80%	32%	*	61%	73%	63%	40%
	2021	68%	57%	67%	*	71%	63%	-	-	-	*	27%	*	71%	52%	64%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	46%	80%	43%	46%	-	-	-	60%	7%	*	45%	47%	44%	40%
	2021	45%	33%	38%	*	42%	36%	-	-	-	*	9%	*	44%	21%	32%	*
At Masters Grade Level	2022	25%	16%	25%	20%	23%	27%	-	-	-	40%	7%	*	23%	28%	19%	40%
	2021	18%	11%	18%	*	18%	17%	-	-	-	*	0%	*	21%	7%	16%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	70%	80%	63%	75%	-	-	-	80%	43%	*	71%	69%	64%	60%
	2021	66%	55%	68%	*	62%	75%	-	-	-	*	27%	*	66%	72%	66%	*
At Meets Grade Level or Above	2022	42%	27%	41%	40%	31%	50%	-	-	-	60%	18%	*	38%	46%	39%	20%
	2021	37%	26%	30%	*	26%	36%	-	-	-	*	9%	*	31%	28%	24%	*
At Masters Grade Level	2022	20%	10%	17%	0%	16%	20%	-	-	-	20%	4%	*	16%	19%	14%	20%
	2021	18%	10%	14%	*	14%	15%	-	-	-	*	0%	*	15%	10%	12%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	67%	*	48%	81%	-	-	-	*	30%	-	69%	64%	64%	*
	2021	71%	64%	52%	-	58%	47%	-	-	-	*	*	*	54%	43%	50%	*
At Meets Grade Level or Above	2022	47%	34%	28%	*	7%	50%	-	-	-	*	20%	-	23%	36%	26%	*
	2021	44%	34%	24%	-	23%	27%	-	-	-	*	*	*	26%	14%	18%	*
At Masters Grade Level	2022	21%	12%	11%	*	7%	16%	-	-	-	*	0%	-	10%	12%	10%	*
	2021	20%	12%	14%	-	12%	20%	-	-	-	*	*	*	17%	0%	5%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	30%	*	32%	32%	-	-	-	*	14%	*	29%	30%	26%	*
	2021	24%	21%	14%	*	15%	14%	-	-	-	*	*	*	18%	0%	15%	*
Reading and Mathematics Including EOC	2022	36%	28%	30%	*	32%	32%	-	-	-	*	14%	*	29%	30%	26%	*
	2021	24%	21%	14%	*	15%	14%	-	-	-	*	*	*	18%	0%	15%	*
Reading Including EOC	2022	51%	40%	39%	*	36%	36%	-	-	-	*	14%	*	35%	43%	35%	*
	2021	38%	31%	33%	*	40%	24%	-	-	-	*	*	*	38%	11%	31%	*
Math Including EOC	2022	43%	36%	35%	*	36%	39%	-	-	-	*	14%	*	35%	35%	32%	*
	2021	31%	27%	16%	*	15%	19%	-	-	-	*	*	*	21%	0%	15%	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	37%	*	31%	44%	-	-	-	*	0%	-	31%	46%	29%	-
	2021	26%	17%	24%	*	16%	30%	-	-	-	*	*	-	25%	23%	23%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	37%	*	31%	44%	-	-	-	*	0%	-	31%	46%	29%	-
	2021	26%	17%	24%	*	16%	30%	-	-	-	*	*	-	25%	23%	23%	*
Reading Including EOC	2022	54%	47%	49%	*	55%	47%	-	-	-	*	0%	-	46%	54%	43%	-
	2021	36%	25%	38%	*	32%	43%	-	-	-	*	*	-	41%	31%	31%	*
Math Including EOC	2022	43%	39%	45%	*	34%	50%	-	-	-	*	18%	-	41%	50%	38%	-
	2021	36%	26%	27%	*	16%	35%	-	-	-	*	*	-	25%	31%	23%	*
5th Graders																	
Reading and Mathematics	2022	41%	32%	36%	*	21%	47%	-	-	-	*	10%	-	33%	40%	38%	*
	2021	34%	30%	38%	-	38%	40%	-	-	-	*	*	*	43%	14%	32%	*
Reading and Mathematics Including EOC	2022	41%	32%	36%	*	21%	47%	-	-	-	*	10%	-	33%	40%	38%	*
	2021	34%	30%	38%	-	38%	40%	-	-	-	*	*	*	43%	14%	32%	*
Reading Including EOC	2022	58%	46%	48%	*	38%	53%	-	-	-	*	10%	-	51%	44%	52%	*
	2021	46%	40%	45%	-	50%	40%	-	-	-	*	*	*	51%	14%	36%	*
Math Including EOC	2022	48%	41%	44%	*	24%	59%	-	-	-	*	20%	-	38%	52%	45%	*
	2021	44%	42%	48%	-	42%	60%	-	-	-	*	*	*	46%	57%	36%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	22%	34%	20%	28%	41%	-	-	-	40%	7%	*	31%	39%	31%	20%
	2021	26%	17%	25%	*	25%	27%	-	-	-	*	9%	*	29%	14%	23%	*
Reading and Mathematics Including EOC	2022	36%	24%	34%	20%	28%	41%	-	-	-	40%	7%	*	31%	39%	31%	20%
	2021	28%	18%	25%	*	25%	27%	-	-	-	*	9%	*	29%	14%	23%	*
Reading Including EOC	2022	53%	40%	46%	80%	43%	46%	-	-	-	60%	7%	*	45%	47%	44%	40%
	2021	41%	28%	38%	*	42%	36%	-	-	-	*	9%	*	44%	21%	32%	*
Math Including EOC	2022	43%	29%	41%	40%	31%	50%	-	-	-	60%	18%	*	38%	46%	39%	20%
	2021	37%	26%	30%	*	26%	36%	-	-	-	*	9%	*	31%	28%	24%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	59	*	68	48	-	-	-	*	39	-	61	55	61	-
	2019	61	55	41	*	47	27	*	-	-	-	33	*	47	31	43	34
Grade 4 Mathematics	2022	74	69	65	*	62	69	-	-	-	*	83	-	66	63	59	-
	2019	65	60	49	*	50	53	*	-	-	-	100	*	54	42	48	50
Grade 5 ELA/Reading	2022	87	88	89	*	82	96	-	-	-	*	72	-	85	95	84	*
	2019	81	81	82	*	81	84	-	-	-	*	80	*	86	69	87	88
Grade 5 Mathematics	2022	79	81	75	*	68	80	-	-	-	*	78	-	74	79	71	*
	2019	83	78	79	*	83	68	-	-	-	*	100	*	78	85	77	79
All Grades Both Subjects	2022	74	63	72	100	70	73	-	-	-	63	68	-	71	73	68	*
	2019	69	59	62	46	63	60	*	-	-	*	77	58	67	51	62	60
All Grades ELA/Reading	2022	78	71	73	*	75	71	-	-	-	*	56	-	73	75	72	*
	2019	68	61	61	33	62	59	*	-	-	*	55	*	68	45	63	57
All Grades Mathematics	2022	69	55	70	*	65	74	-	-	-	*	81	-	70	71	65	*
	2019	70	57	64	58	65	62	*	-	-	*	100	*	67	57	61	62

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	68%	-	-	-	-	-	-	-	-	-	-	33%	68%	33%	*
	2021	67%	57%	61%	-	-	-	-	-	-	-	-	-	-	40%	61%	40%	*
At Meets Grade Level or Above	2022	48%	34%	41%	-	-	-	-	-	-	-	-	-	-	22%	42%	22%	*
	2021	41%	31%	30%	-	-	-	-	-	-	-	-	-	-	0%	30%	0%	*
At Masters Grade Level	2022	23%	14%	20%	-	-	-	-	-	-	-	-	-	-	22%	20%	22%	*
	2021	18%	12%	14%	-	-	-	-	-	-	-	-	-	-	0%	14%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	66%	-	-	-	-	-	-	-	-	-	-	*	66%	*	*
	2021	68%	57%	67%	-	-	-	-	-	-	-	-	-	-	*	67%	*	*
At Meets Grade Level or Above	2022	53%	39%	46%	-	-	-	-	-	-	-	-	-	-	*	46%	*	*
	2021	45%	33%	38%	-	-	-	-	-	-	-	-	-	-	*	39%	*	*
At Masters Grade Level	2022	25%	16%	25%	-	-	-	-	-	-	-	-	-	-	*	25%	*	*
	2021	18%	11%	18%	-	-	-	-	-	-	-	-	-	-	*	18%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	70%	-	-	-	-	-	-	-	-	-	-	*	70%	*	*
	2021	66%	55%	68%	-	-	-	-	-	-	-	-	-	-	*	68%	*	*
At Meets Grade Level or Above	2022	42%	27%	41%	-	-	-	-	-	-	-	-	-	-	*	42%	*	*
	2021	37%	26%	30%	-	-	-	-	-	-	-	-	-	-	*	30%	*	*
At Masters Grade Level	2022	20%	10%	17%	-	-	-	-	-	-	-	-	-	-	*	17%	*	*
	2021	18%	10%	14%	-	-	-	-	-	-	-	-	-	-	*	14%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	67%	-	-	-	-	-	-	-	-	-	-	*	69%	*	*
	2021	71%	64%	52%	-	-	-	-	-	-	-	-	-	-	-	51%	-	*
At Meets Grade Level or Above	2022	47%	34%	28%	-	-	-	-	-	-	-	-	-	-	*	29%	*	*
	2021	44%	34%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	*
At Masters Grade Level	2022	21%	12%	11%	-	-	-	-	-	-	-	-	-	-	*	11%	*	*
	2021	20%	12%	14%	-	-	-	-	-	-	-	-	-	-	-	15%	-	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	63%	72%	-	-	-	-	-	-	-	-	-	-	*	71%	*	*
	2019	69%	59%	62%	58%	58%	-	-	-	-	*	-	*	-	-	-	61%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	71%	73%	-	-	-	-	-	-	-	-	-	-	*	73%	*	*
	2019	68%	61%	61%	47%	47%	-	-	-	-	*	-	*	-	-		50%	
All Grades Mathematics	2022	69%	55%	70%	-	-	-	-	-	-	-	-	-	-	*	70%	*	*
	2019	70%	57%	64%	69%	69%	-	-	-	-	*	-	*	-	-		71%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	100%	96%	91%	-	-	-	100%	89%	22%	91%	89%	95%	100%
Not Included in Accountability: Mobile	5%	4%	10%	0%	4%	9%	-	-	-	0%	11%	78%	9%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	100%	97%	92%	-	-	-	100%	90%	*	92%	89%	95%	100%
Not Included in Accountability: Mobile	5%	5%	9%	0%	3%	8%	-	-	-	0%	10%	*	8%	11%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	100%	97%	92%	-	-	-	100%	90%	*	92%	89%	95%	100%
Not Included in Accountability: Mobile	5%	5%	9%	0%	3%	8%	-	-	-	0%	10%	*	8%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	88%	*	94%	86%	-	-	-	*	83%	*	87%	89%	93%	*
Not Included in Accountability: Mobile	4%	4%	12%	*	6%	14%	-	-	-	*	17%	*	13%	11%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	90%	100%	85%	96%	-	-	-	100%	85%	100%	89%	93%	89%	100%
Included in Accountability	83%	85%	81%	100%	78%	84%	-	-	-	100%	73%	100%	84%	72%	80%	80%
Not Included in Accountability: Mobile	3%	3%	9%	0%	7%	12%	-	-	-	0%	13%	0%	5%	21%	9%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	10%	0%	15%	4%	-	-	-	0%	15%	0%	11%	7%	11%	0%
Absent	2%	1%	1%	0%	2%	0%	-	-	-	0%	8%	0%	2%	0%	2%	0%
Other	10%	10%	9%	0%	13%	4%	-	-	-	0%	8%	0%	9%	7%	9%	0%
Reading																
Assessment Participant	89%	88%	90%	*	85%	96%	-	-	-	*	87%	*	89%	93%	88%	*
Included in Accountability	83%	84%	80%	*	76%	83%	-	-	-	*	73%	*	83%	71%	80%	*
Not Included in Accountability: Mobile	3%	3%	10%	*	8%	13%	-	-	-	*	13%	*	6%	22%	9%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	12%	10%	*	15%	4%	-	-	-	*	13%	*	11%	7%	12%	*
Absent	2%	1%	1%	*	2%	0%	-	-	-	*	7%	*	2%	0%	2%	*
Other	10%	10%	9%	*	13%	4%	-	-	-	*	7%	*	9%	7%	10%	*
Mathematics																
Assessment Participant	88%	89%	90%	*	85%	96%	-	-	-	*	87%	*	89%	93%	88%	*
Included in Accountability	84%	85%	80%	*	76%	83%	-	-	-	*	73%	*	83%	71%	80%	*
Not Included in Accountability: Mobile	4%	4%	10%	*	8%	13%	-	-	-	*	13%	*	6%	22%	9%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	11%	10%	*	15%	4%	-	-	-	*	13%	*	11%	7%	12%	*
Absent	2%	1%	1%	*	2%	0%	-	-	-	*	7%	*	2%	0%	2%	*
Other	10%	10%	9%	*	13%	4%	-	-	-	*	7%	*	9%	7%	10%	*
Science																
Assessment Participant	87%	87%	87%	-	82%	95%	-	-	-	*	71%	*	88%	85%	89%	*
Included in Accountability	84%	84%	78%	-	76%	79%	-	-	-	*	57%	*	85%	54%	81%	*
Not Included in Accountability: Mobile	3%	4%	9%	-	6%	16%	-	-	-	*	14%	*	2%	31%	7%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	13%	13%	-	18%	5%	-	-	-	*	29%	*	12%	15%	11%	*
Absent	2%	2%	2%	-	3%	0%	-	-	-	*	14%	*	2%	0%	4%	*
Other	10%	11%	11%	-	15%	5%	-	-	-	*	14%	*	10%	15%	7%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	94.5%	*	92.4%	96.8%	-	-	-	*	93.4%	92.9%	92.5%
2019-20	98.3%	97.6%	98.6%	96.6%	98.4%	99.1%	*	-	-	98.7%	96.2%	98.4%	98.7%
Chronic Absenteeism													
2020-21	15.0%	22.5%	18.6%	0.0%	27.6%	7.8%	-	-	-	16.7%	28.9%	26.4%	30.0%
2019-20	6.7%	10.8%	5.4%	30.0%	6.1%	1.0%	*	-	-	0.0%	13.9%	5.9%	4.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	374	100.0%	7,039	5,402,928	374	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	61	16.3%	7.0%	6.8%	61	16.3%	7.0%	6.8%
Grade 1	58	15.5%	7.0%	7.1%	58	15.5%	7.0%	7.1%
Grade 2	60	16.0%	7.2%	7.1%	60	16.0%	7.2%	7.1%
Grade 3	58	15.5%	7.5%	7.1%	58	15.5%	7.5%	7.1%
Grade 4	70	18.7%	7.2%	7.1%	70	18.7%	7.2%	7.1%
Grade 5	67	17.9%	6.4%	7.2%	67	17.9%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	10.3%	8.8%	0	0.0%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	10	2.7%	4.0%	12.8%	10	2.7%	4.0%	12.8%
Hispanic	182	48.7%	70.8%	52.8%	182	48.7%	70.7%	52.7%
White	174	46.5%	23.2%	26.3%	174	46.5%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.1%	1.5%	2.9%	8	2.1%	1.5%	2.9%
Sex:								
Female	181	48.4%	47.7%	48.9%	181	48.4%	47.7%	48.8%
Male	193	51.6%	52.3%	51.1%	193	51.6%	52.3%	51.2%
Economically Disadvantaged	237	63.4%	68.5%	60.7%	237	63.4%	68.3%	60.6%
Non-Educationally Disadvantaged	137	36.6%	31.5%	39.3%	137	36.6%	31.7%	39.4%
Section 504 Students	28	7.5%	7.5%	7.4%	28	7.5%	7.5%	7.4%
EB Students/EL	8	2.1%	11.8%	21.7%	8	2.1%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.3%	1.6%	0.6%				
Students w/ Dyslexia	19	5.1%	4.0%	5.0%	19	5.1%	4.0%	5.0%
Foster Care	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Homeless	2	0.5%	1.0%	1.1%	2	0.5%	1.0%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	374	100.0%	57.3%	64.3%	374	100.0%	57.4%	64.3%
Military Connected	8	2.1%	1.8%	3.3%	8	2.1%	1.8%	3.3%
At-Risk	164	43.9%	59.9%	53.5%	164	43.9%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.3%	12.1%	21.9%	1	0.3%	12.1%	21.8%
Gifted and Talented Education	23	6.1%	7.4%	8.0%	23	6.1%	7.4%	8.0%
Special Education	42	11.2%	13.7%	11.6%	42	11.2%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	38.1%	40.8%	43.0%				
Students with Physical Disabilities	13	31.0%	18.8%	20.8%				
Students with Autism	7	16.7%	19.1%	14.7%				
Students with Behavioral Disabilities	**	**	20.4%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	65	23.1%	19.5%	13.6%				
By Ethnicity:								
African American	1	0.4%	1.1%	2.5%				
Hispanic	41	14.6%	13.9%	6.6%				
White	22	7.8%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	23.7%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	20.0%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	27.5%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	82	37.1%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.5%	2.9%	14.3%	2.9%	4.2%
Grade 2	0.0%	1.1%	1.7%	0.0%	1.3%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	10.0%	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	2.2%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	25.4%	10.5%	-	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	18.3	18.7
Grade 1	19.3	19.0	18.7
Grade 2	20.0	17.8	18.6
Grade 3	19.3	18.1	18.7
Grade 4	17.5	20.1	18.8
Grade 5	16.7	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	85.8%	62.0%	64.1%
Teachers	24.0	68.6%	44.1%	49.3%
Professional Support	4.0	11.4%	13.4%	10.7%
Campus Administration (School Leadership)	2.0	5.7%	3.3%	2.9%
Educational Aides:	5.0	14.2%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	7.0	20.0%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	5.0	20.8%	33.9%	28.9%
White	19.0	79.2%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	22.8%	24.1%
Females	24.0	100.0%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	0.6%	1.4%
Bachelors	20.0	83.3%	76.0%	72.6%
Masters	3.0	12.5%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	19.4%	7.9%
1-5 Years Experience	8.0	33.3%	27.4%	26.7%
6-10 Years Experience	5.0	20.8%	20.0%	20.6%
11-20 Years Experience	7.0	29.2%	22.8%	28.6%
21-30 Years Experience	1.0	4.2%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	4.2%	1.4%	2.9%
Number of Students per Teacher	15.6	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.5	6.3
Average Years Experience of Principals with District	3.0	3.4	5.4
Average Years Experience of Assistant Principals	8.0	2.9	5.5
Average Years Experience of Assistant Principals with District	4.0	2.5	4.8
Average Years Experience of Teachers:	8.8	8.5	11.1
Average Years Experience of Teachers with District:	7.3	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,685	\$54,270	\$51,054
1-5 Years Experience	\$53,190	\$53,631	\$54,577
6-10 Years Experience	\$55,432	\$55,866	\$57,746
11-20 Years Experience	\$58,777	\$59,250	\$61,377
21-30 Years Experience	\$63,062	\$63,633	\$65,949
Over 30 Years Experience	\$70,284	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,368	\$56,607	\$58,887
Professional Support	\$63,217	\$67,941	\$69,505
Campus Administration (School Leadership)	\$77,901	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.0	4.2%	1.8%	3.0%
Gifted and Talented Education	0.0	0.0%	3.3%	1.7%
Regular Education	22.0	91.7%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
VOGEL EL (094901110) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	4.2%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021 – 2022

Administrators

Amy GraeberPrincipal

Seguin Independent School District

DAEP at Saegert

2022-2023 Performance Objectives



Mission Statement

To inspire change with transformative beliefs and inclusive practices.

Vision

Our vision is a culture of excellence within our schools and community.

Core Beliefs

We believe Seguin ISD is at its best when:

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

Table of Contents

Goals	4
Goal 1: Improve student learning through improved instructional practices in Reading/ELAR (Strategic Priority 1 and 2).	4
Goal 2: Improve student learning through improved instructional practices in Math (Strategic Priority 1 and 2).	4
Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.	5
Goal 4: DAEP will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.	6
Goal 5: DAEP will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).	7
Goal 6: DAEP will improve student, staff, parent, and community perception as determined by the Net Promoter score.	8
Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.	9

Goals

Goal 1: Improve student learning through improved instructional practices in Reading/ELAR (Strategic Priority 1 and 2).

Performance Objective 1: 55% of DAEP students will obtain passing rates on Reading/ELAR CFA's.

HB3 Goal

Performance Objective 2: Seguin Alternative School will increase attendance from 87.7% to 90%. (Strategic Priority 4)

Goal 2: Improve student learning through improved instructional practices in Math (Strategic Priority 1 and 2).

Performance Objective 1: 55% of DAEP students will obtain passing rates on Math CFA's.

HB3 Goal

Goal 3: Increase the percentage of graduates who meet the College, Career, or Military Readiness (CCMR) requirements from 39% to 73% by August 2025.

Goal 4: DAEP will build a thriving learning community as indicated on a numerical score of 80 or higher on the balanced scorecard.

Performance Objective 1: Seguin Alternative School will increase attendance from 87.7% to 90%. (Strategic Priority 4)

Goal 5: DAEP will improve staff satisfaction as determined by the Organizational Health Inventory (OHI).

Performance Objective 1: Seguin Alternative will achieve a teacher turnover rate of less than 25%.

Goal 6: DAEP will improve student, staff, parent, and community perception as determined by the Net Promoter score.

Performance Objective 1: 80% of parents/guardians will indicate their partnership with DAEP was successful.

Performance Objective 2: Seguin Alternative School will identify student needs and align community partnerships to build student success through wrap around services. Every student will have 1 need identified with an intervention identified in the transition plan. (Strategic Goal 6)

Goal 7: 80% or more of SISD students will be enrolled in a campus that is rated A or B by August 2025.

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT

Campus Number: 094901111

2022 Accountability Rating: Not Rated

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	63%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2021	73%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2021	41%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	10%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2021	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	48%	34%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	23%	14%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	42%	27%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	20%	10%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	67%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	41%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	14%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	66%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	37%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	10%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	56%	-	56%	-	-	-	-	-	-	-	67%	*	43%	-
Included in Accountability	93%	93%	11%	-	11%	-	-	-	-	-	-	-	17%	*	14%	-
Not Included in Accountability: Mobile	5%	4%	44%	-	44%	-	-	-	-	-	-	-	50%	*	29%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
Not Tested	1%	2%	44%	-	44%	-	-	-	-	-	-	-	33%	*	57%	-
Absent	1%	2%	44%	-	44%	-	-	-	-	-	-	-	33%	*	57%	-
Other	0%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	*	0%	-
Reading																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	92%	93%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	98%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	93%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	2%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	98%	97%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	92%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	2%	3%	*	-	*	-	-	-	-	-	-	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	83%	85%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	11%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Reading																
Assessment Participant	89%	88%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	83%	84%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	3%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	11%	12%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	88%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	84%	85%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	11%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Science																
Assessment Participant	87%	87%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	84%	84%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	13%	13%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	2%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	10%	11%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	84.9%	*	86.2%	*	-	-	-	-	*	83.4%	*
2019-20	98.3%	97.6%	87.3%	83.6%	87.5%	90.0%	-	-	-	*	83.5%	87.6%	*
Chronic Absenteeism													
2020-21	15.0%	22.5%	41.1%	71.4%	39.8%	33.3%	-	-	-	-	50.0%	45.8%	54.5%
2019-20	6.7%	10.8%	49.8%	66.7%	47.9%	44.0%	-	-	-	*	60.5%	50.5%	70.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	1.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	29.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
	2019-20	46.3%	34.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2020-21	16.3%	14.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	*
	2019-20	18.2%	12.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	19.3%	7.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	20.7%	9.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Science	2020-21	20.6%	12.8%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	22.4%	16.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Social Studies	2020-21	22.8%	11.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
	2019-20	24.6%	17.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	43	100.0%	7,039	5,402,928	44	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	2	4.7%	7.2%	7.1%	2	4.5%	7.2%	7.1%
Grade 3	2	4.7%	7.5%	7.1%	2	4.5%	7.5%	7.1%
Grade 4	3	7.0%	7.2%	7.1%	3	6.8%	7.2%	7.1%
Grade 5	3	7.0%	6.4%	7.2%	3	6.8%	6.3%	7.2%
Grade 6	5	11.6%	7.1%	7.4%	5	11.4%	7.1%	7.4%
Grade 7	3	7.0%	8.0%	7.7%	3	6.8%	7.9%	7.7%
Grade 8	7	16.3%	7.5%	7.9%	7	15.9%	7.5%	7.8%
Grade 9	14	32.6%	10.3%	8.8%	14	31.8%	10.2%	8.8%
Grade 10	3	7.0%	7.5%	7.6%	3	6.8%	7.5%	7.5%
Grade 11	1	2.3%	6.6%	7.2%	2	4.5%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	1	2.3%	4.0%	12.8%	1	2.3%	4.0%	12.8%
Hispanic	31	72.1%	70.8%	52.8%	32	72.7%	70.7%	52.7%
White	11	25.6%	23.2%	26.3%	11	25.0%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Sex:								
Female	23	53.5%	47.7%	48.9%	23	52.3%	47.7%	48.8%
Male	20	46.5%	52.3%	51.1%	21	47.7%	52.3%	51.2%
Economically Disadvantaged	36	83.7%	68.5%	60.7%	36	81.8%	68.3%	60.6%
Non-Educationally Disadvantaged	7	16.3%	31.5%	39.3%	8	18.2%	31.7%	39.4%
Section 504 Students	6	14.0%	7.5%	7.4%	6	13.6%	7.5%	7.4%
EB Students/EL	3	7.0%	11.8%	21.7%	3	6.8%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	5	4.2%	1.6%	0.6%				
Students w/ Dyslexia	1	2.3%	4.0%	5.0%	1	2.3%	4.0%	5.0%
Foster Care	1	2.3%	0.5%	0.3%	2	4.5%	0.5%	0.3%
Homeless	3	7.0%	1.0%	1.1%	3	6.8%	1.0%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	3	7.0%	57.3%	64.3%	3	6.8%	57.4%	64.3%
Military Connected	0	0.0%	1.8%	3.3%	0	0.0%	1.8%	3.3%
At-Risk	33	76.7%	59.9%	53.5%	34	77.3%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4	9.3%	12.1%	21.9%	4	9.1%	12.1%	21.8%
Gifted and Talented Education	1	2.3%	7.4%	8.0%	1	2.3%	7.4%	8.0%
Special Education	6	14.0%	13.7%	11.6%	7	15.9%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.8%	43.0%				
Students with Physical Disabilities	0	0.0%	18.8%	20.8%				
Students with Autism	*	*	19.1%	14.7%				
Students with Behavioral Disabilities	*	*	20.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	118	100.0%	19.5%	13.6%				
By Ethnicity:								
African American	7	5.9%	1.1%	2.5%				
Hispanic	97	82.2%	13.9%	6.6%				
White	14	11.9%	4.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	22	100.0%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	100.0%	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	90	100.0%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.9%	-	0.0%	5.2%
Grade 1	-	0.5%	2.9%	0.0%	2.9%	4.2%
Grade 2	-	1.1%	1.7%	-	1.3%	2.2%
Grade 3	-	0.0%	1.0%	-	1.2%	1.0%
Grade 4	0.0%	0.0%	0.7%	-	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	-	4.3%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.2%	0.7%	0.0%	2.2%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	90.0%	25.4%	10.5%	75.0%	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	19.0	18.7
Grade 2	2.0	17.8	18.6
Grade 3	2.0	18.1	18.7
Grade 4	3.0	20.1	18.8
Grade 5	1.3	15.8	20.2
Grade 6	1.8	16.9	19.2
Secondary:			
English/Language Arts	1.9	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	2.1	14.6	17.5
Science	1.9	16.2	18.5
Social Studies	1.9	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	13.5	100.0%	100.0%	100.0%
Professional Staff:	10.5	77.9%	62.0%	64.1%
Teachers	8.5	63.1%	44.1%	49.3%
Professional Support	1.0	7.4%	13.4%	10.7%
Campus Administration (School Leadership)	1.0	7.4%	3.3%	2.9%
Educational Aides:	3.0	22.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	7.0	51.8%	49.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	11.7%	2.5%	11.2%
Hispanic	3.0	35.3%	33.9%	28.9%
White	4.5	53.0%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	35.3%	22.8%	24.1%
Females	5.5	64.7%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	6.7	79.2%	76.0%	72.6%
Masters	1.0	11.8%	23.0%	25.2%
Doctorate	0.8	9.1%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	19.4%	7.9%
1-5 Years Experience	1.0	11.8%	27.4%	26.7%
6-10 Years Experience	0.0	0.0%	20.0%	20.6%
11-20 Years Experience	3.7	43.9%	22.8%	28.6%
21-30 Years Experience	2.8	32.6%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	11.8%	1.4%	2.9%
Number of Students per Teacher	5.1	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.5	6.3
Average Years Experience of Principals with District	1.0	3.4	5.4
Average Years Experience of Assistant Principals	0.0	2.9	5.5
Average Years Experience of Assistant Principals with District	0.0	2.5	4.8
Average Years Experience of Teachers:	19.7	8.5	11.1
Average Years Experience of Teachers with District:	12.5	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,270	\$51,054
1-5 Years Experience	\$53,250	\$53,631	\$54,577
6-10 Years Experience	-	\$55,866	\$57,746
11-20 Years Experience	\$60,454	\$59,250	\$61,377
21-30 Years Experience	\$65,398	\$63,633	\$65,949
Over 30 Years Experience	\$67,499	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,045	\$56,607	\$58,887
Professional Support	\$70,735	\$67,941	\$69,505
Campus Administration (School Leadership)	\$82,890	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	0.0	0.0%	1.8%	3.0%
Gifted and Talented Education	0.5	6.0%	3.3%	1.7%
Regular Education	8.0	94.0%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DISCIPLINE ALTERNATIVE SCHOOL AT SAEGERT (094901111) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: SEGUIN ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 094901112

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	53%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	67%	59%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	47%	35%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	50%	43%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	11%	5%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	12%	8%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	61%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	71%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	41%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	57%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	4%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	11%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	75%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	82%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	41%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	55%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	12%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	86%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	88%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	58%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	29%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	63%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	67%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	48%	34%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	41%	31%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	23%	14%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	18%	12%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	64%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	68%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	53%	39%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	45%	33%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	25%	16%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
	2021	18%	11%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	66%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2022	47%	34%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2022	21%	12%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2022	50%	38%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2022	30%	19%	*	-	*	-	-	-	-	-	-	-	-	*	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	67%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	48%	34%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	41%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	23%	14%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	18%	12%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	68%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	53%	39%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	45%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	25%	16%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	18%	11%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	66%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	71%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	34%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	44%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	12%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	73%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	50%	38%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	49%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	19%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2021	29%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	9%	0%	17%	0%	-	-	-	-	0%	*	0%	13%	0%	40%
Not Included in Accountability: Mobile	5%	4%	91%	100%	83%	100%	-	-	-	-	100%	*	100%	88%	100%	60%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	93%	11%	*	20%	*	-	-	-	-	0%	*	0%	14%	0%	*
Not Included in Accountability: Mobile	5%	5%	89%	*	80%	*	-	-	-	-	100%	*	100%	86%	100%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	-	*	*	*	100%	100%	*
Included in Accountability	93%	93%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Not Included in Accountability: Mobile	5%	5%	100%	*	100%	*	-	-	-	-	*	*	*	100%	100%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Not Tested	1%	2%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Absent	1%	1%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Other	0%	1%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Science																
Assessment Participant	98%	97%	100%	*	100%	*	-	-	-	-	*	*	*	100%	100%	*
Included in Accountability	93%	92%	10%	*	20%	*	-	-	-	-	*	*	*	14%	0%	*
Not Included in Accountability: Mobile	4%	4%	90%	*	80%	*	-	-	-	-	*	*	*	86%	100%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Not Tested	2%	3%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Other	0%	0%	0%	*	0%	*	-	-	-	-	*	*	*	0%	0%	*
Social Studies																
Assessment Participant	98%	98%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Included in Accountability	94%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Mobile	4%	2%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Not Tested	2%	2%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Absent	1%	2%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	89%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	83%	85%	10%	*	0%	0%	-	-	-	-	0%	-	0%	13%	29%	-
Not Included in Accountability: Mobile	3%	3%	90%	*	100%	100%	-	-	-	-	100%	-	100%	87%	71%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	12%	11%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	10%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	89%	88%	100%	*	*	*	-	-	-	-	*	-	*	100%	*	-
Included in Accountability	83%	84%	25%	*	*	*	-	-	-	-	*	-	*	33%	*	-
Not Included in Accountability: Mobile	3%	3%	75%	*	*	*	-	-	-	-	*	-	*	67%	*	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Not Tested	11%	12%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Absent	2%	1%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Other	10%	10%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Mathematics																
Assessment Participant	88%	89%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	85%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	12%	11%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	10%	10%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Science																
Assessment Participant	87%	87%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	84%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	4%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	13%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	2%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	10%	11%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Social Studies																
Assessment Participant	87%	92%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	88%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	3%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	8%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Absent	3%	1%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Other	10%	7%	*	-	*	-	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.0%	100.0%	*	*	*	*	-	-	*	*	*	-
2019-20	98.3%	97.6%	100.0%	*	*	*	-	-	-	*	*	*	*
Chronic Absenteeism													
2020-21	15.0%	22.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2019-20	6.7%	10.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	21.4%	*	0.0%	-	*	-	-	-	*	*	-
2019-20	0.5%	0.8%	22.2%	40.0%	26.7%	0.0%	-	-	-	*	*	*	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.6%	23.3%	41.7%	0.0%	20.0%	-	-	-	*	0.0%	10.0%	-
2019-20	1.6%	2.1%	33.3%	48.3%	34.5%	21.9%	-	-	-	*	27.3%	33.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	89.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	*
Received TxCHSE	0.3%	0.2%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Continued HS	3.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	5.8%	7.9%	96.2%	100.0%	91.7%	100.0%	-	-	-	-	*	*	*
Graduates and TxCHSE	90.3%	89.7%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	94.2%	92.1%	3.8%	0.0%	8.3%	0.0%	-	-	-	-	*	*	*
Class of 2020													
Graduated	90.3%	89.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Received TxCHSE	0.4%	0.4%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
Continued HS	3.9%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Dropped Out	5.4%	6.0%	95.2%	*	92.3%	100.0%	-	-	-	-	*	-	-
Graduates and TxCHSE	90.7%	89.9%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.0%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Received TxCHSE	0.5%	0.4%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
Continued HS	1.1%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
Dropped Out	6.2%	6.1%	95.2%	*	92.3%	100.0%	-	-	-	-	*	-	-
Graduates and TxCHSE	92.7%	92.1%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.9%	4.8%	*	7.7%	0.0%	-	-	-	-	*	-	-
Class of 2019													
Graduated	92.0%	94.9%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Continued HS	1.3%	2.0%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Dropped Out	6.1%	2.2%	60.0%	*	80.0%	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	95.7%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Received TxCHSE	0.6%	0.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Continued HS	0.6%	1.6%	0.0%	*	0.0%	*	-	-	-	-	*	*	-
Dropped Out	6.2%	2.2%	60.0%	*	80.0%	*	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	96.1%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	40.0%	*	20.0%	*	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.6%	96.6%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	0.6%	1.1%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	*	-	-	*	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	89.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	*
Class of 2020	90.3%	88.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	64.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	66.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	61.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	451	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	311	183,306
White	-	-	120	103,898
American Indian	-	-	0	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	2	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	143	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	294	287,316
Special Education Graduates	-	-	40	31,028
Economically Disadvantaged Graduates	-	-	244	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	30	32,809
At-Risk Graduates	-	-	231	155,884
CTE Completers	-	-	90	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	52.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	50.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	25.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	11.1%	*	-	-	*	-	-	-	-	-	-	-
	2020	22.0%	8.6%	*	*	-	*	-	-	-	-	-	*	-
English Language Arts	2021	12.1%	7.1%	*	-	-	*	-	-	-	-	-	-	-
	2020	12.7%	5.3%	*	*	-	*	-	-	-	-	-	*	-
Mathematics	2021	6.1%	0.5%	*	-	-	*	-	-	-	-	-	-	-
	2020	6.4%	0.8%	*	*	-	*	-	-	-	-	-	*	-
Science	2021	8.7%	2.9%	*	-	-	*	-	-	-	-	-	-	-
	2020	9.4%	1.5%	*	*	-	*	-	-	-	-	-	*	-
Social Studies	2021	11.6%	8.0%	*	-	-	*	-	-	-	-	-	-	-
	2020	12.4%	4.2%	*	*	-	*	-	-	-	-	-	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	28.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	61.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	61.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	16.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	23.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	43.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	39.2%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1038	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1022	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	529	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	518	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	509	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	503	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.3	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	21.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.3	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	6	100.0%	7,039	5,402,928	6	100.0%	7,064	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.6%	3.5%
Kindergarten	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.4%	7.2%	0	0.0%	6.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	3	50.0%	8.0%	7.7%	3	50.0%	7.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	1	16.7%	10.3%	8.8%	1	16.7%	10.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	2	33.3%	6.6%	7.2%	2	33.3%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	0	0.0%	4.0%	12.8%	0	0.0%	4.0%	12.8%
Hispanic	4	66.7%	70.8%	52.8%	4	66.7%	70.7%	52.7%
White	2	33.3%	23.2%	26.3%	2	33.3%	23.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.5%	2.9%	0	0.0%	1.5%	2.9%
Sex:								
Female	0	0.0%	47.7%	48.9%	0	0.0%	47.7%	48.8%
Male	6	100.0%	52.3%	51.1%	6	100.0%	52.3%	51.2%
Economically Disadvantaged	0	0.0%	68.5%	60.7%	0	0.0%	68.3%	60.6%
Non-Educationally Disadvantaged	6	100.0%	31.5%	39.3%	6	100.0%	31.7%	39.4%
Section 504 Students	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
EB Students/EL	0	0.0%	11.8%	21.7%	0	0.0%	11.7%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				
Students w/ Dyslexia	0	0.0%	4.0%	5.0%	0	0.0%	4.0%	5.0%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Homeless	0	0.0%	1.0%	1.1%	0	0.0%	1.0%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	0	0.0%	57.3%	64.3%	0	0.0%	57.4%	64.3%
Military Connected	0	0.0%	1.8%	3.3%	0	0.0%	1.8%	3.3%
At-Risk	2	33.3%	59.9%	53.5%	2	33.3%	59.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	12.1%	21.9%	0	0.0%	12.1%	21.8%
Gifted and Talented Education	0	0.0%	7.4%	8.0%	0	0.0%	7.4%	8.0%
Special Education	3	50.0%	13.7%	11.6%	3	50.0%	13.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.8%	43.0%				
Students with Physical Disabilities	**	**	18.8%	20.8%				
Students with Autism	**	**	19.1%	14.7%				
Students with Behavioral Disabilities	*	*	20.4%	20.0%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	100.0%	19.5%	13.6%				
By Ethnicity:								
African American	18	31.6%	1.1%	2.5%				
Hispanic	26	45.6%	13.9%	6.6%				
White	10	17.5%	4.2%	3.5%				
American Indian	1	1.8%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	3.5%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	100.0%	20.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	17.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	100.0%	20.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	*	*	24.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.9%	-	0.0%	5.2%
Grade 1	-	0.5%	2.9%	-	2.9%	4.2%
Grade 2	-	1.1%	1.7%	-	1.3%	2.2%
Grade 3	-	0.0%	1.0%	-	1.2%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	4.3%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	0.0%	2.2%	0.7%
Grade 8	0.0%	0.0%	0.6%	-	0.0%	0.8%
Grade 9	100.0%	25.4%	10.5%	100.0%	40.7%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	19.0	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.1	18.7
Grade 4	-	20.1	18.8
Grade 5	-	15.8	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	12.4	16.3
Foreign Languages	-	18.2	18.4
Mathematics	-	14.6	17.5
Science	-	16.2	18.5
Social Studies	-	17.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.9	100.0%	100.0%	100.0%
Professional Staff:	2.9	100.0%	62.0%	64.1%
Teachers	1.9	65.4%	44.1%	49.3%
Professional Support	1.0	34.6%	13.4%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	2.9%
Educational Aides:	0.0	0.0%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	0.0	0.0%	49.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.5%	11.2%
Hispanic	0.0	0.0%	33.9%	28.9%
White	1.9	100.0%	62.8%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	53.0%	22.8%	24.1%
Females	0.9	47.0%	77.2%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	1.0	53.0%	76.0%	72.6%
Masters	0.9	47.0%	23.0%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	19.4%	7.9%
1-5 Years Experience	0.0	0.0%	27.4%	26.7%
6-10 Years Experience	0.0	0.0%	20.0%	20.6%
11-20 Years Experience	1.0	53.0%	22.8%	28.6%
21-30 Years Experience	0.9	47.0%	8.9%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	3.2	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	3.5	6.3
Average Years Experience of Principals with District	0.0	3.4	5.4
Average Years Experience of Assistant Principals	0.0	2.9	5.5
Average Years Experience of Assistant Principals with District	0.0	2.5	4.8
Average Years Experience of Teachers:	19.9	8.5	11.1
Average Years Experience of Teachers with District:	17.1	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,270	\$51,054
1-5 Years Experience	-	\$53,631	\$54,577
6-10 Years Experience	-	\$55,866	\$57,746
11-20 Years Experience	\$60,535	\$59,250	\$61,377
21-30 Years Experience	\$69,772	\$63,633	\$65,949
Over 30 Years Experience	-	\$70,007	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,879	\$56,607	\$58,887
Professional Support	\$67,575	\$67,941	\$69,505
Campus Administration (School Leadership)	-	\$81,518	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.1%	6.2%
Career and Technical Education	0.0	0.0%	3.0%	5.2%
Compensatory Education	1.9	100.0%	1.8%	3.0%
Gifted and Talented Education	0.0	0.0%	3.3%	1.7%
Regular Education	0.0	0.0%	73.9%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENTION CENTER (094901112) - SEGUIN ISD - GUADALUPE COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.8%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2020 - 2021 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 6,889

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$35,779,535	56.87%	\$5,194	\$35,779,535	47.05%	\$5,194	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$24,321,707	38.66%	\$3,531	\$25,664,399	33.75%	\$3,725	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$2,287,980	3.64%	\$332	\$13,613,390	17.90%	\$1,976	\$8,899,057,269	14.43%	\$1,661
Other Local	\$528,266	0.84%	\$77	\$989,752	1.30%	\$144	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$62,917,488	100.00%	\$9,133	\$76,047,076	100.00%	\$11,039	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$14,283,953	95.01%	\$2,073	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$167,294	1.11%	\$24	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$281,968	100.00%	\$41	\$281,968	1.88%	\$41	\$939,273,230	9.02%	\$175
Total Other Revenue	\$281,968	100.00%	\$41	\$15,034,400	100.00%	\$2,182	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$63,199,456	100.00%	\$9,174	\$91,081,476	100.00%	\$13,221	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$63,199,456	100.00%	\$9,174	\$91,081,476	100.00%	\$13,221	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$51,196,448	94.37%	\$7,432	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$3,052,968	100.00%	\$443	\$3,052,968	5.63%	\$443	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$3,052,968	100.00%	\$443	\$54,249,416	100.00%	\$7,875	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$66,252,424	100.00%	\$9,617	\$145,330,892	100.00%	\$21,096	\$86,509,391,078	100.00%	\$16,143
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$55,004,214	85.29%	\$7,984	\$61,382,136	80.02%	\$8,910	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$4,265,402	6.61%	\$619	\$5,422,982	7.07%	\$787	\$5,485,075,586	9.22%	\$1,024

2020 - 2021 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 6,889

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$4,426,712	6.86%	\$643	\$8,896,516	11.60%	\$1,291	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$792,951	1.23%	\$115	\$1,002,832	1.31%	\$146	\$1,370,305,583	2.30%	\$256
Total Operating Expenditures by Object	\$64,489,279	100.00%	\$9,361	\$76,704,466	100.00%	\$11,134	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$665,000	55.41%	\$97	\$14,997,139	61.59%	\$2,177	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$535,078	44.59%	\$78	\$9,354,264	38.41%	\$1,358	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Object	\$1,200,078	100.00%	\$174	\$24,351,403	100.00%	\$3,535	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Object	\$65,689,357	100.00%	\$9,535	\$101,055,869	100.00%	\$14,669	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$37,151,681	57.61%	\$5,393	\$42,192,989	55.01%	\$6,125	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$1,070,346	1.66%	\$155	\$1,116,470	1.46%	\$162	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$663,911	1.03%	\$96	\$1,329,394	1.73%	\$193	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$1,718,398	2.66%	\$249	\$1,820,215	2.37%	\$264	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$4,766,091	7.39%	\$692	\$4,777,154	6.23%	\$693	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$2,631,447	4.08%	\$382	\$3,159,153	4.12%	\$459	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$589,370	0.91%	\$86	\$1,286,254	1.68%	\$187	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$723,491	1.12%	\$105	\$723,491	0.94%	\$105	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$2,346,212	3.64%	\$341	\$2,346,212	3.06%	\$341	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$0	0.00%	\$0	\$4,340,584	5.66%	\$630	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$1,763,227	2.73%	\$256	\$1,998,833	2.61%	\$290	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$2,071,835	3.21%	\$301	\$2,071,835	2.70%	\$301	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$6,658,821	10.33%	\$967	\$6,678,185	8.71%	\$969	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$710,527	1.10%	\$103	\$1,210,803	1.58%	\$176	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$1,582,188	2.45%	\$230	\$1,582,188	2.06%	\$230	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$41,734	0.06%	\$6	\$70,706	0.09%	\$10	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3
Total Operating Expenditures by Function	\$64,489,279	100.00%	\$9,361	\$76,704,466	100.00%	\$11,134	\$59,516,182,044	100.00%	\$11,106

2020 - 2021 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 6,889

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$665,000	55.41%	\$97	\$14,997,139	61.59%	\$2,177	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$535,078	44.59%	\$78	\$9,354,264	38.41%	\$1,358	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$1,200,078	100.00%	\$174	\$24,351,403	100.00%	\$3,535	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$65,689,357	100.00%	\$9,535	\$101,055,869	100.00%	\$14,669	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$30,447,688	47.21%	\$4,420	\$31,229,011	40.71%	\$4,533	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$225,219	0.35%	\$33	\$225,219	0.29%	\$33	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$2,034,737	3.16%	\$295	\$2,118,771	2.76%	\$308	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$8,281,408	12.84%	\$1,202	\$10,197,796	13.29%	\$1,480	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$4,387,989	6.80%	\$637	\$6,515,339	8.49%	\$946	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$642,206	1.00%	\$93	\$700,727	0.91%	\$102	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$705	0.00%	\$0	\$705	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$967,486	1.50%	\$140	\$967,486	1.26%	\$140	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$1,901,324	2.95%	\$276	\$1,901,324	2.48%	\$276	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$421,478	0.65%	\$61	\$421,478	0.55%	\$61	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$55,645	0.09%	\$8	\$55,645	0.07%	\$8	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$1,377,977	2.14%	\$200	\$1,516,466	1.98%	\$220	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$13,745,417	21.31%	\$1,995	\$20,854,499	27.19%	\$3,027	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$64,489,279	100.00%	\$9,361	\$76,704,466	100.00%	\$11,134	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$665,000	55.41%	\$97	\$14,997,139	61.59%	\$2,177	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$535,078	44.59%	\$78	\$9,354,264	38.41%	\$1,358	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,200,078	100.00%	\$174	\$24,351,403	100.00%	\$3,535	\$19,778,323,488	100.00%	\$3,691

2020 - 2021 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 6,889

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$65,689,357	100.00%	\$9,535	\$101,055,869	100.00%	\$14,669	\$79,294,505,532	100.00%	\$14,797
Disbursements									
Total Disbursements									
Operating Expenditures	\$64,489,279	97.27%	\$9,361	\$76,704,466	75.26%	\$11,134	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$610,684	0.92%	\$89	\$858,738	0.84%	\$125	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$665,000	1.00%	\$97	\$14,997,139	14.72%	\$2,177	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$535,078	0.81%	\$78	\$9,354,264	9.18%	\$1,358	\$10,372,278,176	12.32%	\$1,936
Total Disbursements	\$66,300,041	100.00%	\$9,624	\$101,914,607	100.00%	\$14,794	\$84,205,696,630	100.00%	\$15,713
Tax Rates									
2020 - 2021 (current tax year) Tax Rates									
Maintenance & Operations				0.9764			0.9843		
Interest & Sinking				0.3850			0.2235		
Total Tax Rate				1.3614			1.2078		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$291,899		\$42	\$323,155		\$47	\$342,667,048		\$69
Restricted Fund Balance	\$525,823		\$76	\$52,403,942		\$7,607	\$20,204,526,878		\$4,047
Committed Fund Balance	\$0		\$0	\$0		\$0	\$4,009,536,094		\$803
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,530,241,520		\$707
Unassigned Fund Balance	\$30,872,224		\$4,481	\$30,872,224		\$4,481	\$16,344,075,825		\$3,273
Total Fund Balance**	\$31,689,946		\$4,600	\$83,599,321		\$12,135	\$44,431,047,365		\$8,899
Fund Balance Reconciliation									
2019-2020 Total Fund Balance (Previous Year)	\$31,737,598		\$4,406	\$63,295,603		\$8,787	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$-329,620		\$-48	\$-10,812,470		\$-1,570	\$-8,057,529,155		\$-1,614

2020 - 2021 Actual Financial Data
Totals for SEGUIN ISD (094901)
Total Enrolled Membership: 6,889

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$281,968		\$41	\$31,116,188		\$4,517	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$79,567,037		\$16
2020-2021 Total Fund Balance	\$31,689,946		\$4,600	\$83,599,321		\$12,135	\$44,431,047,365		\$8,899



[Home \(/\)](#) / [Texas Schools \(/texas-schools\)](#) / [Accountability \(/texas-schools/accountability\)](#)
/ [Accreditation Status \(/texas-schools/accountability/accreditation/accreditation-status\)](#)

Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

TEA does not have oversight of private schools or vocational schools in Texas. The Texas Private School Accreditation Commission (TEPSAC) (<http://www.tepsac.org/app/index.html#/home>) and the International Association for Learner Driven Schools (IALDS) (<https://ialds.org/>) provide information for private schools. For information related to alternative schooling options, visit the Alternative Schooling (/node/103783) page.

The district accreditation statuses are listed at the links below:

[Accreditation Status Matrix \(/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769824794\)](#)

[2021-2022 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2020-2021 Accreditation Statuses](#) (will not be issued - see related correspondence below)

[2019-2020 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html)

[2018-2019 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html)

[2017-2018 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2017_2018_accreditation_statuses.html)

[2016-2017 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html)

[2015-2016 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2015_2016_accreditation_statuses.html)

[2014-2015 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2014_2015_accreditation_statuses.html)

[2013-2014 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2013_2014_accreditation_statuses.html)

[2012-2013 Accreditation Statuses](#) (will not be issued)

[2011-2012 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2011_2012_accreditation_statuses.html)

[2010-2011 Accreditation Statuses](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html) (http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2010_2011_accreditation_statuses.html)

Overview

During the 79th Texas Legislature, Third Called Session, 2006, House Bill 1 (HB 1) was passed, which amended the Texas Education Code (TEC), Chapter 39, Public School System Accountability. The HB 1 changes addressed, in part, the accreditation of school districts; sanctions and interventions for school districts, charter schools, and campuses; and the review by the State Office of Administrative Hearings of certain sanctions. As a result, TEA was required to adopt rules to implement the changes addressed.

See these commissioner's rules related to accreditation at Texas Administrative Code—Currently in Effect (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>). 19 TAC Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions defines the accreditation statuses of **Accredited**, **Accredited-Warning**, **Accredited-Probation**, and **Not Accredited-Revoked** and states how accreditation statuses will be determined and assigned to school districts. The rules also establish accreditation standards and sanctions, including definitions, purpose, and oversight appointments.

Note: An accreditation status may be withheld pending

(/Student_Testing_and_Accountability/Accountability/Accreditation/Pending_Designation/#definitions) final data necessary for the completion of a status assignment.

Authority and Background

Below are links to background information on accreditation statuses:

TEC §39.051 and §39.052 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.39.htm#39.051>)

19 TAC §97.1055. Accreditation Status (<https://tea.texas.gov/sites/default/files/ch097ee.pdf#page=3>)

TEA Required Notification Language

Use the following templates when writing the notification correspondence:

District Accredited-Warned (Word) (/sites/default/files/District_Accredited-Warned_19-20.doc) (30KB)

District Accredited-Warned (PDF) (/sites/default/files/District_Accredited-Warned_19-20.pdf) (27KB)

District Accredited-Probation (Word) (/sites/default/files/District_Accredited-Probation_19-20.doc) (31KB)

District Accredited-Probation (PDF) (/sites/default/files/District_Accredited-Probation_19-20.pdf) (28KB)

District Not Accredited-Revoked (Word) (/sites/default/files/District_Not_Accredited-Revoked_19-20.doc) (32KB)

District Not Accredited-Revoked (PDF) (/sites/default/files/District_Not_Accredited-Revoked_19-20.pdf) (18KB)

Charter District Accredited-Warned (Word) (/sites/default/files/Charter_Accredited-Warned_19-20.doc) (31KB)

Charter District Accredited-Warned (PDF) (/sites/default/files/Charter_Accredited-Warned_19-20.pdf) (28KB)

Charter District Accredited-Probation (Word) (/sites/default/files/Charter_Accredited-Probation_19-20.doc) (31KB)

Charter District Accredited-Probation (PDF) (/sites/default/files/Charter_Accredited-Probation_19-20.pdf) (28KB)

Charter District Not Accredited-Revoked (Word) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.doc) (33 KB)

Charter District Not Accredited-Revoked (PDF) (/sites/default/files/Charter_Not_Accredited-Revoked_19-20.pdf) (18KB)

Related Correspondence

Correspondence from the commissioner of education related to the assignment of accreditation statuses are:

2021-2022 To the Administrator Addressed Correspondence (1/20/22) (/about-tea/news-and-multimedia/correspondence/taa-letters/2021-2022-assignment-of-accreditation-statuses)

2020-2021 To the Administrator Addressed Correspondence (3/4/21) (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2020-2021-assignment-of-accreditation-statuses>)

2019-2020 Assignment of District Accreditation Statuses (<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/2019-2020-assignment-accreditation-statuses>)

2018-2019 Assignment of District Accreditation Statuses (/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/2018-2019_Assignment_of_Accreditation_Statuses)

2017-2018 Assignment of District Accreditation Statuses

([https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_\(2017-18\)\)](https://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_and_Charter_School_Accreditation_Statuses_(2017-18))))

2016-2017 Assignment of District Accreditation Statuses

([http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_\(2016-2017\)\)](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Assignment_of_District_Accreditation_Statuses_(2016-2017))))

Contact Information

Accreditation

Phone: (512) 463-5899

Email: Accred@tea.texas.gov (mailto:Accred@tea.texas.gov)

Campus Performance Objectives found under respective campus
tab.

Violent and Criminal Report 2021-2022 School Year

	PEIMS	BALL	JEFF	ROD	WEIN	MCQ	PATL	KOEN	VOGEL	JB	AJB	SHS	MBLC	BURGES	2021-2022
Uses, Exhibits, or Possesses a Firearm (SSCO)	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, exhibits or Possesses an Illegal Knife	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, Exhibits or Possesses a Club (SSCO)	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uses, Exhibits or Possesses a Weapon (SSCO)	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arson (SSCO)	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Murder, Capital Murder, or Criminal Attempt to Commit Murder/Capital Murder (SSCO)	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indecency with a Child (SSCO)	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Kidnapping (SSCO)	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault Against Employee/Volunteer	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault Against other School Empl/Vol	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Assault or Aggrav Sexual Assault Against School Employee/Volunteer	31	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Assault or Aggrav Sexual Assault Against Someone Other Than School Employee/Volunteer	32	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Felony Controlled Substance Violation (SSCO)	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Felony Alcohol violation	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated robbery	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Manslaughter	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Criminally negligent homicide	48	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engages in deadly conduct	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total # of Incidents		0	0	0	0	0	0	0	0	0	0	0	0	0	0

Texas Education Agency 2020-2021 Guidance - School Safety Choice Option

SSCO - Safety School Choice Options	Total =	0
Both SSCO and Violent Criminal Offenses	Total =	0

Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
SEGUIN ISD									
	094901002	MERCER & BLUMBERG LRN CTR							
		Four-Year Public University	1						
		Two-Year Public Colleges	3						
		Independent Colleges & Universities	0						
		Not Trackable	2						
		Not Found	57						
		Total High School Graduates	63						
	094901001	SEGUIN H S							
		Four-Year Public University	73	17	4	8	26	17	1
		Two-Year Public Colleges	48	16	7	7	9	8	1
		Independent Colleges & Universities	24						
		Not Trackable	12						
		Not Found	236						
		Total High School Graduates	393						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

***Texas High School Graduates From FY 2021
Enrolled in Texas Public Higher Education Fall 2021***

156

County=GUADALUPE COU

District	Code	Institution	Students
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	6
		UNIVERSITY OF HOUSTON (003652)	6
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		UNIV OF MARY HARDIN-BAYLOR (003588)	5
		Other Public 4-yr Institution (30)	57
		Other Public 2-yr Institution (10)	11
		Not trackable	91
		Not found	689
		<i>Total high school graduates</i>	<i>1,330</i>
SEGUIN ISD	094901	TEXAS STATE UNIVERSITY (003615)	21
		TEXAS LUTHERAN UNIVERSITY (003641)	17
		U. OF TEXAS AT SAN ANTONIO (010115)	14
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	8
		TEXAS A&M UNIVERSITY (003632)	8
		BLINN COLLEGE DISTRICT (003549)	6
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Public 4-yr Institution (15)	24
		Other Public 2-yr Institution (9)	14
		Not trackable	21
		Not found	308
		<i>Total high school graduates</i>	<i>451</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Annual TSI High School Summary Report

Student Performance on Texas Success Initiative (TSI)
Readiness Measures

2019-2020 High School Graduates Enrolled in Texas
Public Higher Education in Fall 2020

March, 2022

Annual Texas Success Initiative (TSI) Report of Student Readiness Status

Statewide Summary Report

[Link to 2019-2020 Individual School District Report](#)

[Link to Statewide Summary Data](#)

Introduction

As mandated by state statute, the Texas Success Initiative (TSI) includes standards for minimum test scores or performance in the areas of mathematics, writing, and reading that indicate students' readiness to enroll in freshman-level academic college coursework. Public higher education institutions must have a developmental education plan for students who do not meet minimum standards.

Every semester, Texas public higher education institutions report information to the Texas Higher Education Coordinating Board (THECB) about their students' TSI status at the time of initial enrollment. The data collected is used to produce this report about the TSI status of recent public high school graduates who enroll in Texas public higher education the following fall and for a number of other reports.

As with prior TSI high school reports, this TSI report contains state-level data summaries disaggregated by student ethnicity, gender, high school diploma type, and economic status. Additionally, the report includes public school district results for each county, and district(s) within each county, listed alphabetically, but without further disaggregation. The data for very small districts (those with fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the district-specific section of the report.

State-level data for the current report is available below and can be accessed through a link on the top of page 2. Public school district data can be accessed in the [ISD report](#) using the link here or at the top of this page. No direct comparisons should be made with the data in reports prior to 2009 (see relevant 2009 policy change in the following section).

Policy Changes Over Time: Interpreting TSI College Readiness Rates

From 2009 to present, there have been several policy changes, by statute and administrative rule, that have had an impact on how TSI college readiness rates are reported. These include changes in reporting methodology, assessments used, and modifications in the TSI college readiness standards, as summarized below.

Fall 2017 | Change in TSIA Writing Section Readiness Standards

College readiness standards for the TSIA Writing section were modified effective Fall 2017, as amended in Texas Administrative Code (TAC) §4.57 and apply to both first-time-in-college (FTIC) enrollees and those who enrolled prior to 2017 who had not yet demonstrated readiness in writing. Between the 2015-2016 and the 2016-2017 reports, these new standards likely account for a

portion of some increases in college readiness rates for TSIA Writing and for all TSIA sections taken in the state-level summaries by group and school district. The methodology for determining TSI college readiness rates remained unchanged from 2009.

2014 – 2015 | Modified High School Graduation Testing Requirements

Between the 2013-2014 report and the 2014-2015 report, the percentage of high school graduates entering college for the first time who were TSI-met decreased substantially. This decrease likely was related to changes in the high school graduation testing requirements that began in Fall 2014. The passage of HB 5 in the 84th legislative session removed the requirement that current and future high school students be required to take the STAAR English III and Algebra II End-of-Course (EOC) exams. Receiving a TAKS Exit Level or STAAR EOC score that meets the TSI college readiness standard in a section (Math, Reading, or Writing) is one of the allowable exemptions for meeting the college readiness standard specified in the Texas Administrative Code (TAC) §4.54. Prior to the 2014-2015 graduating cohort, almost all high school students were required to take the TAKS Exit-Level assessments and a large percentage of students entering higher education used scores on those assessments to demonstrate college readiness. For the 2014-2015 graduating cohort, the percentage of first-time-in-college (FTIC) students having automatic access to STAAR English III and Algebra II EOCs declined precipitously. Without these qualifying exams, students going to college needed to use other available tests to meet or exempt the TSI testing requirements (TSIA, ACT, SAT). Differences in purpose, alignment of content to high school coursework, cost, and timing and location of administration across these exams contribute to the changes in college readiness rates observed. The methodology for determining TSI college readiness status remained the same from 2009.

Report Components & Definitions

Total High School Graduates

Number of students who graduated from a Texas public high school in academic year 2019-2020

Enrolled in Texas Public Higher Education

Number and percent of 2019-2020 high school graduates who enrolled in a public higher education institution the following fall (Fall 2020)

Met TSI Standards

Number and percent of 2019-2020 high school graduates who enrolled in Texas public higher education the following fall and who met TSI minimum standards. The percentage of students who met TSI is calculated by dividing the number who met the standard(s) in one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education the following fall.

Note. Not included in the Met TSI Standards categories are enrollees for whom TSI minimum standards do not apply, are waived, or are exempted through military exemptions. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program.

All Three Areas

Number and percent of high school graduates enrolled in Texas public higher education who met TSI standards in all three subject areas prior to the Fall 2020 semester via (1) an approved test for TSI exemption (SAT, ACT, TAKS, or STAAR EOC), (2) the Texas Success Initiative Assessment (TSIA) and/or (3) other allowable means.

Math

Number and percent of high school graduates who met the TSI standard in math prior to the Fall 2020 semester via (1) the related section of a STAAR Algebra II EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Writing

Number and percent of high school graduates who met the TSI standard in writing prior to the Fall 2020 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Reading

Number and percent of high school graduates who met the TSI standard in reading prior to the Fall 2020 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

Annual TSI Test Report of Student Performance

Enrolled in Texas Higher Education

Table 1. Summary by Ethnicity: High School Graduates Enrolled in Texas Higher Education, Fall 2018 - Fall 2020

	Met TSI Standards in All Areas								
	2018			2019			2020		
Ethnicity (TEA)	Grads Enrolled	Met (N)	Met (%)	Grads Enrolled	Met (N)	Met (%)	Grads Enrolled	Met (N)	Met (%)
Asian	11,051	9,609	87.0	11,599	10,173	87.7	10,259	8,926	87.0
African American	18,103	8,075	44.6	18,162	8,147	44.9	15,344	6,352	41.4
Hispanic	73,963	41,004	55.4	78,831	42,392	53.8	64,511	34,339	53.2
American Indian	454	279	61.5	491	302	61.5	395	211	53.4
Hawaiian/ Pacific Islander	189	126	66.7	173	98	56.6	157	105	66.9
Two or More Races	3,010	2,117	70.3	3,159	2,183	69.1	2,843	1,902	66.9
White	50,202	37,241	74.2	49,172	36,052	73.3	44,822	30,981	69.1
Total	156,972	98,451	62.7	161,587	99,347	61.5	138,331	82,816	59.9

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

Table 2. Summary by Ethnicity: 2019-2020 High School Graduates Enrolled in Texas Higher Education in Fall 2020

Ethnicity (TEA)	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
Asian	17,126	60% (10,259)	87% (8,926)	90% (9,195)	95% (9,698)	92% (9,419)
African American	44,729	34% (15,344)	41% (6,352)	45% (6,973)	73% (11,228)	63% (9,683)
Hispanic	184,060	35% (64,511)	53% (34,339)	57% (37,045)	81% (52,236)	72% (46,700)
American Indian	1,226	32% (395)	53% (211)	58% (228)	78% (306)	72% (285)
Hawaiian/ Pacific Islander	557	28% (157)	67% (105)	69% (108)	87% (136)	81% (127)
Two or More Races	7,307	39% (2,843)	67% (1,902)	70% (1,977)	88% (2,494)	84% (2,393)
White	105,215	43% (44,822)	69% (30,981)	72% (32,108)	89% (39,850)	86% (38,345)
Total	360,220	38% (138,331)	60% (82,816)	63% (87,634)	84% (115,948)	77% (106,952)

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

Table 3. Summary by Gender: 2019-2020 High School Graduates Enrolled in Texas Higher Education in Fall 2020

			Met TSI Standards			
Gender	HS Grads	Enrolled in HE	All areas	Math	Writing	Reading
Male	179,665	33% (59,324)	61% (36,411)	65% (38,529)	82% (48,756)	77% (45,663)
Female	180,555	44% (79,007)	59% (46,405)	62% (49,105)	85% (67,192)	78% (61,289)
Total	360,220	38% (138,331)	60% (82,816)	63% (87,634)	84% (115,948)	77% (106,952)

Source: THECB, TEA High School Graduates data

Table 4. Summary by Economically Disadvantaged Status: 2019-2020 High School Graduates Enrolled in Texas Higher Education in Fall 2020

			Met TSI Standards			
Economic Status	HS Grads	Enrolled in HE	All areas	Math	Writing	Reading
N/A	173,826	45% (77,990)	68% (53,081)	71% (55,190)	88% (68,784)	84% (65,485)
Free Meal	125,566	31% (39,136)	47% (18,411)	52% (20,150)	77% (30,152)	67% (26,196)
Red. Price	17,355	41% (7,102)	55% (3,931)	60% (4,228)	82% (5,835)	75% (5,314)
Other	43,473	32% (14,103)	52% (7,393)	57% (8,066)	79% (11,177)	71% (9,957)
Total	360,220	38% (138,331)	60% (82,816)	63% (87,634)	84% (115,948)	77% (106,952)

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of economically disadvantaged status have been used for this analysis.

Table 5. Summary by Diploma Types: 2019-2020 High School Graduates Enrolled in Texas Higher Education in Fall 2020

			Met TSI Standards			
Diploma Types	HS Grads	Enrolled in HE	All areas	Math	Writing	Reading
Distinguished	603	49% (294)	57% (166)	63% (186)	79% (232)	75% (219)
Individual Ed Plan	10,461	8% (863)	4% (34)	6% (50)	28% (238)	14% (123)
Minimum	5,568	12% (664)	13% (88)	15% (97)	39% (258)	25% (168)
Recommended	349	5% (19)	21% (4)	21% (4)	63% (12)	58% (11)
Foundation	343,239	40% (136,491)	61% (82,524)	64% (87,297)	84% (115,208)	78% (106,431)
Total	360,220	38% (138,331)	60% (82,816)	63% (87,634)	84% (115,948)	77% (106,952)

Source: THECB, TEA High School Graduates data

Texas Higher Education

COORDINATING BOARD

For more information contact:

Yughi Kim, Ph.D.
Division of Data Analytics and Innovation
Texas Higher Education Coordinating Board
P.O. Box 12788
Austin, TX 78711
PHONE 512-427-6145
Yughi.Kim@highered.texas.gov

Annual TSI Test Report of Student Performance
2019-2020 High School Graduates
Enrolled in Texas Higher Education During Fall 2020
Statewide Summary by County and School District

County **District Name**

NOTE: "Small districts" combines records where HS Grads < 5 or Enrolled < 5
or any N under "Met TSI Standards" = 0

		Met TSI Standards										
		Enrolled		All Areas		Math		Writing		Reading		
HS Grads		N	%grads	N	%Enrs	N	%Enrs	N	%Enrs	N	%Enrs	
Total		360,220	138,331	38.4	82,816	59.9	87,634	63.4	115,948	83.8	106,952	77.3
GUADALUPE COUN' Total		1,971	736	37.3	474	64.4	492	66.8	679	92.3	617	83.8
SEGUIN ISD		457	120	26.3	63	52.5	65	54.2	107	89.2	98	81.7

Seguin ISD Strategic Plan 2025

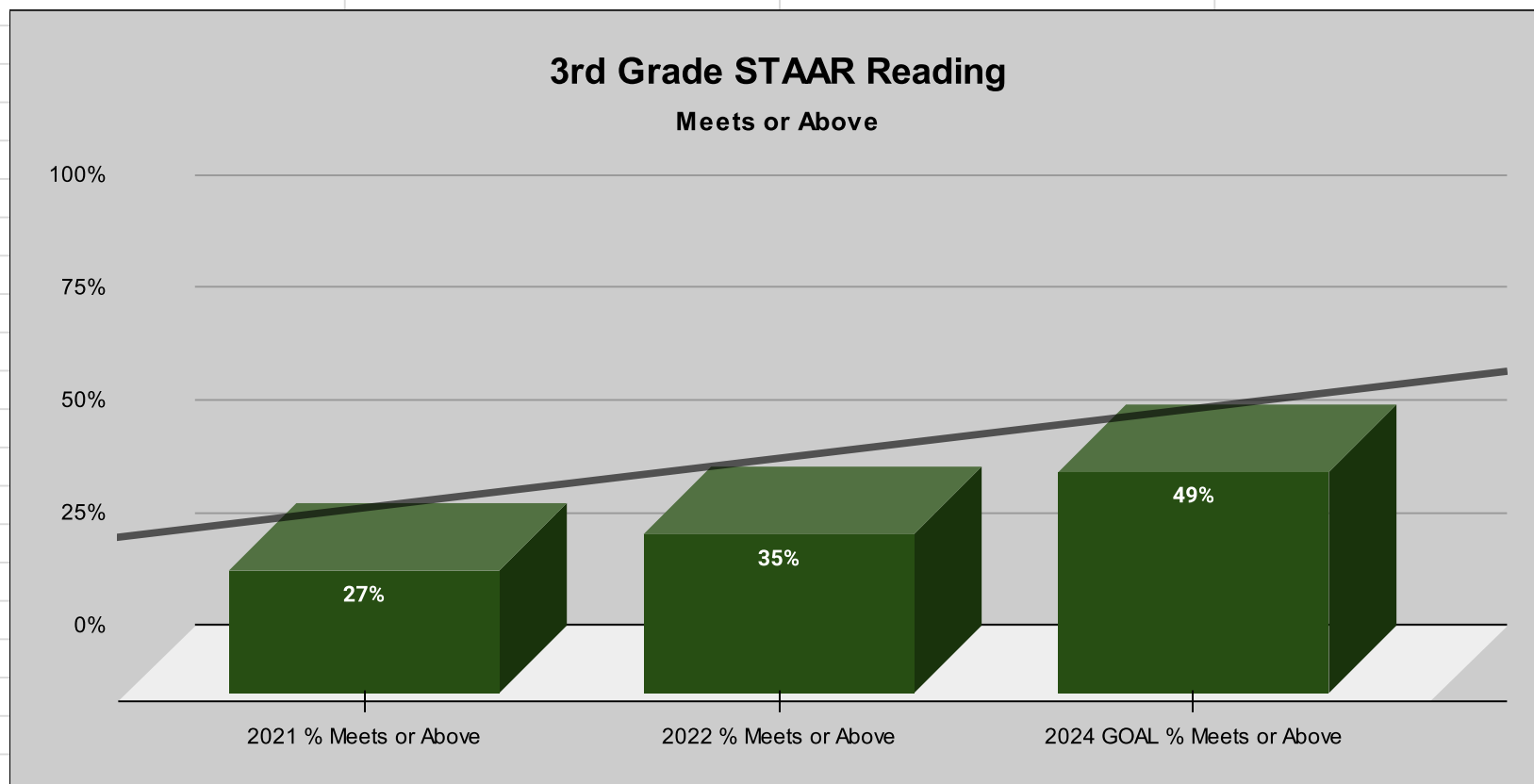
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 1: (HB3)

Increase the percentage of third grade students who score meets grade level or above on **STAAR Reading** from 40% to 54% by August 2025.

	2021 STAAR Meets *20-21 TAPR	2022 STAAR Meets BASELINE *21-22 TAPR	GOAL 2025 STAAR Meets
Grade	2021 % Meets or Above	2022 % Meets or Above	2024 GOAL % Meets or Above
3rd	27%	35%	49%



Seguin ISD Strategic Plan 2025

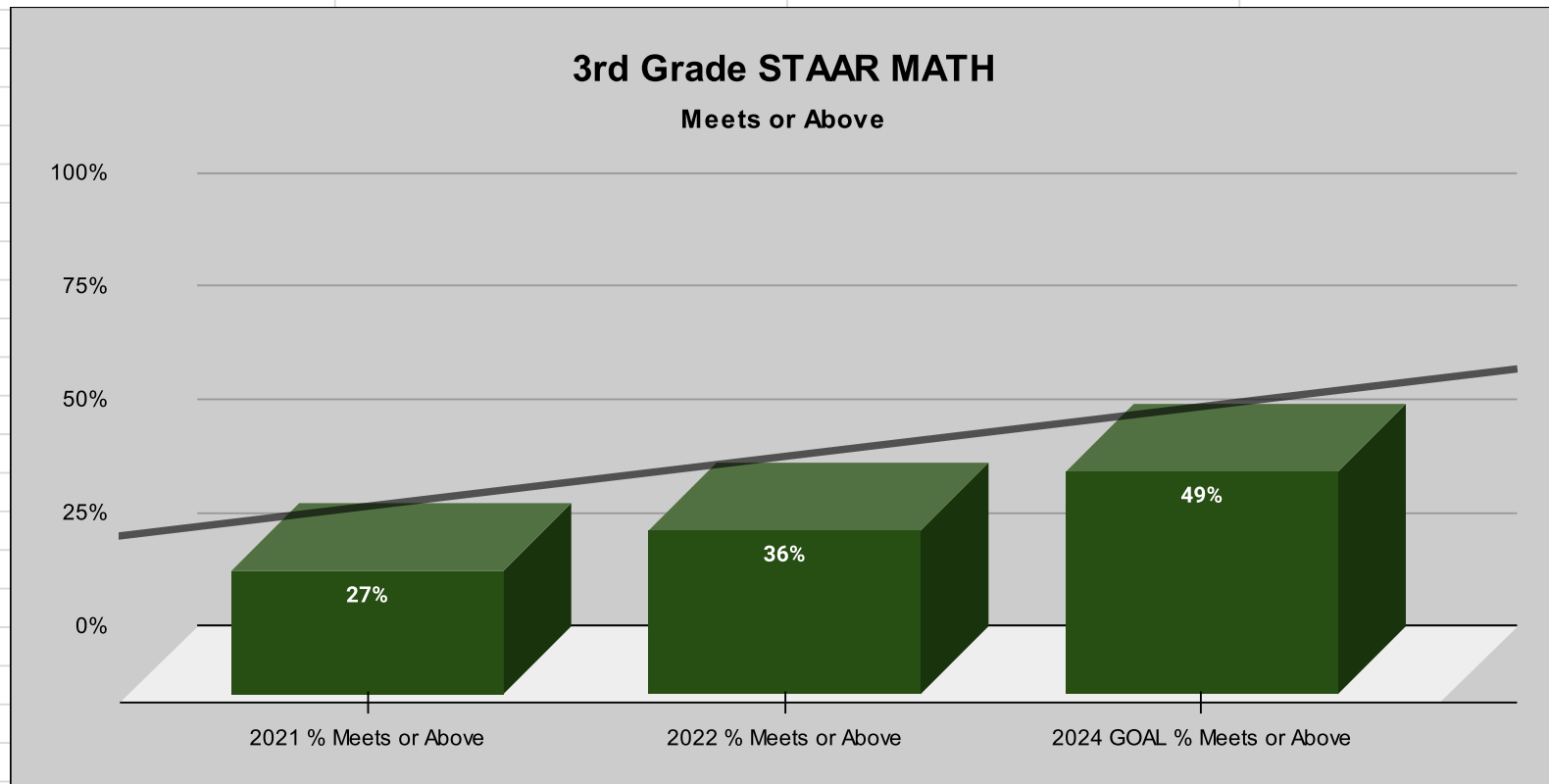
Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

Goal 2: (HB3)

Increase the percentage of third grade students who score meets grade level or above on **STAAR Math** from 35% to 49% by August 2025.

	2021 STAAR Meets <u>*20-21 TAPR</u>	2022 STAAR Meets BASELINE <u>*21-22 TAPR</u>	GOAL 2025 STAAR Meets
Grade	2021 % Meets or Above	2022 % Meets or Above	2024 GOAL % Meets or Above
3rd	27%	36%	49%



Seguin ISD Strategic Plan 2025

Seguin ISD Vision: Exceptional students to exceptional citizens.

Seguin ISD Mission: To cultivate, inspire and empower students to grow and learn.

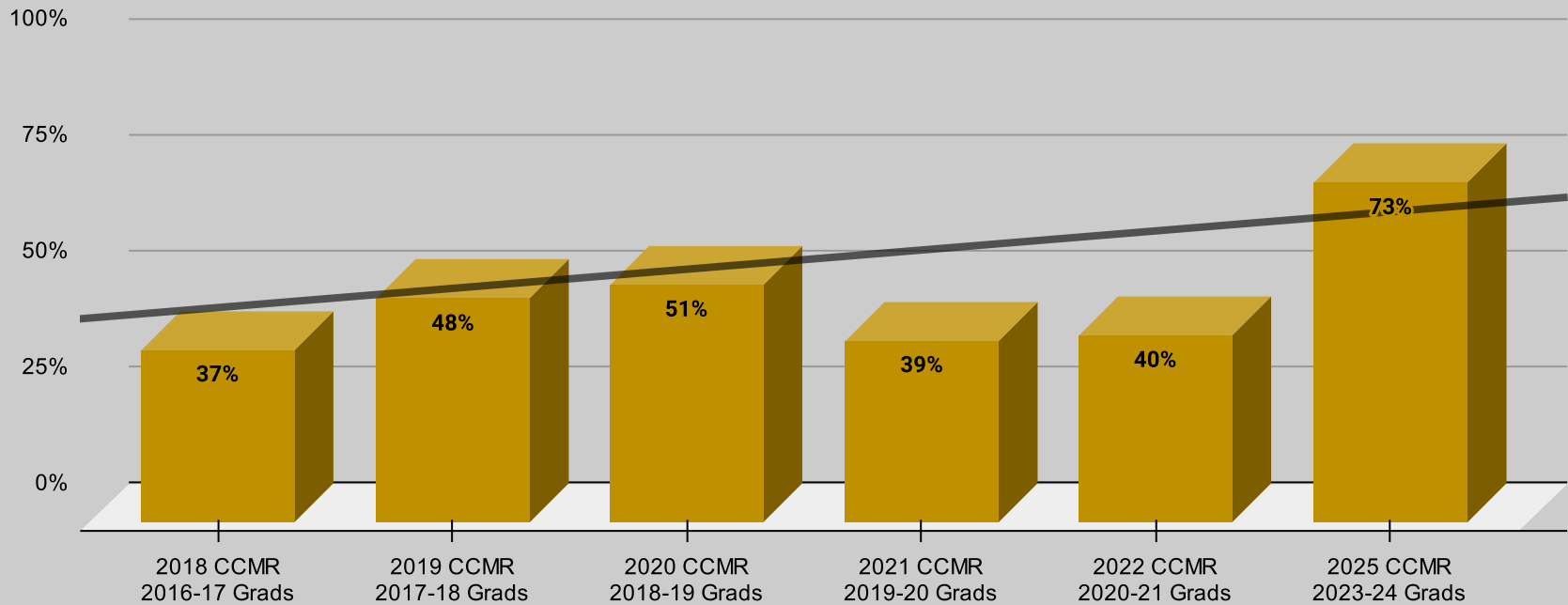
Goal 3: (HB3)

Increase the percentage of graduates who meet the College, Career, or Military Readiness requirements from 39% to 73% by August 2025.

	2018 CCMR 2016-17 Grads	2019 CCMR 2017-18 Grads	2020 CCMR 2018-19 Grads	2021 CCMR 2019-20 Grads	2022 CCMR 2020-21 Grads	2025 CCMR 2023-24 Grads
	Percent	Percent	Percent	Percent	Percent	Percent
Percent of Graduates meeting one or more CCMR indicator	37%	48%	51%	39%	40%	73%

College, Career, and Military Readiness (CCMR)

Percent of Graduates the met one or more CCMR indicators



2021–22 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2022 Accountability Rating: The overall rating earned by the district or campus for 2022.

2022 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

2021–22 Texas Academic Performance Report (TAPR) Glossary

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2022/masking.html>.

STAAR Performance (2021–22)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

2021–22 Texas Academic Performance Report (TAPR) Glossary

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),

2021–22 Texas Academic Performance Report

(TAPR) Glossary

through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual(EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2021–22)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

2021–22 Texas Academic Performance Report (TAPR) Glossary

- *Included in Accountability:* scored answer documents
 - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2021–22)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2020–21 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2020–21 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

2021–22 Texas Academic Performance Report (TAPR) Glossary

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2020–21 school year

total number of K–12 students enrolled for at least 10 days during the 2020–21 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2020–21 school year

number of students in grades 7 and 8 in attendance at any time during the 2020–21 school year

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2020–21 school year

number of students in grades 9–12 in attendance at any time during the 2020–21 school year

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2022 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2020.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2019.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2017–18 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2017–18 but takes 5 years to graduate (i.e., graduates in May 2022) is still part of the 2021 cohort; he or she is not switched to the 2022 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2021. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

2021–22 Texas Academic Performance Report (TAPR) Glossary

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2021 for the 2021 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2021**

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2021 cohort*

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall after his or her anticipated graduation.. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2021 cohort*

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2021–22 school
year**

number of students in the 2021 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

**number of students from the 2021 cohort who received a high school diploma by August 31,
2021 plus number of students from the cohort who received a TxCHSE by August 31, 2021**

number of students in the 2021 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

2021–22 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year} \end{array}}{\text{number of students in the 2021 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

2021–22 Texas Academic Performance Report

(TAPR) Glossary

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021
plus
number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2020 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021
plus
number of students from the cohort who received a TxCHSE by August 31, 2021
plus
number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2020 cohort*

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2019 cohort*

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2019 cohort*

2021–22 Texas Academic Performance Report

(TAPR) Glossary

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the **2021–22** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \end{array}}{\text{number of students in the 2019 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year} \end{array}}{\text{number of students in the 2019 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

2021–22 Texas Academic Performance Report

(TAPR) Glossary

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2021 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2020. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2020 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2019. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2019 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2021) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2021 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-E

number of graduates in the Class of 2021 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2021 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2021 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2020-21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2020-21 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2020-21 with reported graduation plans (excludes graduates with
FHSP degree plans)**

2021–22 Texas Academic Performance Report (TAPR) Glossary

FHSP-E Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2020–21 who earn an FHSP-E

number of graduates in SY 2020–21 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2020–21 who earn an FHSP-DLA

number of graduates in SY 2020–21 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

**number of graduates in SY 2020–21 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA**

number of graduates in SY 2020–21 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2021–22)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2020–21 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Special Education: The population of students served by special education programs. (*Data source: PEIMS 41163*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (*Data source: PEIMS 40100 and STAAR*)

number of students in the 2020–21 school year eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual”, “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (*Data source: PEIMS 40110*)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (*Data source: PEIMS 40100*)

number of students in the 2020–21 school year considered as at risk

total number of students

College, Career, or Military* Readiness (CCMR) (2021–22)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2021, SAT and ACT results through the July 2021 administration, and course completion data via TSDS PEIMS. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

2021–22 Texas Academic Performance Report

(TAPR) Glossary

- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2020 and 2021 annual graduates is included for indicators displaying military readiness.*

2021–22 Texas Academic Performance Report

(TAPR) Glossary

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score \geq 351 on Reading					
	TSIA2	Score \geq 945 on the ELAR College Readiness Classification (CRC)		AND		Score \geq 5 on the essay	
		OR					
		Score $<$ 945 on the ELAR CRC		AND	Score \geq 5 on the diagnostic	AND	Score \geq 5 on the essay
	Combination	Score \geq 945 on the ELAR CRC on the TSIA2		AND		Score \geq 5 on the TSIA1 essay	
		OR					
		Score $<$ 945 on the ELAR CRC on the TSIA2		AND	Score \geq 5 on the diagnostic on the TSIA2	AND	Score \geq 5 on the TSIA1 essay
	Mathematics	TSIA1	Score \geq 350 on Mathematics				
TSIA2		Score \geq 950 on the Mathematics CRC					
		OR					
		Score $<$ 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2020-21 annual graduates

2021–22 Texas Academic Performance Report (TAPR) Glossary

Any Subject.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2020-21 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2020-21 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2020-21 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation.. (*Data source: PEIMS 40100*)

number of 2020-21 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2020-21 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2020-21 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2020-21 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2020-21 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2020-21 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 48011*)

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of 2020-21 annual graduates who earned an approved industry-based certification

number of 2020-21 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2020-21 annual graduates who earned a level I or level II certificate

number of 2020-21 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2020-21 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2020-21 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2020-21 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2020-21 annual graduates

CCMR-related Indicators (2021–22)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2020-21 annual graduates

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2020-21 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

All Subjects

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in social studies

2021–22 Texas Academic Performance Report (TAPR) Glossary

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees \geq Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders \geq Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

2021–22 Texas Academic Performance Report (TAPR) Glossary

All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2020-21 graduates who took either the SAT or the ACT

number of 2020-21 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2020-21 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2020-21 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2020-21 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2020-21}}$$

English Language Arts

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 in 2020-21 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2020-21

Mathematics

number of students in grades 9–12 in 2020-21 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2020-21

Science

number of students in grades 9–12 in 2020-21 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2020-21

Social Studies

number of students in grades 9–12 in 2020-21 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2020-21

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: PEIMS 40100, 40203, and 42400)*

number of in 2020-21 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of in 2020-21 annual graduates

Students who completed CTE coherent sequence courses are included when comparing 2019-20 results to 2020-21. *(Data source: THECB)*

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2019-20 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2019-20 school year

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Student Information (2021–22)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 29, 2021).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: PEIMS 40110)

Students by Grade: The count of students in each grade divided by the total number of students. (Data source: PEIMS 40110)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (Data source: PEIMS 40100, 30040, 30050, 30090)

Male/Female: The number and percentage of students who are identified as male or female. (Data source: PEIMS 40100)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: PEIMS 40100 and TEA Student Assessment Division)

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2021–22, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

2021–22 Texas Academic Performance Report

(TAPR) Glossary

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2021–22 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The

2021–22 Texas Academic Performance Report

(TAPR) Glossary

percentages do not total to 100 because students may participate in more than one of these programs.
(Data source: PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2020–21

number of students who were in membership at any time during the
2020–21 school year

2021–22 Texas Academic Performance Report

(TAPR) Glossary

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

Attrition Rates: The percentage of students enrolled in fall 2020–21 who did not return to the same campus in the fall of 2021–22. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2020–21 that was no longer active in 2021–22. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2020} - \text{number of students who returned in fall 2021}}{\text{number of students enrolled in fall 2020}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2021 in the same grade in which they were reported for the last six-week period of the prior school year (2020–21).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2020–21](#), available from TEA. (*Data source: PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2020–21 the end of the school-start window was September 25, 2021)

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of underreported students

number of students in grades 7–12 who were served in the district in the 2020–21 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2021–22)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: PEIMS 30040, 30050, and 30090)

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2020–21 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22. It is calculated as the total FTE count of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22, divided by the total teacher FTE count for the fall of 2020–21. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teachers by Program *(population served)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

2021–22 Texas Academic Performance Report (TAPR) Glossary

Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN

2021–22 Texas Academic Performance Report

(TAPR) Glossary

12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HIGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENGINEERING DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED

2021–22 Texas Academic Performance Report

(TAPR) Glossary

A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL

2021–22 Texas Academic Performance Report

(TAPR) Glossary

I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

2021–22 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

2021–22 Texas Academic Performance Report (TAPR) Glossary

065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

